



## THE ENEMY OF PROGRESS



**“Mediocrity will never do. You are capable of something better.”**

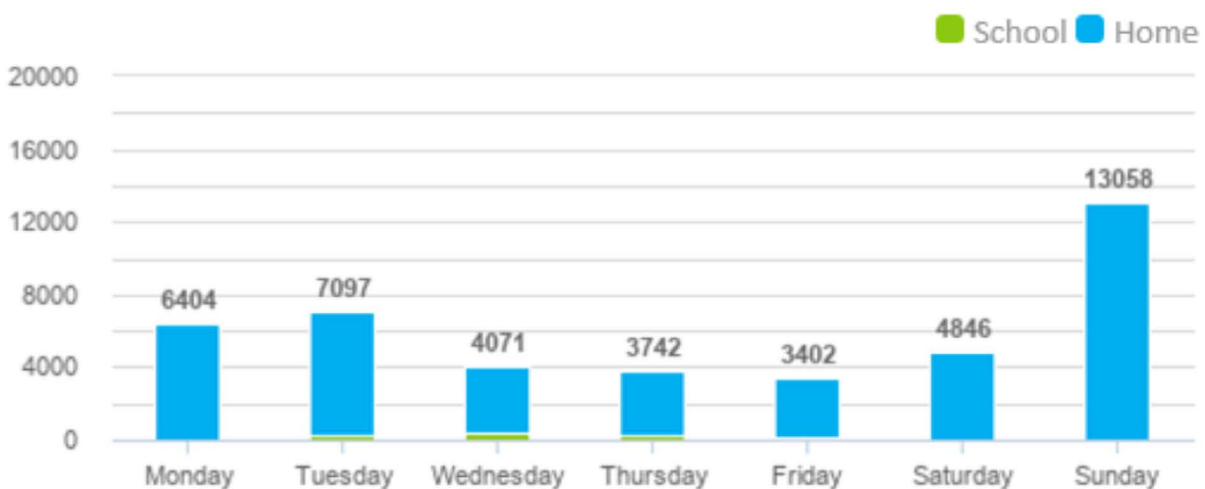
With Christmas being a distant memory and the wintry weather still in full force, you might be forgiven in forgetting we have started the spring term! We have, however, and for the students and parents of Year 8 that means the arrival of their progress reports. I hope that you have all had a chance to look over the reports with your children (available on FROG) which includes their attitude grades and assessment scores. These are an excellent indicator of how your child is progressing and a chance to celebrate excellent effort as

well as an opportunity to discuss areas for improvement together.

The biggest enemy of progress is complacency and this can take two main guises. Those students who are capable and can achieve generally good assessment scores with little effort or those who prefer to stay under the radar and quietly do the minimum in class, whilst drawing little attention to themselves. As Head of Year, I have seen a disappointing amount of grade C allocated for attitude when perusing the data for the whole year group. This is something that myself, Mr Richards and subject teachers are determined to improve. Key to this is the team of tutors around your children, and together we aim to ensure all students receive input based upon their outcomes and progress by various means.

You will know that I have written frequently about the importance of good habits in completing homework, both in quantity and quality. With your support and that of the tutors I am pleased to report that we have seen real progress with this. We do, however, see a consistent peak of homework completion on Sunday (shown below). Whilst we appreciate IXL homework is being completed, it is important it is completed in such a way that supports the maximising of information being stored in the long term memory.

