

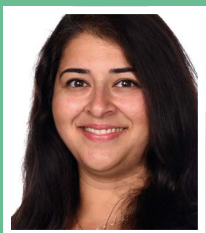
YEAR
12



GREENSHAW NEWS

JULY 2026

Year 12 – a time for reflection and looking forward to the future



Mrs D Ayres
Head of Year 12



Ms S Larkin
Director of Sixth Form

It's been another busy term for Year 12, with a real focus on what our students want to move onto post-Greenshaw.

Next steps

Students have been exploring course options at universities and for apprenticeships in order to work out where they might like to study and what grades they will need to get there. They have begun to write their personal statements, and these will be finalised in the autumn term.

The mock exams took place in June following the end of the public exams season, and our Year 12 students carried themselves brilliantly. They were well equipped, punctual and attendance was fantastic, so they are to be congratulated on how they conducted themselves.

Following on from this, students have received their predicted grades, which is a clear indicator of where they are at.

We have been really pleased to see so many students attend university open days, and would encourage them to continue doing so as it really is the best way for them

to work out if this is the institution they want to attend. There's a lull in these open days over the summer (though by all means continue to visit the cities to get a feel for the place), but they will begin again in September.

Super curricular

In addition to a theatre trip, some students have taken part in the Maven Securities Programme, which has run across the year and is designed to support students with the skills they need to be successful in the world of work. Additional placements in accountancy, law and engineering have also been available by Mrs Sone, which students were able to apply for and have attended.

In April, we took a group of students to visit Queens College, which is part of the University of Oxford. This included a tour of the college by current students, followed by a taster session in either Science or History, delivered by current Masters and PhD students at the university. It was fantastic to see our students open their minds and embrace the challenges of the study sessions.

Student leadership

We were delighted to welcome so many students to apply for the student leadership positions. It was a brilliant field, and the students who took part showed great passion

Continued on next page ►

First day of term for Year 12 is
Thursday 3rd September



➤ Continued from previous page

and commitment to the school, as well as fantastic public speaking skills. It wasn't easy whittling this big group down to a few, and harder still in choosing the final four. However, we are delighted to announce the following positions:

- Head Student: Nafissa Alane
- Head Student: Avaneesh Jadhav
- Deputy Head Student: Sara Tahera
- Deputy Head Student: Lucas Young

In addition to this, we are delighted to welcome some 45 students to the role of subject rep, which means they will act as a vital support network in their respective subjects for our incoming Year 12 students.

We wish you all a happy, restful and productive break, and look forward to seeing the Year 12 students refreshed and prepared for the exciting challenges of Year 13.

Mrs D Ayres, Head of Year 12

Year 12s smash their work experience week!

A huge congratulations to our Year 12 students, who recently completed their work experience week.

Stepping out of the classroom and into the professional world, our students immersed themselves in a massive variety of industries – including law, engineering, healthcare, and transport. They represented our school with outstanding maturity, curiosity, and professionalism.

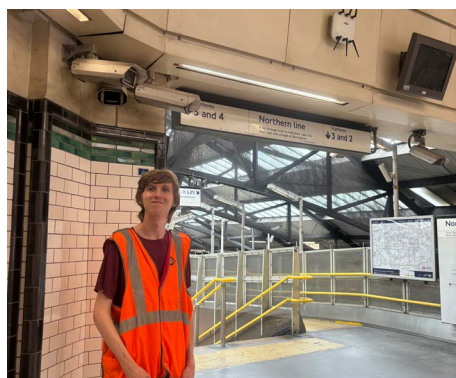
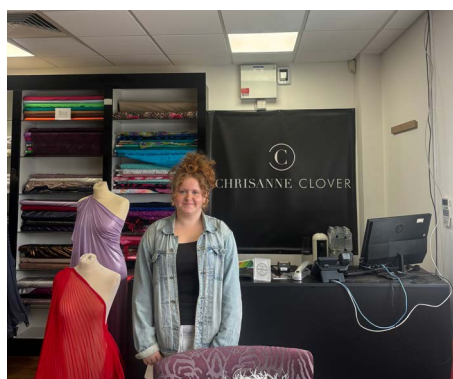
During their time away from the classroom, our students put vital real-world skills into action, developing their professional communication, teamwork, and time management. We have been absolutely flooded with praise from local employers, who noted how proactive and polite our students were – with some even securing summer job

offers. In September back in school, students will channel this future focus into updating their CVs and kickstarting their university or college applications.

