

## Appendix to behaviour and discipline policy: interim guidance for partial opening

Aims of the interim policy are to:

1. Help students adjust to new norms to keep everyone safe from risk of infection
2. Help staff adjust to new norms to keep everyone safe from infection
3. Re-establish relationships
4. Re-establish high expectations in relation to behaviour

### Introduction:

Returning to school after a long time at home presents a unique set of challenges and it may take time to settle in and learn new routines. Our policy remains the same, with an emphasis on preventing poor behaviour through the teaching of routines, explicit expectations and using a positive approach to correction. Our main priority now is to reduce the risk of spreading coronavirus and to keep our community safe, so we need to introduce some new expectations.

We have an opportunity whilst there are fewer students in school to re-establish our expectations and re-train students; whilst it may be tempting to relax our expectations to ease students back into school life we should remember the idea that 'you establish what you establish'. In other words, if we do not correct students' behaviour then we establish that this behaviour is acceptable and it will be difficult to change this. Improved standards of behaviour are even more important now as students may have partially lost the habits that we instilled in them; this is likely to have affected some students more than others. We are going to have to establish new expectations regarding hygiene and social distancing and will be asking staff and students to change their habits and replace them with new ones. New habits are hard to develop and require frequent reminders, consistent modelling by all staff and must be insisted on at all times.

**Teachers will remind students of our existing expectations and what they mean under current restrictions:**

Expectation	What it means now
	We need to regulate our emotions in order to be ready to learn Be on time
	Following new rules about physical distancing and hygiene
	Doing as asked is crucial to running an orderly and safe school. <u>Failure to do so will be treated as unsafe behaviour and dealt with seriously</u>
	'No voice' remains the expectation during learning, unless instructed by the teacher to discuss something Teachers will only be able to help students at a distance of 2 metres
	Showing respect to the whole community includes leaving the site promptly and not waiting around for friends

### New expectations:

1. Arrive on time as you will need to be escorted to the classroom
2. Remain 2 metres apart from each other at all times

3. Only use your own table and equipment
4. Avoid all physical contact
5. Only interact with people from within your class 'bubble'
6. Observe one way markings and directions from staff at all times
7. Catch coughs and sneezes in a tissue, throw it in the bin straight away and then wash hands
8. Remain in the classroom unless given permission to leave by the teacher
9. Wash hands when instructed and as demonstrated by the teacher (see poster)
10. Leave equipment and books in the classroom each day

### **How will classroom management be different?**

Classroom doors must be left open for ventilation, to avoid people touching door handles and to make it easy for senior staff to support classroom teachers. Teachers must not circulate the classroom and must remain by the teacher's desk in order to adhere to the 2 metre distancing rule. We therefore cannot implement the credit card system.

### **What should students bring?**

Students should bring a water bottle, a snack and if possible hand sanitiser and tissues.

### **What should students wear?**

Uniform must be washed each night therefore we are allowing students to either wear full Greenshaw uniform or Greenshaw PE kit. Rules regarding jewellery and mobile devices remain unchanged.

### **What if a student does not follow the expectations or new rules?**

When learning new habits things can go wrong and it is our job to educate students in how to adhere to the new rules. As with all teaching and learning, behaviours need to be taught repeatedly and explicitly. The teacher will use their judgement to consider whether a behaviour is inadvertent/forgetful or whether it is deliberate. Inadvertent or forgetful misbehaviour will be corrected.

- If a student needs to be spoken to about their behaviour they may be asked to stand outside the classroom so that the teacher can speak to them 1:1, but 2 metres apart.
- A holding timetable will not be used, as students are only allowed to interact with people in their classroom 'bubble'
- The teacher will call for a member of senior staff to deal with a student who is not following expectations. Behaviour judged to be deliberately unsafe will be dealt with seriously and result in the student being sent home and discussion with parents/carers; this is non-negotiable as we have a duty to safeguard the wellbeing and safety of our community. This includes not following instructions and any behaviour that is unhygienic or undermines physical distancing rules.
- For serious behaviours we retain the power to exclude students on disciplinary grounds. <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions>
- For behaviour issues that do not undermine safety, the teacher may keep the student behind after escorting the other students off site, in order to talk about how to correct their behaviour.

