



## AN UPDATE ON YEAR 10...



Ahead of our final newsletter of the year, I asked departments to share the successes of students, both recently and across the year as a whole, here are some of their thoughts:

In economics, Mr Wallis would like to recognise the achievements of Piriyanan, Praveenra, Daniel, Alison A, Tiffany, Dylan and Varun. On to PE, where John E topped the scores of students recent assessments, achieving a fantastic 55/60, whilst Mr Jones would like to praise 10A for their exceptional efforts in sociology this term, particularly Nathaniel, Adelaide and Hannah, who all scored well in the last tests.

In history, Mr Bell reports that Year 10 are in a good place to start Year 11. Every class has finished the most difficult unit of their GCSE course, British America, which requires a lot of independent study to consolidate classroom learning. The year has ended with an end of year test that covered all three aspects of content already covered and there were some fabulous results across the year group, notably Henry and Alessandra.

In Latin, students have now completed their understanding of the Latin language component of the course and are nearing the end of the Roman History aspect. Next year, students will move on to analyse the ancient literature of the Roman world in its original Latin. Alongside this, students will be revising some of the more complex elements of Latin grammar to enable them to achieve their highest potential at the end of Year 11. There were some real stand-out performances in the end of year Latin test, including Tiffany who scored an overall 88%. Well done to everyone for their ongoing commitment to Latin. Over summer it is imperative that they stay on top of their Latin vocabulary, ready to come back well prepared in September.

Elsewhere, in dance our congratulations go to the Year 10 dancers who have now completed their first solo examination filming, demonstrating excellent skill and perseverance. Meanwhile, in child development, students are finishing a piece of coursework with the general standard looking very positive, according to Miss Leppard.

In science, Year 10 have now completed three quarters of their GCSE course. This means that they have covered a wide range of topics in biology, chemistry and physics. As part of their homework, all Year 10 students have been completing exam question booklets to ensure that they are familiar with the style of questions that they will face in the real exams. Alongside this, students have been completing Tassomai, an online system, every day to top up their core knowledge. Miss Hemming has suggested that over the holidays it is really important that students continue to complete Tassomai and look back over the exam question booklets they were provided with for homework in order to keep up their knowledge in the run up to the all-important Year 11.

In addition, our art and technology students have now completed their summer art, product design, fashion textiles and graphics exams. Below is a particularly eye catching piece of art by Olivia as she demonstrates experimentation with new media. Olivia used a polystyrene plate to create textural landscapes. Well done, Olivia.



It is also worth mentioning that the school is organising a trip to Paris in October 2019 for students taking GCSE French. This trip is a once in a lifetime opportunity during where students would be able to visit the main historical monuments of Paris, experience a day at Disneyland Paris and most importantly, practise French in an authentic environment. A letter will be sent home shortly to confirm more details about the trip and how to book it.

Finally, I would like to thank all students, families and staff, particularly the Year 10 tutor team, for their hard work and support this year. Students have embraced significant changes to the behaviour and homework systems and are well placed to tackle the challenges of Year 11.





Unfortunately, we say goodbye to Miss Daplyn, whom will be sadly missed at Greenshaw and particularly 10JDP. The tutor groups performance and acts of kindness across the community are a clear representation of Miss Daplyn's time and efforts with her form.

I hope you all enjoy the summer break and look forward to continuing to work together during the next academic year, with a welcome evening to be arranged during the first fortnight in September which will map out students final 10 months of their GCSEs.



Pictured left is Jak Weller's 'Decorative Frames' product design final piece. This excellent outcome has been inspired by Pop Art and was made using various craft techniques including laser cutting. Well done, Jak.

*Mr Johnson, Head of Year 10, and Mr Parker, Deputy Head of Year 10*

## ACKNOWLEDGEMENTS FOR YEAR 10 MATHEMATICS

Casie and Auguste achieved very highly in their end of year exam. They are also continually demonstrating excellent work ethic during lessons. – *Miss Fingleton, Mathematics Teacher*

Leigh and Nicole Q for fantastic effort throughout the year in maths. – *Miss Oliver, Mathematics Teacher*

Ellie has overcome many trials and tribulations this year, and has always managed to do so with a smile on her face. She has surprised herself with the results she achieved in the end of year exams, but it is no surprise to me. With the amount of work Ellie has completed and the dedication she has shown to her studies it is as expected. Ellie has gone above and beyond the homework requirements and completed the most questions on Hegarty Maths by a considerable margin. Her efforts have not gone unnoticed and she should be recognised for her remarkable achievement. – *Mr Claise, Mathematics Teacher*

