



## AN UPDATE ON YEAR 9...

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Ms Angell and I have been delighted to see our Year 9 students continually demonstrate a hard work ethic and positive attitude to learning in their GCSE subjects.

This endeavour is highlighted particularly where the Year 9 cohort have engaged very well with the new homework programme. This will undoubtedly help them with their studies over the coming months into Year 10. We very much expect this attitude to continue for the remaining weeks of the school year.

### SUBJECT FOCUS

At this stage in the year, I feel that it is important to have a focus on the Religious Studies GCSE. On Wednesday 26th June at 8.30am, the Year 9 cohort will sit their RS mock exam in the Sports Hall on two units of study. For 9KRG, students will be tested on *Key Islamic Beliefs* and *Theme D: Religion, Peace and Conflict*. For the rest of Year 9, students will be tested on *Key Islamic Beliefs* and *Theme C: Existence of God*.

The *Existence of God* unit looks at the qualities of God, the teleological argument, the cosmological argument and the argument from miracles and religious experiences, revelations and arguments against these. *Islamic Practices* will look at the six articles of faith for Sunni Muslims. *Religion, Peace and Conflict* looks at reasons for war, pacifism, the Just War Theory, victims of war and the religious responses to these. Further information on these units can be found in the Year 9 RS revision guide on FROG in the homework folder.

In the revision guide, you will find information on how to answer questions, as well as key information on what we have covered this year. All of the homework set over the last two weeks and this week will help with covering this key content, so it is important that this is completed. If any student has any further questions, do ask your RS teacher who will be happy to help.

### SPORTS FIXTURES

Mr Higgins expressed lots of pride in his Year 9 cricket team in their recent performances. Over recent weeks, the cricket team has played two fixtures against Carshalton Boys and Glenthorne. Unfortunately, we lost both of the games but they were close results – the team scored 71 runs but lost by 10 runs, chasing 81 against Carshalton Boys. However, despite accumulating more runs (91) in the second fixture against Glenthorne, they fell short by 20 runs. Congratulations to Anas for being newly-appointed captain and for a notable batting performance against Carshalton Boys. Fletcher also batted well in this fixture. A special mention should also go to Zhill Sindhu for a positive batting display against Glenthorne. Better luck with the result next time, boys.

*Mr Clarke (Head of Year 9) and Ms Angell (Deputy Head of Year 9)*

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## HOMework

Year 9 students have previously been working on IXL as the online component of their homework in addition to core knowledge summaries for their written part. However, since May half term holiday, Year 9 students have been following a programme of weekly online maths work (Hegarty Maths) which is set by their maths teacher. In addition, students are also completing other online homework (Tassomai), which is to support revision and additional learning for science, and IXL English activities.

The Year 9 team and tutors would greatly appreciate

parental and carer support in ensuring that our youngsters are completing the homework set to the best of their ability. However, it is very important that our children do realise that there is no expectation to complete more than the advised time in the homework grid below – for any of the pieces of homework.

The main objective of the homework schedule is to create regular and healthy study habits with constructive and meaningful homework being completed – but not to overburden students with an excessive workload.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<b>Written component</b>	English (30 mins) Option A (30 mins)	Mathematics (30 mins) Option B (30 mins)	Science (30 mins) Option C (30 mins)	RS (40 mins) Option D (30 mins)
<b>Online component</b>	Hegarty Maths (15 mins) Tassomai (10 mins) English (IXL) (15 mins)	Hegarty Maths (15 mins) Tassomai (10 mins) English (IXL) (15 mins)	Hegarty Maths (15 mins) Tassomai (10 mins) English (IXL) (15 mins)	Hegarty Maths (15 mins) Tassomai (10 mins) English (IXL) (15 mins)

## OUR LATEST JACK PETCHEY WINNERS

The recipients of our latest Jack Petchey Award winners were Emily (in Year 8), Khalila (in Year 9) and Aidan (In Year 12).

