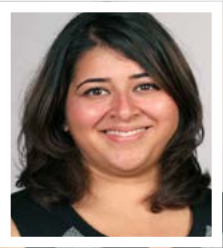




AN UPDATE ON YEAR 12



I hope that all had a relaxing and productive half term holiday. As I write this newsletter, the sun is shining and the mornings and nights are lighter. This indicates that this academic year is rapidly flying by, and GCSEs may start to seem like a distance memory. I urge our Year 12 students, as we move towards the spring, to think proactively about what they would hope to achieve in their mocks at the end of this year, and to work hard to ensure that they are successful. If they need any further support with this, then they should seek help from their subject teachers and tutors, or from myself.

Year 12 mentoring sessions continue to focus on arrangements for work shadowing. The opportunity for work shadowing has opened doors for many of our past students to organisations such as Atkins Global engineering, Subsea 7, Deloitte, Sutton Council, Imperial College, British Airways, Interior Designs and City Architecture, to name a few. Some of our students have even been successful in obtaining offers of employment from their placements for after completion of further studies; an opportunity which is difficult to come by in the current competitive environment.

Such successes reinforce my commitment to the work shadowing scheme we offer, as it can provide a world of opportunity to students. A reminder therefore that our Year 12 students should now have completed their CV and identified a number of individual organisations they would like to target. I would be grateful for your continued support by ensuring that the parent and placement forms are returned and therefore a placement secured by Tuesday 23rd April 2019. The work shadowing placement week is Monday 15th to Friday 19th July 2019. Equally, if you are able to offer work shadowing opportunities to our students through your employer or other contacts, then we would be delighted to share these with Year 12 as a whole, so please do email me.

Year 12 students continue to make a huge contribution to school life. Four students, Fotini, Holly, Ria and Sophie were selected to take part in the *Lessons from Auschwitz* project organised by the Holocaust Educational Trust. At the beginning of February they visited Auschwitz I, including the Auschwitz museum, which included many person belongings such as bags, shoes and even hair. They then travelled to Auschwitz II, which allowed them to comprehend the vastness and scale of the camp, and how many people were affected. They are currently working towards creating a lower school assembly to share their experience, and designing a piece of artwork in memory of the Holocaust to remind students of the brutal reality of discrimination if it is left unchallenged.

A group of Year 12 students also took part in the BASE 2019 competition. More details about the competition can be found on the next page. Well done to all Year 12 students taking opportunities to work towards their future educational and employment aspirations.

Miss Larkin, Head of Sixth Form, and Mrs Ayres, Deputy Head of Sixth Form

IMPORTANT LETTER FROM MR HOUSE

Mr House requests that families contact their local MP about the current funding crisis:

<https://www.greenshaw.co.uk/news/?pid=25&nid=2&storyid=363>





GETTING A TASTE FOR ACCOUNTANCY

A group of our Year 12 students recently took part in the BASE 2019 competition. BASE was created to provide school and college students with a taste of what it is like to work as an ICAEW Chartered Accountant (Institute of Chartered Accountant England and Wales). Since its launch as a UK-wide event in 2009, more than 13,000 students have competed from schools across the country for the prestigious title of BASE National Champions.

Twenty of our Year 12 students spent the day with their facilitator, Rhadhika, working through business and finance challenges in order to convince a team of investors to invest in their chosen charity project. Their pitch was five minutes in length and had to include a thorough SWOT (strength, weakness, opportunities and threats) analysis which was recorded and send off to the judges.

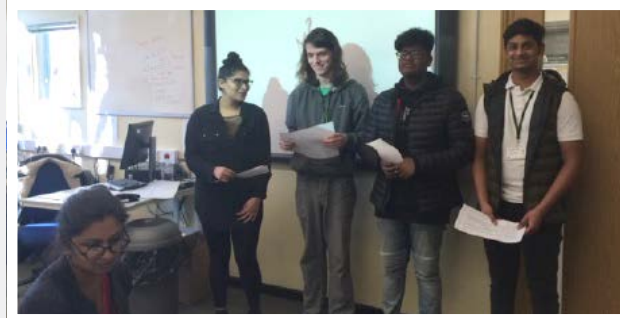
ICAEW will be inviting the top 48 performing teams across the UK to compete in a final challenge in June 2019; to create and present a business strategy to a panel of judges.

Rhadika observed: "The students today were fabulous. I was impressed by the quality of the students' discussion and their work."

The students enjoyed the day:

Jay: "I gained valuable experience in real life work situations and improved my skills in presenting in front of an audience."

Joshua: "The day was well organised and gave a good insight into the different tasks an accountant faces."