Concerns will be logged as Records of Concern on our School Information Management System as usual.

### What if a student is late to school?

If a student arrives late, they will need to wait until someone can escort them to the classroom.

### What if a student is struggling to adjust to school expectations?

As usual, teachers will be alert to indicators of students struggling with readjusting to school expectations and will discuss with the senior staff on site and year team. Year teams will consider whether an intervention is needed.

### What if there is a fire alarm?

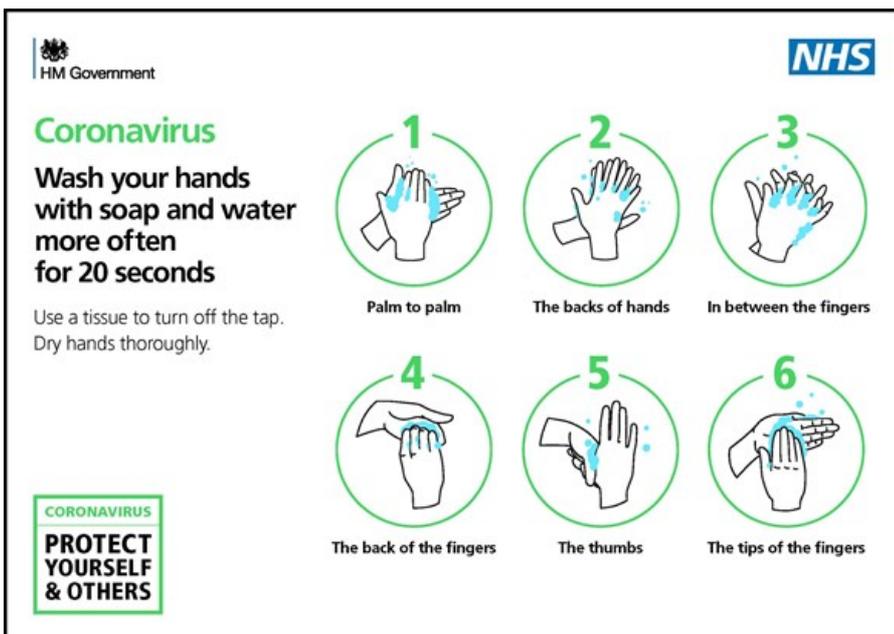
Staff and students will leave the building through the main entrance and walk along the pavement to the playground.

### Can students wear masks and gloves?

No. In accordance with DfE guidance

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

'Wearing a face covering or face mask in schools or other education settings is not recommended. Face coverings may be beneficial for short periods indoors where there is a risk of close social contact with people you do not usually meet and where social distancing and other measures cannot be maintained, for example on public transport or in some shops. This does not apply to schools or other education settings. Schools and other education or childcare settings should therefore not require staff, children and learners to wear face coverings. Changing habits, cleaning and hygiene are effective measures in controlling the spread of the virus. Face coverings (or any form of medical mask where instructed to be used for specific clinical reasons) should not be worn in any circumstance by those who may not be able to handle them as directed (for example, young children, or those with special educational needs or disabilities) as it may inadvertently increase the risk of transmission.'



## Parental agreement for partial re-opening to Year 10

I \_\_\_\_\_ (parent/carer name) of \_\_\_\_\_ (pupil name)

have read the letter of 9<sup>th</sup> June 2020 outlining the arrangements made by the school.

I understand what has been put in place by the school, and what families are being asked to do and will support the school in doing this. I have also read the revised behaviour policy.

Contact Number 1: \_\_\_\_\_

Contact Number 2: \_\_\_\_\_

Signed \_\_\_\_\_ (parent/carer)