



## AN UPDATE ON YEAR 10...



I would like to start by congratulating our male sports teams in Year 10. The basketball team worked hard to win the under 15 Surrey Schools Eastern Division and progress to the semi-finals. The team also recently won their Surrey County Cup semi-final, meaning they will join the under 16 team at Surrey Sports Park in March for the finals. Meanwhile, our footballers have also enjoyed success following a very competitive football match where they saw off St Joseph's College 3-1 to put them in the last eight of the Surrey Cup. It was a tremendous effort from both our teams.

Moving on to child development, where students have been completing their last piece of coursework this academic year. Mrs Leppard and Mrs Ernstzen have been very impressed at the standard of the work submitted, along with students' ability to meet tight deadlines. Students have now started to work on the last two components for their summer exam and will also be revising hard for their assessment on March 6th.

Our Year 10 geographers have completed their huge unit on the coastal landscape, having most recently analysed the advantages and disadvantages of different methods of engineering to protect coastlines from erosion. This analysis culminated in looking closely at the fastest eroding coastline in Europe – the Holderness coastline in north east England, where in some cases the land is retreating at 10 metres per year. The next topic they will be studying is river landscapes, where students will study how a river changes from its start (source) to its end (mouth) at the sea.

Congratulations to those Year 10 students who performed with The Company at *The Great Big Dance Off* on 31st January, at Beck Theatre, Hayes. It was an exciting opportunity to see other schools' performances and for students to perform on a professional stage. All students from Year 10 enrolled on our dance course will have a summative theory assessment on 6th February, a choreography assessment at the end of the spring term and their examination dance evening on 21st March, with further details to follow.



In maths, students will need to utilise the work in their exercise books for the individual skills and processes involved in order to prepare for their upcoming assessments. Those sitting the foundation paper will be tested on their knowledge of right-angle triangles, probability and multiplicative reasoning, whilst our higher paper pupils will need to know similarity and congruence, more trigonometry and further statistics. The maths department would also like to recognise the following nineteen students who are independently working hard using the online platform *HegartyMaths* in order to review and consolidate their skills in maths. Well done to you all, keep up the great work: Tiffany, Ellie A, Alison, Jonah, Vivekan, Thivya, Cyril, Katie, Pooja, Emma, Ashwinkrishna, Harley, Hannah, Valentin, Harish, Raxon, Tahmid, Brooke and Nicole.

*Mr Johnson, Head of Year 10, and Mr Parker, Deputy Head of Year 10*

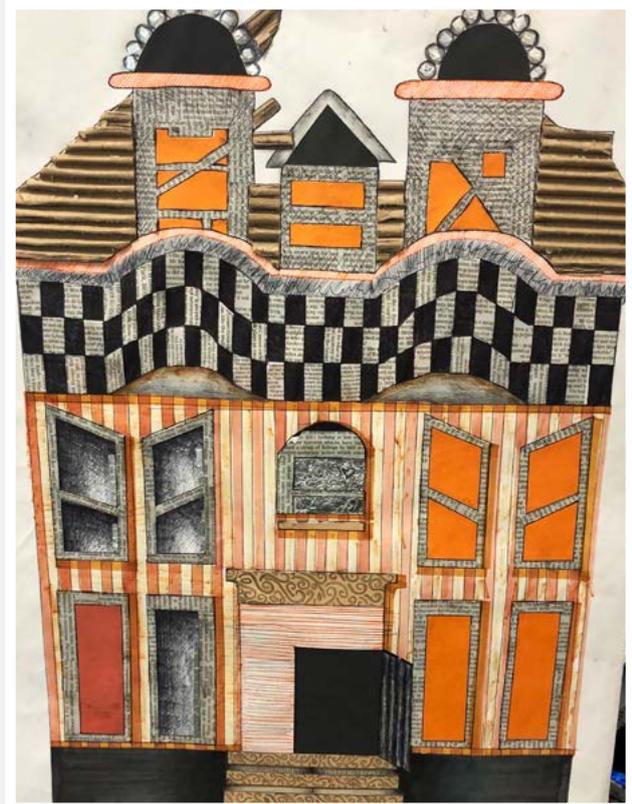




## AMAZING ART

We had to recognise the fantastic pieces of work that Amrullah and Brooke have created in GCSE Art.