This year, Saber has been doing extra work on Hegarty Maths and is always trying to push himself by doing the more challenging questions during the lessons. – *Mr Bell, Mathematics Teacher*

Year 10Z1– I am extremely proud of every student in this class for their tremendous efforts all year round. I would just like to thank them all for their commitment and support through all my new implementations in maths and wish them all the best in using these platforms further in the future to get them the grades they deserve. Well done, 10Z1. – *Mr Nair, Mathematics Teacher*





## A LUSH EXPERIENCE

Single use plastic is a growing problem in our oceans, and our plastic packaged bathroom products can be a huge source of this type of waste.

This July, Greenshaw's Eco Council invited Lush, the fresh handmade cosmetics company, to visit the school, giving 100 students the opportunity to learn how we can make more ethical, environmentally responsible choices when purchasing bath and skincare products. Choosing ethically sourced

ingredients, 'naked' products or biodegradable packaging and non plastic glitter can all make a difference!

Students also made their own solid, naked bubble bars, tried their hand at furoshiki gift wrapping, and designed new products for Lush. The science corridor has never smelled so good!

*Mrs Carran, Science Teacher*

## GEOGRAPHERS OF THE TERM



Our congratulations go to our 'Geographers of the Term' who met with Mr House recently. These were carefully selected students whose effort in geography lessons had been recognised by their teachers. These students question the meaning behind geographical concepts and show a passion for geography, both in and outside of lessons, with an outstanding attitude to the subject.

*Katherine Hall, Geography Teacher*

## RACE FOR LIFE



On Thursday 11th July, about 50 students and staff from Years 7 to 10 took part in the annual Greenshaw Race for Life.

Taking part in this year's race was a butterfly, Batman, a gazelle and many other characters who had clearly put time into creating their costumes.

Students and staff have currently raised around £550 for Cancer Research and this total is still rising.

The fastest finishers were Callum in Year 10 and Lily in Year 8. The highest fundraiser to date was Grace in Year 7 who independently raised £130. Well done to all involved.

*Miss Armstrong, PE Teacher*





## RECORD BREAKERS AT THE ATHLETICS CHAMPIONSHIP 2019

The PE department held its annual Athletics Championships at the David Weir Arena on Tuesday 9th July. There were perfect weather conditions – with clouds to give shade for the competitors and spectators.

The day started with the Year 7 and 8 competition. Students participated in all events: discus, shot, javelin, triple jump, long jump, high jump, 1500m, 800m, 300m, 200m, 100m, 8x50m and 4x100m. The highlight of the morning was Joseph in Year 8 beating the school record in the 300m race.

The afternoon saw the Year 9 and 10 competitions, again in

ideal weather conditions. More records were broken in the afternoon, with Roman breaking the Year 9 javelin record (which had already been beaten this year by Fletcher at Borough Sports) and Tiya beating the Year 10 300m race record. At the end of the day, scores were added together as a whole and Mr House announced that Red House were victorious as the overall winners of the day.

Well done to all the competitors, who added vital points for their house teams.

*Miss Graham, Head of PE*





## AN UPDATE ON SCHOOL UNIFORM

Our new Year 7 students joining in September will be sporting a whole new look.

Unfortunately, our school uniform supplier, SWI, no longer manufactures the sweatshirt that is a core part of our uniform, which has made a change necessary. The new uniform is a white shirt, with a clip-on tie denoting the year group, and a green jumper. The colours for the ties are clearly identified on the our uniform supplier's website, and are as follows:

- Year 7 joining in Sept 2019 – Purple stripe on the tie
- Year 8 from Sept 2019 – Red stripe on the tie
- Year 9 from Sept 2019 – Yellow stripe on the tie
- Year 10 from Sept 2019 – White stripe on the tie
- Year 11 from Sept 2019 – Green stripe on the tie

We are always conscious of the financial impact which this type of decision has on families and look for ways to phase in changes. From September 2019, Year 7 will wear the new

uniform: white shirt, tie and jumper. No other year group will have to change until September 2020. This will allow families to move to the new uniform when they would likely be looking to buy uniform. Students who are in Year 11 in September will not need to purchase the new uniform, and will be able to retain their existing uniform. Students and families wishing to change earlier can move to the new uniform as soon as they wish. The old uniform is no longer available on the SWI website.

