



AN UPDATE ON YEAR 9...



As we approach the end of another school term, it feels like Year 9 is flying by for our students. They have become acclimatised to the challenge and enjoyment of learning GCSE subjects particularly, a large part of their timetable is subjects that they have carefully chosen as their GCSE options.

As Ms Angell and I continue to visit tutor time sessions and subject lessons, it is continually rewarding to witness the hard work, effort and pride that is clearly evident from our students on a daily basis; whether this is in theory lessons like economics or history, or practical subjects where students are

making wooden toys in product design.

I would like to take the opportunity at this stage in the school year to thank all of the Year 9 tutors for their unwavering support of our students and the time, compassion and care that they invest in helping our youngsters along the way. I would also like to thank parents and carers for providing the stability and platform which is essential for students to excel at school.

Ms Angell and I would like to take this opportunity to wish all of our students and families a happy Easter and well needed rest, ready for the summer term.

Mr Clarke (Head of Year 9) and Ms Angell (Deputy Head of Year 9)

SUBJECT FOCUS – HISTORY



With Easter approaching, Year 9 are coming to the end of their study of the early Elizabethan era. This unit has seen the Year 9s study a range of challenges that Queen Elizabeth I faced; including problems of legitimacy, gender and religion. To finish this unit students are looking at the Spanish Armada and in particular the reasons why the Armada failed to conquer England.

After Easter, Year 9 will move onto looking at the history of crime and punishment in England over the last 1000 years. This course spans the use of capital punishment in the Medieval period, the study of witchcraft and the development of prisons. This unit ends

with a study of the Jack the Ripper murders in Year 10 and how the murderer was able to use the conditions of Whitechapel to his/her advantage. To mark the end of this unit, Year 9 will be sitting a multiple choice test once they return from the Easter holidays.

SUBJECT FOCUS – RELIGIOUS STUDIES

Year 9 are currently studying *Human Rights and Social Justice* in religious studies.

Students are examining human rights issues such as racism, homophobia and women's rights alongside religious perspectives on these topics and there have been many opportunities to relate these to real life case studies.

Well done to all of Year 9 who have completed their assessment on Islamic beliefs this week.

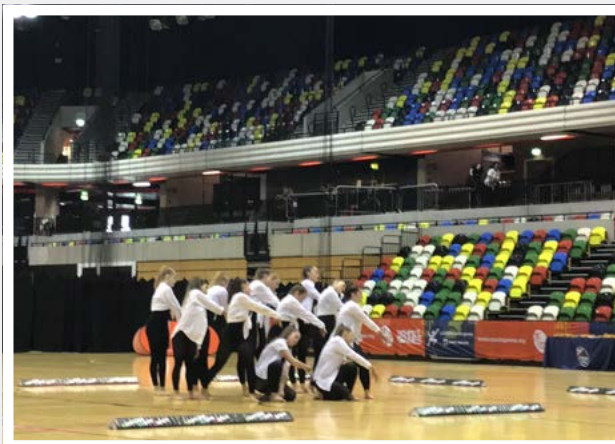




THE COMPANY PERFORMS AT THE COPPER BOX ARENA

Congratulations to Greenshaw's dance group, The Company, who competed in the London Youth Games Dance competition at the Copper Box Arena on 13th March, representing the London Borough of Sutton. Students from Years 9 to 11 were involved. The Company came eleventh overall out of 24 boroughs. Well done, girls!

Miss Izzard, Head of Dance



SPORTS FIXTURES

Year 9 netball

The Year 9 netball team has had a very busy few weeks. They have competed in a number of fixtures and have been very successful.

The results are as follows:

- Beat Glenthorne 9-3. Woman of the match went to Omoyemwen.

- Beat Stanley Park 8-1. Woman of the match went to Omoyemwen for the second time in two fixtures.
- Beat St Philomena's in a very close game 12-11. Women of the match this time went to Amelie and Megan.

Well done to all the girls who took part and represented Greenshaw High School so brilliantly.