### Emily, Year 8

Emily was excellent in helping a fellow student through a time when they were being marginalised by their friends. Emily is also a black belt in Aikido and is preparing for her second Dan. She also teaches Aikido to younger children at her old primary school. Emily is a Scout outside of school, and takes part in voluntary work and charity work through the Scouts organisation. She has also always maintained a very high standard in her school work. This year, between the autumn and spring terms she made improvements on her already high standard.

### Khalila, Year 9

Khalila volunteers at Stanley Park Primary School on Wednesday afternoons, supporting an art club and sharing her creative ideas. She is a wonderful student with zero behaviour points and a high attendance rate. She has an excellent attitude to learning, receiving 7 'A's on her previous report. Khalila is donating her £250 award to the art department to be used to purchase extra art materials.



### Aidan, Year 12

Aidan helps with maths tutoring both inside and outside of school. Aidan is also very involved with sport and helps coach both a cricket team and a rugby team outside of school. Aidan has requested that his award money of £250 is contributed to the PE department to be used in the purchase of new PE equipment.

Congratulations to all our winners.





## OUTSTANDING WORK IN ENGLISH



In recognition of his outstanding spoken presentations in English, Martynas (of 9MCW) met with Mr House to share some of his expert knowledge on the Russian revolution and the space race.

Martynas spoke with confidence, enthraling his classmates and enhancing students' cultural knowledge and contextual background to George Orwell's *Animal Farm*, which the whole of Year 9 is currently studying in their English lessons. Well done, Martynas.

*Miss Rogers-Hinks, English Teacher*

## STORMY SEAS

During June, Greenshaw recognised National Refugee Week with a series of assemblies that explored the reality of the current refugee crisis.

Students were reminded of the facts as well as true stories taken from the book *Stormy Seas*. As a school, we are encouraging a culture of inclusivity, compassion and understanding. The assembly aimed to provide practical advice on how every one of us can make a difference on a day-to-day basis.

We hope our students' eyes were opened to the experiences of refugees and how we can support them within our communities.

*Miss Wiffill, Art Teacher*



## KEY DATES – YEAR 9

HPV injections (girls)	1st July	Lush visit	12th July
Lush visit	5th July	Dance trip to Pineapple Studios	15th July
Greenshaw Athletics Championship	9th July	Sports Awards evening	16th July
Summer concert	10th July	End of summer term (12.30pm)	23rd July
Race for Life	11th July		

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## YEAR 9 CONTACT LIST

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**Head of Year:** Mr M Clarke – mclarke@greenshaw.co.uk  
**Deputy Head of Year:** Miss K Angell – kangell@greenshaw.co.uk  
 9ABD: Miss A Bednarz – abednarz@greenshaw.co.uk  
 9DBL: Mr D Bell – dbell@greenshaw.co.uk  
 9HAN: Miss H Anderson – handerson@greenshaw.co.uk  
 9JFI: Mrs J Fice – jfice@greenshaw.co.uk  
 9KW: Miss K Wilcox – kwilcox@greenshaw.co.uk  
 9MCW: Mr M Cowie – mcowie@greenshaw.co.uk  
 9MH: Mr M Hadley – mhadley@greenshaw.co.uk  
 9MTS: Mr M Trussell – mtrussell@greenshaw.co.uk  
 9SAT: Miss S Atkins – satkins@greenshaw.co.uk  
 9VWL: Miss S Webb – swebb@greenshaw.co.uk  
 9VWL: Mr A Barnes – abarnes@greenshaw.co.uk

## ACTIVITIES OUTSIDE SCHOOL



### Type IT! Cheam Learn a skill for life

Learn how to touch type with Type IT! Cheam. We offer weekly touch typing lessons and intensive holiday courses for children from 8 years old and we have had some fantastic results so far.

We have two summer intensive courses: Week commencing 12th August and Week commencing 19th August. From 9.30-11.30am each day for 5 days at £200.

Weekly lessons are available on Tuesdays and Thursdays, 4-5pm and 5-6pm.

For more information, or to join our mailing list for future courses contact Lynn on 07926 340379 or email [lynn@touchtypeit.co.uk](mailto:lynn@touchtypeit.co.uk)

<https://www.typeitforkids.co.uk>

