



AN UPDATE ON YEAR 9



Year 9 students are now truly settling into their GCSE options and we have been privileged to see the continued efforts that students are making in their chosen subjects. In this edition we share some of the work that our GCSE Art and GCSE Food Technology students have produced. These pieces of work have raised that bar and we look forward to seeing what their future work will be.

Following on from feedback received at parents' evening, there have also been changes to the structure of Year 9 homework. This now more closely aligns to the framework which Years 10 and 11 follow. Year 9 students have demonstrated a good improvement in the rigour and focus applied to their homework, and we hope that these changes will enable them to further build on this. All parents and carers are invited to attend a session on how best to support students with their homework on Wednesday 26th February. There are two available time slots available, either from 4.30 pm to 5.30 pm or from 6.00 pm to 7.00 pm. We hope that these sessions will provide parents and carers with some useful information for supporting students.

Progress reports are available to download from Frog this week. These will form the starting point for our discussions with students and families on setting and achieving goals as we start the journey towards the GCSE examinations. As a school, there is a continued focus on developing long term memory retrieval and teachers will be using these results to inform the content of their lessons.

We would also like to give a special mention to three of our sports teams who have made it through to the semi-finals in their tournaments. Congratulations to the girls football team, boys football team and boys basketball team. There has been a lovely atmosphere in the year group of students going along to encourage their peers in their matches and we look forward to seeing the results of their upcoming games.

Mrs Blackham, Head of Year 9, and Miss Thompson, Deputy Head of Year 9

STUDENT COUNCIL

The student council has been meeting regularly to discuss ways in which the school and its students can help the local community. The council has been coming up with a range of great ideas to help support the less able over the Easter period. We are very much looking forward to seeing what the students have been planning and can't wait to see the impact that this has had on others.

The school council representatives have been taking a lead on promoting mental health and well-being services, as well as looking at different ways in which we can help support the year group through the start of their GCSEs.

We would like to thank those students who continue to give up their free time.

GCHQ CHALLENGE

Congratulations to Ayan in 9ABL who has won the prize for January's *GHS does GCHQ*. He won a free trip to Bletchley Park (home of Alan Turing cracking the enigma machine) in summer 2020, as well as a £10 voucher of his choice.





A FOCUS ON FOOD TECHNOLOGY

As part of their research into eggs, food technology students have been looking at how eggs can be used as a raising agent. To demonstrate this they recently made soufflés and the results were very tasty.

This is a very complex and tricky recipe as it involves making a roux sauce, separating eggs, whisking egg whites and some very careful folding!

Recipe:

EQUIPMENT: 4 ramekins, saucepan, 1 large mixing bowl, wooden spoon, whisk, baking sheet, large metal spoon, measuring jug, grater, electric whisk.

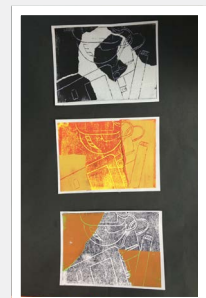
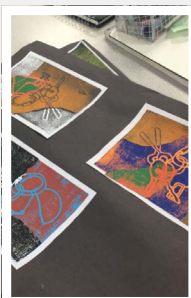
INGREDIENTS: 50g butter (plus extra for greasing), 50g plain flour, 300ml milk, 4 eggs, 100g grated extra-strong cheddar

1. Heat oven to 200C. Grease soufflé dishes with butter.
2. Make a roux sauce: In a saucepan, melt the butter over a medium heat; stir in the flour. Cook for 1 minute.
3. Add the milk a little bit at a time. Whisk constantly until thick.
4. Separate eggs, put the whites into a clean bowl and stir the yolks into the sauce. Stir in cheddar and season well.
5. Use a whisk to whisk the egg whites until it leaves stiff peaks.
6. Gently fold in the roux sauce.
7. Spoon the mixture into the ramekins.
8. Bake for 20 minutes until the top is golden and risen and has a slight wobble. Serve immediately.



