AN UPDATE ON YEAR 11





Despite the most recent weather suggesting otherwise, we have now entered into the spring term – the final full term for our Year 11 students.

It is important to note that this term has some key dates and events. Namely, parents' evening (on 7th February) and mock exams (from 25th February through to 8th March). Students have now received their timetables for the mock exams and they are also available on Frog and the school website. I very much appreciate your support with both of these key milestones.

Despite the mock exams being three weeks away, for some, the fruits of their hard work have already been on show. Our Year 11 drama $students \ (\textit{pictured below}) \ performed \ a \ variety \ of \ different \ exam \ extracts \ from \ very \ emotionally \ charged, \ challenging \ plays. \ The \ students'$ performances were very professional and showcased the hard work and commitment that they and Miss Brailsford have put in. In addition to the drama students, the language students have been refining and completing their oral mock exams. Hours of preparation, inside and outside of the classroom, have allowed the students to give their best performance in the exams. This has given them a clear indication of their current level of performance, with time still available before the summer to make further improvements.

With only three and a half months' left until the commencement of the GCSE exams, it is understandable that they may be at the forefront of your thoughts. However, it is important to note that applications for sixth form, colleges, apprenticeships etc. should all be in full flow. If you are still unsure as to what your plans for post-16 are, it is important to deal with this as a matter of priority. Talk to your tutor, Mrs Sone, or the Year 11 team as soon as possible to arrange a careers interview. At this stage, multiple applications should have been completed and sent off.

During tutor time, students have been continuing their independent study, ensuring they are making the most of the their time. Mr Higgins has personally spoken to each tutor group about developing a sense of urgency - making the most of all the time available inside and outside of school, to clarify any areas of difficulty and refine skills before the exam season starts.

Finally, our congratulations go to Charlotte, who continues her fledging England career with her selection to the England Womens' under 16 football squad to compete in the UEFA Development Tournament. This is an outstanding achievement.

We look forward to seeing each of you at parents' evening on the 7th.

Mr Higgins, Head of Year 11, and Miss Thompson, Deputy Head of Year 11











YEAR 11 GCSE DANCE

On Monday 14th January, the GCSE Dance cohort took their first steps to completing their practical coursework. Students performed their solo set phrases and trio performances to an external examiner. This completes 30% of their final grade. They showed great determination and flair throughout the day.

Miss Izzard, Head of Dance







THE COMPANY PERFORMS

Congratulations to those Year 11 students who performed with The Company at *The Great Big Dance Off* on 31st January, at Beck Theatre, Hayes.

It was an exciting opportunity to see other schools' performances and for students to perform on a professional stage. The students danced superbly in front of a large audience. They are now looking forward to representing the borough at the London Youth Games competition.







WOULD YOU CONSIDER BECOMING A PARENT GOVERNOR?

We currently have a vacancy for a parent governor on the Greenshaw High School governing body.

There is provision for two parent governors on the governing body, to work alongside other governors representing school staff, as well as governors appointed by the Greenshaw Learning Trust Board of Trustees and by the governing body itself. There is currently a total of ten governors.

The role of the school governor is both rewarding to the individual and invaluable to the school. You will need to be supportive of the values of the school and be able to give time and effort to further its ongoing development; support and training is provided.

No specific experience is required; however, the governing body would particularly welcome applications from parents with previous governor experience, or with experience in either education, other public sector settings, finance or business sectors.



As a governor you will be expected to attend meetings and take an active part in them, help the governing body make informed decisions, and get involved with the school and its pupils. The governing body normally meets six times a year, in the evening. You will also be asked to take on particular tasks in relation to the work of the governing body, such as being a lead governor for a specific area of school development, or to be part of ad-hoc sub committees of the governing body.

There are rules on a person's eligibility to be a governor, e.g. relating to bankruptcy and criminal convictions, and requirements on disclosure of interests and involvement in other bodies that could impact on the work of the Greenshaw Learning Trust or the school.

For further information on the role of and requirements of a school governor, please see download the information below.

Parents wishing to stand for election are asked to complete the application form from the school website. Application forms must be returned to the school, marked for the attention of the Head of Clerking, Greenshaw Learning Trust, by the closing date of **Monday 4th February at 9.00 am**.

If more than one application is received, a ballot will be held in which all parents and carers may vote; in these circumstances the applicants' personal statements will be made available to all parents/carers to inform their vote.

Should you require further information, please don't hesitate to contact me on the email address below.

Maria Foster, Clerk to the Governing Body mfoster@greenshaw.co.uk



SPEAKING OUT

Jack Petchy's Speak Out Challenge has taken over assemblies throughout January, with three amazingly talented Year 10 students presenting personal speeches to all year groups. Alison, Anwar, and Alessandra have stood up on stage and courageously shared three incredible and poignant speeches with each year group in order to share their passionate ideas and spread an important message. What is Beauty? from Alison invited all students to question the intense beauty standards that society holds them to and that they might inadvertently inflict on others. Family Tree from Anwar reminded all students to care for the ones who care for you, because while there is joy and love in the world - there is also loss as well. Pro-Respect from Alessandra



questioned the double standards that extremist views on abortion can inflict on the most vulnerable women in society.

