



EVERY LESSON COUNTS...



Year 10 students have had another very busy half term since the Christmas break. They have continued the positive momentum which they have carried into the start of Year 10.

As the year progresses at a rapid rate, it is important that all students continue with the philosophy that 'every lesson counts' as they prepare for assessments and to be safe in the knowledge that the more effort that they put in to their studies, the more they will get out in the long term.

Year 10 recently sat a religious studies mock exam on 5th February which provided the students with significant exam practice of how examinations are run, as well as the subject content that they need to know for the final GCSE exams. Students who study child development also completed a 1 hour 15 minute exam on 10th February in the same format in the sports hall. I was very impressed in both exams with how the students conducted themselves and how they met our high expectations in an examination setting.

Our year group have been completing academic performance assessments in their classes for all of their subject areas in a multiple choice format. Well done to all of them and for their hard work in preparing themselves for these exams.

Ms Angell and I have been pleased with how our students have shown increasing maturity and dedication to their subjects; many of whom have voluntarily requested to spend time with teachers for catch up sessions, revision of subject material and adding value to their coursework – particularly in practical-based subjects such as art and product design. The year will continue to present challenges and I hope that all students continue to face these hurdles with optimism, perseverance and the humility to identify areas of development and strive to improve on these.

Reports, predicted grades and subject evening

Fast-approaching is March 12th, when Year 10 will have their parents' evening. The booking system will 'go live' for this on 4th March. This evening obviously provides a fantastic opportunity for parents and carers to have one to one discussions with subject teachers to review their child's progress and attainment in each of their GCSE and vocational subjects. It also poses a time to identify with members of staff the positive acknowledgement of each of your child's merits and any areas which need to be improved on.

Also in March, you will receive the most recent progress report for your child, which provides an accurate indication about where students are with their current level of performance and what developments need to occur to maintain progress across the curriculum. However, this is not to say that your child will definitely achieve that grade – this is purely a prediction which can be improved on with hard work, effort and application. I would be grateful if you could discuss these reports with your child and identify positive results, as well as any areas of development which your child should focus on over the coming months. Your support with this is greatly appreciated.

Have an enjoyable and relaxing half-term break!

Mr Clarke, Head of Year 10, and Miss Angell, Deputy Head of Year 10





THE GREATEST SHOW

On Tuesday 21st and Wednesday 22nd January, over 150 students from Years 7 to 11 took part in an action packed gym and dance display. This year the theme was circus, with all numbers using music inspired by this topic to create The Greatest Show spectacular.

In the first act, students displayed their gymnastic skills, with floor, trampette and vault pieces performed with great focus and determination. The second act saw dances performed in a variety of styles, including strong performances from the GCSE dance cohorts.

Massive congratulations to all students for their hard work and effort in preparing and performing in this event – the dance and PE department are very proud of the fantastic display produced. We hope that all students will continue to attend gym and dance clubs throughout the rest of the term. We also welcome new faces!

Miss Izzard, Miss Walters and Miss Walker, PE Department





“SPEAK OUT” CHALLENGE!



During the month of February, Greenshaw has been preparing to choose its “Speak Out” champion – a Year 10 student who will compete in the Sutton Regional Final against representatives from

all of the schools in Sutton. Jack Petchey’s “Speak Out” Challenge! celebrates everything it means to be a great public speaker: enthusiasm, passion, creativity, bravery.

This year, our semi-finalists are Grace, Mary, and Eve, who all gave incredibly compelling speeches across assemblies for our Year 7 and Year 8 cohorts.

Over the past week, the remainder of the students have watched video recordings of these three amazingly talented girls, and all students and staff will vote to choose who is

representing the school for this year’s competition. If you haven’t yet voted, please click here. Voting closes on 24th February.

The “Speak Out” Challenge! is a fantastic opportunity for students to have their say, share important view points and opinions, as well as build an important skill for their futures. Being able to speak well and command an audience is invaluable in our world today, and we celebrate our students who go above and beyond to share their views.