The House system will continue, and remains a part of competition at Greenshaw. Students are proud of their house, as we saw when Red House were victorious at sports day last week. We are conducting a staff and student competition to decide on the new house names, and will share these once this has been completed at the start of next year.

*Nick House, Headteacher*





## SPORTS AWARDS EVENING 2019

The PE department's annual sports awards evening is a chance to celebrate a successful year for all sports teams across the school. As soon as the first awards were announced, the hard work, commitment and dedication from all students was clearly evident. Captains summarised their team's highs and lows of the season and then managers awarded players' player (voted by the team) and manager's player of the year. Significant highlights of the sporting year have been the Year 10 football and basketball teams, with the football team winning the Sutton Cup and league and the basketball team getting through to the county finals. Some of the Year 11 basketball team returned for the evening to celebrate their county victory and to demonstrate to younger students that their five years of passion and determination to improve had paid off.

The two final awards of the night went to two students who inspire others. The Outstanding Performance Award, with the criteria being for someone who excels in sports, but also does

not let this affect their academic studies, was awarded to Sean. He has captained the school football team since Year 7, plays for Sutton United and is also committed to his academic work, which is proven in recent exam results.

The final award was the Ryan Payne Award. This is in memory of Ryan and the worthy winner must display the qualities to sport that Ryan showed. This year's winner was Emmanuel in Year 11. His commitment to basketball is unbelievable, not only working hard with his own team and ensuring his name is always on the teamsheet, but also spending time coaching teams lower down the school and even attending their fixtures to help coach on the side line. His dedication, devotion to sport, maturity and kindness all contributed to receiving this award.

Congratulations to not only Sean and Emmanuel, but to all the students who received awards during the evening.

*Miss Graham, Head of PE*

## SHARING HIS EXPERIENCE

Last week, we welcomed Clifford William, a former Greenshaw student, back to our school. He spoke to us about his experience as a gay teenager in Sutton and what it was like to be a gay student in Greenshaw High School in the 1970s. We explored how far the world has come and how much things have changed since then. Unlike our school community today, Clifford shared that when he was in Greenshaw there were no openly LGBT+ students or staff members and the only LGBT+ celebrity he could look up to was David Bowie. He only knew of one LGBT+ youth club, which was all the way up the Northern Line. Finding fellow LGBT+ teenagers who were 'just like him' was worth the trek.

As an adult, he has become involved in LGBT+ History, which is in some ways hidden. He told us that many gay men had to burn their diaries and journals, for fear of being exposed, blackmailed or fired because of their sexuality.

A key message he left our students with was that being LGBT+ is only one part of their multi-angled identity. It's important to find balance between being LGBT+ and being all the other fantastic things that they are too!

*Mia Travlos*





## PERFORMING ARTS SUMMER SHOWCASE

The Performing Arts Summer Showcase was an exciting evening combining dance, drama and music performances. It showcased class and extra-curricular work with students performing from Years 7 through to 11. All students excelled in their performances and were supported by a full audience of family, friends and teachers. Our congratulations go to all involved.

*Miss Izzard, Head of Dance and Miss Brailsford, Head of Drama*



## PINEAPPLE DANCE STUDIOS



On Monday 15th July, a group of students from Years 7 to 10 who were involved in the Pineapple Dance Community Roadshow, attended Pineapple Dance Studios to perform the dance they have been working on for the past ten weeks.

The students took part in two dance workshops before sharing their work with the other five schools taking part in the project. All students have been committed to rehearsals, performed with enthusiasm and worked hard to raise money towards their costume for the performance. Our congratulations go to all involved.

*Miss Walker, PE Teacher*





## GREENSHAW ACHIEVES RESEARCH SCHOOL STATUS



We are excited to announce that from September, Greenshaw High School will be joining the national Research School network. The network is funded by the Education Endowment

Foundation (EEF) and aims to promote the use of evidence to help improve teaching practice. Research Schools act as hubs in various regions that engage schools with research findings through training and support.

There will now be 31 Research Schools in the country, but we are very proud that Greenshaw is the only secondary Research School in the London area.

Director of Greenshaw Research School, Phil Stock, said: "This is an exciting opportunity for us to work with primary and

secondary schools in our region to help translate the findings of research into improved teaching practice. Over the past few years, we have gained expertise in how best to implement evidence effectively and this gives us a chance to share some of these insights with others through training and support."

