



AN UPDATE ON YEAR 12



By now you will have received the latest data collection for your child. This is a professional prediction based on students' likely grades in the end of year exams which will take place from the 19th June. I encourage you to discuss this with your child, and if appropriate to contact either myself or heads of department to gain further feedback and suggestions of strategies for ensuring that the exams go well. As part of this, students will need a thorough plan for revision during the half term and early June, and if they would benefit from support in completing this then they should book an appointment with Mrs Reid, Study Skills Manager, before the holidays commence. Students have

been aware of the 40 hour revision challenge set for all Year 12s in preparation for their A levels, and tutors have discussed with their groups effective strategies for completing their revision schedule.

Year 12 have recently began the Route to Success programme, which aims to start to provide students with careers and university advice so that they can research possible pathways during the summer holidays in preparation for starting Year 13. The highlight of this so far was in welcoming back members of the Greenshaw alumni. These are former students who returned to Greenshaw to speak to current Year 12s about their experiences at university and across a very diverse range of fields. I hope that this has given students a starting point to begin to reflect on their own hopes for the future. If students would like to discuss this further, or ask any questions, then please encourage them to talk to their tutor or myself.

With this in mind, all students should now have a work placement secured to attend either during the week commencing 15th July, or during the school holidays. I am grateful for your support in ensuring that your child's employer and parental forms for work shadowing placements have now been submitted to their tutor. For the handful of students who have not yet returned these forms, then please can I ask for your support in encouraging them to do so immediately after half term.

I also would like to invite you to the UCAS information evening for parents on **Thursday 11th July at 6pm**. This will give an opportunity for parents to receive an introduction to the UCAS process for the majority of students in Year 12 who will go on to make university applications shortly after beginning Year 13. The event will also be attended by Mark Alger from Kingston University who will deliver a presentation on student finance.

I have a long list of impressive achievements from Year 12 students, and would like to take the opportunity to share a few.

- **ICAEW's BASE finalists** – Three Year 12 students have defeated fierce competition to be selected for the final of the national business competition. This is a proud and significant achievement. I look forward to updating you about their progress in the next newsletter.
- **Young Enterprise** – There is a separate article in this newsletter outlining the fantastic achievements of this group, but I also wanted to say a massive congratulations from the sixth form team.
- **Green Wrythe Primary School maths mentors volunteers** – A level Mathematics students have given up time each week over the last term to help prepare Year 6 students for their SATs assessments. The feedback from the school about the maturity, positivity and hard work from Year 12 students has been overwhelming positive. Thank you.

We wish students the best of luck in their upcoming internal exams. If we can support your child in ensuring that they obtain the best grades possible then we are very keen to do so, so please do not hesitate to contact me.

Miss Larkin, Head of Sixth Form, and Mrs Ayres, Deputy Head of Sixth Form





CELEBRATING STUDENT ACHIEVEMENT AT AWARDS EVENING

On Thursday 9th May, over one hundred students from all year groups gathered in the school hall to celebrate their academic and community achievements at the annual Greenshaw awards evening.

Headteacher, Mr House, welcomed students, families and staff, highlighting the superb qualities for which students were being recognised. Our Head Boy and Head Girl, Salman and Molly, hosted the evening. Heads of Year presented students in Years 7 to 11 with their diplomas and subject awards. Diplomas of Achievement were awarded to students in Years 7, 9, 10 and 13 for their excellent attitude to learning in all subjects during this academic year. Subject awards were awarded to individual students in Year 8, 11 and 13 for their outstanding commitment to learning in individual subjects and these students were nominated by Heads of Department.

Congratulations to the Year 12 students who were presented with a diploma: Kerri, Noah, Holly, Dylan, Yasmine, Sophie, Anastasia, Neyan, Hannah, Thisoharan, Ria and Tobias.

The programme also included a slideshow presentation and

an amazing performance of Adele's *Turning Tables* by Sophia (Year 11).

