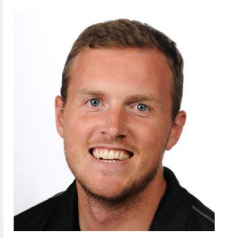




## WELCOME TO YEAR 11!



Year 11 students have made a positive start to the new academic year, showing excellent maturity and focus as they enter a crucial year of their education.

The first GCSE formal examination scheduled for a core subject is Religious Studies (RS) on Monday 11th May 2020. Miss Mbema would like to report that students have begun well this half term and to build on this strong start, all students should continue to adhere to the high expectations found within Greenshaw, which includes the completion of all homework in detail and on time. After half term, students will be given the opportunity to purchase the RS department revision

guide to assist with their preparation for their summer exams. Miss Sztupuljak was particularly pleased with the following students in 11ZJD and their latest assessment grades; Kreshnik, Dylan, Ikenna, Jack, Phoenix, Zakariyya, Nathaniel, Jeriel, Ellie, Jaydn, Ronnie, Jenthan, Oliver and Sean.

Mrs Forno would like to remind all Year 11 science students, combined and triple, that they must continue to complete four daily goals (or more) a week in order to complete the full *Tassomai* revision course by the time of their exams. Other science reminders are as follows:

- Students continuing to complete PAG practical tasks in lessons.
- Students are reviewing individual knowledge with MCQ assessment.
- Students should be revising for their science exam in assessment week in November.

Miss Oliver's message to maths students is a similar one, with a reminder that four daily goals are expected on *Hegarty Maths* each week, whilst the weekly written homework component for maths will see students working on a past paper with them completing the paper on a week 1 and marking the paper on a week 2. Revision websites for maths include: *Hegarty Maths*, *MathsGenie* and *OnMaths*. These websites can be found on Frog in the Maths department area.

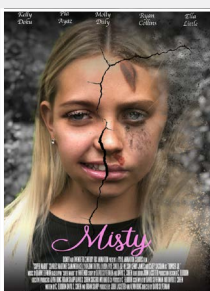
In Latin, Year 11 have recently begun to look at Latin literature in its original language. Students have already translated and analysed the meaning and grammatical choices of *Martial's Lament for a Dead Charioteer*. This is a part of the course that is worth 30% of the GCSE and it is very impressive how the students have dealt with this so far. Moving forwards, students need to continue to revise their vocabulary and grammar in order to achieve the outcomes that they are capable of.

Elsewhere, key dates for our GCSE Dance students are as follows:

- 11th and 15th November - written assessment.
- 21st and 22nd January - gym and dance display (performance of trios).
- 27th January - practical exam .

Whilst in drama, the GCSE Drama theatre trip to see *An Inspector Calls* at New Wimbledon Theatre will take place on Thursday 28th November. Miss Brailsford would also like to praise the positive starts to the academic year from Reece, Katie S, Celica and Adam.

Moving onto GCSE PE, where there have been fantastic numbers at the before school clubs on offer to support students' practical, particularly netball and climbing, with this element of the course equating to 40%. Theory 'catch up' continues on Tuesdays after school in PE1. Well done to those who have attended both so far, demonstrating the level of commitment required to succeed.



In addition, students studying our Achieve Programme qualification are reminded that they should make arrangements for their work experience placements later this academic year.

Our final subject headline comes from media studies, where students are working towards completing their NEA (coursework) by half term. The standard is already very good this year. Some examples of excellent projects are pictured left.

Finally, I would like to thank all those who attended the Year 11 Road to Success Evening on Monday 23rd September. I hope you found the information provided of use and I will ensure the key points are circulated to all in the coming days.

**Mr Johnson, Head of Year 11, and Mr Parker, Deputy Head of Year 11**





## A LEVEL RESULTS SUCCESS!

2019 has seen another bumper crop of A Level examination results for Year 13 students at Greenshaw Sixth Form. Over one in five of every grade was at A or A\*, with 73% of students achieving a pass at A\*-C. Headteacher, Mr House, said: "These results demonstrate the hard work and dedication of both youngsters and their staff. At a time when these new exams have harder content it is brilliant to see that inspired learners continue to thrive."

Some individual students attained extraordinary results. The following students achieved three A Level passes, all at A or A\* grades: Amy, James, William, Reon, Oliver, Ryan, Joshua,

James, Aisah, Suzanne, Larissa, Mayurapiryan, Emily and Adnan. Marcus, Aditya and Vithushan achieved the quite extraordinary feat of three A\* passes each.

