



A REFLECTION ON THE YEAR



Well what a year it has been for Year 9. Ms Angell joined Greenshaw High School in September last year, when the year group started their GCSE studies. She has been inspirational in her support of myself as the Head of Year and the entire year group and a real strength for students and parents in the journey that has taken our youngsters through this year. Our fantastic team of tutors have been working their way through a reading schedule in tutor time where they have read to each tutor group every morning registration. The reading programme has covered a wide variety of texts, such as *Regeneration* and *Of Mice and Men*, to provide our students with some powerful and insightful literature from various cultures around the world and engage with the love of story-telling.

As we reflect on a truly remarkable year, our students never cease to amaze their tutors and year team with the quality of their work and performances. What is equally significant, is their commitment and aspiration to take their work to the next level. This high standard is demonstrated from classwork in lessons to extra-curricular sports and performances to families. This was highlighted by the impressive gym and dance display in December 2018.

Year 9 students have received feedback on the fascinating World War 1 essays that were completed in January. This was a challenging task in which students had to connect ideas across a range of different writers and texts. Staff have commented on how impressed they were by the quality of the essays, as well as the amount of independent study that took place in preparation.

This essay, by Abisha in 9ABD, was judged to be the best essay in the year group.

R.C Sheriff has first-handedly experienced the war, and he shows the audience how men were supposed to act. Stanhope is one of the characters and he is seen as a very manly figure, and was idolised by other young soldiers in his company. He says that soldiers have to "stick by it" and that it is the "only decent thing a man can do." This highlights the fact that in order to be seen as brave and manly was to not show any signs of fear, or else you will be labelled as a coward by the public.

Horror was not shown through the gun fire or violence, it was shown through the results of violence, and the constant waiting. In *Journey's End*, Hibbert is a prime example of the results of war because his attitude towards fighting highlights the expectation that men have to stick it out when faced with terror and depression. Every little sound makes each and every soldier terrified and they "are just generally waiting for something to happen." This illustrates the fact that the war was a big mental strain on all the soldiers fighting and that even if they could not deal with it they still had to because desertion was seen as a cowardly thing to do to the public eye and it would bring

The art, design and technology students have produced a fine array of design and practical work including children's wooden toys, which displayed some real talent and budding designers in the future.

The dance and performing arts students contributed amazingly to a motivational showcase event last week at school which demonstrated an exceptionally high standard of dancing and singing by our students which brought many a tear to the eye – and this was just from the staff at school not to mention families!!

Year 9 have also been learning a lot about science this year. Four students competed in a chemistry competition at





Charterhouse school – two of these were Year 9 students, who were challenged against Year 10 and 11 students. Even though they possess obvious interests and talents in the subject, they achieved a valiant third place against some very tough competition.

Sports fixtures have also presented consistent effort and pride in the school. The Under 14 girls’ football team has been particularly regular in their performances, highlighted by a fantastic victory in the Sutton cup, beating Cheam in the final. Well done for their efforts this year – may this continue into the 2019-20 season.

I would like, along with Ms Angell and the Year 9 tutors, to congratulate all students and their families on everything they have achieved this year. We would like to wish them a well-deserved enjoyable, relaxing and safe summer holidays and look forward to seeing everyone refreshed in September, ready and prepared for the next school year.

Mr Clarke (Head of Year 9) and Ms Angell (Deputy Head of Year 9)

HOMEWORK

Year 9 students have previously been working on IXL as the online component of their homework in addition to core knowledge summaries for their written part.

However, since May half term holiday, Year 9 have been following a programme of weekly online maths work (Hegarty maths) which will be set by their maths teacher. In addition, students are also completing other online homework (Tassomai), which is to support revision and additional learning for science, and IXL English activities. I am very pleased to report that the year group have engaged very well unsurprising but still pleasing to see all the same.