GREENSHAW TO LEAD SUTTON SCHOOLS' MENTAL HEALTH PILOT

Greenshaw High School will lead the first wave of schools in a new 'trailblazer pilot' which aims to reduce rates of self-harm in children and young people across Sutton. The school will work alongside other Sutton schools in both primary and secondary phases, and schools from mainstream and special school sectors.

The Sutton Clinical Commissioning Group successfully bid for a mental health support team, with each one expected to support an approximate population of 8,000 children and young people. The workers located in the Sutton schools taking part will undertake their training with Health Education England, delivered at Kings College London, before the pilot goes live in the autumn.

Sutton was announced as one of 25 mental health 'trailblazers' in England which will roll out new mental health services to 500,000 people in the country.

Mr House, Headteacher, explained: "We are very fortunate to be involved in this work. The purpose of the 'trailblazer pilot' is for groups of schools to work together, alongside significant investment from health, and see what we can all do better in supporting the wellbeing of young people. This is the most important thing for the next generation of young people to be healthy. Exam grades are of little use if the students that gain them are not confident and happy."

Dr Jeffrey Croucher, clinical lead for Sutton CCG, said: "This is all about reducing self-harm in children and young people in Sutton. We've already heard that there's a high incidence of this and what we hope to do over the next three years is to reduce that incidence by 20 per cent.

"We're trying to build emotional resilience in our young children, supporting the teachers, support for ADHD [attention deficit hyperactivity disorder] and ASD [autism spectrum disorder] children, and support for the parents."





SKI TRIP 2019

During February half term, 50 students from Years 8 to 12 travelled to Warth, Austria for a fantastic week of skiing.

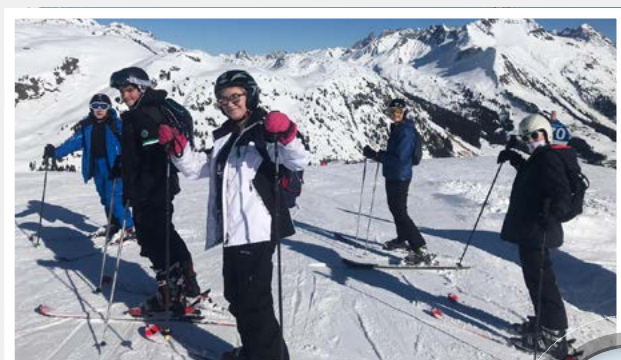
After a challenging 20 hour coach journey, the group arrived at the Pension Birkenhoff on Saturday morning and we were immediately impressed by the landscape and climate in which our home for the week was set.

After a restful night's sleep, students took to the slopes on Sunday morning. Beginning on the nursery slopes, they were starting to find their way on their skis and after the first day, they were able to make their way up the mountain to explore the slopes of Warth. By the end of the week, beginners were skiing down from the top of the mountain, with some taking on the mighty red and, in some cases, black run.

The evenings were equally busy, with students enjoying a series of activities including bowling, swimming and a fiercely competitive quiz night. In between activities, they were able to enjoy the hotel's facilities during some well-deserved down time; playing pool and table tennis or supervised trips to the local village to purchase some well-needed snacks.

I would like to thank the glorious sunshine which greeted us each day on the slopes, the enthusiastic ski instructors, our committed Greenshaw staff, and finally, the high standards of behaviour from all students which together made it a very successful trip.

Mr Carter, Assistant Headteacher





TAKING NYC BY STORM!

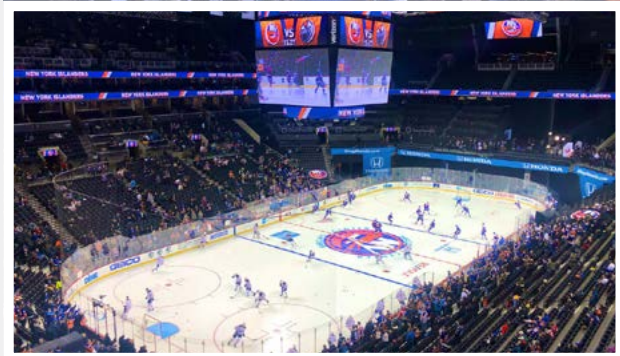
Fashion and art students from Years 10 to 13 thoroughly enjoyed a week in New York City – surrounded by art, fashion and culture.

Students were fantastic ambassadors for Greenshaw High School at all times. The group visited The Whitney Museum of American Art, The Metropolitan Museum, The Solomon R. Guggenheim Museum, The FIT museum, The Transport

Museum and Ground Zero – and even squeezed in time for shopping and ice hockey!