PROMOTING MENTAL HEALTH AND WELLBEING AT GREENSHAW

Good mental health is the most important thing for all of the people in Greenshaw High School, both students and staff. While we do not control all the things that shape mental health beyond school, we will always consider the impact of the decisions we make on the wellbeing of staff and students.

In the curriculum we directly teach our students about their emotional health. We teach the *Healthy Minds Curriculum* through Years 7 to 10 that focuses on developing resilience, understanding social and emotional learning, healthy habits and mental illness.

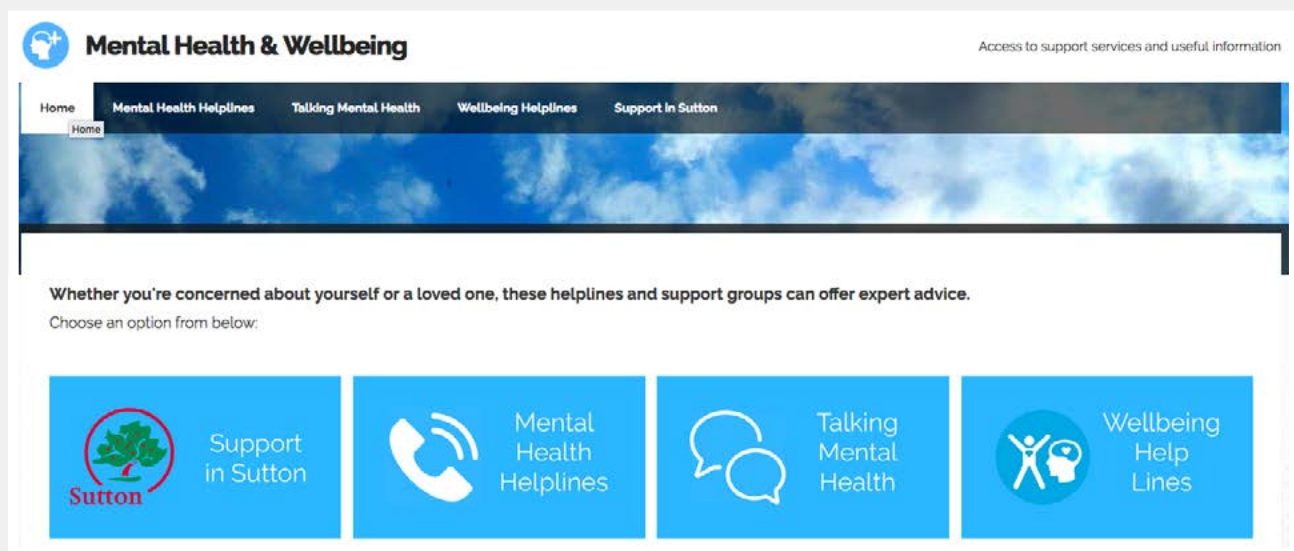
We aim to teach students to understand and love each subject for its own sake. We do not see GCSEs and A levels as requirements to jump through examination hoops, but seek to make education an enjoyable and enriching experience.

In ensuring excellent behaviour, we have a consistent whole school approach with clear routines of behaviour, well communicated social norms and familiar routines to bring a sense of calm. The key emphasis in our approach to behaviour is to allow young people to self-regulate, so they develop the skills of capable adulthood.

In maintaining a significant non-teaching team dedicated to pastoral support we can put in place measures to support young people experiencing difficulties. This team of staff has a range of expertise covering areas including bereavement, anxiety and exam pressures and work closely alongside classroom staff.

If you have any concerns about the mental health of a young person at Greenshaw High School, then please contact his or her Head of Year or Deputy Head of Year. In addition, the page on Frog (*shown below*) has a list of helpful contacts. Some of these are local to Sutton, while others are nationwide, but all offer information and support.

Please click on the image below to visit the web page.





LGBT+ HISTORY MONTH AT GREENSHAW

Earlier this year, a group of Greenshaw students created posters for Stonewall's national LGBTQ+ inclusivity poster competition. The aim was to create posters that fight against bullying of gay, lesbian, bisexual and transgender people. The students created beautiful posters, all of which were displayed in school for LGBT+ History Month.