The Year 9 team and tutors will continue to reinforce the

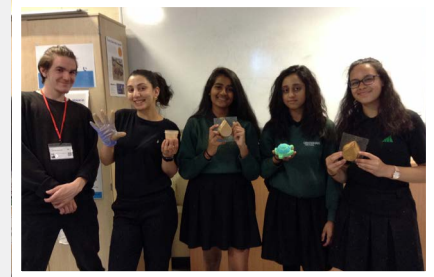
expectations as we begin Year 10 in September.

We greatly appreciate parental and carer support in ensuring that our youngsters are completing the homework set to the best of their ability. However, it is very important that our children do realise that there is no expectation to complete more than the advised time in the homework grid below – for any of the pieces of homework.

The main objective of the homework schedule is to create regular and healthy study habits with constructive and meaningful homework being completed – but not to over burden students with an excessive workload.

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|--------------------------|--|--|--|--|
| Written component | English (30 mins) Option A (30 mins) | Mathematics (30 mins) Option B (30 mins) | Science (30 mins) Option C (30 mins) | RS (40 mins) Option D (30 mins) |
| Online component | Hegarty Maths (15 mins) Tassomai (10 mins) English (IXL) (15 mins) | Hegarty Maths (15 mins) Tassomai (10 mins) English (IXL) (15 mins) | Hegarty Maths (15 mins) Tassomai (10 mins) English (IXL) (15 mins) | Hegarty Maths (15 mins) Tassomai (10 mins) English (IXL) (15 mins) |





A LUSH EXPERIENCE

Single use plastic is a growing problem in our oceans, and our plastic packaged bathroom products can be a huge source of this type of waste.

This July, Greenshaw's Eco Council invited Lush, the fresh handmade cosmetics company, to visit the school, giving 100 students the opportunity to learn how we can make more ethical, environmentally responsible choices when purchasing bath and skincare products. Choosing ethically sourced

ingredients, 'naked' products or biodegradable packaging and non plastic glitter can all make a difference!

Students also made their own solid, naked bubble bars, tried their hand at furoshiki gift wrapping, and designed new products for Lush. The science corridor has never smelled so good!

Mrs Carran, Science Teacher

GEOGRAPHERS OF THE TERM



Our congratulations go to our 'Geographers of the Term' who met with Mr House recently. These were carefully selected students whose effort in geography lessons had been recognised by their teachers. These students question the meaning behind geographical concepts and show a passion for geography, both in and outside of lessons, with an outstanding attitude to the subject.

Katherine Hall, Geography Teacher

RACE FOR LIFE



On Thursday 11th July, about 50 students and staff from Years 7 to 10 took part in the annual Greenshaw Race for Life.

Taking part in this year's race was a butterfly, Batman, a gazelle and many other characters who had clearly put time into creating their costumes.

Students and staff have currently raised around £550 for Cancer Research and this total is still rising.

The fastest finishers were Callum in Year 10 and Lily in Year 8. The highest fundraiser to date was Grace in Year 7 who independently raised £130. Well done to all involved.

Miss Armstrong, PE Teacher





RECORD BREAKERS AT THE ATHLETICS CHAMPIONSHIP 2019

The PE department held its annual Athletics Championships at the David Weir Arena on Tuesday 9th July. There were perfect weather conditions – with clouds to give shade for the competitors and spectators.

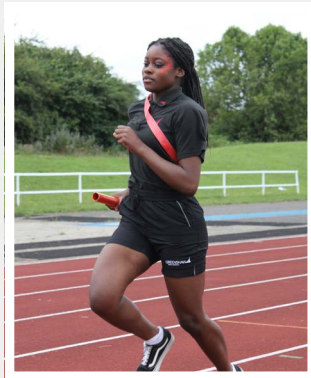
The day started with the Year 7 and 8 competition. Students participated in all events: discus, shot, javelin, triple jump, long jump, high jump, 1500m, 800m, 300m, 200m, 100m, 8x50m and 4x100m. The highlight of the morning was Joseph in Year 8 beating the school record in the 300m race.

