



Accessibility Plan 2018-19



Date agreed: November 2018

Review Date: November 2019

COMMITTED TO
EXCELLENCE

GREENSHAW HIGH SCHOOL



Greenshaw High School – Accessibility Plan 2018-19

Plan agreed: **November 2016**

Plan reviewed: **December 2017**

Plan Reviewed: **November 2018**

Plan Review: **November 2019**

Lead member of staff: **Ro King/Alex Bingham**

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

We are working within a national framework for educational inclusion provided by:

- Equality Act 2010
- The SEN Revised Code of Practice 2015
- The Disability Discrimination Act 1995 (amended for schools in 2001)

Greenshaw High School

Greenshaw is a mixed sex, secondary comprehensive school with 1800 students on roll. The school comprises of several buildings covering a large site, mostly of one or two storey construction.

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Greenshaw's Vision:

We are a forward looking school without limits; a dynamic community; welcoming to all; a family which values the journey and the destination. We all take responsibility, we believe in each other, strive for success and lead by example. We are ambitious, sharing an exciting vision, building lives for the future.

Plans to increase access to education for disabled pupils by area:

A) Increasing the extent to which disabled pupils can participate in the school curriculum:

OBJECTIVE	TIMEFRAME
To ensure that Individual Education Plans have been completed on a termly basis for pupils with SEN and disability	On-going every term
To ensure all pupils with medical needs have a care plan which enables them to access the curriculum as fully as possible.	On-going
Educational Psychologist on site once a week to support vulnerable students and those with SEN and disability	From January 2015 onwards
Literacy specialist teacher to support students with dyslexia and those with low prior attainment.	On-going
To support students with Social, emotional and mental health needs to access the curriculum. The Junction has 4 support members of staff.	On-going
Heart-start training with staff to enable a student with a heart condition to attend school.	Annually – completed September 2018

B) Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services

OBJECTIVE	TIMEFRAME
Install DDA compliant Reception point for wheelchair users	Completed September 2016
Install automatic entrance doors with DDA compliant push button exit for wheelchair users	Completed September 2016
Install Wheelchair accessible disabled toilet close to school main Reception	Completed September 2016
Install Wheelchair accessible disabled toilet in Sixth form area	Completed November 2016
Install DDA Compliant ramp to the dining room to	Completed November 2016
Widen corridors within the school to improve accessibility	Completed November 2016
Install Wheelchair accessible disabled toilet in the dining	Completed January 2017

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area	
Install platform lift for wheelchair users	Completed January 2017
Improved disabled parking	Completed March 2017

C) Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled

OBJECTIVE	TIMEFRAME
School newsletters are available in a larger font and size if there are parents who are visually impaired.	On-going, as required
The website is written in user-friendly language, with as non-complex vocabulary as we can manage	On-going
Students who have a Speech and Language difficulty get extra support in order to help them access the online learning platform (FROG) and complete their homework.	On-going

