



AN UPDATE ON YEAR 11



Since the last newsletter, our Year 11 students have been in full exam mode. The second major milestone of three began on 25th February, with students beginning their two week mock exam schedule. The exams all went very smoothly, with students showing exactly how much work they have been putting into their independent study over the last two and a half years. Students will receive their mock results once teachers have marked them. Their final predicted grade, and final Year 11 reports, will be published on Wednesday 27th March and handed to the students in a summer results day

format. On this date, the reports will also be available for viewing on Frog.

Looking back to last term, it was superb to see so many faces at parents' evening. At such a pivotal point in the students' academic career, your attendance to such events was vital. We were pleased to hear many positive conversations, as well as constructive advice for the remaining few months. It was also a pleasure to have so many conversations one on one with many of you throughout the evening.

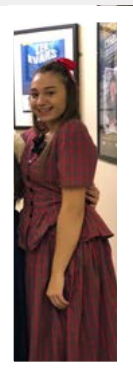
With the students' mental health in mind at a time where additional stress is being placed upon them, a very helpful resource published by the government would certainly be worth a read with those that you care for:

https://www.gov.uk/government/publications/coping-with-exam-pressure-a-guide-for-students?utm_source=f671244e-784d-453a-ac92-446cfd9b784&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

It is important to understand that there are strategies that can be used by every student to reduce the pressures that are most certainly going to be upon them.



Outside of the classroom, Year 11 students have been showing their sporting and creative art prowess around the country. Keira entered, and won, a dance competition in both Latin and ballroom dancing (*pictured left*), whilst the under 16 boys reached the basketball final for a second year running, defeating last year's winners 64 – 73. The final will be played on 15th March at the Surrey Sports Park. During half term, Abbey (*pictured right*) performed in a series of performances of *Oliver!* at the Epsom Playhouse. A reflection of Abbey's talents is that she was given one of the main roles – in which she had to sing, dance and act – wowing the on-looking audience. Finally, Charlotte (*pictured bottom left*) continued her already highly successful football career with selection for the England squad to play against France and Spain. Due to Charlotte's superb leadership skills, she was awarded the honour of captancy against Spain. She showed the same leadership skills when she scored the winning penalty in the FA Cup semi final for Chelsea, allowing them to qualify for the final which will take place in the Easter holidays.



My final mention goes to Keeleigh, who deservedly won a Jack Petchey Award this term. On top of her academic studies, Keeleigh volunteers at a local Cub Scout group every Thursday evening. During this time, she sets games and activities to help the group develop their skills. There are approximately 34

students in the Cub Scout group, three of which have special needs. Keeleigh is an inspiration to us all about how we could give up time to help others around us, even when it might feel difficult to find that time.

Mr Higgins, Head of Year 11, and Miss Thompson, Deputy Head of Year 11





EXPLORING THE WONDERS OF ANCIENT ROME

In February half term, a group of 29 students from Years 9 to 13 visited The Eternal City to explore its historical and cultural wonders. The group had an action packed four days, which they spent visiting important sites such as the Colosseum, the Forum and Vatican City.

The trip represented a rich opportunity to imagine life in Ancient Rome and a chance to marvel at the artistic and architectural triumphs of this remarkable city. The only thing that could distract us was the irresistible gelattos on offer on every street corner.

Mr Hadley, Classics Teacher



IMPORTANT LETTER FROM MR HOUSE

Mr House requests that families contact their local MP about the current funding crisis:

<https://www.greenshaw.co.uk/news/?pid=25&nid=2&storyid=363>





SKI TRIP 2019

During February half term, 50 students from Years 8 to 12 travelled to Warth, Austria for a fantastic week of skiing.

After a challenging 20 hour coach journey, the group arrived at the Pension Birkenhoff on Saturday morning and we were immediately impressed by the landscape and climate in which our home for the week was set.

After a restful night's sleep, students took to the slopes on Sunday morning. Beginning on the nursery slopes, they were starting to find their way on their skis and after the first day, they were able to make their way up the mountain to explore the slopes of Warth. By the end of the week, beginners were skiing down from the top of the mountain, with some taking on the mighty red and, in some cases, black run.

