



## WELCOME TO YEAR 10!



Following a hopefully relaxing summer break for our Year 10 students, we look to this academic year with a renewed focus and motivation for the continuation of their GCSE studies.

I am very proud of the fantastic start that Year 10 students have made to the new school year. The year group as a whole have demonstrated a very positive attitude to learning and approach to their subjects. It is expected that Year 10 are now getting up to speed with their organisation, which includes completing homework on time, bringing the correct equipment to lessons and managing their time so that work is completed to a consistently high standard in and out of school.

Year 10 is an important year – not only is the focus to ‘build on success’ from the positives of Year 9, but to focus on the GCSE Religious Studies exam at the end of the school year, which should be firmly in our youngsters’ minds. We wish for each and every student ‘to be the best they can be’ in all that they put their minds to and aim to strive to improve on everything they have achieved.

### Welcome

We welcome Ms Haylock to the Year 10 tutor team. She is supporting 10ZHY (who were previously 9SLW) whilst Ms Webb is away on maternity leave. Ms Haylock will continue to work with the tutor group for the school year. Her contact details can be found on the contacts page.

**Mr Clarke, Head of Year 10, and Miss Angell, Deputy Head of Year 10**

## SUBJECT FOCUS

Last year saw a prominent part of each newsletter as a subject focus which provides information and key content for specific subjects studied by the students in our year group. For the first newsletter, we will focus on the following subjects:

### RELIGIOUS STUDIES

Year 10 have just over 26 school weeks until their first GCSE Religious Studies exam on the 11th May 2020, with the second exam on the 19th May 2020. Year 10 have made a great start this half term by ensuring that they were well prepared for their first assessment of the academic year. To build upon this strong start, all students should continue to adhere to the high expectations found at Greenshaw, which includes the completion of all homework in detail and on time. After half term, students will be given the opportunity to purchase the Religious Studies department revision guide to assist with their preparation for their summer exams.

Keep up the good work Year 10.

### HISTORY

Year 10 students are halfway through the GCSE unit *Crime and Punishment from the years 1000 - the present day*. They have studied how crime has changed over this time and have begun to look at how ideas around policing and punishment have changed.

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## ENGLISH

Year 10 students during the first term are studying the play *An Inspector Calls* by JB Priestley. The plot revolves around both personal and collective social responsibility, as the author was a dedicated and passionate political activist. Priestley's play asks students to consider the way their actions, intentional or otherwise, can affect others - and how we should deal with the consequences.

The study of the play is broken up with poems from their *GCSE Poetry Anthology: Power and Conflict*. Studying the poems throughout Year 10 helps the students come to grips with the 15 poems which the exam board includes as part of their study for the literature exams. These poems all ask students to consider ideas of conflict, such as war, emotions, or isolation, as well as ideas of power, such as political, relationships, or through nature.

By the winter holidays, students will have the opportunity to engage with creative writing.

## MATHEMATICS

### This term, Year 10 higher students are learning:

- Equations and inequalities – making meaningful connections between different groups of numbers and operations, and applying them readily.
- Probability – correctly using and applying notation, vocabulary and manipulation of algebra in different situations.
- Multiplicative reasoning – using statistical calculations and diagrams to analyse and represent real life situations.

### This term, Year 10 Foundation students are learning:

- Graphs – making meaningful connections between different groups of numbers and operations, and applying them readily.
- Transformations – correctly using and applying notation, vocabulary and manipulation of algebra in different situations.
- Ratio and proportion – using statistical calculations and diagrams to analyse and represent real life situations.

# YEAR 10 HOMEWORK SCHEDULE

Parents and carers may need to be reminded that Year 10 are following a weekly homework schedule this year to create regular and healthy study habits. The programme is intended to allow students to extend their learning outside of the classroom but to distribute it so that homework is not completed in one sitting or to overload students so that the work becomes unmanageable. Students are advised to adhere to the programme so that they are continuing to maintain high standards of homework.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<b>Written component</b>	English (30 mins) Option A (30 mins)	Mathematics (30 mins) Option B (30 mins)	Science (30 mins) Option C (30 mins)	RS (40 mins) Option D (30 mins)
<b>Online component</b>	Hegarty Maths (15 mins) Tassomai (10 mins)	Hegarty Maths (15 mins) Tassomai (10 mins)	Hegarty Maths (15 mins) Tassomai (10 mins)	Hegarty Maths (15 mins) Tassomai (10 mins)





## A LEVEL RESULTS SUCCESS!

2019 has seen another bumper crop of A Level examination results for Year 13 students at Greenshaw Sixth Form. Over one in five of every grade was at A or A\*, with 73% of students achieving a pass at A\*-C. Headteacher, Mr House, said: "These results demonstrate the hard work and dedication of both youngsters and their staff. At a time when these new exams have harder content it is brilliant to see that inspired learners continue to thrive."