Head of Year 11, Mr Higgins, presented special awards to George and Vimbainashe in Year 11 for their outstanding work ethic and commitment to the community, both inside and outside of school. The other special awards were presented at the end of the ceremony to Abbey and Alison for some truly inspiring achievements. The community cup was awarded to Abbey (Year 11) by Mr House for her amazing accomplishments, which include her dedication to raising money and giving her time to many charities, both inside and outside of school. Alison (Year 10) received the Headteacher's Award from Mr House, who said, "She combines academic excellence with humility and generosity and is an extraordinary young person of whom the school is extremely proud."

Mr House concluded the event with congratulations to all students and thanks to parents, carers and staff who made such significant contributions to support students.





MENTAL HEALTH AWARENESS WEEK AT GREENSHAW

At Greenshaw High School, ensuring that all of our students are happy, and feel safe, is our most important objective. A part of this responsibility involves the mental health and wellbeing of our students.

In an assembly on mental health last term, students learnt that there are five actions that they can all take that have been shown to improve wellbeing. These are:

- Get active
- Keep learning
- Give to others
- Be mindful
- Connect (with others)

Each of these will make them feel better in the moment, and will also help them build good mental health for the future.

This week during tutor time, we will be focusing on two things which we believe will have a positive impact on the emotional wellbeing of our students. The first part of the week will be focusing on 'Connect' – learning more about each other and taking responsibility for each other and to each other. In the second half of the week, we will be focusing on mindfulness.

Feeling connected to people supports and enriches us.

Knowing that we are valued by other people is a fundamental human need. It is important for each of us to function well in the world. Social relationships have been proven to play a part in people's wellbeing. They also act as a protection against mental ill health for people of all ages. In tutor time, students are going to take the time to get to know each other. They are going to show each other an object, possession or photograph that means something to them and the rest of the class will listen so that they can learn something new about each other.

Mindfulness is a way of paying attention to the present moment. It helps us become more aware of our thoughts and feelings. Sometimes we can feel anxious about things that have happened in the past, or we can worry about something that might happen in the future. Being mindful can help us manage our thoughts and feelings. It also helps us enjoy more, and notice things that we may not have even realised were going on. Students are going to practise the key parts of being mindful during tutor time and will be encouraged to make mindfulness part of every day.

There is also an area on Frog dedicated to mental health and wellbeing which has many useful resources: <https://frog.greenshaw.co.uk/app/os#!mentalhealth/home>

SILVER DUKE OF EDINBURGH AWARD

A number of Year 12 students are working towards their Silver Duke of Edinburgh award and completed part of the expedition section in April. The walks took place on Ockham Common (Woking) and Ranmore Common (Dorking). The students particularly enjoyed the experience of the camp fire and night hiking through the woods. The assessed weekend will take place in July and I wish them every success. Many thanks to Mr Dowie for his help and support over the weekend.

Miss Fingleton, Duke of Edinburgh Leader





ON THEIR ROUTE TO SUCCESS

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This month, our Year 12 students have successfully participated in the 'Route to Success' launch in preparation for their destinations after their time at Greenshaw.

Students had presentations delivered to them by Kingston University on the merits of researching the most suitable options for them – whether this is university, apprenticeships or employment. Students also had the opportunity to meet and discuss the experiences of going to university with members of the Greenshaw alumni. Some of these individuals are presently at university studying a variety of subjects, whilst others have been able to share a broad range of experiences from across many different career paths.

Those interested in studying medicine, engineering or the arts were able to attend dedicated sessions presented by individuals within the professions who were available to offer advice and guidance to students.



Towards the end of the summer term, Year 12 students will receive guidance and support on the UCAS process, university finances, writing competitive personal statements and successful interview preparation.

Miss Ayres, Deputy Head of Sixth Form

YOUNG ENTERPRISE FINAL 2019

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On Wednesday 1st May, a group of our Year 12 students competed against other London-based schools in the Young Enterprise business and enterprise competition.