The afternoon saw the Year 9 and 10 competitions, again in

ideal weather conditions. More records were broken in the afternoon, with Roman breaking the Year 9 javelin record (which had already been beaten this year by Fletcher at Borough Sports) and Tiya beating the Year 10 300m race record. At the end of the day, scores were added together as a whole and Mr House announced that Red House were victorious as the overall winners of the day.

Well done to all the competitors, who added vital points for their house teams.

Miss Graham, Head of PE





AN UPDATE ON SCHOOL UNIFORM

Our new Year 7 students joining in September will be sporting a whole new look.

Unfortunately, our school uniform supplier, SWI, no longer manufactures the sweatshirt that is a core part of our uniform, which has made a change necessary. The new uniform is a white shirt, with a clip-on tie denoting the year group, and a green jumper. The colours for the ties are clearly identified on the our uniform supplier's website, and are as follows:

- Year 7 joining in Sept 2019 – Purple stripe on the tie
- Year 8 from Sept 2019 – Red stripe on the tie
- Year 9 from Sept 2019 – Yellow stripe on the tie
- Year 10 from Sept 2019 – White stripe on the tie
- Year 11 from Sept 2019 – Green stripe on the tie

We are always conscious of the financial impact which this type of decision has on families and look for ways to phase in changes. From September 2019, Year 7 will wear the new

uniform: white shirt, tie and jumper. No other year group will have to change until September 2020. This will allow families to move to the new uniform when they would likely be looking to buy uniform. Students who are in Year 11 in September will not need to purchase the new uniform, and will be able to retain their existing uniform. Students and families wishing to change earlier can move to the new uniform as soon as they wish. The old uniform is no longer available on the SWI website.

The House system will continue, and remains a part of competition at Greenshaw. Students are proud of their house, as we saw when Red House were victorious at sports day last week. We are conducting a staff and student competition to decide on the new house names, and will share these once this has been completed at the start of next year.

Nick House, Headteacher





SPORTS AWARDS EVENING 2019

The PE department's annual sports awards evening is a chance to celebrate a successful year for all sports teams across the school. As soon as the first awards were announced, the hard work, commitment and dedication from all students was clearly evident. Captains summarised their team's highs and lows of the season and then managers awarded players' player (voted by the team) and manager's player of the year. Significant highlights of the sporting year have been the Year 10 football and basketball teams, with the football team winning the Sutton Cup and league and the basketball team getting through to the county finals. Some of the Year 11 basketball team returned for the evening to celebrate their county victory and to demonstrate to younger students that their five years of passion and determination to improve had paid off.

The two final awards of the night went to two students who inspire others. The Outstanding Performance Award, with the criteria being for someone who excels in sports, but also does

not let this affect their academic studies, was awarded to Sean. He has captained the school football team since Year 7, plays for Sutton United and is also committed to his academic work, which is proven in recent exam results.

The final award was the Ryan Payne Award. This is in memory of Ryan and the worthy winner must display the qualities to sport that Ryan showed. This year's winner was Emmanuel in Year 11. His commitment to basketball is unbelievable, not only working hard with his own team and ensuring his name is always on the teamsheet, but also spending time coaching teams lower down the school and even attending their fixtures to help coach on the side line. His dedication, devotion to sport, maturity and kindness all contributed to receiving this award.

Congratulations to not only Sean and Emmanuel, but to all the students who received awards during the evening.

Miss Graham, Head of PE

SHARING HIS EXPERIENCE

Last week, we welcomed Clifford William, a former Greenshaw student, back to our school. He spoke to us about his experience as a gay teenager in Sutton and what it was like to be a gay student in Greenshaw High School in the 1970s. We explored how far the world has come and how much things have changed since then. Unlike our school community today, Clifford shared that when he was in Greenshaw there were no openly LGBT+ students or staff members and the only LGBT+ celebrity he could look up to was David Bowie. He only knew of one LGBT+ youth club, which was all the way up the Northern Line. Finding fellow LGBT+ teenagers who were 'just like him' was worth the trek.

