

**Speech & Language Department Offer
in addition to mainstream school offer**

GREENSHAW POLICIES CAN BE ACCESSED ON THE SCHOOL WEBSITE
(WWW.GREENSHAW.CO.UK)

INFORMATION AND GUIDANCE/POINTS OF CONTACT

Placement of a student in the Speech and Language Department is the decision of the Local Education Authority in consultation with the school. To be considered for the Department students must have a Statement of SEN or an Education Health Care Plan for speech, language and communication needs.

In the first instance contact the Speech & Language Department Manager or any member of the Department.

ASSESSMENT, PLANNING AND REVIEW/PARTNERSHIPS FOR PROGRESS

Students in the Speech and Language Department are assessed annually using a standardised speech and language assessment. This is supplemented by informal testing as appropriate alongside termly therapy targets.

A Speech and Language Therapy Report is completed and sent home to parents/carers and is discussed at the students Annual Review. Reports are made available to staff via the school's computerised system.

Mainstream students can be referred to the Department and maybe observed and/or assessed if considered appropriate.

CURRICULUM AND TEACHING METHODS (INCLUDING GROUPINGS / INTERVENTIONS)

Therapy is planned to meet the individual needs of the students and they receive a minimum of one hour a week as part of a small group. Further therapy will be provided as required.

Speech & Language Department staff may support students in their mainstream lessons to develop their independent working skills.

Following assessment mainstream students may receive one or more blocks of therapy to meet individual needs.

Teachers are trained in supporting students with speech, language and communication difficulties through in-house training run by the Department and are therefore able to adapt the curriculum according to individual need.

ACCESS TO LEARNING AND THE CURRICULUM

Speech & Language Therapy Reports are made available to all staff via the school's computerised system.

All teachers are provided with Strategy Sheets giving them the key information they require in regards to the individual students' speech and language needs. Therefore planning takes account of students' needs.

TESTS AND ASSESSMENTS : ACCESS ARRANGEMENTS

Testing carried out by the Speech & Language Department on mainstream students may identify areas of need that would qualify them for exam concessions.

All students with a Statement or Education Health and Care Plan qualify for extra time in examinations and assessments.

SOCIAL AND EMOTIONAL SUPPORT

The Speech & Language Department incorporates social skills into group therapy sessions to meet the individual needs of the students. Additional support can be provided as follows:

- Staff available at all times to discuss concerns
- Daily lunch club
- Homework club available every lunchtime and after school

ACCESSIBILITY TO PREMISES AND FACILITIES

Specialist equipment would be considered on an individual basis.

WORKING WITH OTHERS

Specialist advice will be sought as required.

TRANSITION

Transition to High School from Year 6 to 7 is supported through a number of mechanisms:

- Additional visits to primary schools
- Speech & Language Department Manager attends Year 6 Annual Review
- Small group visits to the Speech and Language Department
- Additional visits arranged for Year 6 students as required
- Summer school

Transition from KS3 to KS4 in Year 8 is supported by:

- Group discussion to ensure students' understanding of process
- A staff advocate at the student interview

Transition from KS4 to Post-16 students are supported by:

- Organised visits to local colleges
- Support to complete college or university application forms/CVs
- Careers advice and guidance
- Interview practice
- A staff advocate at the student interview if required