



AN UPDATE ON YEAR 7



Since the last newsletter I hope you have had an opportunity to view the students' progress reports on Frog. As stated previously, an attitude to learning score is the best reflection of the current application of the young people in Year 7, with the ultimate aim being to have solely As and Bs. Anything short of this will require urgent attention. Your assistance with this is invaluable. Congratulations to all students who have had their efforts recognised and have already received a certificate of excellence.

On the theme of academic progress and receiving feedback, Thursday 27th February will be an opportunity for you to attend parents' evening. Appointments are filled fast, so please book in (using the instructions provided to you in a separate email) as soon as you possibly can. I am a firm believer that the triangle of student, family and school engaging in a conversation regarding what has been going well and what can be improved is a really important tool. I would therefore request 100% attendance from parents/carers and for the students to also attend. This evening may look very different to primary school, with families visiting each individual teacher for a conversation, all of which will be based in the school hall.

With half term fast approaching, I would like to remind families of the expectations for homework. This can be completed up until Sunday 16th. No homework will be formally set for the half term week, but if students decide to complete IXL or Vocab Express, this is at their own discretion.

MONDAY 10/02	TUESDAY 11/02	WEDNESDAY 12/02	THURSDAY 13/02
IXL English – 20 mins	IXL English – 20 mins	Big Ideas That Shape The World – 40 mins	IXL English – 20 mins
IXL Maths – 20 mins	IXL Maths – 20 mins	Vocab Express – 20 mins	IXL Maths – 20 mins
half CKS – 20 mins	CKS – 20 mins		Big Words for Big Ideas – 20 mins

Post half term, I would like to echo the importance of taking responsibility for the completion of homework at home. Having the support of the family places the young people in the best position for their future progress, allowing non completion or a lack of monitoring has presented a number of problems.

Year 7 have been involved in student council meetings, discussing important topics around the school and looking to shape our environment into something that best suits their needs. Something that the whole of Year 7 were engaged in, when providing suggestions for a new menu for the canteen. Such positive contributors to our local community leads to the school becoming a far more positive place to learn and develop.

Finally, it was with great pride that I watched the fruits of many hard hours of blood, sweat, tears and enjoyment when I had the privilege of witnessing our young people showcase their talents in the gym and dance display. It demonstrated how dedicating a number of hours in the pursuit of mastering a particular area of expertise can bear some exceptional fruits.

I hope you all have a restful break.

Mr Higgs, Head of Year 7, and Miss Wilson, Deputy Head of Year 7





THE GREATEST SHOW

On Tuesday 21st and Wednesday 22nd January, over 150 students from Years 7 to 11 took part in an action packed gym and dance display. This year the theme was circus, with all numbers using music inspired by this topic to create The Greatest Show spectacular.

In the first act, students displayed their gymnastic skills, with floor, trampette and vault pieces performed with great focus and determination. The second act saw dances performed in a variety of styles, including strong performances from the GCSE dance cohorts.

Massive congratulations to all students for their hard work and effort in preparing and performing in this event – the dance and PE department are very proud of the fantastic display produced. We hope that all students will continue to attend gym and dance clubs throughout the rest of the term. We also welcome new faces!

Miss Izzard, Miss Walters and Miss Walker, PE Department





“SPEAK OUT” CHALLENGE!



During the month of February, Greenshaw has been preparing to choose its “Speak Out” champion – a Year 10 student who will compete in the Sutton Regional Final against representatives from

all of the schools in Sutton. Jack Petchey’s “Speak Out” Challenge! celebrates everything it means to be a great public speaker: enthusiasm, passion, creativity, bravery.

This year, our semi-finalists are Grace, Mary, and Eve, who all gave incredibly compelling speeches across assemblies for our Year 7 and Year 8 cohorts.

Over the past week, the remainder of the students have watched video recordings of these three amazingly talented girls, and all students and staff will vote to choose who is

representing the school for this year’s competition. If you haven’t yet voted, please click here. Voting closes on 24th February.

The “Speak Out” Challenge! is a fantastic opportunity for students to have their say, share important view points and opinions, as well as build an important skill for their futures. Being able to speak well and command an audience is invaluable in our world today, and we celebrate our students who go above and beyond to share their views.

With speeches on the truth about dolphins, prejudice, and breaking free from school uniforms, this year’s semi-finalists have delivered a wide range of emotions and messages. Their efforts have been thoroughly appreciated by our younger years who will have been inspired by these three, and we all look forward to the Sutton Regional Finals at Glenthorne on March 9th to enjoy watching more incredible performances from young people in the borough.

