

David O' Domhnaill



David's secondary education started at Wilson's Grammar School studying GCSEs in French, history, science and design and technology. When he joined Greenshaw Sixth Form David took A Levels in French, maths and physics. David explored a variety of post-18 options focusing on engineering and business. He selected to take part in the Science Crest enrichment activity, completed work experience at Subsea 7 and attended talks on accountancy and finance, apprenticeships, interview preparation and project management. David received offers from several of his apprenticeship applications opting to take the offer of Project Management with Royal Mail.

Kama Digance



Kama joined Greenshaw in Year 7, taking GCSE options in business studies, geography, media studies, photography and science. At sixth form she studied biology, chemistry, economics, and maths. Kama was torn between a science-based career or business, and explored work experience in both at Deloitte and St Helier hospital. She selected the Young Enterprise enrichment programme, took part in the St Helier Volunteer programme and Queen Mary's Bridge the Gap programme. In addition, Kama attended a summer school at Imperial University and talks in accountancy and finance, applying to Russell Group universities, economics, healthcare, interview preparation, personal statement writing, student finance and St Helier Volunteer programme. Kama is now studying business management at York University.

Soumia Baker



Soumia joined Greenshaw in Year 7, opting for GCSEs in business studies, food technology, German and history. At A Level, she studied English, sociology and religious studies. Soumia's maturity and excellent inter-personal skills quickly highlighted her as a respected member of the sixth form, often supporting activities outside the classroom. She was elected Youth Board member for the National Citizen Service, Chair of the school council and given a Jack Petchy award, as a positive role model for younger students, she opted to take part in the personal mentoring scheme for enrichment. Undecided as to her future career, she embraced as many opportunities as possible to help her make an informed decision. She took part in work shadowing at Thompson's solicitors and attended talks on accountancy and finance, apprenticeships, business management, interview preparation, marketing and politics and project management. On leaving Greenshaw, Soumia entered the world of work in insurance, banking and business. She is now the proud proprietor of a thriving business, Jamrock Grill.

If you have any questions about the Route to Success programme at Greenshaw Sixth Form, please contact Mrs Sone – psone@greenshaw.co.uk.

THE ROUTE TO SUCCESS PROGRAMME



As a sixth form, we believe passionately in providing opportunities and encouraging all our students to develop themselves holistically. Therefore, in addition to studying A Level subjects all students will take part in the 'Route to Success Programme' which aims to equip them with the skills and information necessary to achieve their academic and personal goals. The programme supports students to make successful applications to their chosen destination, whether

that is university, a sponsored degree, a place on a school leaver programme, an apprenticeship, a traineeship, employment or a gap year.

The programme starts with tutorial sessions which are delivered by form tutors once every two weeks. The lessons provide the students with the necessary support, guidance and information to become independent learners with the skills required in the world of work.

Tutorial sessions:

- A Level Mindset
- Employability Programme
- Learning to Learn
- UCAS
- Study Skills
- Presenting Yourself

Over the two year course, all students are invited to attend talks delivered by guest speakers from education and industry to assist them in making an informed choice regarding their post-18 options. These sessions are normally delivered on a Wednesday afternoon following the end of the school day and are advertised on Frog (the school's managed learning environment) and weekly in their tutor groups. Students are encouraged to attend a variety of these sessions to assist them with their decision making.



GREENSHAW
SIXTH FORM

THE ROUTE TO SUCCESS PROGRAMME TALKS:

- Accountancy and Finance
- Apprenticeships
- Applying to Russell Group Universities
- Art History
- Aviation Management
- Biomedical Science
- Business Management
- Civil Engineering
- Creative industries
- Creating a portfolio
- Digital Geoscience
- Economics
- Engineering
- Entrepreneur
- Environmental Science
- Events Management
- Fraud Investigation
- Healthcare: Medicine
- Healthcare: Midwifery
- Healthcare: Nursing
- Healthcare: Optometry
- Healthcare: Pharmacy
- Healthcare: Physiotherapy
- Healthcare: Radiography
- History and Law
- Interview Preparation
- IT Software
- Marketing and Politics
- Media
- Meet the alumni
- Performing Arts
- Personal Statement Writing
- Project Management
- Queens College, Oxford
- Student Finance
- Sports Science
- St Helier Volunteer Programme
- Veterinary Medicine

INFORMATION AND OPPORTUNITIES

Each week in tutor time, students are provided with opportunities to extend their knowledge and skill set outside of the classroom. All students are encouraged to take part in at least one external activity. These range from summer schools and taster days at universities to insight days and aspiring programmes within industry.

ENRICHMENT

Students will select an enrichment opportunity which will form part of their timetable. We always encourage students to choose an activity that they would be interested in rather than seeking to link this with any chosen A Level subjects or proposed career as enrichment sessions focus on developing broadly, a student's skill set which can be referred to in university, apprenticeship and employment applications.

- Sports leaders
- Fitness instructing and wellbeing
- Personal mentoring scheme
- Science Crest Award
- Python
- Healthcare
- Languages of the world
- Charity and fundraising
- Branding

UNIFROG

We are pleased to be able to offer students the use of Unifrog, a destinations platform that provides on-line help and guidance on post-18 options, all in one place. Students are encouraged to use the platform to assist with them with their decision making, provide them with relevant opportunities and record their experiences and skill set.

WORK SHADOWING

A dedicated week for work shadowing at the end of Year 12 is scheduled for all students. Support and guidance is provided via tutor and tutorial sessions in helping students to research, identify and apply for work shadowing opportunities, enabling them to develop skills required for their chosen pathway.

PERSONALISED PROGRAMME INTO YEAR 13

In Year 13, students are placed into tutor groups based on their chosen pathway and are supported by a subject specialist, who supports them in making competitive applications to their course area or industry.

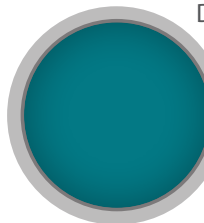
CASE STUDIES

Cedrina Buitrago



Cedrina joined Greenshaw in Year 7 taking GCSE options in fashion textiles, geography, science and Spanish. At sixth form she opted for fashion textiles, psychology and religious studies. She focused her attention to the creative aspect of her learning, spending most of her free time in the arts department producing excellent unique work above and beyond the requirements of the curriculum. Cedrina selected to take part in the digital learning enrichment, completed work experience assisting the art department at Greenshaw. She attended talks from university of creative arts on the creative industry, creating a portfolio, interview preparation, meet the alumni, personal statement writing and student finance. Cedrina is now studying at the prestigious London School of Fashion

Daniel Dubet



Daniel's secondary education started at Stanley Park High School studying GCSE options in computing, physical education, science and Spanish. On joining Greenshaw Sixth Form, Daniel studied A Levels in biology, chemistry, maths and an EPQ. Daniel took part in a variety of activities outside the classroom, such as the St Helier Volunteer Programme, as well as work experience with a GP surgery and Tadworth Children's Trust. He selected to take part in the science crest enrichment and attended talks in applying to Russell Group universities, biomedical science, healthcare, interview preparation, personal statement writing, student finance and St Helier Volunteer Programme. In addition, Daniel completed an EPQ on antibiotic resistance on humanity then went on to make a successful application Queen Mary's to Study medicine.