### Questions answered - Last 7 days

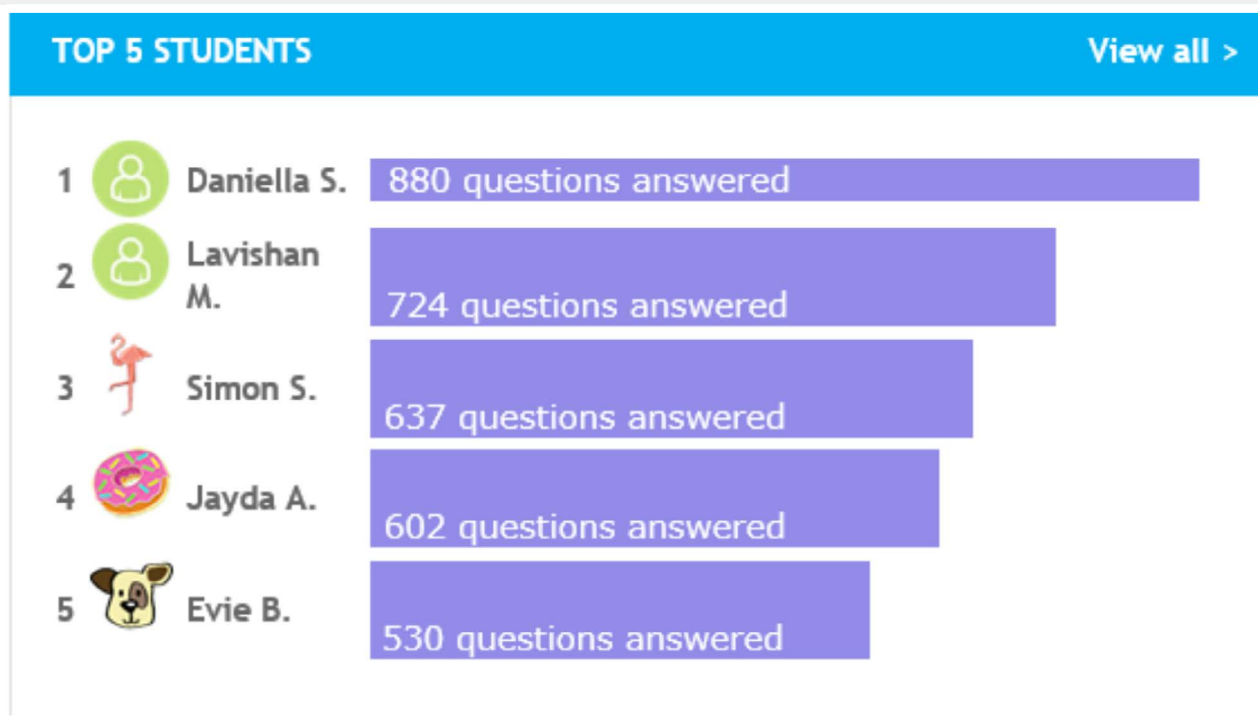


Continued on next page ➤





I would like to take this opportunity to congratulate the students shown below who have consistently been completing IXL to a good standard.



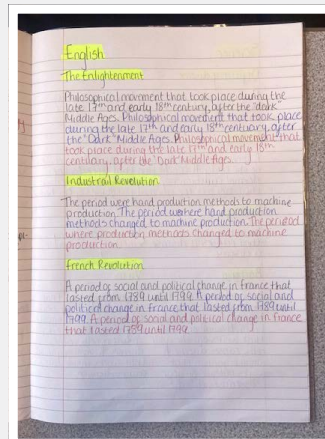
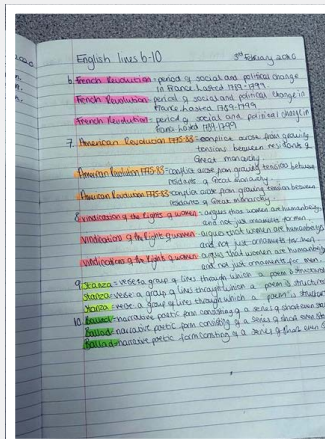
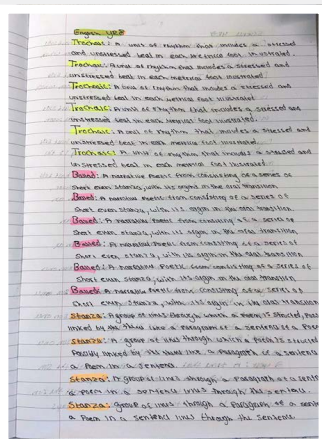
➤ Continued from previous page

You will see on page 5 a piece from Mr Ferguson regarding the Big Ideas homework. It has been a real pleasure of mine to have been able to visit many tutor groups during the presentation and to have seen the quality of work, which is outstanding. It is so refreshing to hear students analysing pieces of art work pertaining to important milestones of the history of mankind. I have witnessed a real development in their ability to consider and communicate and their willingness to participate. I would like to thank Mr Ferguson and the team of tutors who have made this possible.