Miss Wilcox, English Teacher

ADVICE ABOUT CORONAVIRUS

We have received this advice from the Department for Education and have been asked to share it with all parents, students and staff:

The government is closely monitoring the spread of the Coronavirus and is taking action at home and abroad.

The overall risk of Coronavirus to the UK remains moderate. However we understand that people may be concerned where there are children, students or staff returning from or visiting China.

Public Health England and the Foreign Office have issued advice for anyone who has travelled recently or will be travelling in the future. This can be found at:

- <https://www.gov.uk/foreign-travel-advice/china>
- <https://www.gov.uk/guidance/travel-advice-novel-coronavirus>
- <https://www.gov.uk/government/news/wuhan-novel-coronavirus-and-avian-flu-advice-for-travel-to-china>

Public Health England blog:

<https://publichealthmatters.blog.gov.uk/2020/01/23/wuhan-novel-coronavirus-what-you-need-to-know/>

Latest information and advice can be found at:

<https://www.gov.uk/coronavirus>

Advice for parents/guardians

You should not be unduly worried about the possibility of your children catching the Coronavirus.

There is no reason why your children should not continue to attend their school or further education setting as normal.

We recognise that some families or children may be planning to travel to China during the forthcoming half term period. If so, please refer to the FCO’s latest travel advice via the link above.

What action you can take

A UK-wide campaign has been launched to provide clear advice on how to slow the spread of Coronavirus.

Please help to support the campaign which promotes basic hygiene practices:

- Always carry tissues with you and use them to catch your cough or sneeze. Then bin the tissue, and wash your hands, or use a sanitiser gel.
- Wash your hands often with soap and water, especially after using public transport. Use a sanitiser gel if soap and water are not available.
- Avoid touching your eyes, nose and mouth with unwashed hands.
- Avoid close contact with people who are unwell.

You can also share content from the following social media links:

- <https://twitter.com/DHSCgovuk/status/1223888531262726144>
- <https://www.facebook.com/DHSCgovuk/videos/194227541968649/>
- https://www.linkedin.com/posts/dhsc_coronavirus-coronavirusoutbreak-coronavirusuk-activity-6629655670331318273-Djpu





THE BIG IDEAS THAT SHAPE OUR WORLD

Classical

c.1000BCE – c.600CE



As part of their weekly homework, students have been continuing their exploration of 'The Big Ideas That Shape Our World':

Year 7 have been continuing their examination of themes from the classical world, and have looked at topics concerned with questions of existence and the birth of the arts.

Students were introduced to the concept of philosophy, and questioned the Greek views about fate and the afterlife. We



then looked at the way classical drama and architecture has been so influential on our own culture.

The students are fantastically engaged, writing outstanding reflective pieces and I have been pleased to send so many postcards to parents and carers acknowledging this.

Mr Ferguson, The Big Ideas That Shaped The World

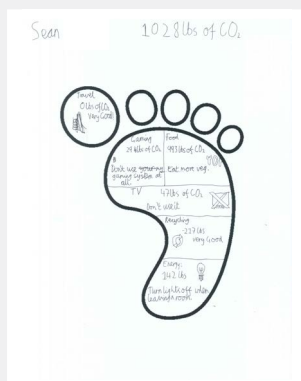
YOUNG GEOGRAPHERS MEASURE THEIR CARBON FOOTPRINT

Our geography club students have just completed some research on their carbon footprint. They have each worked out their individual impact on the planet and annotated a 'carbon foot' with ways that they could reduce their carbon footprint. It has helped to highlight how they can reduce their impact on the planet and it also helped them to realise that they have a relatively low carbon footprint. On average, geography club's footprint is 20% better than the UK's.

Well done, to the students involved: Daniella (8BWL), Amber (8MB), Sean (7MNA), Freya (7ABS), Niamh (8BWL) and Dale (9LSV).

Next week we are going to start building some earthquake-resistant buildings and testing them. If you are interested in joining us at geography club, pop in to the geography department to speak to one of the geography teachers.

Miss Hall and Mr Barnes, Geography Teachers





SPORTS FIXTURE RESULTS

Basketball

Year 7 beat Coombe in the Surrey Cup, 49-45.

Boys' football

U12 team lost to Wilsons in the Sutton Cup, 2-1.

Girls' football

U12 team beat Nonsuch in the league, 2-1.

U12 team lost to Glenthorne in the Surrey Cup, 3-1.