Amrullah's is a line and wash study of an onion and Brooke's is called 'Decay', which is the final piece of studies on an abandoned house. Our congratulations go to both artists on two excellent pieces of work.



## HOW TO KEEP YOUR CHILD SAFE ONLINE....

There have been a number of online safety concerns recently amongst our students. We will be hosting a parental workshop on 'How to keep your child safe online' on **Wednesday 13th February, from 6.00pm to 7.00pm**. Please email [lshaw@greenshaw.co.uk](mailto:lshaw@greenshaw.co.uk) if you would like to attend this, or one of the other workshops below.

**Wednesday 13th February 2019, 6.00-7.00pm – How to keep your child safe online** – Steve Welding, Sutton borough's e-safety advisor, will talk about the dangers which face your children online, as well as some tips and hints about security systems which you can install to support you to safeguard your child.

**Tuesday 5th March, 6.30pm-7.30pm – Positive mental health** – A representative from CAMHS (Children and Adolescent mental health service) will speak about how to support and cultivate positive mental health in your child.

**Wednesday 15th May, 6.00-7.00pm – Specific Learning Difficulties** – The school Inclusion team will discuss what specific learning difficulties means (including dyslexia), and strategies your child can use to support their learning if they do have difficulties.





## WOULD YOU CONSIDER BECOMING A PARENT GOVERNOR?

.....

We currently have a vacancy for a parent governor on the Greenshaw High School governing body.

There is provision for two parent governors on the governing body, to work alongside other governors representing school staff, as well as governors appointed by the Greenshaw Learning Trust Board of Trustees and by the governing body itself. There is currently a total of ten governors.

The role of the school governor is both rewarding to the individual and invaluable to the school. You will need to be supportive of the values of the school and be able to give time and effort to further its ongoing development; support and training is provided.

No specific experience is required; however, the governing body would particularly welcome applications from parents with previous governor experience, or with experience in either education, other public sector settings, finance or business sectors.



As a governor you will be expected to attend meetings and take an active part in them, help the governing body make informed decisions, and get involved with the school and its pupils. The governing body normally meets six times a year, in the evening. You will also be asked to take on particular tasks in relation to the work of the governing body, such as being a lead governor for a specific area of school development, or to be part of ad-hoc sub committees of the governing body.

There are rules on a person's eligibility to be a governor, e.g. relating to bankruptcy and criminal convictions, and requirements on disclosure of interests and involvement in other bodies that could impact on the work of the Greenshaw Learning Trust or the school.

For further information on the role of and requirements of a school governor, please see download the information below.

Parents wishing to stand for election are asked to complete the application form from the school website. Application forms must be returned to the school, marked for the attention of the Head of Clerking, Greenshaw Learning Trust, by the closing date of **Monday 4th February at 9.00 am**.

If more than one application is received, a ballot will be held in which all parents and carers may vote; in these circumstances the applicants' personal statements will be made available to all parents/carers to inform their vote.

Should you require further information, please don't hesitate to contact me on the email address below.

*Maria Foster, Clerk to the Governing Body*  
[mfoster@greenshaw.co.uk](mailto:mfoster@greenshaw.co.uk)

.....





## SPEAKING OUT

.....