As an adult, he has become involved in LGBT+ History, which is in some ways hidden. He told us that many gay men had to burn their diaries and journals, for fear of being exposed, blackmailed or fired because of their sexuality.

A key message he left our students with was that being LGBT+ is only one part of their multi-angled identity. It's important to find balance between being LGBT+ and being all the other fantastic things that they are too!

Mia Travlos

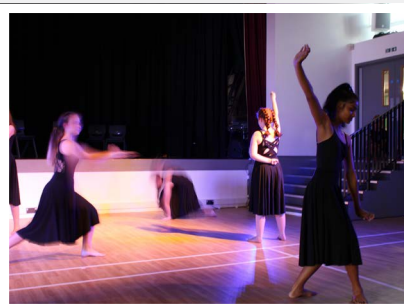




PERFORMING ARTS SUMMER SHOWCASE

The Performing Arts Summer Showcase was an exciting evening combining dance, drama and music performances. It showcased class and extra-curricular work with students performing from Years 7 through to 11. All students excelled in their performances and were supported by a full audience of family, friends and teachers. Our congratulations go to all involved.

Miss Izzard, Head of Dance and Miss Brailsford, Head of Drama



PINEAPPLE DANCE STUDIOS



On Monday 15th July, a group of students from Years 7 to 10 who were involved in the Pineapple Dance Community Roadshow, attended Pineapple Dance Studios to perform the dance they have been working on for the past ten weeks.

The students took part in two dance workshops before sharing their work with the other five schools taking part in the project. All students have been committed to rehearsals, performed with enthusiasm and worked hard to raise money towards their costume for the performance. Our congratulations go to all involved.

Miss Walker, PE Teacher





GREENSHAW ACHIEVES RESEARCH SCHOOL STATUS



We are excited to announce that from September, Greenshaw High School will be joining the national Research School network. The network is funded by the Education Endowment

Foundation (EEF) and aims to promote the use of evidence to help improve teaching practice. Research Schools act as hubs in various regions that engage schools with research findings through training and support.

There will now be 31 Research Schools in the country, but we are very proud that Greenshaw is the only secondary Research School in the London area.

Director of Greenshaw Research School, Phil Stock, said: "This is an exciting opportunity for us to work with primary and

secondary schools in our region to help translate the findings of research into improved teaching practice. Over the past few years, we have gained expertise in how best to implement evidence effectively and this gives us a chance to share some of these insights with others through training and support."

Sir Kevan Collins, EEF chief executive, said: "We're at an important moment in the potential of evidence to improve teaching and learning in England's schools, particularly for our most disadvantaged young people. However, too few schools have the time and resources to take on and implement evidence."

He said the expanded network will work with schools, councils and academy trusts to improve teaching and learning, developing "practical tools, training courses, professional development and coaching, all based on the best available evidence".



TEACHER WINS AWARD FOR DEBUT NOVEL

Maths teacher, Mr Khan, has won a prestigious award for his debut novel, inspired by his experience of losing a family member to religious extremism. He was named winner of the 20th Branford Boase Award, one of the most influential for children's books in the UK.

He felt compelled to write *I Am Thunder*, which chronicles the radicalisation of a young Muslim girl growing up in London, after news broke of three Bethnal Green schoolgirls travelling to Syria to join Islamic State in 2015.

Mr Khan, who grew up in Balham with his first-generation immigrant Pakistani parents, said: "I wrote *I am Thunder* for everyone. I hope it's an exciting and thrilling story; a story that takes a stereotype and turns it on its head; a story that encourages people from all walks of life to become the superhero they are destined to be by speaking their truth and owning it."

One of Mr Khan's own relatives was drawn into Islamic extremism years ago, ultimately moving abroad. In his book, he tells the story of a young Muslim girl, Muzna, presented with a series of similar choices, who manages to avoid being dragged into the same world.