Netball

Year 7 beat Overton in the league, 3-2.

Year 7 drew against Overton in the league, 4-4.

Year 7 won against Carshalton Girls in the league, 8-7.

PARENTAL GUIDES FOR SAFER INTERNET USE

Tuesday, 11 February 2020 was Safer Internet Day.

To help keep children safe, the Online Safety Alliance has produced a number of parental guides. Covering risks posed and actions to keep safe, these guides cover the big four social media platforms that students may be using (*Instagram, WhatsApp, Snapchat and TikTok*).

These guides can be downloaded free of charge from their website: www.onlinesafetyalliance.org/free-resources-for-safer-internet-day-2020

The Greenshaw High School website also has some useful advice for parents and carers: <https://www.greenshaw.co.uk/care-and-support/student-support/safeguarding>



WHAT'S IN A NAME?

The first assemblies after the Christmas break were delivered by our Head Students (Josh and Sophie) and our Deputy Head Students (Ananya and Alhassan).

They were presenting some of the ideas our students had proposed for developing the names of our four Houses (Blue, Green, Red and Yellow) into something more inspirational. Students had suggested city and country names, specific values and even the names of the houses from Harry Potter!

What also came through was naming the houses after people from the present and the past. These people were all role models in their values of courage, persistence and leadership. Our Head and Deputy Head Students spoke about eight different people, and once all students had heard the assembly we opened up a form on Frog where the views of students could be collected before the Head and Deputy Head Students make the final decision.

Mr House, Headteacher





HOLOCAUST MEMORIAL DAY

On Monday 27th January, and in a series of assemblies, the school marked Holocaust Memorial Day, the 75th anniversary of the liberation of Auschwitz-Birkenau by the Soviet Army in 1945.

Mr House and a group of Year 13 students represented Greenshaw at the Sutton borough commemoration event at Sutton Grammar School, while Mr Ferguson led a series of reflective assemblies at school to each year group.

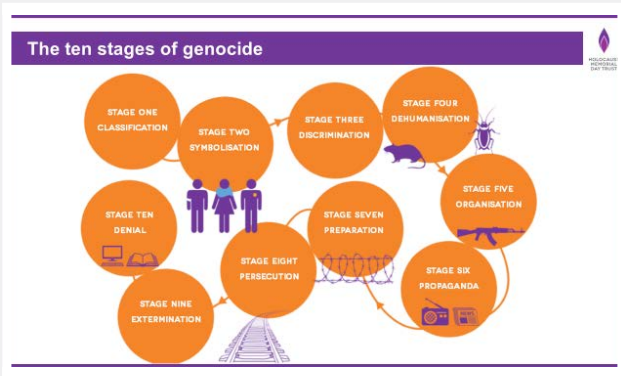
Students were reminded of the nature of the Holocaust and its impact, finding out through survivor testimony what happened to the Jews of Europe and to other groups, such as disabled people between 1942 and 1945 during the Nazi

occupation of much of Europe.

We considered the ten stages of genocide, with a focus on those that unfortunately resonate with lived experience in the UK today, such as classification 'othering', dehumanisation, and the use of propaganda to divide community, and reflected on the historical and current genocides that indicate we have not yet learnt the lessons of the Holocaust.

The assemblies ended with some poetry and an opportunity for silent reflection our responsibilities and remembrance of victims of genocide.

Mr Ferguson, RS Teacher



YEAR 7 ASSEMBLIES – SPRING TERM

25th and 26th February
17th and 18th March

KEY DATES – YEAR 7

Spring half term	17th - 21st February	Greenshaw awards evening	30th April
Year 7 parents' evening	27th February	Bank Holiday (VE Day)	8th May
End of spring term (3.05pm)	3rd April	Summer half term	25th - 29th May
Start of summer term	20th April	End of summer term (12.30pm)	21st July





YEAR 7 CONTACT LIST

Head of Year: Mr C Higgins – chiggins@greenshaw.co.uk

Deputy Head of Year: Ms J Wilson – jwilson@greenshaw.co.uk

7ABS: Mr A Barnes – abarnes@greenshaw.co.uk

7ALP: Miss A Paisley – apaisley@greenshaw.co.uk

7CCR: Mr C Cordes – ccordes@greenshaw.co.uk

7DC: Mr D Clarke – dclarke@greenshaw.co.uk

7JDR: Mr J Derrick – jderrick@greenshaw.co.uk

7JFL: Mr J Fuller – jfuller@greenshaw.co.uk

7KWB: Miss K Webber-Aucutt – kwebberaucutt@greenshaw.co.uk

7MNA: Miss Z Haylock – zhaylock@greenshaw.co.uk

7NLH: Miss N Hemming – nhemming@greenshaw.co.uk

7OBL: Mr O Bell – obell@greenshaw.co.uk

7PTT: Mr P Tate – ptate@greenshaw.co.uk

JOIN US ON TWITTER AND FACEBOOK!