With speeches on the truth about dolphins, prejudice, and breaking free from school uniforms, this year’s semi-finalists have delivered a wide range of emotions and messages. Their efforts have been thoroughly appreciated by our younger years who will have been inspired by these three, and we all look forward to the Sutton Regional Finals at Glenthorne on March 9th to enjoy watching more incredible performances from young people in the borough.

Miss Wilcox, English Teacher

ADVICE ABOUT CORONAVIRUS

We have received this advice from the Department for Education and have been asked to share it with all parents, students and staff:

The government is closely monitoring the spread of the Coronavirus and is taking action at home and abroad.

The overall risk of Coronavirus to the UK remains moderate. However we understand that people may be concerned where there are children, students or staff returning from or visiting China.

Public Health England and the Foreign Office have issued advice for anyone who has travelled recently or will be travelling in the future. This can be found at:

- <https://www.gov.uk/foreign-travel-advice/china>
- <https://www.gov.uk/guidance/travel-advice-novel-coronavirus>
- <https://www.gov.uk/government/news/wuhan-novel-coronavirus-and-avian-flu-advice-for-travel-to-china>

Public Health England blog:

<https://publichealthmatters.blog.gov.uk/2020/01/23/wuhan-novel-coronavirus-what-you-need-to-know/>

Latest information and advice can be found at:

<https://www.gov.uk/coronavirus>

Advice for parents/guardians

You should not be unduly worried about the possibility of your children catching the Coronavirus.

There is no reason why your children should not continue to attend their school or further education setting as normal.

We recognise that some families or children may be planning to travel to China during the forthcoming half term period. If so, please refer to the FCO’s latest travel advice via the link above.

What action you can take

A UK-wide campaign has been launched to provide clear advice on how to slow the spread of Coronavirus.

Please help to support the campaign which promotes basic hygiene practices:

- Always carry tissues with you and use them to catch your cough or sneeze. Then bin the tissue, and wash your hands, or use a sanitiser gel.
- Wash your hands often with soap and water, especially after using public transport. Use a sanitiser gel if soap and water are not available.
- Avoid touching your eyes, nose and mouth with unwashed hands.
- Avoid close contact with people who are unwell.

You can also share content from the following social media links:

- <https://twitter.com/DHSCgovuk/status/1223888531262726144>
- <https://www.facebook.com/DHSCgovuk/videos/194227541968649/>
- https://www.linkedin.com/posts/dhsc_coronavirus-coronavirusoutbreak-coronavirusuk-activity-6629655670331318273-Djpu





MAKING SAFER CHOICES ABOUT DRUGS AND ALCOHOL

Year 10 students at Greenshaw High School recently watched a powerful and extremely moving performance of the play 'I love you, Mum, I promise I won't die', written by playwright Mark Wheeler and performed by Wizard Theatre. The play was commissioned by the Daniel Spargo-Mabbs Foundation to raise awareness about drug and alcohol safety and to help young people to make safer choices.

The play tells the story of the Croydon teenager, Daniel Spargo-Mabbs, who died in 2014 aged just 16. Daniel had taken a lethal amount of MDMA at a rave in Hillingdon. After the performance, students participated in an interactive drama workshop which focused on informed decision making and risks.

Dan's mum Fiona also visited the school in person to tell her son's story to students during a special assembly, which was very moving and had a huge impact on both students and staff.



FASHION STUDY DAY IN KENSINGTON



Greenshaw fashion students enjoyed the first ever fashion study day at Kensington Palace.

The day started with an sneak preview of forthcoming exhibitions in 2021 and an opportunity to meet the curator and gain insight into the planning and preparation involved. From here, students met with Queen Caroline in Queen Victoria's private room; where they were introduced to the intricacies of court etiquette and the Georgian wardrobe, from both a social and technical perspective.

The afternoon provided an opportunity to explore the state rooms before meeting with a historical costumer, who explained career opportunities in this field. The day ended with a practical workshop constructing a waistcoat in the style of diarist and Queen Caroline confidante, Lord Harvey.