Speaking of his own experience, he said: "Almost overnight, this person began to change into someone unrecognisable. Suddenly we were deemed 'evil' and not 'true Muslims.' It was a complete shock which got me conducting my own research and meeting with a variety of Muslims, just as Muzna does in *I am Thunder*. I arrived at a very different conclusion. Islam is about bringing people together with compassion and hope, not driving them apart. The more research Muzna does, the more she is able to articulate why extremism is wrong and her faith compels her to speak out against it."

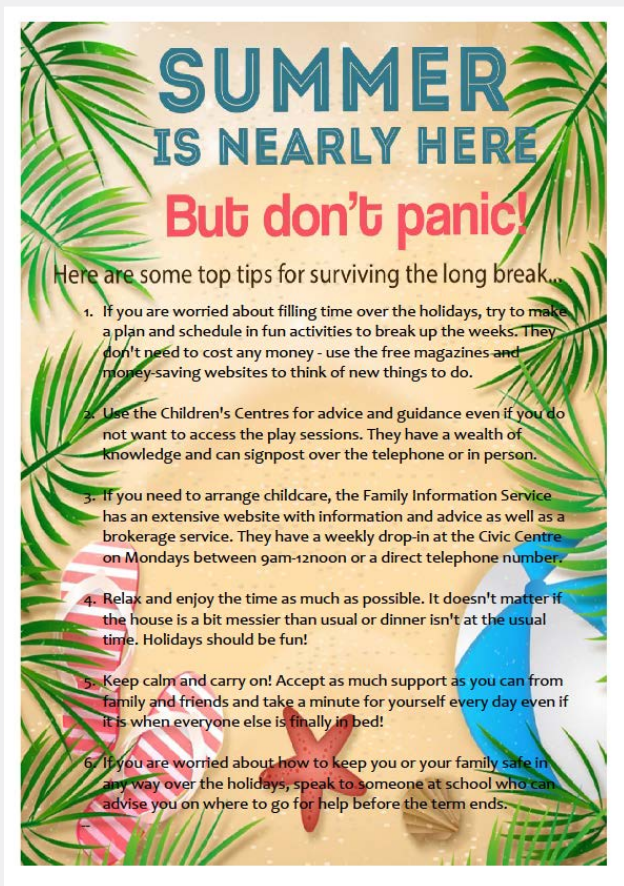




SUMMER SUPPORT FOR PARENTS FROM SUTTON EARLY HELP CENTRE

Get summer ready!

Take a look at some of the top parenting tips from restorative family coaches at Sutton Early Help Centre to help parents cope over the summer break.



Money, housing and legal advice

Throughout the summer holidays, Sutton's Children's Centres will be running their usual support sessions to help parents with financial, housing and legal issues. These sessions are run by local organisations and take place every two weeks.

- Free legal advice appointments with a family solicitor – every second Tuesday at Thomas Wall Children's Centre (appointment only - 020 8770 5875).
- Welfare reform benefits advice – fortnightly drop-ins at Tweeddale Children's Centre.
- Encompass housing advice – fortnightly drop-ins alternating between Green Oak and Tweeddale Children's Centres.
- Further general support can be sought from Sutton Citizen's Advice Bureau: <https://www.citizensadvice.org.uk/>.

- Families can also continue to access the local food bank <https://sutton.foodbank.org.uk/get-help/> although voucher providers may need to be identified before the end of term.

Childcare and activities

Universal services available in Sutton should be listed on the Local Offer page on the council website – https://www.sutton.gov.uk/info/200611/suttons_local_offer. This includes childcare, leisure activities and groups for children and young people of all ages.

For more help with childcare issues, support is available from the Family Information Service. They run a drop-in service every Monday (including the summer holidays) between 9.00am and 12.00pm in the reception area of the Civic Centre. They hold information on most of the childminders and activity groups running in the borough, as well as ways to access childcare funding. The council website provides contact details and further information - https://www.sutton.gov.uk/info/200243/childcare/1627/childcare_funding.