Sir Kevan Collins, EEF chief executive, said: "We're at an important moment in the potential of evidence to improve teaching and learning in England's schools, particularly for our most disadvantaged young people. However, too few schools have the time and resources to take on and implement evidence."

He said the expanded network will work with schools, councils and academy trusts to improve teaching and learning, developing "practical tools, training courses, professional development and coaching, all based on the best available evidence".



## TEACHER WINS AWARD FOR DEBUT NOVEL

Maths teacher, Mr Khan, has won a prestigious award for his debut novel, inspired by his experience of losing a family member to religious extremism. He was named winner of the 20th Branford Boase Award, one of the most influential for children's books in the UK.

He felt compelled to write *I Am Thunder*, which chronicles the radicalisation of a young Muslim girl growing up in London, after news broke of three Bethnal Green schoolgirls travelling to Syria to join Islamic State in 2015.

Mr Khan, who grew up in Balham with his first-generation immigrant Pakistani parents, said: "I wrote *I am Thunder* for everyone. I hope it's an exciting and thrilling story; a story that takes a stereotype and turns it on its head; a story that encourages people from all walks of life to become the superhero they are destined to be by speaking their truth and owning it."

One of Mr Khan's own relatives was drawn into Islamic extremism years ago, ultimately moving abroad. In his book, he tells the story of a young Muslim girl, Muzna, presented with a series of similar choices, who manages to avoid being dragged into the same world.

Speaking of his own experience, he said: "Almost overnight, this person began to change into someone unrecognisable. Suddenly we were deemed 'evil' and not 'true Muslims.' It was a complete shock which got me conducting my own research and meeting with a variety of Muslims, just as Muzna does in *I am Thunder*. I arrived at a very different conclusion. Islam is about bringing people together with compassion and hope, not driving them apart. The more research Muzna does, the more she is able to articulate why extremism is wrong and her faith compels her to speak out against it."





## SUMMER SUPPORT FOR PARENTS FROM SUTTON EARLY HELP CENTRE

### Get summer ready!

Take a look at some of the top parenting tips from restorative family coaches at Sutton Early Help Centre to help parents cope over the summer break.



### Money, housing and legal advice

Throughout the summer holidays, Sutton's Children's Centres will be running their usual support sessions to help parents with financial, housing and legal issues. These sessions are run by local organisations and take place every two weeks.

- Free legal advice appointments with a family solicitor – every second Tuesday at Thomas Wall Children's Centre (appointment only - 020 8770 5875).
- Welfare reform benefits advice – fortnightly drop-ins at Tweeddale Children's Centre.
- Encompass housing advice – fortnightly drop-ins alternating between Green Oak and Tweeddale Children's Centres.
- Further general support can be sought from Sutton Citizen's

Advice Bureau: <https://www.citizensadvice.org.uk/>.

- Families can also continue to access the local food bank <https://sutton.foodbank.org.uk/get-help/> although voucher providers may need to be identified before the end of term.

### Childcare and activities

Universal services available in Sutton should be listed on the Local Offer page on the council website – [https://www.sutton.gov.uk/info/200611/suttons\\_local\\_offer](https://www.sutton.gov.uk/info/200611/suttons_local_offer). This includes childcare, leisure activities and groups for children and young people of all ages.

For more help with childcare issues, support is available from the Family Information Service. They run a drop-in service every Monday (including the summer holidays) between 9.00am and 12.00pm in the reception area of the Civic Centre. They hold information on most of the childminders and activity groups running in the borough, as well as ways to access childcare funding. The council website provides contact details and further information - [https://www.sutton.gov.uk/info/200243/childcare/1627/childcare\\_funding](https://www.sutton.gov.uk/info/200243/childcare/1627/childcare_funding).

Sutton College also offers individual sessions for children and for the whole family. These are charged sessions. <https://www.suttoncollege.ac.uk/courses/family-learning/>

### Not Alone in Sutton

Not Alone in Sutton is a new offer for anyone experiencing domestic violence in the borough. The website <https://notaloneinsutton.org.uk/> is a single point of access for all domestic violence services.