I would like to finish by wishing you all a wonderful half term week, and hope that we have slightly less inclement weather. Fingers crossed!

*Ms Radwan, Head of Year 8, and Mr Richards, Deputy Head of Year*

## EXCELLENT EXAMPLES OF HOMEWORK

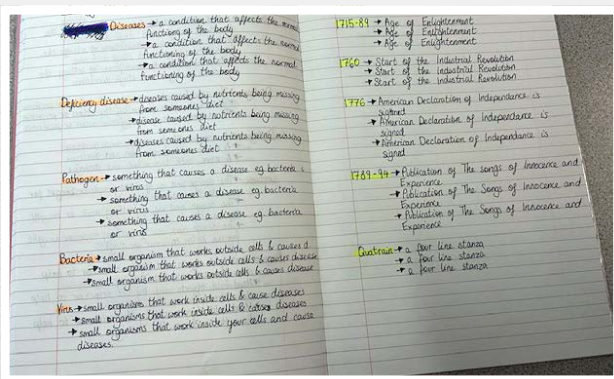
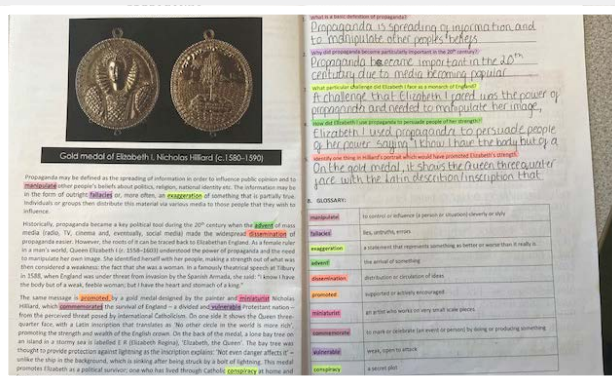
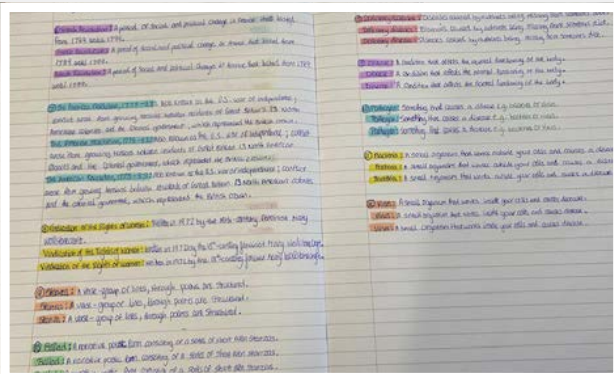
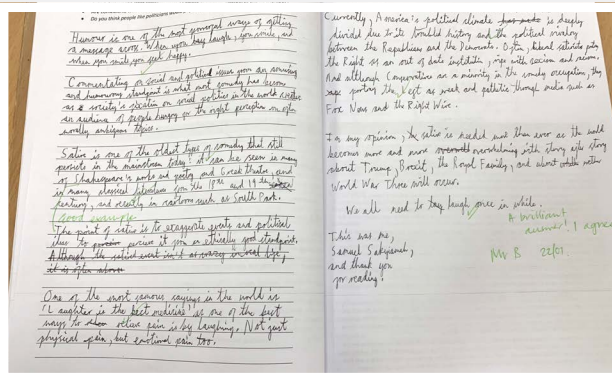
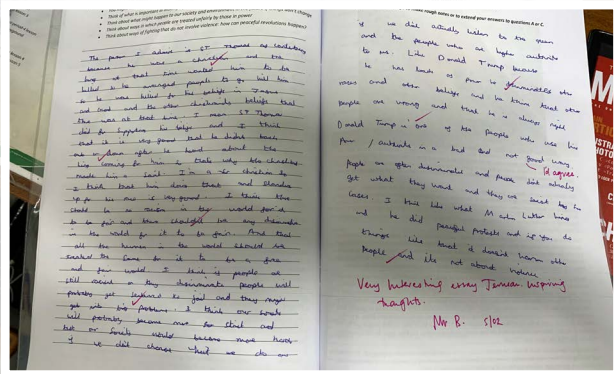
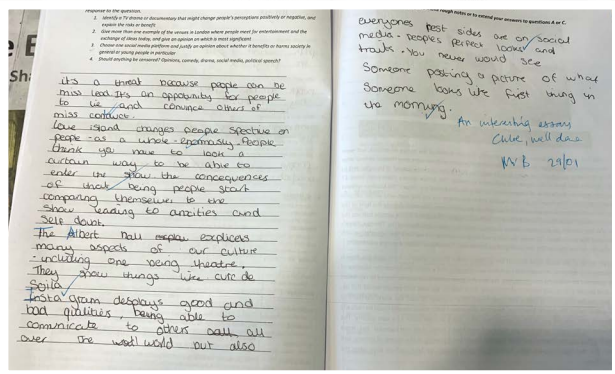
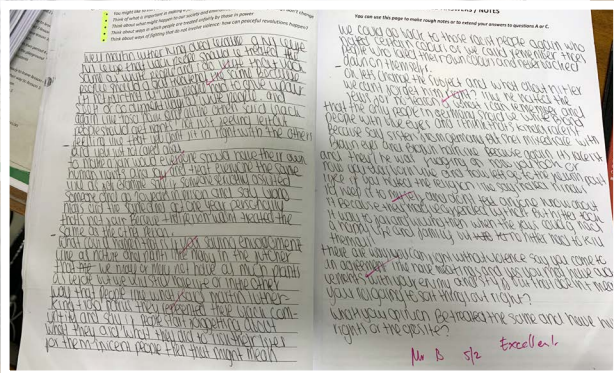
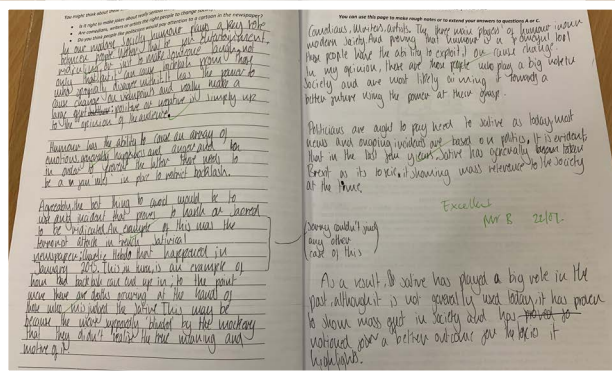