The evenings were equally busy, with students enjoying a series of activities including bowling, swimming and a fiercely competitive quiz night. In between activities, they were able to enjoy the hotel's facilities during some well-deserved down time; playing pool and table tennis or supervised trips to the local village to purchase some well-needed snacks.

I would like to thank the glorious sunshine which greeted us each day on the slopes, the enthusiastic ski instructors, our committed Greenshaw staff, and finally, the high standards of behaviour from all students which together made it a very successful trip.

Mr Carter, Assistant Headteacher





GREENSHAW TO LEAD SUTTON SCHOOLS' MENTAL HEALTH PILOT

Greenshaw High School will lead the first wave of schools in a new 'trailblazer pilot' which aims to reduce rates of self-harm in children and young people across Sutton. The school will work alongside other Sutton schools in both primary and secondary phases, and schools from mainstream and special school sectors.

The Sutton Clinical Commissioning Group successfully bid for a mental health support team, with each one expected to support an approximate population of 8,000 children and young people. The workers located in the Sutton schools taking part will undertake their training with Health Education England, delivered at Kings College London, before the pilot goes live in the autumn.

Sutton was announced as one of 25 mental health 'trailblazers' in England which will roll out new mental health services to 500,000 people in the country.

Mr House, Headteacher, explained: "We are very fortunate to be involved in this work. The purpose of the 'trailblazer pilot' is for groups of schools to work together, alongside significant investment from health, and see what we can all do better in supporting the wellbeing of young people. This is the most important thing for the next generation of young people to be healthy. Exam grades are of little use if the students that gain them are not confident and happy."

Dr Jeffrey Croucher, clinical lead for Sutton CCG, said: "This is all about reducing self-harm in children and young people in Sutton. We've already heard that there's a high incidence of this and what we hope to do over the next three years is to reduce that incidence by 20 per cent.

"We're trying to build emotional resilience in our young children, supporting the teachers, support for ADHD [attention deficit hyperactivity disorder] and ASD [autism spectrum disorder] children, and support for the parents."

WHY WE USE DIFFERENTIATED QUESTIONING IN CLASS



You may be aware that in lessons, when teachers are checking for understanding, we expect our teachers to direct their questions at individuals rather than asking the class for hands up. There are several benefits of this approach. It ensures all students get the opportunity to share their ideas, and to develop their oracy skills and confidence when speaking in public. In classrooms where the teacher takes hands up responses, often only the most confident answer and sometimes students will stop thinking if they are under the impression someone else will always answer. The approach also ensures that the teacher is in control of finding out who knows what in a class, directing their questions to specific students to see what they have understood and whether they need to re-explain the material.

Selecting individual students by name enables the teacher to target differentiated questions at specific students, thereby using their questions to assess students' learning rather than just taking contributions from students who already know the answer. This differentiated questioning can also be used to really stretch and challenge certain students and assess the understanding of fundamental concepts for other students. Also, when students sit with their hand up during class discussion, it becomes difficult for them to really carefully listen to what the teacher or students are saying as they can become preoccupied with thinking about what they want to say. It is important to point out that if a student has a question they want to ask or they need some help or clarification, we absolutely encourage and welcome this.

Mrs Wallace, Deputy Headteacher





TAKING NYC BY STORM!

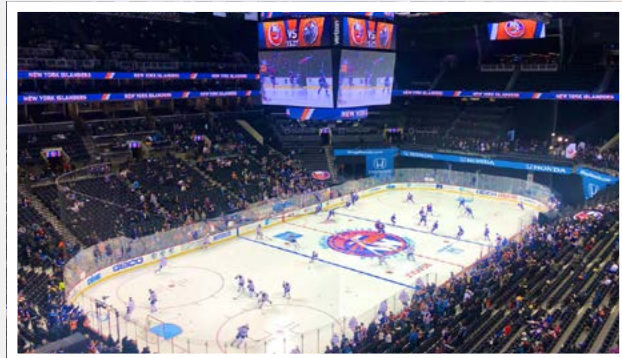
Fashion and art students from Years 10 to 13 thoroughly enjoyed a week in New York City – surrounded by art, fashion and culture.