A FOCUS ON ART

Year 9 students are currently creating some very interesting and personal poly block prints inspired by the work of Michael Craig-Martin and Patrick Caulfield.





THE GREATEST SHOW

On Tuesday 21st and Wednesday 22nd January, over 150 students from Years 7 to 11 took part in an action packed gym and dance display. This year the theme was circus, with all numbers using music inspired by this topic to create The Greatest Show spectacular.

In the first act, students displayed their gymnastic skills, with floor, trampette and vault pieces performed with great focus and determination. The second act saw dances performed in a variety of styles, including strong performances from the GCSE dance cohorts.

Massive congratulations to all students for their hard work and effort in preparing and performing in this event – the dance and PE department are very proud of the fantastic display produced. We hope that all students will continue to attend gym and dance clubs throughout the rest of the term. We also welcome new faces!

Miss Izzard, Miss Walters and Miss Walker, PE Department





“SPEAK OUT” CHALLENGE!



During the month of February, Greenshaw has been preparing to choose its “Speak Out” champion – a Year 10 student who will compete in the Sutton Regional Final against representatives from

all of the schools in Sutton. Jack Petchey’s “Speak Out” Challenge! celebrates everything it means to be a great public speaker: enthusiasm, passion, creativity, bravery.

This year, our semi-finalists are Grace, Mary, and Eve, who all gave incredibly compelling speeches across assemblies for our Year 7 and Year 8 cohorts.

Over the past week, the remainder of the students have watched video recordings of these three amazingly talented girls, and all students and staff will vote to choose who is

representing the school for this year’s competition. If you haven’t yet voted, please click here. Voting closes on 24th February.

The “Speak Out” Challenge! is a fantastic opportunity for students to have their say, share important view points and opinions, as well as build an important skill for their futures. Being able to speak well and command an audience is invaluable in our world today, and we celebrate our students who go above and beyond to share their views.

With speeches on the truth about dolphins, prejudice, and breaking free from school uniforms, this year’s semi-finalists have delivered a wide range of emotions and messages. Their efforts have been thoroughly appreciated by our younger years who will have been inspired by these three, and we all look forward to the Sutton Regional Finals at Glenthorne on March 9th to enjoy watching more incredible performances from young people in the borough.

Miss Wilcox, English Teacher

ADVICE ABOUT CORONAVIRUS

We have received this advice from the Department for Education and have been asked to share it with all parents, students and staff:

The government is closely monitoring the spread of the Coronavirus and is taking action at home and abroad.

The overall risk of Coronavirus to the UK remains moderate. However we understand that people may be concerned where there are children, students or staff returning from or visiting China.

Public Health England and the Foreign Office have issued advice for anyone who has travelled recently or will be travelling in the future. This can be found at:

- <https://www.gov.uk/foreign-travel-advice/china>
- <https://www.gov.uk/guidance/travel-advice-novel-coronavirus>
- <https://www.gov.uk/government/news/wuhan-novel-coronavirus-and-avian-flu-advice-for-travel-to-china>

Public Health England blog:

<https://publichealthmatters.blog.gov.uk/2020/01/23/wuhan-novel-coronavirus-what-you-need-to-know/>

Latest information and advice can be found at:

<https://www.gov.uk/coronavirus>

Advice for parents/guardians

You should not be unduly worried about the possibility of your children catching the Coronavirus.

There is no reason why your children should not continue to attend their school or further education setting as normal.

We recognise that some families or children may be planning to travel to China during the forthcoming half term period. If so, please refer to the FCO’s latest travel advice via the link above.

What action you can take

A UK-wide campaign has been launched to provide clear advice on how to slow the spread of Coronavirus.

Please help to support the campaign which promotes basic hygiene practices:

- Always carry tissues with you and use them to catch your cough or sneeze. Then bin the tissue, and wash your hands, or use a sanitiser gel.
- Wash your hands often with soap and water, especially after using public transport. Use a sanitiser gel if soap and water are not available.
- Avoid touching your eyes, nose and mouth with unwashed hands.
- Avoid close contact with people who are unwell.