An initiative of this scale truly takes a village. We would like to extend a massive thank you to our parents and carers for their brilliant support behind the scenes, and to our local employer – including Watts Way Travel, Rosehill Pharmacy, The Royal Marsden Hospital, IT Partnership, David Benson Solicitors, and Azed & Co – for generously mentoring our students.

Well done, Year 12 – you've made us incredibly proud!

Mes P Sone, Head of Careers





Aspiring for Oxford University

In May, we were very proud that a group of our highest-achieving Year 12 students visited Queen's College, Oxford.

The experience provided a valuable insight into university life at Oxford, as well as the academic opportunities available at one of the world's leading institutions. Students toured the college, were treated to a delicious lunch in the dining hall and chose between attending a taster session on Material Science or Languages and Literature.

Throughout, all of our students engaged thoughtfully with the sessions and with maturity, curiosity, and enthusiasm. Before departing, they had the opportunity to spend some time independently around the colleges and get a feel for the city. We hope the visit has inspired them as they begin to consider their next steps beyond Sixth Form.



Inspiring the next generation: Year 12 Future Pathway Talks



On Thursday 4th June, our Year 12 students spent time exploring a diverse range of industries during our 'Future Pathway Talks'.

Led by inspiring business leaders and alumni, these interactive sessions gave students a genuine look into daily working life and the various career paths available to them after school.

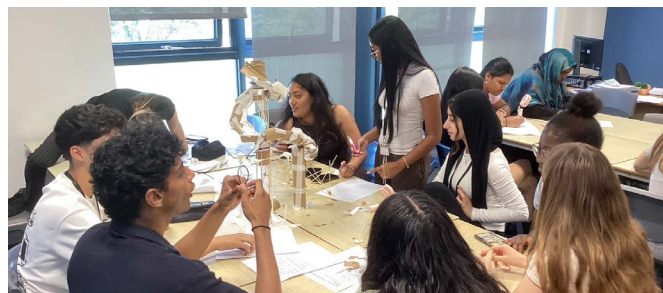
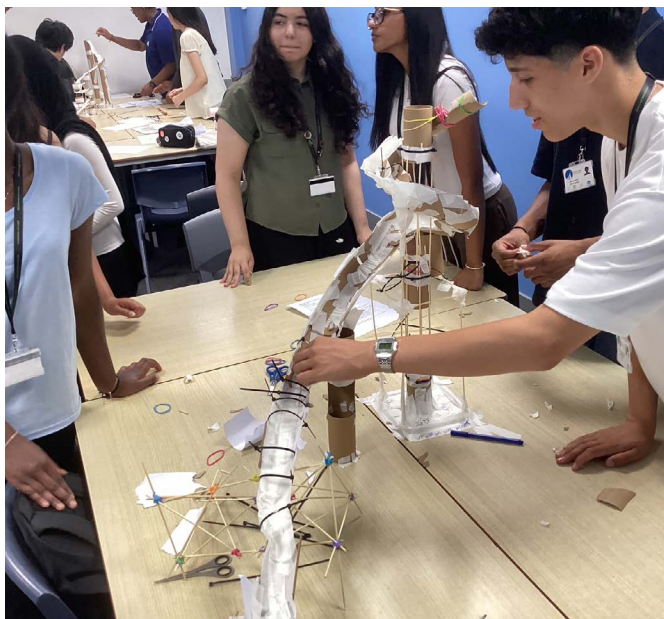
We would like to extend a huge thank you to our supporters who made this event possible: ICR, Sizewell C, Shearman Bowen, Hilco Valuation Services, Yumna Solutions, Populous, Bowmer + Kirkland, the Civil Service, Imperial College London, University of Hertfordshire and Queen Mary University of London. Thanks to your time and expertise, our students have a much clearer picture of what their futures could hold.