Jack Petchy's *Speak Out Challenge* has taken over assemblies throughout January, with three amazingly talented Year 10 students presenting personal speeches to all year groups. Alison, Anwar, and Alessandra have stood up on stage and courageously shared three incredible and poignant speeches with each year group in order to share their passionate ideas and spread an important message. *What is Beauty?* from Alison invited all students to question the intense beauty standards that society holds them to and that they might inadvertently inflict on others. *Family Tree* from Anwar reminded all students to care for the ones who care for you, because while there is joy and love in the world - there is also loss as well. *Pro-Respect* from Alessandra questioned the double standards that extremist views on abortion can inflict on the most vulnerable women in society.



The *Speak Out Challenge* is all about building confidence and recognising the power of words when shared with intention and genuine belief. The ability to speak up for what we believe in, what we think is right, and what we think should change are, always have been, and always will be incredibly important skills for the progression of society. These speeches have not only been food for thought for all students and staff that saw them, but hopefully an inspirational message to everyone that using your voice is a powerful and rewarding tool.

One of these three speeches will be moving on to compete at the Sutton Regional Finals, but all of them have impacted the school.

*Miss Wilcox, English Teacher*

.....

## WELLBEING SUPPORT

.....

Ensuring that all of our students are happy, and feel safe, is our most important objective. Sutton Young Peoples' Emotional Wellbeing Support offers a range of additional support services for our young people. These are particularly important outside of school hours, for example, during the school holidays.

### Drop in provision:

*Off The Record* (OTR), Sutton young people's counselling service, offers a weekly drop in service every Tuesday from 3.30-5.30pm (these times change over holiday periods).

If you are aged 11 to 25, you can drop in at our main office at 172 Croydon Road, Beddington CR0 4PG to speak to a counsellor with no appointment needed. For further information please go to: [www.talkofftherecord.org/sutton](http://www.talkofftherecord.org/sutton)

### School nurse drop in:

The school nurse provides a drop in service during term time.

### Telephone/online support:

- Samaritans on 116 123 email [jo@samaritans.org](mailto:jo@samaritans.org)
- Childline 0800 1111
- *Off the Record Online* counselling service for young people aged 11-25 in Sutton. Sign up at <https://talkofftherecordonline.org/>
- *The Mix* – support for young people under 25. Telephone 0808 808 4994, one-to-one chat and crisis messenger text service <https://www.themix.org.uk/>

### For parents and carers:

if you are concerned about your child/young person, please feel able to contact the Sutton Child and Adolescent Mental Health Service (CAMHS) Single Point of Access (SPA) on 020 3513 3800 (option 1) and ask to speak to the duty clinician, who will be available 9am-5pm to discuss any concerns.





## YEAR 10 ASSEMBLIES – SPRING TERM

5th February – Our impact on the world  
5th March - School matters

19th March – Cognitive load  
2nd April – Making our mental health better

## KEY DATES – YEAR 10

|                                    |                                |                                     |                      |
|------------------------------------|--------------------------------|-------------------------------------|----------------------|
| Sponsored walk (Prince's Trust)    | 4th February                   | Positive mental health presentation | 5th March            |
| Ski trip dry slopes practice       | 5th February                   | Parents' evening                    | 14th March           |
| Maths Challenge                    | 7th February                   | End of spring term                  | 5th April            |
| How to keep your child safe online | 13th February                  | Start of summer term                | 23rd April           |
| Fashion trip to New York           | 14th-19th February             | May half term                       | 27th May to 31st May |
| February half term                 | 18th February to 22nd February | End of summer term                  | 23rd July            |