Mr Broniecki, Head of Fashion

PARENTAL GUIDES FOR SAFER INTERNET USE

Tuesday, 11 February 2020 was Safer Internet Day.

To help keep children safe, the Online Safety Alliance has produced a number of parental guides. Covering risks posed and actions to keep safe, these guides cover the big four social media platforms that students may be using (*Instagram, WhatsApp, Snapchat and TikTok*).

These guides can be downloaded free of charge from their website: www.onlinesafetyalliance.org/free-resources-for-safer-internet-day-2020

The Greenshaw High School website also has some useful advice for parents and carers: <https://www.greenshaw.co.uk/care-and-support/student-support/safeguarding>





WHAT'S IN A NAME?

The first assemblies after the Christmas break were delivered by our Head Students (Josh and Sophie) and our Deputy Head Students (Ananya and Alhassan).

They were presenting some of the ideas our students had proposed for developing the names of our four Houses (Blue, Green, Red and Yellow) into something more inspirational. Students had suggested city and country names, specific values and even the names of the houses from Harry Potter!

What also came through was naming the houses after people from the present and the past. These people were all role models in their values of courage, persistence and leadership. Our Head and Deputy Head Students spoke about eight different people, and once all students had heard the assembly we opened up a form on Frog where the views of students could be collected before the Head and Deputy Head Students make the final decision.

Mr House, Headteacher



HOLOCAUST MEMORIAL DAY 2020

On Monday 27th January, and in a series of assemblies, the school marked Holocaust Memorial Day, the 75th anniversary of the liberation of Auschwitz-Birkenau by the Soviet Army in 1945.

Mr House and a group of Year 13 students represented Greenshaw at the Sutton borough commemoration event at Sutton Grammar School, while Mr Ferguson led a series of reflective assemblies at school to each year group.

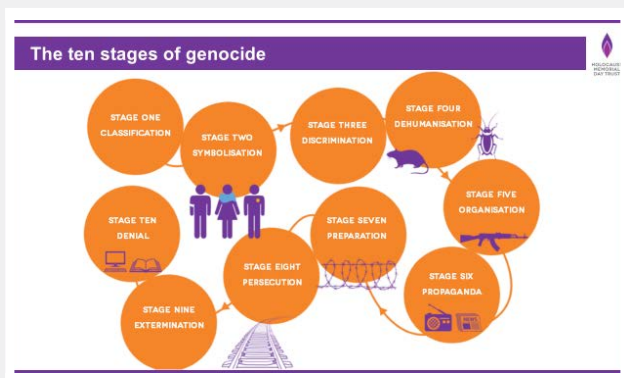
Students were reminded of the nature of the Holocaust and its impact, finding out through survivor testimony what happened to the Jews of Europe and to other groups, such as disabled people between 1942 and 1945 during the Nazi

occupation of much of Europe.

We considered the ten stages of genocide, with a focus on those that unfortunately resonate with lived experience in the UK today, such as classification 'othering', dehumanisation, and the use of propaganda to divide community, and reflected on the historical and current genocides that indicate we have not yet learnt the lessons of the Holocaust.

The assemblies ended with some poetry and an opportunity for silent reflection our responsibilities and remembrance of victims of genocide.

Mr Ferguson, RS Teacher





YEAR 10 ASSEMBLIES – SPRING TERM

5th and 6th March
26th and 27th March

KEY DATES – YEAR 10

Spring half term	17th - 21st February	Greenshaw awards evening	30th April
Year 10 and 11 careers day	27th February	Bank Holiday (VE Day)	8th May
Year 10 parents' evening	12th March	Summer half term	25th - 29th May
End of spring term (3.05pm)	3rd April	End of summer term (12.30pm)	21st July
Start of summer term	20th April		

JOIN US ON TWITTER AND FACEBOOK!