Some wonderful pieces of homework by Year 8 students (from left to right): Chris, Lucy and Veronica.

There are more examples on the next page.



# EXCELLENT EXAMPLES OF HOMEWORK



Some wonderful pieces of homework by Year 8 students (from top left to bottom right): Ashvithan, Baylee, Chloe, Jerusa, Samuel, Kashifa, Veronica and Diyora.



## THE GREATEST SHOW

On Tuesday 21st and Wednesday 22nd January, over 150 students from Years 7 to 11 took part in an action packed gym and dance display. This year the theme was circus, with all numbers using music inspired by this topic to create The Greatest Show spectacular.

In the first act, students displayed their gymnastic skills, with floor, trampette and vault pieces performed with great focus and determination. The second act saw dances performed in a variety of styles, including strong performances from the GCSE dance cohorts.

Massive congratulations to all students for their hard work and effort in preparing and performing in this event – the dance and PE department are very proud of the fantastic display produced. We hope that all students will continue to attend gym and dance clubs throughout the rest of the term. We also welcome new faces!

*Miss Izzard, Miss Walters and Miss Walker, PE Department*





## “SPEAK OUT” CHALLENGE!



During the month of February, Greenshaw has been preparing to choose its “Speak Out” champion – a Year 10 student who will compete in the Sutton Regional Final against representatives from

all of the schools in Sutton. Jack Petchey’s “Speak Out” Challenge! celebrates everything it means to be a great public speaker: enthusiasm, passion, creativity, bravery.

This year, our semi-finalists are Grace, Mary, and Eve, who all gave incredibly compelling speeches across assemblies for our Year 7 and Year 8 cohorts.

Over the past week, the remainder of the students have watched video recordings of these three amazingly talented girls, and all students and staff will vote to choose who is

representing the school for this year’s competition. If you haven’t yet voted, please click here. Voting closes on haven’t yet voted, please click here. Voting closes on 24th February.