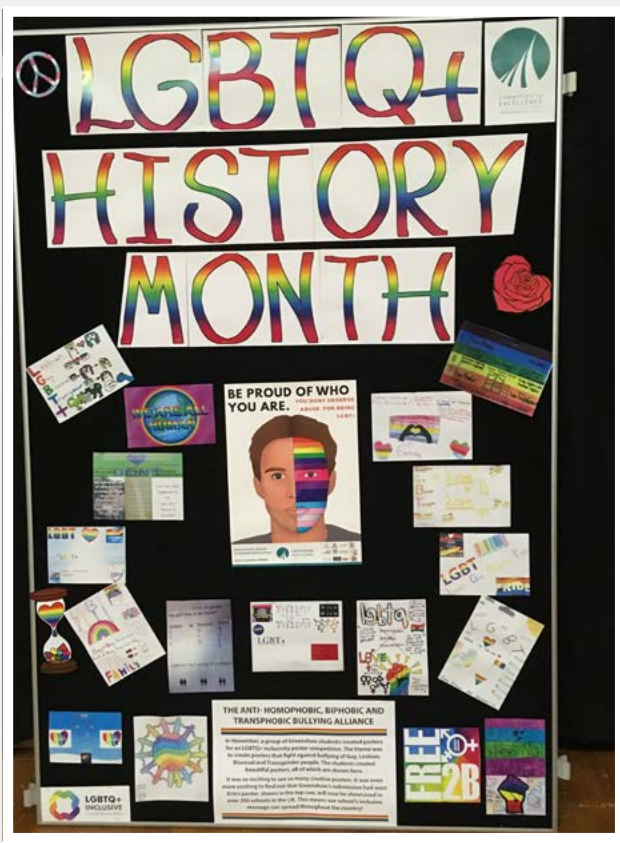
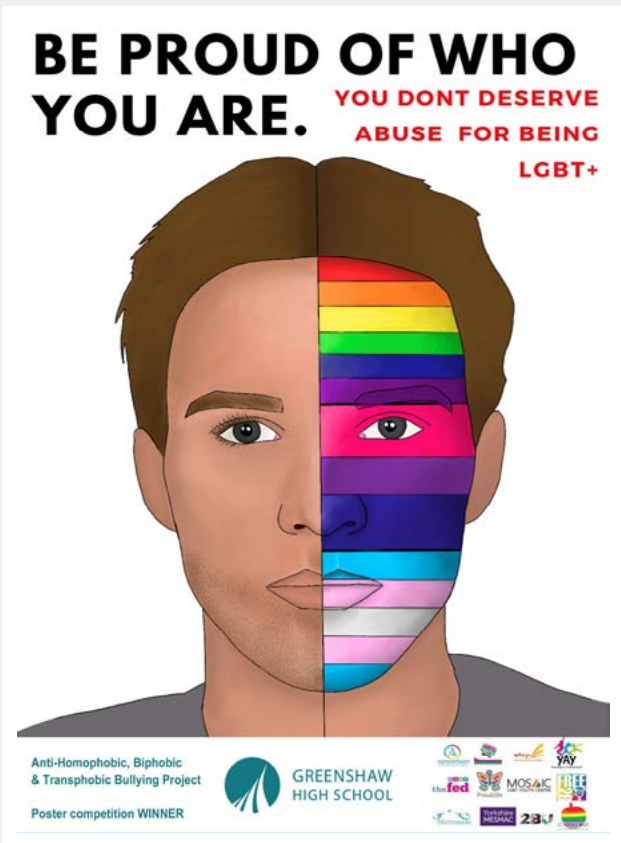
It was very exciting to see so many creative posters. It was even more exciting to find out that Greenshaw's submission had won!

Erin's poster will now be showcased in over 200 schools

in the UK. This means our school's inclusive message can spread throughout the country.