The students had started up and run their own company, called Astro Bear. As part of the activity, they took responsibility for different roles within the company in order to research, develop and sell their products commercially. To reach the showcase final they had to submit a company business report and then discuss their business with the

judges at their trade stand and present to a live audience and judging panel on the evening.

Feedback for our own students was incredibly positive expressing that, "the team were a real credit to themselves and the school," and were praised for their resilience and determination to succeed.

The judges were so impressed that our students were given the award for the best presentation on the evening.

D Mountford, Director of Enterprise



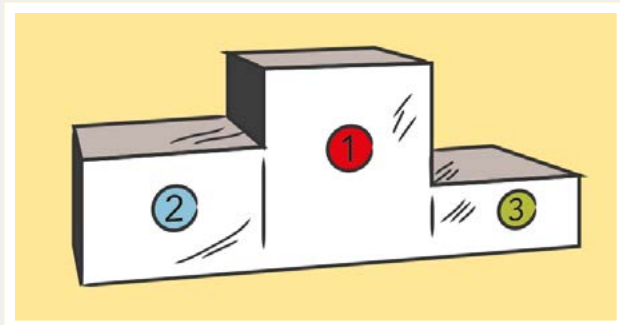


STUDENTS QUALIFY FOR FINAL OF PRESTIGIOUS COMPETITION

Greenshaw High School has achieved a place at the BASE 2019 national final, against fierce competition from over 1,000 schools nationwide.

Greenshaw "excelled" in several areas, including commercial awareness, resilience and organisation to reach the final at the end of June. BASE is ICAEW's national business and accounting competition for students. It engages them in business challenges to help them develop key employability skills and understand what it is like to be an ICAEW chartered accountant.

Sharon Spice, ICAEW Director for Global Student Recruitment, said: "Students from London were supported by a number of ICAEW members living and working across the region. The team from Greenshaw High School showed excellent initiative throughout the process and presented themselves professionally."



Congratulations to Joshua, Kaushik and Jonathan in Year 12, who will be competing in one final challenge to be crowned BASE 2019 national champions in Birmingham on Tuesday 25th and Wednesday 26th June 2019. Watch this space!



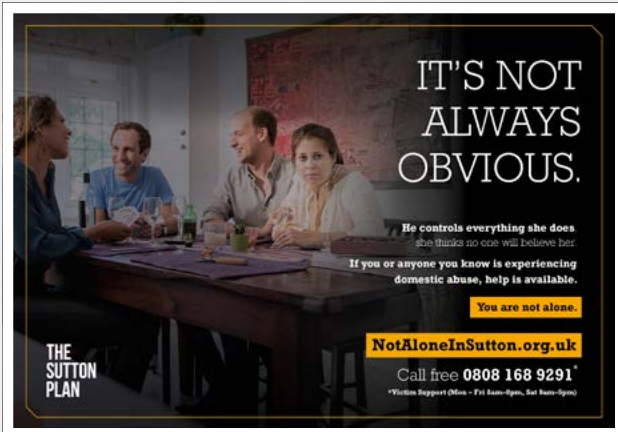
CHEMISTRY OLYMPICS!

Some of our most eager and brightest Greenshaw A level Chemistry students participated in the 51st Annual UK Chemistry Olympiad competition, which tested them on their chemical knowledge based on real-world chemistry problems.

Severin, Alfred and Luke, in Year 12, participated and relished the level of difficulty in the questions, and have already vowed to try again next year. Of particular note was Reon, in Year 13, who was awarded a Silver Award for his particularly high score. Our congratulations go to all of the boys.

Mrs Atkins, Science Teacher





NOT ALONE IN SUTTON

Sutton Council has launched a domestic abuse campaign. 'Not Alone in Sutton' aims to raise awareness of the help available to victims of domestic abuse via a new website: <http://notaloneinsutton.org.uk>.