You can also share content from the following social media links:

- <https://twitter.com/DHSCgovuk/status/1223888531262726144>
- <https://www.facebook.com/DHSCgovuk/videos/194227541968649/>
- https://www.linkedin.com/posts/dhsc_coronavirus-coronavirusoutbreak-coronavirusuk-activity-6629655670331318273-Djpu





THE BIG IDEAS THAT SHAPE OUR WORLD

Industrial
c.1750CE – c.1900CE



As part of their weekly homework, students have been continuing their exploration of 'The Big Ideas That Shape Our World':

Year 9 have been concluding their examination of themes from the industrial age from about 1750-1900. The overarching idea was 'the birth of modern Britain': so much of the way we think and live originates from the changes to society during this period.

Students first looked at the concept of liberal rights and learned about the Peterloo massacre as part of the struggle

to ensure all people could share in the same fundamental rights. We then considered how nationalism and empire have shaped our thinking in Britain and how we reflect on these ideas today. We then looked at social class and philanthropy, particularly the relationship between the wealthy and the poor, between charity and social welfare.

The students are fantastically engaged, writing outstanding reflective pieces, and I have been pleased to send so many postcards to parents and carers acknowledging this.

Mr Ferguson, The Big Ideas That Shape The World

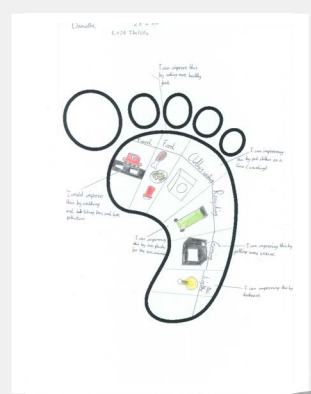
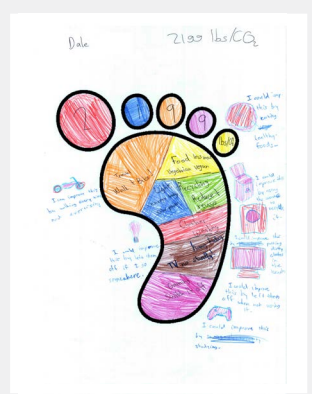
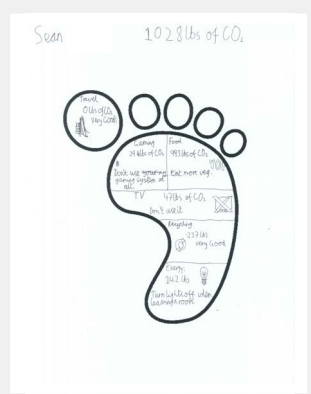
YOUNG GEOGRAPHERS MEASURE THEIR CARBON FOOTPRINT

Our geography club students have just completed some research on their carbon footprint. They have each worked out their individual impact on the planet and annotated a 'carbon foot' with ways that they could reduce their carbon footprint. It has helped to highlight how they can reduce their impact on the planet and it also helped them to realise that they have a relatively low carbon footprint. On average, geography club's footprint is 20% better than the UK's.

Well done, to the students involved: Daniella (8BWL), Amber (8MB), Sean (7MNA), Freya (7ABS), Niamh (8BWL) and Dale (9LSV).

Next week we are going to start building some earthquake-resistant buildings and testing them. If you are interested in joining us at geography club, pop in to the geography department to speak to one of the geography teachers.

Miss Hall and Mr Barnes, Geography Teachers





PARENTAL GUIDES FOR SAFER INTERNET USE

Tuesday, 11 February 2020 was Safer Internet Day.

To help keep children safe, the Online Safety Alliance has produced a number of parental guides. Covering risks posed and actions to keep safe, these guides cover the big four social media platforms that students may be using (*Instagram, WhatsApp, Snapchat and TikTok*).