The “Speak Out” Challenge! is a fantastic opportunity for students to have their say, share important view points and opinions, as well as build an important skill for their futures. Being able to speak well and command an audience is invaluable in our world today, and we celebrate our students who go above and beyond to share their views.

With speeches on the truth about dolphins, prejudice, and breaking free from school uniforms, this year’s semi-finalists have delivered a wide range of emotions and messages. Their efforts have been thoroughly appreciated by our younger years who will have been inspired by these three, and we all look forward to the Sutton Regional Finals at Glenthorne on March 9th to enjoy watching more incredible performances from young people in the borough.

*Miss Wilcox, English Teacher*

## ADVICE ABOUT CORONAVIRUS

**We have received this advice from the Department for Education and have been asked to share it with all parents, students and staff:**

The government is closely monitoring the spread of the Coronavirus and is taking action at home and abroad.

The overall risk of Coronavirus to the UK remains moderate. However we understand that people may be concerned where there are children, students or staff returning from or visiting China.

Public Health England and the Foreign Office have issued advice for anyone who has travelled recently or will be travelling in the future. This can be found at:

- <https://www.gov.uk/foreign-travel-advice/china>
- <https://www.gov.uk/guidance/travel-advice-novel-coronavirus>
- <https://www.gov.uk/government/news/wuhan-novel-coronavirus-and-avian-flu-advice-for-travel-to-china>

**Public Health England blog:**

<https://publichealthmatters.blog.gov.uk/2020/01/23/wuhan-novel-coronavirus-what-you-need-to-know/>

**Latest information and advice can be found at:**

<https://www.gov.uk/coronavirus>

### Advice for parents/guardians

You should not be unduly worried about the possibility of your children catching the Coronavirus.

There is no reason why your children should not continue to attend their school or further education setting as normal.

We recognise that some families or children may be planning to travel to China during the forthcoming half term period. If so, please refer to the FCO’s latest travel advice via the link above.

### What action you can take

A UK-wide campaign has been launched to provide clear advice on how to slow the spread of Coronavirus.

Please help to support the campaign which promotes basic hygiene practices:

- Always carry tissues with you and use them to catch your cough or sneeze. Then bin the tissue, and wash your hands, or use a sanitiser gel.
- Wash your hands often with soap and water, especially after using public transport. Use a sanitiser gel if soap and water are not available.
- Avoid touching your eyes, nose and mouth with unwashed hands.
- Avoid close contact with people who are unwell.

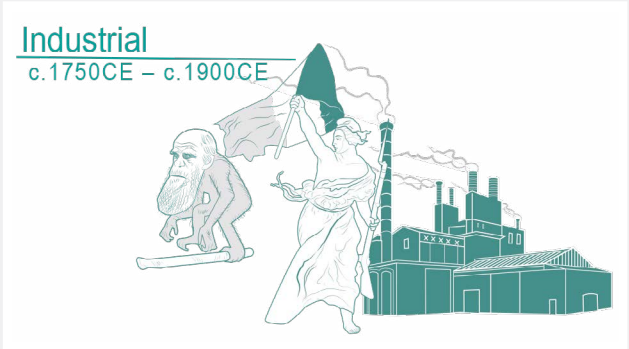
You can also share content from the following social media links:

- <https://twitter.com/DHSCgovuk/status/1223888531262726144>
- <https://www.facebook.com/DHSCgovuk/videos/194227541968649/>
- [https://www.linkedin.com/posts/dhsc\\_coronavirus-coronavirusoutbreak-coronavirusuk-activity-6629655670331318273-Djpu](https://www.linkedin.com/posts/dhsc_coronavirus-coronavirusoutbreak-coronavirusuk-activity-6629655670331318273-Djpu)





## THE BIG IDEAS THAT SHAPE OUR WORLD



As part of their weekly homework, students have been continuing their exploration of 'The Big Ideas That Shape Our World.'

Year 8 have been concluding their examination of themes from the early modern period, and have started to consider how the industrial age from about 1750-1900 has influenced modern Britain.