In Sutton, domestic violence accounted for 38 per cent of all incidents of violence with injury (467 out of 1,242) in 2017. Despite the enormity of these figures, the number of people experiencing domestic abuse is thought to be much higher as it is often a hidden crime that goes unreported.

Council leader Ruth Dombey said: "We are launching this campaign today because tackling domestic abuse in all its forms is a priority, to ensure Sutton is a safer place for everyone. Together with our partner organisations, we aim to significantly reduce levels of domestic abuse in Sutton in the long term.

"I very much hope this campaign encourages a wider discussion on how we all need to tackle domestic abuse, as it's an issue which is both widespread and devastating."

Domestic abuse affects all sections of society and all age groups. Before launching its domestic abuse campaign, Sutton Council surveyed 270 Sutton residents, which revealed that more than half would not know where to go if they needed help. A similar number would be reluctant to reach out through fear of making things worse.

Sutton Council's lead councillor for domestic abuse and former Mayor, Councillor Jean Crossby is a survivor of abuse. She said: "Domestic abuse today is affecting everyone. It can be you, a parent, your best friend, your siblings, your children or your grandchildren.

"It's all age groups. The youngest victim I have known of is 16. The oldest victim was 85. Can you imagine how long that victim was abused? I urge anyone who is affected by this to get help. We've got men, women and young people dying of domestic abuse and we all need to do more."

Headteacher, Nick House, said: "We want to add our absolute support in Greenshaw to this cross-Sutton campaign. Domestic abuse can change people's lives forever, and being aware of this issue across our community is so important."

More information is available at a dedicated website notaloneinsutton.org.uk, for women, men, children and young people, older people, people with disabilities, LGBT+ and also perpetrators.

If you are experiencing domestic abuse, or know someone who is, help is available. You can use the contacts below. Local domestic abuse contacts in Sutton and south London are in bold :

- Victim Support (London Victim Assessment and Referral Service): Call 0808 168 9291 free (Mon-Fri 8am-8pm, Sat 9am-5pm).
- **Sutton Domestic Violence One Stop Shop**
Wednesdays, 9.30am-11.30am, Sutton Baptist Church, 21 Cheam Road, Sutton, SM1 1SN. Drop in or make an appointment through Victim Support on 020 7801 1777.
- Police: Call 999 if you are in immediate danger, 101 at all other times.





A COMMUNITY TOGETHER

Following the Easter break, our assemblies focused on the recent atrocities that have dominated the news. We remembered those killed in bombings of churches and hotels in Sri Lanka, and those shot during prayer in Christchurch's mosques.

The focus is on trying to understand how such horrific crimes could happen. One idea presented was that these things are only possible as a result of 'othering'.

'Othering' is the idea that we separate ourselves and our groups from other groups. This can be done in several ways, including difference of ethnic background, age, interests or religion. This separation can appear to make us feel safe. But this separation divides society.

We are reflecting on the words of New Zealand's Prime Minister Jacinta Ardern's after the New Zealand mosque attacks. Rather than dividing the country, she said of the victims: "They are us". This is similar to the words of murdered British MP Jo Cox, "We have more in common than that which divides us."



Greenshaw is one community that celebrates difference within it, and aims to build unity. We want to consider nobody as 'other', but rather everybody as 'us'.

Mr Ferguson, RS Teacher

KEY DATES – YEAR 12

End of year exams	19th June	UCAS information evening for parents (6pm)	11th July
BASE 2019 competition	25th and 26th June	Work shadowing starts	15th July
Biology field trip	2nd July	School Athletics Championship	9th July
Route to Success	3rd July	Race for Life	11th July
Duke of Edinburgh Silver trip	5th to 7th July	End of summer term (12.30pm)	23rd July





YEAR 12 CONTACT LIST

Director of Learning Post-16: Miss L Buchanan – lbuchanan@greenshaw.co.uk
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Sixth Form Careers Advisor: Mrs P Sone – psone@greenshaw.co.uk

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12PTT Mr P Tate – ptate@greenshaw.co.uk
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