Mrs P Sone, Head of Careers

Support while school is closed

At Greenshaw, we work closely with a variety of agencies including the London Borough of Sutton, volunteer groups and the NHS. Please be aware that our website has many signposts to support agencies in the section '**Care & Support**' as needed.

Our Help for the Holiday booklet can also be found on our website [here](#) and provides lots of useful information including the HAF programme offering children on benefits-related free school meals access to exciting activities, enriching experiences and nutritious meals – at no cost.



Year 12 rise to the challenge on recruitment day

Our three enrichment days once again provided students with exciting opportunities to extend their learning beyond the classroom. Carefully planned to complement the curriculum, these experiences enabled students to apply their knowledge in real-world settings while developing confidence, communication, teamwork and independence.

Year 12 students developed their communication and employability skills through Talk The Talk workshops and took part in a recruitment day, preparing them for leadership opportunities and the next stage of their educational journey.

On Tuesday 7th July, we were delighted to welcome 22 employers from top companies – including the Civil Service, Pell Frischmann, Greenergy, Subsea 7, and Bowmer + Kirkland – for our annual Year 12 Recruitment Day.

The aim of the day was to give our Year 12 students a realistic taste of the highs and lows of entering the world of work. Leading up to the event, students completed a formal job application and tackled an enterprise challenge. On the day itself, every student was put through their paces, participating in two team assessment centre tasks and a one-to-one interview with an industry professional.

Scores from all activities were tallied to find our overall winners, who were rewarded with an exclusive networking celebration lunch alongside our employer guests.

Feedback from our guests:

Geethika from Pell Frischmann: “We are so glad we could help. The students are fantastic, and I really appreciate the school management taking steps like this to boost their confidence and get them ready for the real world.”

Max from the Civil Service: “I wish I’d have done this when I was in school!”

A massive thank you to all of our employer supporters for taking time out of their busy schedules to invest in our students’ futures.

Congratulations to our winners:

Janielle, Shraym, Archana, Kapinaya, Luciano, Viktor, Bella, Sharen, Zoha, Favour, Mustafa, Ihor, Alvin, Aalia Wahida, Russell, Stanley, Henry, Ami Jane, Shahit, Varsan, Zahra Mallak, Arthur, Blessing, Brihati, Jayden, Jovita, Phoebe, Shajeev, Chukwudi, Niksha, Avon and Marz.

Mrs P Sone, Head of Careers



Duke of Edinburgh Awards students head off to the Surrey Hills

On 3rd July, we took a relatively small group of Year 12 students to Farleigh in South Croydon to complete their warm up hike for the Duke of Edinburgh Silver Award.

This hike is really useful in training students in map reading and orienteering so they are ready for the qualifying hike in September. On Friday night, we put up our tents, cooked some dinner and went on a short hike through Selsdon Woods to gather our bearings, followed by a camp fire. We spent the night in a well maintained camp site under the shade of trees, which was needed in the nearly 30 degrees!

Saturday brought the longer hike, but as it was only the warm up, they did not need to do anything too extensive. All teams followed the route well and no one was lost – although we did have to get a team to pick up the pace as they were at least an hour behind the others. All in all a successful trip, with skills learnt in preparation of September.

Mr L O'Rourke, and Miss A Fingleton, Duke of Edinburgh Award Co-ordinators

GLT Student Council

The recent Greenshaw Learning Trust (GLT) Student Council meeting focused on sustainability and featured a visit from Miss Carran, the GLT Sustainability Lead.

The session began with a series of reflective questions designed to encourage students to think critically about sustainability within school life. Questions included: What is thrown away the most in our school? How much green space does your school have? How do most students travel to school? and On a scale of one to ten, how well do your friends take care of the environment? These prompted thoughtful discussions and highlighted the importance of environmental awareness in everyday actions.

Miss Carran shared valuable insights into the role sustainability plays in our daily lives and introduced the GLT Environment and Sustainability Policy. The policy reflects GLT's commitment to reducing environmental impact and promoting sustainable practices across all areas of school life. Students also learned about the inspiring initiatives taking place across GLT schools, including the use of paper plates and cups in canteens, the introduction of beehives, tree-planting projects, gardening committees, and flower-growing schemes to enhance school environments in environmentally friendly ways.