Sutton College also offers individual sessions for children and for the whole family. These are charged sessions. <https://www.suttoncollege.ac.uk/courses/family-learning/>

Not Alone in Sutton

Not Alone in Sutton is a new offer for anyone experiencing domestic violence in the borough. The website <https://notaloneinsutton.org.uk/> is a single point of access for all domestic violence services.

If you are experiencing domestic abuse, or know someone who is, help is available:

- **Victim Support**
(London Victim Assessment and Referral Service)
Call 0808 168 9291 free (Monday to Friday 8.00am to 8.00pm, Saturday 9.00am to 5.00pm).
- **Sutton Domestic Violence One Stop Shop**
Wednesdays, 9.30am to 11.30am.
Sutton Baptist Church, 21 Cheam Road, Sutton, SM1 1SN.
Drop in or make an appointment through Victim Support on 020 7801 1777.
- **Police**
Call 999 if you are in immediate danger, 101 at all other times. <https://sites.google.com/sutton.gov.uk/lbs-reducing-parental-conflict/home>.





NOBODY DESERVES ABUSE FOR BEING WHO THEY ARE

In June, the LGBT+ student group led a series of assemblies to mark LGBT+ Pride. These assemblies focused on the idea of protecting people from discrimination, regardless of who they are, because, discrimination is not an LGBT+ only issue. It affects everyone. The Equal Opportunity Act (2010) lists a range of characteristics that cannot be discriminated against. These include: age, race, gender identity, sex, disability and religion/belief. Mocking, teasing or making negative comments about any of these protected characteristics is considered discrimination. We, as a community in Greenshaw, strive to promote inclusivity and respect for everyone.

The assemblies looked at information from science, religions and different cultures around the world in order to collect facts and opinions about LGBT+ identities. New research shows that the brains of transgender teenagers are more similar to the brains of the gender they identify with, than to the brains of the gender they were born with. We also learned that various cultures around the world identify more than just male/female and men/women as sexes and gender identities. In addition, we read a quote from a letter from Christian,

Muslim and Jewish religious leaders preaching tolerance and acceptance of all, including LGBT+ identities.

The assembly finished by focusing on what LGBT+ and non-LGBT+ students at Greenshaw have in common, and on the differences they have. If we can learn to celebrate our differences and our similarities, we can continue to make Greenshaw a welcoming place to all.

Mia Travlos



KEY DATES – YEAR 9

| | | | |
|---|------------------------------|------------------------------|----------------------|
| End of summer term (12.30pm) | 23rd July | 2020 | |
| INSET days (school closed to students) | 2nd & 3rd September | INSET day | 6th January |
| First day of autumn term (Year 7 & 12) | 4th September | Start of spring term | 7th January |
| School photo day (Year 7 & 12) | 4th September | End of spring term (3.05pm) | 3rd April |
| First day of autumn term (Years 8-11, 13) | 5th September | Spring half term | 17th - 21st February |
| School photo day (Years 9, 11, 13) | 5th September | Start of summer term | 20th April |
| INSET day (school closed to students) | 18th October | Summer half term | 25th - 29th May |
| October half term | 21st October to 1st November | End of summer term (12.30pm) | 22nd July |

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You can find us on Twitter [@greenshawhigh](#)

Or find us on Facebook [@GreenshawHigh](#)





YEAR 9 CONTACT LIST

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Head of Year: Mr M Clarke – mclarke@greenshaw.co.uk
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 9VWL: Miss S Webb – swebb@greenshaw.co.uk
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ACTIVITIES OUTSIDE SCHOOL

Axten 1-2-1 Football Coaching
 High Level Personal Football Coaching
 in Surrey from a UEFA B License Football Coach

SUMMER SPECIAL OFFER
 3 SESSIONS FOR £50

Sessions are tailored for the individual
 and are suitable for beginners,
 Academy Players and Professionals

**Contact Us To Book Your First Session
 and For More Information**

www.axten121footballcoaching.com
 axtenfc@hotmail.com
 07958198921

Sessions held at:
 Beddington Park
 Church Road
 Wallington
 SM6 7NN

Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.