You can find us on Twitter [@greenshawhigh](https://twitter.com/greenshawhigh)

Or find us on Facebook [@GreenshawHigh](https://www.facebook.com/GreenshawHigh)

YEAR 10 CONTACT LIST

- Head of Year:** Mr M Clarke – mclarke@greenshaw.co.uk
Deputy Head of Year: Miss K Angell – kangell@greenshaw.co.uk
10ABD: Miss A Bednarz – abednarz@greenshaw.co.uk
10DBL: Mr D Bell – dbell@greenshaw.co.uk
10HAN: Miss H Anderson – handerson@greenshaw.co.uk
10JFI: Mrs J Fice – jfice@greenshaw.co.uk
10KW: Miss K Wilcox – kwilcox@greenshaw.co.uk
10MCW: Mr M Cowie – mcowie@greenshaw.co.uk
10MH: Mr M Hadley – mhadley@greenshaw.co.uk
10MTS: Mr M Trussell – mtrussell@greenshaw.co.uk
10SAT: Miss S Atkins – satkins@greenshaw.co.uk
10VWL: Miss V Walters – vwalters@greenshaw.co.uk
10ZHY: Miss Z Haylock – zhaylock@greenshaw.co.uk





ACTIVITIES OUTSIDE SCHOOL

WOULD YOU LIKE TO START THE NEW YEAR BY VOLUNTEERING FOR HOME-START?



Do you have a spare couple of hours each week to volunteer??
Are you a parent, grandparent or have parenting experience??
Would you like to make a difference to a family??

Home-Start is a voluntary organisation supporting families with a young child under five who are struggling. We recruit volunteers to visit families in their own home for a couple of hours each week to offer emotional and practical support and friendship.

Our Preparation Course will be starting on 27th February 9.30 – 2.30pm for eight Thursdays (excluding the Easter break). We pay travel expenses.

**To find out more or to apply for a volunteer application pack please contact:-
Home-Start Sutton on 020 8647 6501 (admin@homestartsutton.org.uk).**

An enhanced DBS check and references will be undertaken. Home-Start Sutton positively encourages people with parenting skills from all sections of the community to volunteer.

Company No 5165417 Registered Charity no1104960



Type IT! Cheam Learn a skill for life

We offer touch typing lessons for children age 8+
Lessons are taught in our studio in Cheam with off street parking.



* Half-term intensive course 17th-21st February
from 9.30-11.30am each day.

* After school classes

* Duke of Edinburgh Approved 12 week course

* Our classes are Dyslexia and Dyspraxia friendly.





ACTIVITIES OUTSIDE SCHOOL



BEDDINGTON CRICKET CLUB COLTS

Beddington Park, Church Road, Wallington, SM6 7NN
www.beddingtoncc.co.uk

NEW MANAGEMENT AND REVISED COACHING STRUCTURE

4-16 years - Boys and Girls Welcome!

Come along and join our friendly club for cricket coaching and opportunity to join our colt teams that compete in the Surrey Junior Championship League. Experienced coaching team that focuses on motivating players to learn new skills, develop natural talent and enjoy the game!

Winter Training

10 weeks starting Friday 31st January 2020

£70 for 10 sessions @ Wallington County Grammar School, SM6 7PH

Tots aged 4-8yrs, U9's, U10's & Girls 5.30pm-6.30pm

U11's, U12's, U13's 6.30pm-7.30pm

U14's, U15's, U16's 7.30pm-8.30pm

Summer Training

18 weeks starting Wednesday 15th & Friday 17th April 2020

Membership from £99 @Beddington Cricket Club

Fridays: Tots aged 4-8, Girls All Ages 5.45pm-6.45pm

U9, U10's, U11's, U14's, U16's 6.50pm-8pm

Wednesdays: U12's, U13's 6.30pm-7.45pm

Also available All Stars, Dynamos, Holiday Clubs, Festivals, 1-2-1 Coaching

ECB Club Mark accredited. All coaches DBS accredited

To book space on the winter sessions now or enquiries contact Chris Austin at beddingtoncolts@hotmail.com

Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.