Students were fantastic ambassadors for Greenshaw High School at all times. The group visited The Whitney Museum of American Art, The Metropolitan Museum, The Solomon R. Guggenheim Museum, The FIT museum, The Transport

Museum and Ground Zero – and even squeezed in time for shopping and ice hockey!

Thank you to all students for showing the utmost enthusiasm and maturity in such a busy, bustling city!
#GHSNYC

Mr Broniecki, Miss Shakespeare and Miss Wiffill





YEAR 11 STUDENTS BRIGHTEN ALZHEIMER'S HUB



We are very proud of a group of Year 11 students who have represented Greenshaw High School by volunteering at the Alzheimer's Hub in Merton.

Having made some beautiful Valentine's Day decorations, the students visited the centre, brightening up the hub with their creations. The students then engaged with the service users and joined in with activities, ensuring that a joyful day was had by all.

Jade Thompson, Deputy Head of Year 11

OUR IMPACT ON THE WORLD

In recent assemblies, students from Year 8 and Year 13 have been raising environmental awareness. Harriet, Isobel, Jahzarrah, Zaman, Lauren and Phoebe, used shocking imagery and descriptions to highlight deforestation and plastic pollution of the oceans.

They revealed that many of our daily actions have global consequences. For example, just eating a KitKat will contribute to destruction of rainforests. The students gave suggestions of small changes we could all make, to reduce our impact on the world.

Mr Booth, Geography Teacher



YEAR 11 ASSEMBLIES – SPRING TERM

14th March – Holocaust Memorial Day 2019
18th March – School matters

29th March – Making our mental health better

KEY DATES FOR YEAR 11

Food technology assessments	13th, 18th, 19th, 20th March	End of spring term	5th April
Music exam recording	14th March	Start of summer term	23rd April
Year 11 examination dance evening	21st March	Graphic Design exam	23rd and 24th April
Product design exam	25th, 26th, 28th March	May half term	27th May to 31st May
Art exam	29th March and 1st April	Year 11 Prom	4th July
Year 11 dance exam	4th April	End of summer term	23rd July

End of spring term – school closes Friday 5th April (usual time)





SUTTON COUNCIL TO CELEBRATE HINDU AND BUDDHIST NEW YEAR

Sutton Council will officially celebrate the Hindu and Buddhist new year for the first time at Stanley Park High School, on Sunday 14th April, 5.30pm.

The full council agreed an amended motion by Councillor Param Nandha on 28 January to promote all major festivals of main religions as notified to council.

Councillor Param Nandha said: "I am delighted Sutton Council has adopted this motion. In this difficult time of division in our nation and communities, it is a well timed chance to celebrate another nation's faith and culture, and to reinforce the values that all parties in our borough have been proud to support and proclaim."

YEAR 11 CONTACT LIST

A full list of contact details for Year 11 is below.

Year 11

Head of Year: Mr C Higgins – chiggins@greenshaw.co.uk

Deputy Head of Year: Miss J Thompson – jthompson@greenshaw.co.uk

Year 11 Form Tutors

11ALP: Miss A Paisley – apaisley@greenshaw.co.uk

11CCR: Mr C Cordes – ccordes@greenshaw.co.uk

11DC: Mr D Clarke – dclarke@greenshaw.co.uk

11HOL: Miss H Oliver – holiver@greenshaw.co.uk

11JRC: Mr J Richards – jrichards@greenshaw.co.uk

11KDC: Miss K Duce – kduce@greenshaw.co.uk

11MNA: Mr M Narbrough – mnarbrough@greenshaw.co.uk

11RG: Miss R Graham – rgraham@greenshaw.co.uk

11VN: Mr V Nair – vnair@greenshaw.co.uk

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