Students looked first at the role of propaganda, satire and popular theatre in changing the way we communicate

sophisticated ideas. We then started to look at the shifts in the ideas and the way we live our lives, changes powered by the people that gave power to the people. We examined the impact of the French and American revolutions, industrialisation and urbanisation.

The students are fantastically engaged, writing outstanding reflective pieces and I have been pleased to send so many postcards to parents and carers acknowledging this.

*Mr Ferguson, The Big Ideas That Shape The World*

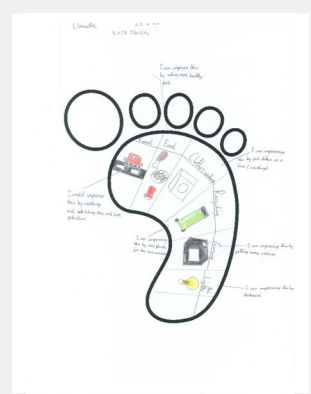
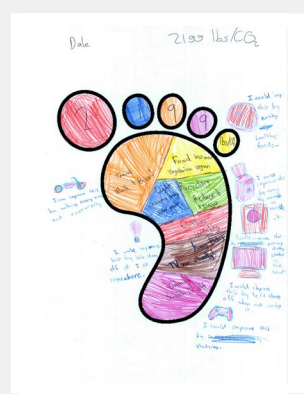
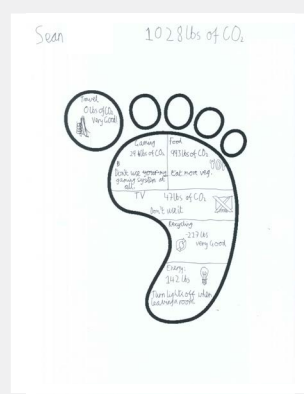
## YOUNG GEOGRAPHERS MEASURE THEIR CARBON FOOTPRINT

Our geography club students have just completed some research on their carbon footprint. They have each worked out their individual impact on the planet and annotated a 'carbon foot' with ways that they could reduce their carbon footprint. It has helped to highlight how they can reduce their impact on the planet and it also helped them to realise that they have a relatively low carbon footprint. On average, geography club's footprint is 20% better than the UK's.

Well done, to the students involved: Daniella (8BWL), Amber (8MB), Sean (7MNA), Freya (7ABS), Niamh (8BWL) and Dale (9LSV).

Next week we are going to start building some earthquake-resistant buildings and testing them. If you are interested in joining us at geography club, pop in to the geography department to speak to one of the geography teachers.

*Miss Hall and Mr Barnes, Geography Teachers*





## SPORTS FIXTURE RESULTS

### Basketball

Year 8 won against Wimbledon College in the League, 30-23.  
 Year 8 lost against Richard Challoner in the league, 33-30.  
 Year 8 won against Lanfranc in the league, 37-8.  
 Year 8 won against Glenthorne in the league, 27-12.

### Boys' football

Year 8 lost to Grey Court in the Surrey Cup, 7-4.

### Girls' football

U14 team drew against Cheam High in the league, 1-1.  
 U14 team lost to Cheam High in the Sutton Cup on penalties, 3-2.  
 U14 team won against Wallington Girls in the league, 6-0.  
 U14 drew against Nonsuch in the league, 2-2.

### Netball

Year 8 lost to Overton in the league, 3-5.  
 Year 8 lost to Overton in the league, 2-5.  
 Year 8 won against Carshalton Girls in the league, 6-3.

## PARENTAL GUIDES FOR SAFER INTERNET USE

Tuesday, 11 February 2020 was Safer Internet Day.

To help keep children safe, the Online Safety Alliance has produced a number of parental guides. Covering risks posed and actions to keep safe, these guides cover the big four social media platforms that students may be using (*Instagram, WhatsApp, Snapchat and TikTok*).

These guides can be downloaded free of charge from their website: [www.onlinesafetyalliance.org/free-resources-for-safer-internet-day-2020](http://www.onlinesafetyalliance.org/free-resources-for-safer-internet-day-2020)

The Greenshaw High School website also has some useful advice for parents and carers: <https://www.greenshaw.co.uk/care-and-support/student-support/safeguarding>



## WHAT'S IN A NAME?

The first assemblies after the Christmas break were delivered by our Head Students (Josh and Sophie) and our Deputy Head Students (Ananya and Alhassan).