Greenshaw also celebrated the LGBT+ History Month by showcasing all our students' posters in the main foyer area of the school. We also created a timeline of the LGBT+ History of Greenshaw, and celebrated the many steps we have taken as a school to move towards acceptance and inclusion.

*Mia Travlos
On Behalf of the LGBT+ Group*





GREENSHAW STUDENTS CELEBRATE AT JACK PETCHEY AWARDS

A group of Greenshaw students joined more than 100 young people from across Sutton at the Jack Petchey Foundation Achievement Awards ceremony, held at Epsom Playhouse on Monday evening.

All of last year's award winners were presented with a gold medallion and certificate in front of their families, friends and local VIPs. Several local schools provided some brilliant musical entertainment for the evening. Chief Superintendent David Stringer, the Sutton borough commander, presented the awards.

He said: "We are so proud of our young people in Sutton. This evening was a great reminder why. Inspirational stories of achievement in all areas of school and community life. Congratulations to all of the award winners."

The Jack Petchey Achievement Award Scheme recognises outstanding young people aged 11 to 25. At Greenshaw, students are nominated by their peers for their achievements – which might be academic, sporting or work which they have done in the community. Each award winner received a certificate, pin badge and a book and chose how to spend a £250 grant to benefit the school.

Mr House presented Greenshaw's latest Jack Petchey Award winners with their badges and certificates on Friday 15th March:

Keeleigh - Year 11

Keeleigh volunteers at a local cub group every Thursday evening. During this time, she sets games and activities to help the group develop their skills. There are approximately 34 students in the group, three of which have special needs.

Erin - Year 12

Erin has been nominated for her involvement in three different charities. This month, Erin has competed in and won the national Stonewall competition for best LGBT+ poster, which has been sent out and used in over 200 schools nationally to raise awareness and support students in the LGBT+ community. Erin also helped publicise and organise the LGBT+ and Donkey Sanctuaries bake and doughnut sales at Greenshaw last term. As part of her work on the Greenshaw student council she has also initiated charity work for the Sutton Night Watch, which is a locally based charity supporting homeless people; which led to the sixth form to collect donations for the charity over the Christmas period.

Amba, Kelvicia, Mia and Emily - Year 13

These Year 13 students, without help from staff decided to organise a community quiz night for staff, students and families in aid of Crisis. It was well-run, well-written and lots of fun. In the midst of A level pressures they all excelled and were able to prioritise the needs of vulnerable people. A total of £179 was raised, enabling a number of homeless people to get support at Christmas.





CONSULTATION ON BUILDING PLANS FOR NEW SUTTON SCHOOLS

Following its appointment by the Department of Education (DfE) as design and build contractor, Wates is developing and consulting on plans for the new secondary school and special school proposed for the disused all weather pitch and part of the southern end of the Sports Village at Rosehill Recreation Ground, ahead of submitting a planning application to Sutton Council in May.

Wates is seeking feedback on the initial proposals. You can view the plans and give your feedback [here](#).

The closing date for feedback on these initial plans is Friday 12th April 2019.

Feedback will be used by Wates to develop the plans further, ahead of the formal planning application being submitted to Sutton Council.

If planning permission is granted, the schools should be completed by September 2021; they will then be handed over to the Greenshaw Learning Trust.

You can find more information about the new schools on the Greenshaw Learning Trust website [here](#).

YOUTH ART EXHIBITION

The Youth Art Exhibition 2019 private view at Sutton Central Library's Europa Gallery was a great success this year, seeing record numbers in attendance to celebrate the artistic talents of Sutton's schools.

Greenshaw High School's stand looked particularly diverse and exciting, showing off 2D and 3D work from our Key Stage 5 art and design students, including James' beautiful nature-inspired lamp (which was a big hit!) and Daniyah's impressive realist painting of her auntie.

There were numerous positive comments about the artwork on display, and all the borough schools involved provided inspiring and impressive contributions. Mocktails were served at the private view, and the Mayor and councillors were there to award prizes. Overall, it was a wonderful celebration of talent and hard work from students and staff in Sutton and our congratulations go to all involved.