Our A Level students have gone on to on a wide range of destinations, with up to 40 of our Year 13s progressing to undergraduate courses (including several for medicine and law) at prestigious Russell Group universities. We are equally proud that our strong work in the creative arts continues to enable large groups of students to move on to foundation art courses and directly into world leading institutions such as London College of Fashion.

## SUPERB GCSE RESULTS

Greenshaw High School was the location for smiles and happiness on 22nd August when Year 11 students nervously opened their GCSE results envelopes. With three quarters of all qualifications being graded at 4 or better (the old grade C), and nearly a quarter at 7 or higher (what used to be A grade) there were few reasons for nerves.

Mr House, said: "Do not underestimate the pressure of these new GCSE courses. Many subjects have more exams than previously, and in all specifications what is expected of students has risen. I am really proud of all of our students' achievements, and grateful for the support of the staff who are also navigating these new courses. And of course, the families without whom none of this would have been possible."

## IMPORTANT INFORMATION

### Key dates:

- Monday 11th – Friday 15th November: Assessment week.
- W/B 25th November: First Year 11 report.
- Thursday 30th January: Year 11 parents evening.
- Monday 3rd February – Friday 14th February: Mock exams.
- Friday 28th February: Coursework deadline.
- W/B 22nd March: Second Year 11 report.

### Year 11 public exam information:

- The exam period will begin on Monday 11th May
- Final exam is scheduled for Friday 12th June
- However, the exam contingency dates run up until Wednesday 24th June – please do not book any holidays before this time.

Other important dates in the school calendar for Year 11s can be found on page 5.





## GREENSHAW IS PROUD TO RECEIVE THE HEALTHY MINDS KITEMARK



Greenshaw High School is proud to announce that its involvement in the Healthy Minds research project has led the school to being awarded the kitemark, only achieved by schools who successfully met all the criteria of the project to a consistently high

standard. This milestone is a major move forward in our mission to deliver the best personal, social and health education available and evidence of our ongoing commitment to the personal development of our students.

Healthy Minds is an evidence-based health and relationships curriculum for Years 7 to 10 that is equipping young people with the life skills they need to thrive in and beyond school. This unique study helps us understand the impact that good quality teaching and learning can have on important outcomes, and how to create a culture of resilience where teachers and students thrive.

Starting as a research project by the London School of Economics and Bounce Forward, Healthy Minds was funded by the Education Endowment Foundation and trialled in 34 schools over five years. Building on learning from the project

and feedback from teachers and students, the curriculum is now available to all schools.

As Lord Richard Layard, London School of Economics has said: "Young people need to develop healthy minds and schools should make it a top priority. It is the most outstanding wellbeing curriculum in the world".

Headteacher Mr House said: "We are really proud that we committed to the Healthy Minds project several years ago, and have played a key role in its evaluation and planning. As a school we remain committed to being a place with an equal focus on wellbeing and pupil results. The Healthy Minds programme gives us a dedicated space in the curriculum to ensure this aspiration is made a reality."

The curriculum consists of 113 lessons over four years and includes topics such as resilience, mental health, social media, mindfulness, sex education, alcohol and drug awareness, relationships, decision making, media awareness and more. Students across the 34 schools involved in the research project completed questionnaires before and after completing the curriculum, the results can be seen below.

Click [here](#) to learn more about the Healthy Minds Research Project.





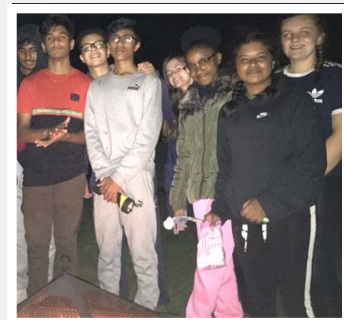
## SUCCESSFUL BRONZE DUKE OF EDINBURGH AWARD EXPEDITION

Over the first two weekends in September, 54 of our Year 10 and 11 students completed their expedition section of their Bronze Duke of Edinburgh award. They camped in the grounds of Polesden Lacey, a National Trust property near Dorking in Surrey, which was a glorious setting.

Their first day consisted of navigation training and, in their groups, the students undertook a demanding hike around Ranmore Common. The second day proved to be even more of a physical challenge, and the need to be adept with their map reading and compass skills was crucial. The students undertook a tough nine mile hike across Denbies Hillside and the surrounding areas, hiking a stretch of the North Downs Way, where at one point, they climbed 125 metres.