Some individual students attained extraordinary results. The following students achieved three A Level passes, all at A or A\* grades: Amy, James, William, Reon, Oliver, Ryan, Joshua,

James, Aisah, Suzanne, Larissa, Mayurapiriyam, Emily and Adnan. Marcus, Aditya and Vithushan achieved the quite extraordinary feat of three A\* passes each.

Our A Level students have gone on to on a wide range of destinations, with up to 40 of our Year 13s progressing to undergraduate courses (including several for medicine and law) at prestigious Russell Group universities. We are equally proud that our strong work in the creative arts continues to enable large groups of students to move on to foundation art courses and directly into world leading institutions such as London College of Fashion.

## SUPERB GCSE RESULTS

Greenshaw High School was the location for smiles and happiness on 22nd August when Year 11 students nervously opened their GCSE results envelopes. With three quarters of all qualifications being graded at 4 or better (the old grade C), and nearly a quarter at 7 or higher (what used to be A grade) there were few reasons for nerves.

Mr House, said: "Do not underestimate the pressure of these new GCSE courses. Many subjects have more exams than previously, and in all specifications what is expected of students has risen. I am really proud of all of our students' achievements, and grateful for the support of the staff who are also navigating these new courses. And of course, the families without whom none of this would have been possible."

## DEPUTY HEAD STUDENTS



Thank you to all students who applied for the role of Deputy Head student. Following an interview process, the Year 10 team is delighted to announce that Ananya (*left*) and Alhassan (*right*) were successful in becoming Deputy Head students. The role of the Deputy Head student is: to be a leadership figure for students across the school, to act as a role model for younger students throughout the school and to work with the Headteacher to promote the school's values.

We wish Ananya and Alhassan the best of luck with their new role. The high standards that they maintain and the manner in which they conduct themselves on a daily basis demonstrates that they will be true role models and an inspiration for other students.





## GREENSHAW IS PROUD TO RECEIVE THE HEALTHY MINDS KITEMARK



Greenshaw High School is proud to announce that its involvement in the Healthy Minds research project has led the school to being awarded the kitemark, only achieved by schools who successfully met all the criteria of the project to a consistently high

standard. This milestone is a major move forward in our mission to deliver the best personal, social and health education available and evidence of our ongoing commitment to the personal development of our students.

Healthy Minds is an evidence-based health and relationships curriculum for Years 7 to 10 that is equipping young people with the life skills they need to thrive in and beyond school. This unique study helps us understand the impact that good quality teaching and learning can have on important outcomes, and how to create a culture of resilience where teachers and students thrive.

Starting as a research project by the London School of Economics and Bounce Forward, Healthy Minds was funded by the Education Endowment Foundation and trialled in 34 schools over five years. Building on learning from the project

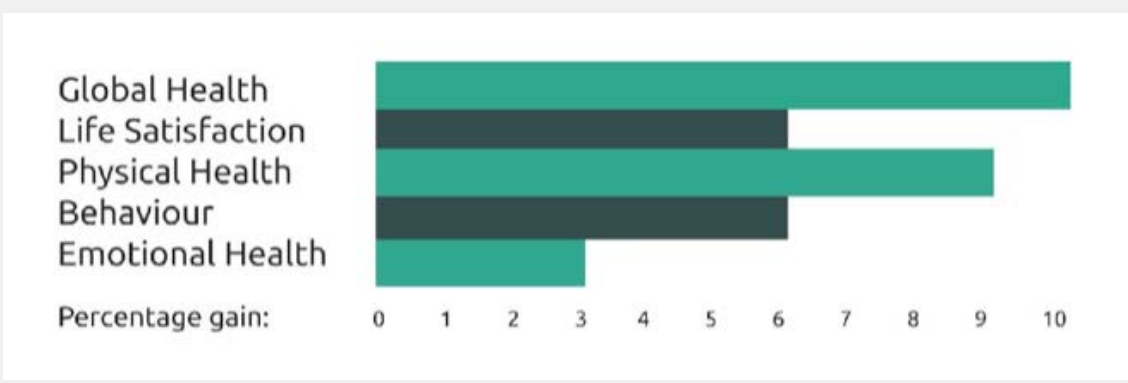
and feedback from teachers and students, the curriculum is now available to all schools.

As Lord Richard Layard, London School of Economics has said: "Young people need to develop healthy minds and schools should make it a top priority. It is the most outstanding wellbeing curriculum in the world".

Headteacher Mr House said: "We are really proud that we committed to the Healthy Minds project several years ago, and have played a key role in its evaluation and planning. As a school we remain committed to being a place with an equal focus on wellbeing and pupil results. The Healthy Minds programme gives us a dedicated space in the curriculum to ensure this aspiration is made a reality."

The curriculum consists of 113 lessons over four years and includes topics such as resilience, mental health, social media, mindfulness, sex education, alcohol and drug awareness, relationships, decision making, media awareness and more. Students across the 34 schools involved in the research project completed questionnaires before and after completing the curriculum, the results can be seen below.