If you are experiencing domestic abuse, or know someone who is, help is available:

- **Victim Support** (London Victim Assessment and Referral Service)  
Call 0808 168 9291 free (Monday to Friday 8.00am to 8.00pm, Saturday 9.00am to 5.00pm).
- **Sutton Domestic Violence One Stop Shop**  
Wednesdays, 9.30am to 11.30am.  
Sutton Baptist Church, 21 Cheam Road, Sutton, SM1 1SN.  
Drop in or make an appointment through Victim Support on 020 7801 1777.
- **Police**  
Call 999 if you are in immediate danger, 101 at all other times. <https://sites.google.com/sutton.gov.uk/lbs-reducing-parental-conflict/home>.





## NOBODY DESERVES ABUSE FOR BEING WHO THEY ARE

In June, the LGBT+ student group led a series of assemblies to mark LGBT+ Pride. These assemblies focused on the idea of protecting people from discrimination, regardless of who they are, because, discrimination is not an LGBT+ only issue. It affects everyone. The Equal Opportunity Act (2010) lists a range of characteristics that cannot be discriminated against. These include: age, race, gender identity, sex, disability and religion/belief. Mocking, teasing or making negative comments about any of these protected characteristics is considered discrimination. We, as a community in Greenshaw, strive to promote inclusivity and respect for everyone.

The assemblies looked at information from science, religions and different cultures around the world in order to collect facts and opinions about LGBT+ identities. New research shows that the brains of transgender teenagers are more similar to the brains of the gender they identify with, than to the brains of the gender they were born with. We also learned that various cultures around the world identify more than just male/female and men/women as sexes and gender identities. In addition, we read a quote from a letter from Christian,

Muslim and Jewish religious leaders preaching tolerance and acceptance of all, including LGBT+ identities.

The assembly finished by focusing on what LGBT+ and non-LGBT+ students at Greenshaw have in common, and on the differences they have. If we can learn to celebrate our differences and our similarities, we can continue to make Greenshaw a welcoming place to all.

*Mia Travlos*



## KEY DATES – YEAR 10

End of summer term (12.30pm)	23rd July	<b>2020</b>	
INSET days (school closed to students)	2nd & 3rd September	INSET day	6th January
First day of autumn term (Year 7 & 12)	4th September	Start of spring term	7th January
School photo day (Year 7 & 12)	4th September	End of spring term (3.05pm)	3rd April
First day of autumn term (Years 8-11, 13)	5th September	Spring half term	17th - 21st February
School photo day (Years 9, 11, 13)	5th September	Start of summer term	20th April
INSET day (school closed to students)	18th October	Summer half term	25th - 29th May
October half term	21st October to 1st November	End of summer term (12.30pm)	22nd July

## JOIN US ON TWITTER AND FACEBOOK!



You can find us on Twitter [@greenshawhigh](#)

Or find us on Facebook [@GreenshawHigh](#)





## YEAR 10 CONTACT LIST

.....

**Head of Year:** Mr C Johnson – cjohnson@greenshaw.co.uk  
**Deputy Head of Year:** Mr A Parker – aparker@greenshaw.co.uk  
 110AF: Miss A Fingleton – afingleton@greenshaw.co.uk  
 10SE: Mrs S Erntzen - sernstzen@greenshaw.co.uk  
 10ET: Miss K Hall – khall@greenshaw.co.uk  
 10JDP: Miss J Daplyn – jdaplyn@greenshaw.co.uk  
 10KA: Miss K Armstrong – karmstrong@greenshaw.co.uk  
 10NY: Miss L Mosley – lmosley@greenshaw.co.uk  
 10MMB: Miss M Mbema – mmbema@greenshaw.co.uk  
 10SWL: Mr S Wallis – swallis@greenshaw.co.uk  
 10TF: Mrs T Forno – tforno@greenshaw.co.uk

## ACTIVITIES OUTSIDE SCHOOL

**Axten 1-2-1 Football Coaching**  
 High Level Personal Football Coaching  
 in Surrey from a UEFA B License Football Coach

**SUMMER SPECIAL OFFER**  
 3 SESSIONS FOR £50

Sessions are tailored for the individual  
 and are suitable for beginners,  
 Academy Players and Professionals

**Contact Us To Book Your First Session  
 and For More Information**

www.axten121footballcoaching.com  
 axtenfc@hotmail.com  
 07958198921

Sessions held at:  
 Beddington Park  
 Church Road  
 Wallington  
 SM6 7NN

Please note that these are not extra-curricular activities that Greenshaw High School is endorsing, but have been included as they may be of interest to families.