Well done to all students for having completed this section of the award, and I look forward to seeing evidence of completion of the other sections in the next few weeks. Thank you to Mr Clarke, Ms Wilson and Mrs Clarke for their support over the weekends.

*Ms Fingleton, Duke of Edinburgh Scheme Leader*





## WHY WE DO THINGS THE WAY WE DO AS A SCHOOL



Mr House spoke to students across the school about the reasons for some of the things we do in lessons. He explained that the use of mini whiteboards in lessons, and not doing much 'hands up' answering was to ensure that all

students were thinking deeply, rather than relying on students who were confident enough to give out answers aloud. The mini whiteboards also allow staff to see what all students know, especially if the walk around the room and see all students' answers.

Mr House also explained about the 'testing effect', which has shown that long term memory is improved by retrieving information. Bluntly, if we're tested on something repeatedly, we recall it better over time. We retrieve information at the start of every lesson in what we call a 'Do Now', and he explained why this can have a great impact.

Both of these teaching techniques have been shown to positively improve students' learning, and their overall performance. We have been awarded 'Research School' status in recognition of the fact that we try to look at what has worked in other schools around the world and adopt the best practice here at Greenshaw.

## YEAR 11 ASSEMBLIES – AUTUMN TERM

15th October  
19th November

10th December

## KEY DATES – YEAR 11

INSET day (school closed to students)	18th October	Winter Wonderland	19th December
October half term	21st October to 1st November	INSET day	6th January
NEA Food technology	4th, 5th, 7th, 8th November	Start of spring term	7th January
<b>Sixth Form open evening</b>	<b>21st November</b>	Spring half term	17th - 21st February
Drama trip	28th November	Year 11 parents' evening	30th January
3D Design mock exam	5th December	End of spring term (3.05pm)	3rd April
Fashion GCSE mock exam	11th December	Start of summer term	20th April
Graphics mock exam	12th and 13th December	Summer half term	25th - 29th May
GCSE Art mock exam	17th December	End of summer term (12.30pm)	21st July

## JOIN US ON TWITTER AND FACEBOOK!



You can find us on Twitter *@greenshawhigh*  
Or find us on Facebook *@GreenshawHigh*





## YEAR 11 CONTACT LIST

- .....
- Head of Year:** Mr C Johnson – [cjohnson@greenshaw.co.uk](mailto:cjohnson@greenshaw.co.uk)  
**Deputy Head of Year:** Mr A Parker – [aparker@greenshaw.co.uk](mailto:aparker@greenshaw.co.uk)  
**11AF:** Miss A Fingleton – [afingleton@greenshaw.co.uk](mailto:afingleton@greenshaw.co.uk)  
**11SE:** Mrs S Erntzen – [sernstzen@greenshaw.co.uk](mailto:sernstzen@greenshaw.co.uk)  
**11KHL:** Miss K Hall – [khall@greenshaw.co.uk](mailto:khall@greenshaw.co.uk)  
**11LJN:** Ms L Jane – [ljane@greenshaw.co.uk](mailto:ljane@greenshaw.co.uk)  
**11KA:** Miss K Armstrong – [karmstrong@greenshaw.co.uk](mailto:karmstrong@greenshaw.co.uk)  
**11NY:** Miss L Mosley – [lmosley@greenshaw.co.uk](mailto:lmosley@greenshaw.co.uk)  
**11MMB:** Miss M Mbema – [mmbena@greenshaw.co.uk](mailto:mmbena@greenshaw.co.uk)  
**11SWL:** Mr S Wallis – [swallis@greenshaw.co.uk](mailto:swallis@greenshaw.co.uk)  
**11TF:** Mrs T Forno – [tforno@greenshaw.co.uk](mailto:tforno@greenshaw.co.uk)

## ACTIVITIES OUTSIDE SCHOOL

Prices starting from £150 per term  
[www.mishmak.co.uk](http://www.mishmak.co.uk)

**REHEARSALS LED BY PROFESSIONAL PERFORMERS  
 JOIN NOW TO STAR IN OUR CHRISTMAS SHOWS**

**MISHMAK  
 YOUTH THEATRE**

Mishmak Youth Theatre is an innovative, inclusive youth theatre for young people aged between 5 and 18 years old.

We offer training and classes in drama, dance and singing during school term time. Classes are 10am - 1pm on Saturdays in Sutton and 4.30pm - 7.30pm on Thursdays in Datchet.  
 For full breakdown of class times and costs please visit our website [www.mishmak.co.uk](http://www.mishmak.co.uk)

Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.