These guides can be downloaded free of charge from their website: www.onlinesafetyalliance.org/free-resources-for-safer-internet-day-2020

The Greenshaw High School website also has some useful advice for parents and carers: <https://www.greenshaw.co.uk/care-and-support/student-support/safeguarding>



SPORTS UPDATE

The U14 girls' football team are undefeated in the league thus far this year. Their best win has been at Wallington, where they won 6-0. They will be playing in the Sutton Cup Semi Final against Cheam on Monday 10th February.

The U14 boys' football team played Glenhorne on 6th February and won with a convincing 5-0. They are through to the last sporting 16 of the Surrey Cup, playing their next game on the 27th February, and impressively have made it through to the Sutton Cup semi final on the 3rd March. The boys also remain unbeaten in the Sutton league.

The Year 9 boys' basketball team (*pictured above right*) recently played against St John the Baptist in the Surrey Cup semi final. The boys secured their spot in the final with their biggest victory yet, winning with an impressive 41-17. The final will take place on Friday 13th March at the Surrey Sports Park against St Andrews. The boys will get to see how their rivals



play, when they face them in the league play off on Monday 2nd March at Greenshaw.

A special congratulations goes to Isabella in 9DRL for being selected to play for the Surrey U15 ladies' rugby team.





HOLOCAUST MEMORIAL DAY

On Monday 27th January, and in a series of assemblies, the school marked Holocaust Memorial Day, the 75th anniversary of the liberation of Auschwitz-Birkenau by the Soviet Army in 1945.

Mr House and a group of Year 13 students represented Greenshaw at the Sutton borough commemoration event at Sutton Grammar School, while Mr Ferguson led a series of reflective assemblies at school to each year group.

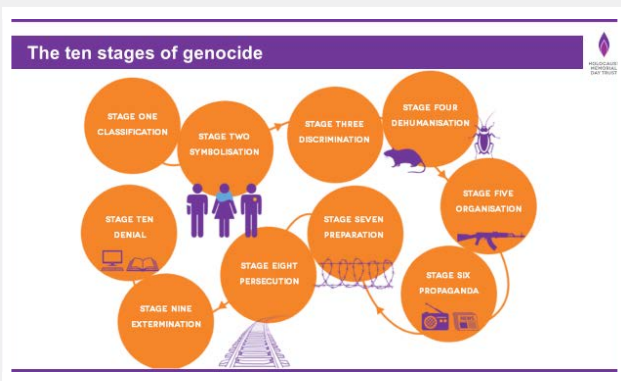
Students were reminded of the nature of the Holocaust and its impact, finding out through survivor testimony what happened to the Jews of Europe and to other groups, such as disabled people between 1942 and 1945 during the Nazi

occupation of much of Europe.

We considered the ten stages of genocide, with a focus on those that unfortunately resonate with lived experience in the UK today, such as classification 'othering', dehumanisation, and the use of propaganda to divide community, and reflected on the historical and current genocides that indicate we have not yet learnt the lessons of the Holocaust.

The assemblies ended with some poetry and an opportunity for silent reflection our responsibilities and remembrance of victims of genocide.

Mr Ferguson, RS Teacher



WHAT'S IN A NAME?

The first assemblies after the Christmas break were delivered by our Head Students (Josh and Sophie) and our Deputy Head Students (Ananya and Alhassan).

They were presenting some of the ideas our students had proposed for developing the names of our four Houses (Blue, Green, Red and Yellow) into something more inspirational. Students had suggested city and country names, specific values and even the names of the houses from Harry Potter!

What also came through was naming the houses after people from the present and the past. These people were all role models in their values of courage, persistence and leadership. Our Head and Deputy Head Students spoke about eight different people, and once all students had heard the assembly we opened up a form on Frog where the views of students could be collected before the Head and Deputy Head Students make the final decision.

