



THE ABILITY TO CHANGE



“The ability to change constantly and effectively is made easier by high-level continuity.” – Michael Porter

Last Thursday, Mr House welcomed the new students who will be our Year 7 cohort of 2019/2020. It took me back to this time last year when myself and Mr Jones met many of you for the first time at your own welcome evening. It has been a year packed full of new beginnings and you would be forgiven for feeling as though, with the summer holidays fast approaching, that this is an ending, awaiting a new beginning. Although schools define students by year groups, I

prefer to see their journey as an organic process of students growing and developing into wonderful young people – preparing to move onto their various destinations in life. With this in mind, I have already begun to consider and plan for the students’ return after summer.

Building a cohesive KS3 community.

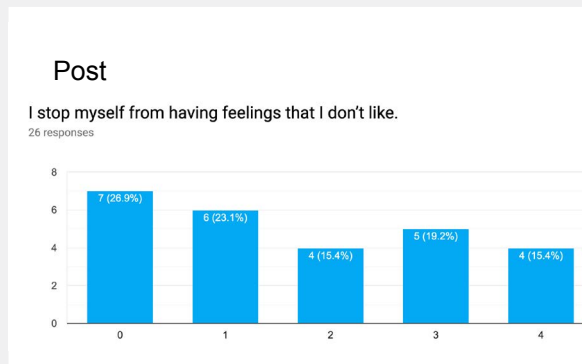
Your children will be the vital component of building a cohesive and kind KS3 community where they play the role of supporting the new intake using their experience of being the ‘newbies’. This has already begun with a number of students who volunteered to help at the recent welcome evening, where they received praise and recognition from parents and staff alike for their politeness and communication skills. All those who attended will receive a certificate of recognition for contributing to the wider school. We are also in the process of asking for volunteers for the Year 6 induction day on Wednesday 3rd July. Please ask students to speak to their tutors.



You will also be aware that we have asked for volunteers to support on the induction days in July, and at the start of their journey in September. I am really passionate about giving our young people responsibilities that support the school ethos which says ‘a marker of our educational excellence will be our students’ social impact. This means within the immediate community around our school! There will be a number of opportunities for student’s to be involved with this throughout the year.

Mindfulness update

You will have been aware of the six week mindfulness programme we started with Year 7 at the very start of this term in tutor time, in conjunction with Mrs Miles, our wellbeing lead. The sessions were completed prior to half term and students completed their post programme questionnaire when they returned after half term. Initial findings show that there has been a change in students being more aware of their feelings, which is really encouraging (0 = Never and 4=always). As the example from this tutor group below shows, students who try to push feelings away have reduced from 7% to 4%, which is very healthy and there is also a slight growth in those who never suppress their feelings.



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Of course, this is not an overnight process, and I have had so much positive feedback from parents, students and tutors. Therefore, I have decided to continue with the mindfulness sessions in tutor time and make this part of the tapestry of the students' life in school. We would also like students to feel they can continue to bring in items of interest to show in tutor time or let us know about events in their life they would like to share with their peers.

I would like to finish this newsletter with a request that you adopt the mind set I describe above at home with your children, which does not view this current time in the year as an ending, but a continuation of learning and contribution to school life. We would like students to keep their focus high and maintain the expectations of behaviour for learning, quality of homework and consideration of others.

Ms Radwan, Head of Year 7, and Mr Jones, Deputy Head of Year 7



THE BIG DANCE 2019!

On Tuesday 18th June, the Year 7 cohort took part in The Big Dance to raise money for Off The Record, a free service offering support for young people's mental health in Sutton.

The Year 7 students learnt the Big Dance across two PE lessons and then performed together as a year group in the school hall (due to the rain) to staff and a representative from Off The Record.

All students worked extremely hard towards this project and performed with great energy and enthusiasm. Well done, everyone.

Miss Walker, PE Teacher





THE SPIRIT OF SPORTSMANSHIP!



It was very moving to witness Jesse of 7SB stop in his 300m race at Borough Sports on Wednesday 19th June to help a fellow competitor who had fallen. Jesse stayed with him to check he was alright and then let him finish in front of him. This is a demonstration of the true spirit of sportsmanship and kindness. Well done, Jesse!

Ms Radwan

OUR LATEST JACK PETCHEY WINNERS

The recipients of our latest Jack Petchey Award winners were Emily (in Year 8), Khalila (in Year 9) and Aidan (In Year 12).

Emily, Year 8

Emily was excellent in helping a fellow student through a time when they were being marginalised by their friends. Emily is also a black belt in Aikido and is preparing for her second Dan. She also teaches Aikido to younger children at her old primary school. Emily is a Scout outside of school, and takes part in voluntary work and charity work through the Scouts organisation. She has also always maintained a very high standard in her school work. This year, between the autumn and spring terms she made improvements on her already high standard.

Khalila, Year 9

Khalila volunteers at Stanley Park Primary School on Wednesday afternoons, supporting an art club and sharing her creative ideas. She is a wonderful student with zero behaviour points and a high attendance rate. She has an excellent attitude to learning, receiving 7 'A's on her previous report. Khalila is donating her £250 award to the art department to be used to purchase extra art materials.



Aidan, Year 12

Aidan helps with maths tutoring both inside and outside of school. Aidan is also very involved with sport and helps coach both a cricket team and a rugby team outside of school. Aidan has requested that his award money of £250 is contributed to the PE department to be used in the purchase of new PE equipment.

Congratulations to all our winners.





STORMY SEAS

During June, Greenshaw recognised National Refugee Week with a series of assemblies that explored the reality of the current refugee crisis.

Students were reminded of the facts as well as true stories taken from the book *Stormy Seas*. As a school, we are encouraging a culture of inclusivity, compassion and understanding. The assembly aimed to provide practical advice on how every one of us can make a difference on a day-to-day basis.

We hope our students' eyes were opened to the experiences of refugees and how we can support them within our communities.

Miss Wiffill, Art Teacher



KEY DATES – YEAR 7

Mosque trip 1	24th June	Summer concert	10th July
Mosque trip 2	25th June	Race for Life	11th July
Mosque trip 3	27th June	Body Worlds science trip	12th July
Big Ideas	1st July	Sports awards evening	16th July
Lush visit	5th July	End of summer term (12.30pm)	23rd July
Greenshaw Athletics Championship	9th July		

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YEAR 7 CONTACT LIST

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ACTIVITIES OUTSIDE SCHOOL



Type IT! Cheam Learn a skill for life

Learn how to touch type with Type IT! Cheam. We offer weekly touch typing lessons and intensive holiday courses for children from 8 years old and we have had some fantastic results so far.

We have two summer intensive courses: Week commencing 12th August and Week commencing 19th August. From 9.30-11.30am each day for 5 days at £200.

Weekly lessons are available on Tuesdays and Thursdays, 4-5pm and 5-6pm.

For more information, or to join our mailing list for future courses contact Lynn on 07926 340379 or email lynn@touchtypeit.co.uk

<https://www.typeitforkids.co.uk>