Thank you to all students for showing the utmost enthusiasm and maturity in such a busy, bustling city!
#GHSNYC

Mr Broniecki, Miss Shakespeare and Miss Wiffill





EXPLORING THE WONDERS OF ANCIENT ROME

In February half term, a group of 29 students from Years 9 to 13 visited The Eternal City to explore its historical and cultural wonders. The group had an action packed four days, which they spent visiting important sites such as the Colosseum, the Forum and Vatican City.

The trip represented a rich opportunity to imagine life in Ancient Rome and a chance to marvel at the artistic and architectural triumphs of this remarkable city. The only thing that could distract us was the irresistible *gelattos* on offer on every street corner.

Mr Hadley, Classics Teacher



OUR IMPACT ON THE WORLD

In recent assemblies, students from Year 8 and Year 13 have been raising environmental awareness. Harriet, Isobel, Jahzarrah, Zaman, Lauren and Phoebe, used shocking imagery and descriptions to highlight deforestation and plastic pollution of the oceans.

They revealed that many of our daily actions have global consequences. For example, just eating a KitKat will contribute to destruction of rainforests. The students gave suggestions of small changes we could all make, to reduce our impact on the world.

Mr Booth, Geography Teacher





WHY WE USE DIFFERENTIATED QUESTIONING IN CLASS



You may be aware that in lessons, when teachers are checking for understanding, we expect our teachers to direct their questions at individuals rather than asking the class for hands up. There are several benefits of this approach. It ensures all students get the opportunity to share their ideas, and to develop their oracy skills and confidence when speaking in public. In classrooms where the teacher takes hands up responses, often only the most confident answer and sometimes students will stop thinking if they are under the impression someone else will always answer. The approach also ensures that the teacher is in control of finding out who knows what in a class, directing their questions to specific students to see what they have understood and whether they need to re-explain the material.

Selecting individual students by name enables the teacher to target differentiated questions at specific students, thereby using their questions to assess students' learning rather than just taking contributions from students who already know the answer. This differentiated questioning can also be used to really stretch and challenge certain students and assess the understanding of fundamental concepts for other students. Also, when students sit with their hand up during class discussion, it becomes difficult for them to really carefully listen to what the teacher or students are saying as they can become preoccupied with thinking about what they want to say. It is important to point out that if a student has a question they want to ask or they need some help or clarification, we absolutely encourage and welcome this.

Mrs Wallace, Deputy Headteacher

YEAR 12 ASSEMBLIES – SPRING TERM

12th March – Holocaust Memorial

26th March – Making our mental health better

KEY DATES – YEAR 12

Parents' evening	28th March	May half term	27th May to 31st May
End of spring term	5th April	Year 12 mock exams start	19th June
Start of summer term	23rd April	End of summer term	23rd July
Route to Success	8th May		

SUTTON COUNCIL TO CELEBRATE HINDU AND BUDDHIST NEW YEAR

Sutton Council will officially celebrate the Hindu and Buddhist new year for the first time at Stanley Park High School, on Sunday 14th April, 5.30pm.

The full council agreed an amended motion by Councillor Param Nandha on 28th January to promote all major festivals of main religions as notified to council.





YEAR 12 CONTACT LIST

Director of Learning Post-16: Miss L Buchanan – lbuchanan@greenshaw.co.uk
Head of Sixth Form: Miss S Larkin – slarkin@greenshaw.co.uk
Deputy Head of Sixth Form: Mrs D Ayres – dayres@greenshaw.co.uk

Sixth Form Study Skills Manager: Miss T Reid – treid@greenshaw.co.uk
Sixth Form Administrator: Mrs E Atkins – eatkins@greenshaw.co.uk
Sixth Form Reception: Miss K Ballard – kballard@greenshaw.co.uk
Sixth Form Careers Advisor: Mrs P Sone – psone@greenshaw.co.uk

Sixth Form Tutors – Year 12

12CC Mr C Cheal – ccheale@greenshaw.co.uk
12CRG Miss C Goodgame – cgoodgame@greenshaw.co.uk
12DM Ms D Mountford – dmountford@greenshaw.co.uk
12DW Ms D White – dwhite@greenshaw.co.uk
12ASP Miss N Hemming – nhemming@greenshaw.co.uk
12NZH Miss N Haq – nhaq6@greenshaw.co.uk
12PTT Mr P Tate – ptate@greenshaw.co.uk
12SLY Miss S Lyall – slyall@greenshaw.co.uk
12VFP Mrs Falcao-Pimentel – vfalcao-pimental@greenshaw.co.uk

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