Mr House, Headteacher





YEAR 9 ASSEMBLIES – SPRING TERM

4th March
24th and 25th March

KEY DATES – YEAR 9

Spring half term	17th - 21st February	Meningitis C boosters	9th and 10th March
Parents' homework sessions	26th February	Bank Holiday (VE Day)	8th May
End of spring term (3.05pm)	3rd April	Summer half term	25th - 29th May
Start of summer term	20th April	End of summer term (12.30pm)	21st July
Greenshaw awards evening	30th April		

YEAR 9 CONTACT LIST

- Head of Year: Mrs R Blackham** – rblackham@greenshaw.co.uk
Deputy Head of Year: Miss J Thompson – jthompson@greenshaw.co.uk
9ABL: Miss A Brailsford – abrailsford@greenshaw.co.uk
9AGY: Dr A Grey-Areben – agrey-areben@greenshaw.co.uk
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9DRL: Mr D Rollins – drollins@greenshaw.co.uk
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9THV: Mr T Harvey – tharvey@greenshaw.co.uk





JOIN US ON TWITTER AND FACEBOOK!



You can find us on Twitter @greenshawhigh



Or find us on Facebook @GreenshawHigh

AND DON'T FORGET THE GREENSHAW APP:

You can download it from the app store on your phone or tablet.

ACTIVITIES OUTSIDE SCHOOL

WOULD YOU LIKE TO START THE NEW YEAR BY VOLUNTEERING FOR HOME-START?



Do you have a spare couple of hours each week to volunteer??
Are you a parent, grandparent or have parenting experience??
Would you like to make a difference to a family??

Home-Start is a voluntary organisation supporting families with a young child under five who are struggling. We recruit volunteers to visit families in their own home for a couple of hours each week to offer emotional and practical support and friendship.

Our Preparation Course will be starting on 27th February 9.30 – 2.30pm for eight Thursdays (excluding the Easter break). We pay travel expenses.

**To find out more or to apply for a volunteer application pack please contact:-
Home-Start Sutton on 020 8647 6501 (admin@homestartsutton.org.uk).**

An enhanced DBS check and references will be undertaken. Home-Start Sutton positively encourages people with parenting skills from all sections of the community to volunteer.

Company No 5165417 Registered Charity no1104960



Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.





ACTIVITIES OUTSIDE SCHOOL



Type IT! Cheam Learn a skill for life

We offer touch typing lessons for children age 8+
Lessons are taught in our studio in Cheam with
off street parking.



* Half-term intensive course 17th-21st February
from 9.30-11.30am each day.

* After school classes

* Duke of Edinburgh Approved 12 week course

* Our classes are Dyslexia and Dyspraxia friendly.



BEDDINGTON CRICKET CLUB COLTS

Beddington Park, Church Road, Wallington, SM6 7NN
www.beddingtoncc.co.uk

NEW MANAGEMENT AND REVISED COACHING STRUCTURE

4-16 years - Boys and Girls Welcome!

Come along and join our friendly club for cricket coaching and opportunity
to join our colt teams that compete in the Surrey Junior Championship
League. Experienced coaching team that focuses on motivating players to
learn new skills, develop natural talent and enjoy the game!

Winter Training

10 weeks starting Friday 31st January 2020

£70 for 10 sessions @ Wallington County Grammar School, SM6 7PH

Tots aged 4-8yrs, U9's, U10's & Girls 5.30pm-6.30pm

U11's, U12's, U13's 6.30pm-7.30pm

U14's, U15's, U16's 7.30pm-8.30pm

Summer Training

18 weeks starting Wednesday 15th & Friday 17th April 2020

Membership from £99 @Beddington Cricket Club

Fridays: Tots aged 4-8, Girls All Ages 5.45pm-6.45pm

U9, U10's, U11's, U14's, U16's 6.50pm-8pm

Wednesdays: U12's, U13's 6.30pm-7.45pm

Also available All Stars, Dynamos, Holiday Clubs, Festivals, 1-2-1 Coaching

ECB Club Mark accredited. All coaches DBS accredited

To book space on the winter sessions now or enquiries contact Chris Austin
at beddingtoncolts@hotmail.com

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not extra-curricular activities
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