## YEAR 10 CONTACT LIST

**Head of Year:** Mr C Johnson – [cjohnson@greenshaw.co.uk](mailto:cjohnson@greenshaw.co.uk)  
**Deputy Head of Year:** Mr A Parker – [aparker@greenshaw.co.uk](mailto:aparker@greenshaw.co.uk)  
 110AF: Miss A Fingleton – [afingleton@greenshaw.co.uk](mailto:afingleton@greenshaw.co.uk)  
 10SE: Mrs S Erntzen - [sernstzen@greenshaw.co.uk](mailto:sernstzen@greenshaw.co.uk)  
 10ET: Mrs E Turnbull – [eturnbull@greenshaw.co.uk](mailto:eturnbull@greenshaw.co.uk)  
 10JDP: Miss J Daplyn – [jdaplyn@greenshaw.co.uk](mailto:jdaplyn@greenshaw.co.uk)  
 10KA: Miss K Armstrong – [karmstrong@greenshaw.co.uk](mailto:karmstrong@greenshaw.co.uk)  
 10NY: Miss L Mosley – [lmosley@greenshaw.co.uk](mailto:lmosley@greenshaw.co.uk)  
 10MMB: Miss M Mbema – [mmbema@greenshaw.co.uk](mailto:mmbema@greenshaw.co.uk)  
 10SWL: Mr S Wallis – [swallis@greenshaw.co.uk](mailto:swallis@greenshaw.co.uk)  
 10TF: Mrs T Forno – [tforno@greenshaw.co.uk](mailto:tforno@greenshaw.co.uk)





## JOIN US ON TWITTER AND FACEBOOK!



You can find us on Twitter @greenshawhigh



Or find us on Facebook @GreenshawHigh

## AND DON'T FORGET THE GREENSHAW APP:

You can download it from the app store on your phone or tablet.

## ACTIVITIES OUTSIDE SCHOOL

### SPARE TIME IN THE NEW YEAR??

#### VOLUNTEERS NEEDED!!!

Do you have a spare couple of hours each week to volunteer??  
Are you a parent, grandparent or have parenting experience??  
Would you like to make a difference to a family??

Home-Start is a voluntary organisation supporting families with a young child under five who are struggling. We recruit volunteers to visit families in their own home for a couple of hours each week to offer emotional and practical support and friendship.  
Our Preparation Course will be starting on Wednesday 27<sup>th</sup> February 9.30 – 2.30pm for eight Wednesdays (excluding the two week Easter half term) completing on Wednesday 1<sup>st</sup> May. Expenses are paid.

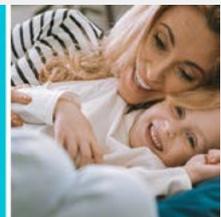
To find out more or to apply for a volunteer application pack please contact:-  
Home-Start Sutton on 020 8647 6501 (admin@homestartsutton.org.uk)  
An enhanced DBS check and references will be undertaken. Home-Start Sutton positively encourages people with parenting skills from all sections of the community to volunteer.

Company No 5165417 Registered Charity no1104960



### ARE YOU A CONFIDENT PARENT?

TV PRODUCTION COMPANY MONKEY KINGDOM ARE LOOKING FOR FAMILIES WITH CHILDREN AGED BETWEEN 5 & 13 FOR A BRAND NEW PARENTING EXPERIMENT!

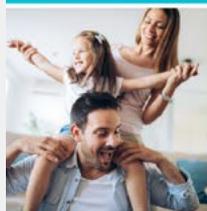


ARE YOU CONFIDENT IN YOUR PARENTING ABILITY?

ARE YOU PROUD OF YOUR PARENTING?

DO YOU HAVE A PARTICULAR PARENTING STYLE?

WOULD YOU LIKE TO SHARE YOUR APPROACH WITH OTHERS?



WHETHER YOU'RE A COUPLE OR A SINGLE PARENT, WE WANT YOU TO GET IN TOUCH AND TELL US WHAT MAKES YOUR PARENTING STYLE SO GREAT!

**CONTACT  
PARENT@MONKEYKINGDOM.COM**



ALL CONVERSATIONS ARE CONFIDENTIAL AND THERE IS NO OBLIGATION TO TAKE PART. FOR MORE INFO ON HOW MONKEY KINGDOM LTD AND NBC UNIVERSAL GROUP COMPANIES HOLD, STORE AND PROCESS YOUR INFORMATION PLEASE GO TO [HTTP://WWW.NBCUNI.COM/PRIVACY](http://www.nbcuni.com/privacy)