They were presenting some of the ideas our students had proposed for developing the names of our four Houses (Blue, Green, Red and Yellow) into something more inspirational. Students had suggested city and country names, specific values and even the names of the houses from Harry Potter!

What also came through was naming the houses after people from the present and the past. These people were all role models in their values of courage, persistence and leadership. Our Head and Deputy Head Students spoke about eight different people, and once all students had heard the assembly we opened up a form on Frog where the views of students could be collected before the Head and Deputy Head Students make the final decision.

*Mr House, Headteacher*





## HOLOCAUST MEMORIAL DAY

On Monday 27th January, and in a series of assemblies, the school marked Holocaust Memorial Day, the 75th anniversary of the liberation of Auschwitz-Birkenau by the Soviet Army in 1945.

Mr House and a group of Year 13 students represented Greenshaw at the Sutton borough commemoration event at Sutton Grammar School, while Mr Ferguson led a series of reflective assemblies at school to each year group.

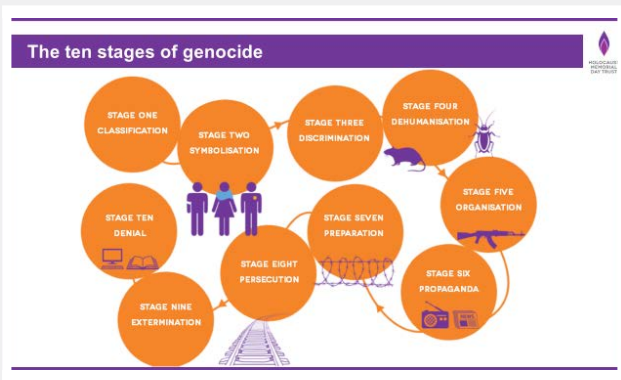
Students were reminded of the nature of the Holocaust and its impact, finding out through survivor testimony what happened to the Jews of Europe and to other groups, such as disabled people between 1942 and 1945 during the Nazi

occupation of much of Europe.

We considered the ten stages of genocide, with a focus on those that unfortunately resonate with lived experience in the UK today, such as classification 'othering', dehumanisation, and the use of propaganda to divide community, and reflected on the historical and current genocides that indicate we have not yet learnt the lessons of the Holocaust.

The assemblies ended with some poetry and an opportunity for silent reflection our responsibilities and remembrance of victims of genocide.

*Mr Ferguson, RS Teacher*



## YEAR 8 ASSEMBLIES – SPRING TERM

27th and 28th February  
19th and 20th March

## KEY DATES – YEAR 8

Spring half term	17th - 21st February	Greenshaw awards evening	30th April
Year 8 options evening	5th March	Year 8 parents' evening	7th May
History trip to WWI Battlefields	27th March	Bank Holiday (VE Day)	8th May
End of spring term (3.05pm)	3rd April	Summer half term	25th - 29th May
Start of summer term	20th April	End of summer term (12.30pm)	21st July







## YEAR 8 CONTACT LIST

---

- Head of Year:** Ms L Radwan - [lradwan@greenshaw.co.uk](mailto:lradwan@greenshaw.co.uk)  
**Deputy Head of Year:** Mr J Richards - [jrichards@greenshaw.co.uk](mailto:jrichards@greenshaw.co.uk)  
**8AM:** Mr A McMillan - [amcmillan@greenshaw.co.uk](mailto:amcmillan@greenshaw.co.uk)  
**8BWL:** Miss B Walker - [bwalker@greenshaw.co.uk](mailto:bwalker@greenshaw.co.uk)  
**8KRG:** Miss B Rogers-Hinks - [krogers-hinks@greenshaw.co.uk](mailto:krogers-hinks@greenshaw.co.uk)  
**8LBR:** Mr L Burgess - [lburgess@greenshaw.co.uk](mailto:lburgess@greenshaw.co.uk)  
**8LP:** Miss L Planas - [lplanas@greenshaw.co.uk](mailto:lplanas@greenshaw.co.uk)  
**8MB:** Miss A Bowles - [abowles@greenshaw.co.uk](mailto:abowles@greenshaw.co.uk)  
**8HOL:** Miss H Oliver - [holiver@greenshaw.co.uk](mailto:holiver@greenshaw.co.uk)  
**8NRY:** Miss N Reynolds - [nreynolds@greenshaw.co.uk](mailto:nreynolds@greenshaw.co.uk)  
**8SAS:** Miss S Adams - [sadams@greenshaw.co.uk](mailto:sadams@greenshaw.co.uk)  
**8SB:** Mr S Butcher - [sbutcher@greenshaw.co.uk](mailto:sbutcher@greenshaw.co.uk)  
**8YBK:** Miss Y Boukersi - [yboukersi@greenshaw.co.uk](mailto:yboukersi@greenshaw.co.uk)
- 