Miss Paisley, Head of Art and Technology



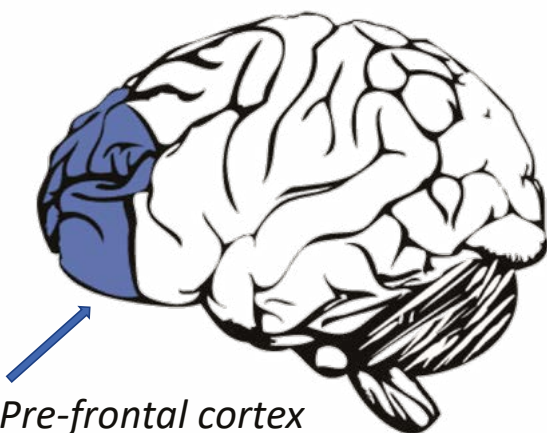


THE VIRTUE OF GOOD HABITS

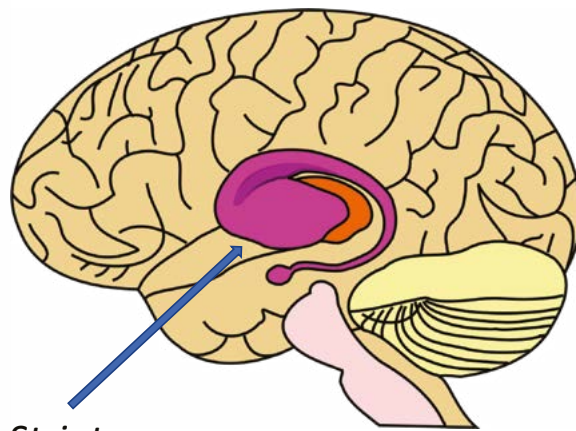
Mr House led a series of recent assemblies on the potential virtue of establishing habits. He explained how the brain likes habits, because it requires little thought, which in turn takes the minimum amount of energy. This explains why habitual behaviour becomes established, as it actually has an evolutionary benefit for human beings.

Mr House went on to explain that habits become 'hard wired' into our behaviour in many aspects of our lives: eating

patterns; responses to a parent's questions; or homework completion. The really positive thing is that the brain is 'plastic', which means that it can change, and therefore habits can change for the good. Recognising the habits we have subconsciously adopted, and knowing they can be changed (if negative) or developed further (if positive) is the most important aspect of human behaviour. *Pictured below is a slide from his assembly which depicts the areas responsible within the human brain.*



Pre-frontal cortex
Complex thought



Striatum
Habitual behaviours

KEY DATES – YEAR 9

End of spring term (3.05pm))	5th April	Greenshaw Awards Evening	9th May
Start of summer term	23rd April	Dance trip	10th May
Bank holiday (school closed)	6th May	May half term	27th May to 31st May
Positive mental health evening	7th May	End of summer term	23rd July





YEAR 9 CONTACT LIST

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- Head of Year:** Mr M Clarke – mclarke@greenshaw.co.uk
Deputy Head of Year: Miss K Angell – kangell@greenshaw.co.uk
 9ABD: Miss A Bednarz – abednarz@greenshaw.co.uk
 9DBL: Mr D Bell – dbell@greenshaw.co.uk
 9HAN: Miss H Anderson – handerson@greenshaw.co.uk
 9JFI: Mrs J Fice – jfice@greenshaw.co.uk
 9KW: Miss K Wilcox – kwilcox@greenshaw.co.uk
 9MCW: Mr M Cowie – mcowie@greenshaw.co.uk
 9MH: Mr M Hadley – mhadley@greenshaw.co.uk
 9MTS: Mr M Trussell – mtrussell@greenshaw.co.uk
 9SAT: Miss S Atkins – satkins@greenshaw.co.uk
 9VWL: Miss S Webb – swebb@greenshaw.co.uk
 9VWL: Mr A Barnes – abarnes@greenshaw.co.uk

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