Click [here](#) to learn more about the Healthy Minds Research Project.



## YEAR 10 NETBALL NEWS

The Year 10 girls' netball team started the season off well with a win against Carshalton Girls 16 to 10. The team came out fighting like they always do, and stayed ahead for the whole game. All girls demonstrated brilliant team work and effort for the whole game. Well done!

Miss Walters, PE Teacher







## SUCCESSFUL BRONZE DUKE OF EDINBURGH AWARD EXPEDITION

Over the first two weekends in September, 54 of our Year 10 and 11 students completed their expedition section of their Bronze Duke of Edinburgh award. They camped in the grounds of Polesden Lacey, a National Trust property near Dorking in Surrey, which was a glorious setting.

Their first day consisted of navigation training and, in their groups, the students undertook a demanding hike around Ranmore Common. The second day proved to be even more of a physical challenge, and the need to be adept with their map reading and compass skills was crucial. The students undertook a tough nine mile hike across Denbies Hillside and the surrounding areas, hiking a stretch of the North Downs Way, where at one point, they climbed 125 metres.

Well done to all students for having completed this section of the award, and I look forward to seeing evidence of completion of the other sections in the next few weeks. Thank you to Mr Clarke, Ms Wilson and Mrs Clarke for their support over the weekends.

*Ms Fingleton, Duke of Edinburgh Scheme Leader*





## WHY WE DO THINGS THE WAY WE DO AS A SCHOOL



Mr House spoke to students across the school about the reasons for some of the things we do in lessons. He explained that the use of mini whiteboards in lessons, and not doing much 'hands up' answering was to ensure that all

students were thinking deeply, rather than relying on students who were confident enough to give out answers aloud. The mini whiteboards also allow staff to see what all students know, especially if they walk around the room and see all students' answers.

Mr House also explained about the 'testing effect', which has shown that long term memory is improved by retrieving information. Bluntly, if we're tested on something repeatedly, we recall it better over time. We retrieve information at the start of every lesson in what we call a 'Do Now', and he explained why this can have a great impact.

Both of these teaching techniques have been shown to positively improve students' learning, and their overall performance. We have been awarded 'Research School' status in recognition of the fact that we try to look at what has worked in other schools around the world and adopt the best practice here at Greenshaw.

## YEAR 10 ASSEMBLIES – AUTUMN TERM

10th and 11th October  
14th and 15th November

5th and 6th December

## KEY DATES – YEAR 10

INSET day (school closed to students)	18th October	Winter Wonderland	19th December
October half term	21st October to 1st November	INSET day	6th January
AP work experience visits	11th - 15th November	Start of spring term	7th January
Geography field trip 1	25th November	Spring half term	17th - 21st February
Geography field trip 2	26th November	Year 10 parents' evening	12th March
Geography field trip 3	29th November	End of spring term (3.05pm)	3rd April
Geography field trip 4	2nd December	Start of summer term	20th April
Geography field trip 5	3rd December	Summer half term	25th - 29th May
Year 10 chances evening	5th December	End of summer term (12.30pm)	21st July
Geography field trip 6	3rd December		

## JOIN US ON TWITTER AND FACEBOOK!



You can find us on Twitter @greenshawhigh

Or find us on Facebook @GreenshawHigh





## YEAR 10 CONTACT LIST

- .....
- Head of Year:** Mr M Clarke – [mclarke@greenshaw.co.uk](mailto:mclarke@greenshaw.co.uk)  
**Deputy Head of Year:** Miss K Angell – [kangell@greenshaw.co.uk](mailto:kangell@greenshaw.co.uk)  
**10ABD:** Miss A Bednarz – [abednarz@greenshaw.co.uk](mailto:abednarz@greenshaw.co.uk)  
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**10SAT:** Miss S Atkins – [satkins@greenshaw.co.uk](mailto:satkins@greenshaw.co.uk)  
**10VWL:** Miss V Walters – [vwalters@greenshaw.co.uk](mailto:vwalters@greenshaw.co.uk)  
**10ZHY:** Miss Z Haylock – [zhaylock@greenshaw.co.uk](mailto:zhaylock@greenshaw.co.uk)

## ACTIVITIES OUTSIDE SCHOOL

Prices starting from £150 per term  
[www.mishmak.co.uk](http://www.mishmak.co.uk)

**REHEARSALS LED BY PROFESSIONAL PERFORMERS  
 JOIN NOW TO STAR IN OUR CHRISTMAS SHOWS**

**MISHMAK  
 YOUTH THEATRE**

Mishmak Youth Theatre is an innovative, inclusive youth theatre for young people aged between 5 and 18 years old.

We offer training and classes in drama, dance and singing during school term time. Classes are 10am - 1pm on Saturdays in Sutton and 4.30pm - 7.30pm on Thursdays in Datchet.

For full breakdown of class times and costs please visit our website [www.mishmak.co.uk](http://www.mishmak.co.uk)

Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.