You can find us on Twitter [@greenshawhigh](https://twitter.com/greenshawhigh)



Or find us on Facebook [@GreenshawHigh](https://www.facebook.com/GreenshawHigh)

AND DON'T FORGET THE GREENSHAW APP:

You can download it from the app store on your phone or tablet.





ACTIVITIES OUTSIDE SCHOOL

CALLING ALL YEAR 7 STUDENTS



DO YOU LIKE DANCE/ GYMNASTICS, WORKING AS A TEAM, STUNTING, AND LEARNING NEW SKILLS?

THEN OUR BRAND-NEW CHEERLEADING CLUB IS THE PLACE TO BE!!!!

FOR MORE INFO OR TO SIGN UP FOR YOUR FREE TASTER PLEASE CONTACT GEMMA ON: 077028 60739
EMAIL: gemmapollitt@hotmail.co.uk

YEAR 7'S ONLY!!

RUNNING EVERY MONDAY (Term Time only)

AT OVERTON GRANGE HIGH SCHOOL IN THE SCHOOL GYM

36 STANLEY ROAD SUTTON, SM2 6TQ

TIME: 6:15PM-7:15PM

COST £8 PER SESSION (PAID TERMLY)

FIRST SESSION IS FREE!!!!!!



**BEDDINGTON
CRICKET CLUB COLTS**

Beddington Park, Church Road, Wallington, SM6 7NN
www.beddingtoncc.co.uk

NEW MANAGEMENT AND REVISED COACHING STRUCTURE

4-16 years - Boys and Girls Welcome!

Come along and join our friendly club for cricket coaching and opportunity to join our colt teams that compete in the Surrey Junior Championship League. Experienced coaching team that focuses on motivating players to learn new skills, develop natural talent and enjoy the game!

Winter Training

10 weeks starting Friday 31st January 2020

£70 for 10 sessions @ Wallington County Grammar School, SM6 7PH

Tots aged 4-8yrs, U9's, U10's & Girls 5.30pm-6.30pm
U11's, U12's, U13's 6.30pm-7.30pm
U14's, U15's, U16's 7.30pm-8.30pm

Summer Training

18 weeks starting Wednesday 15th & Friday 17th April 2020

Membership from £99 @Beddington Cricket Club

Fridays: Tots aged 4-8, Girls All Ages 5.45pm-6.45pm
U9, U10's, U11's, U14's, U16's 6.50pm-8pm
Wednesdays: U12's, U13's 6.30pm-7.45pm

Also available All Stars, Dynamos, Holiday Clubs, Festivals, 1-2-1 Coaching
ECB Club Mark accredited. All coaches DBS accredited
To book space on the winter sessions now or enquiries contact Chris Austin at beddingtoncolts@hotmail.com

WOULD YOU LIKE TO START THE NEW YEAR BY VOLUNTEERING FOR HOME-START?



Do you have a spare couple of hours each week to volunteer??
Are you a parent, grandparent or have parenting experience??
Would you like to make a difference to a family??

Home-Start is a voluntary organisation supporting families with a young child under five who are struggling. We recruit volunteers to visit families in their own home for a couple of hours each week to offer emotional and practical support and friendship.

Our Preparation Course will be starting on 27th February 9.30 – 2.30pm for eight Thursdays (excluding the Easter break). We pay travel expenses.

To find out more or to apply for a volunteer application pack please contact:- Home-Start Sutton on 020 8647 6501 (admin@homestartsutton.org.uk).

An enhanced DBS check and references will be undertaken. Home-Start Sutton positively encourages people with parenting skills from all sections of the community to volunteer.

Company No 5165417 Registered Charity no1104960



Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.





ACTIVITIES OUTSIDE SCHOOL

.....



Type IT! Cheam **Learn a skill for life**

We offer touch typing lessons for children age 8+
Lessons are taught in our studio in Cheam with
off street parking.



* Half-term intensive course 17th-21st February
from 9.30-11.30am each day.

* After school classes

* Duke of Edinburgh Approved 12 week course

* Our classes are Dyslexia and Dyspraxia friendly.

Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.