The Speak Out Challenge is all about building confidence and recognising the power of words when shared with intention and genuine belief. The ability to speak up for what we believe in, what we think is right, and what we think should change are, always have been, and always will be incredibly important skills for the progression of society. These speeches have not only been food for thought for all students and staff that saw them, but hopefully an inspirational message to everyone that using your voice is a powerful and rewarding tool.

One of these three speeches will be moving on to compete at the Sutton Regional Finals, but all of them have impacted the school.

Miss Wilcox, English Teacher

Wellbeing support

Ensuring that all of our students are happy, and feel safe, is our most important objective. Sutton Young Peoples' Emotional Wellbeing Support offers a range of additional support services for our young people. These are particularly important outside of school hours, for example, during the school holidays.

Drop in provision:

Off The Record (OTR), Sutton young people's counselling service, offers a weekly drop in service every Tuesday from 3.30-5.30pm (these times change over holiday periods).

If you are aged 11 to 25, you can drop in at our main office at 172 Croydon Road, Beddington CR0 4PG to speak to a counsellor with no appointment needed. For further information please go to: www.talkofftherecord.org/sutton

School nurse drop in:

The school nurse provides a drop in service during term time.

Telephone/online support:

- Samaritans on 116 123 email jo@samaritans.org
- · Childline 0800 1111
- Off the Record Online counselling service for young people aged 11-25 in Sutton. Sign up at https://talkofftherecordonline.org/
- The Mix support for young people under 25. Telephone 0808 808 4994, one-to-one chat and crisis messenger text service https://www.themix.org.uk/

For parents and carers:

if you are concerned about your child/young person, please feel able to contact the Sutton Child and Adolescent Mental Health Service (CAMHS) Single Point of Access (SPA) on 020 3513 3800 (option 1) and ask to speak to the duty clinician, who will be available 9am-5pm to discuss any concerns.

YEAR 11 ASSEMBLIES - SPRING TERM

1st March – School matters 14th March – Cognitive load 29th March – Making our mental health better

KEY DATES FOR YEAR 11

Ski trip dry slopes practice 5th February Positive mental health presentation 5th March Maths Challenge 7th February Year 11 examination dance evening Parents' evening 7th February Examination dance evening 31st March Drama trip to theatre 12th February End of spring term 5th April Start of summer term How to keep your child safe online 13th February 23rd April Fashion trip to New York 14th-19th February May half term 27th May to 31st May February half term 18th February to 22nd February Year 11 Prom 4th July Year 11 mock examinations start End of summer term 25th February 23rd July

Year 11 contact list

A full list of contact details for Year 11 is below.

Year 11

Head of Year: Mr C Higgins – chiggins@greenshaw.co.uk

Deputy Head of Year: Miss J Thompson – jthompson@greenshaw.co.uk

Year 11 Form Tutors

11ALP: Miss A Paisley – apaisley@greenshaw.co.uk

11CCR: Mr C Cordes – ccordes@greenshaw.co.uk

11DC: Mr D Clarke – dclarke@greenshaw.co.uk

11HOL: Miss H Oliver – holiver@greenshaw.co.uk

11JRC: Mr J Richards – jrichards@greenshaw.co.uk

11KDC: Miss K Duce – kduce@greenshaw.co.uk

11MNA: Mr M Narbrough – mnarbrough@greenshaw.co.uk

11RG: Miss R Graham -rgraham@greenshaw.co.uk

11VN: Mr V Nair – vnair@greenshaw.co.uk



JOIN US ON TWITTER AND FACEBOOK!



You can find us on Twitter @greenshawhigh



Or find us on Facebook @GreenshawHigh

ACTIVITIES OUTSIDE SCHOOL

SPARE TIME IN THE NEW YEAR??

VOLUNTEERS NEEDED!!!

Do you have a spare couple of hours each week to volunteer?? Are you a parent, grandparent or have parenting experience?? Would you like to make a difference to a family??

Home-Start is a voluntary organisation supporting families with a young child under five who are struggling. We recruit volunteers to visit families in their own home for a couple of hours each week to offer emotional and practical support and friendship.

Our Preparation Course will be starting on Wednesday 27th February 9.30 – 2.30pm for eight Wednesdays (excluding the two week Easter half term) completing on Wednesday 1st May.

Expenses are paid.

To find out more or to apply for a volunteer application pack please contact:-

Home-Start Sutton on 020 8647 6501 (admin@homestartsutton.org.uk).

An enhanced DBS check and references will be undertaken. Home-Start Sutton positively encourages people with parenting skills from all sections of the community to volunteer.

Company No 5165417 Registered Charity no1104960



ARE YOU A

TV PRODUCTION COMPANY MONKEY KINGDOM ARE OOKING FOR FAMILIES WITH CHILDREN AGED BETWEEN 5 & 13 FOR A BRAND NEW PARENTING EXPERIMENT!



CONFIDENT IN YOUR PARENTING ABILITY?

DO YOU HAVE A PARTICULAR PARENTING STYLE?

ARE YOU PROUD OF YOUR PARENTING?

WOULD YOU LIKE TO SHARE YOUR APPROACH WITH OTHERS?

WHETHER YOU'RE A COUPLE OR A SINGLE PARENT, WE WANT YOU TO GET IN TOUCH AND TELL US WHAT MAKES YOUR PARENTING STYLE SO GREAT!

CONTACT PARENT@MONKEYKINGDOM.COM