## JOIN US ON TWITTER AND FACEBOOK!

---



You can find us on Twitter *@greenshawhigh*



Or find us on Facebook *@GreenshawHigh*

---

## AND DON'T FORGET THE GREENSHAW APP:

You can download it from the app store on your phone or tablet.

---





## ACTIVITIES OUTSIDE SCHOOL

### WOULD YOU LIKE TO START THE NEW YEAR BY VOLUNTEERING FOR HOME-START?



Do you have a spare couple of hours each week to volunteer??  
Are you a parent, grandparent or have parenting experience??  
Would you like to make a difference to a family??

**Home-Start** is a voluntary organisation supporting families with a young child under five who are struggling. We recruit volunteers to visit families in their own home for a couple of hours each week to offer emotional and practical support and friendship.

Our Preparation Course will be starting on 27<sup>th</sup> February 9.30 – 2.30pm for eight Thursdays (excluding the Easter break). We pay travel expenses.

**To find out more or to apply for a volunteer application pack please contact:- Home-Start Sutton on 020 8647 6501 ([admin@homestartsutton.org.uk](mailto:admin@homestartsutton.org.uk)).**

An enhanced DBS check and references will be undertaken. Home-Start Sutton positively encourages people with parenting skills from all sections of the community to volunteer.

Company No 5165417 Registered Charity no1104960



### Type IT! Cheam Learn a skill for life

We offer touch typing lessons for children age 8+  
Lessons are taught in our studio in Cheam with off street parking.



\* Half-term intensive course 17th-21st February from 9.30-11.30am each day.

\* After school classes

\* Duke of Edinburgh Approved 12 week course

\* Our classes are Dyslexia and Dyspraxia friendly.

Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.





## ACTIVITIES OUTSIDE SCHOOL



### **BEDDINGTON CRICKET CLUB COLTS**

Beddington Park, Church Road, Wallington, SM6 7NN  
[www.beddingtoncc.co.uk](http://www.beddingtoncc.co.uk)

#### **NEW MANAGEMENT AND REVISED COACHING STRUCTURE**

**4-16 years - Boys and Girls Welcome!**

Come along and join our friendly club for cricket coaching and opportunity to join our colt teams that compete in the Surrey Junior Championship League. Experienced coaching team that focuses on motivating players to learn new skills, develop natural talent and enjoy the game!

#### **Winter Training**

**10 weeks starting Friday 31<sup>st</sup> January 2020**

**£70 for 10 sessions @ Wallington County Grammar School, SM6 7PH**

Tots aged 4-8yrs, U9's, U10's & Girls 5.30pm-6.30pm

U11's, U12's, U13's 6.30pm-7.30pm

U14's, U15's, U16's 7.30pm-8.30pm

#### **Summer Training**

**18 weeks starting Wednesday 15<sup>th</sup> & Friday 17<sup>th</sup> April 2020**

**Membership from £99 @Beddington Cricket Club**

Fridays: Tots aged 4-8, Girls All Ages 5.45pm-6.45pm

U9, U10's, U11's, U14's, U16's 6.50pm-8pm

Wednesdays: U12's, U13's 6.30pm-7.45pm

Also available All Stars, Dynamos, Holiday Clubs, Festivals, 1-2-1 Coaching

ECB Club Mark accredited. All coaches DBS accredited

To book space on the winter sessions now or enquiries contact Chris Austin at [beddingtoncolts@hotmail.com](mailto:beddingtoncolts@hotmail.com)

Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.