Greenshaw High School students proudly shared examples of sustainability initiatives already taking place within our own school community. These included;

- Our chef grows fresh produce for use in school lunches.
- The installation of solar panels.
- Sustainability education within Year 9 geography

lessons, where students explore the meaning of sustainability and the importance of protecting the future for generations to come.

- Eco Club is currently preparing an assembly for World Ocean Day.
- Following the recent Earth Day assembly, students reflected on practical ways they can contribute to protecting the planet. Building on this momentum, the school is organising a litter pick as part of the annual The Big Help Out.
- Another exciting proposal from the School Council is to introduce a second-hand uniform shop, which would both support families facing financial pressures and encourage more sustainable practices.

Looking ahead, one of the council's key aims next year is for GLT schools to collaborate on a shared sustainability project, allowing students to work together to make a wider positive environmental impact. Greenshaw have already begun this as our Green Team has been supporting Tweeddale Primary School in establishing a gardening club by volunteering their time, lending tools, and working alongside younger students.

The meeting concluded with the launch of an exciting pumpkin challenge. Students are encouraged to plant pumpkin seeds in May and submit photographs of their progress during the autumn term. We have already registered for the challenge, and seeds will soon be distributed to the Eco Council ready for planting.

Liyah-Rose, Josephine and Shayne, Year 10



Fazeel's final fundraiser before leaving Greenshaw

Fazeel Irfan, a Year 13 student who has attended Greenshaw for the past eight years, is holding his final school fundraiser (in the form of a bake sale) before concluding his eight-year journey and legacy at Greenshaw

Fazeel lives with Severe Recessive Dystrophic Epidermolysis Bullosa (RDEB), a rare and extremely painful genetic condition often referred to as 'butterfly skin', where the skin can blister and tear from even the slightest friction, leaving painful open wounds all over his body that can resemble second-degree burns. As a result of this, he lives with constant immense pain, undergoes lengthy dressing changes that can take over six hours at a time, and relies on numerous medications, including strong pain relief, to manage the condition and its complications. However, Fazeel does not let that stop him. Throughout his time at Greenshaw, Fazeel has dedicated himself to raising awareness of EB through fundraising events, public speaking, social media and sharing his personal story.

He is featured in Matter of Time, the Netflix documentary highlighting the realities of living with EB, and regularly raises awareness online through Instagram (@fazeel_fightEB), TikTok (@fazeel_fightingeb) and YouTube (Fazeel Irfan).

This final fundraiser will support DEBRA UK, CureEB and EB Research Partnership (EBRP), three charities working to provide vital support for families, fund groundbreaking research and move us closer to effective treatments and ultimately a cure. Fazeel hopes to use this event not only to raise funds, but also to educate others about EB and continue his lifelong mission of ensuring that no one affected by EB feels unseen, unheard or unsupported.

You can donate by using the website link here:

https://www.justgiving.com/crowdfunding/fazeel-last-school-fundraiser?utm_medium=qr&utm_source=offline&utm_content=brandedqr

or simply scan the QR code below.



Workshop to equip young people with life-saving skills



140 students from Year 7 to 12 had the valuable opportunity to take part in a thought-provoking Reducing Violence workshop delivered by StreetDoctors, a national charity dedicated to equipping young people with lifesaving first-aid skills.

The sessions focused on practical, hands-on training for real-life emergencies. Students learnt how to respond if someone is bleeding heavily from a wound. Through interactive demonstrations, discussions and scenario-based activities, students practised how to call an ambulance, and control blood loss.

The training went beyond the practical aspects of first aid. StreetDoctors also explored mental health and decision-making under pressure, helping students understand how stress and fear can influence reactions in emergency situations. The combination of science-based explanations, myth-busting, and practical exercises ensured students left feeling informed, confident, and prepared to step in and help if ever faced with a critical situation.

By welcoming StreetDoctors into the school, we continue to build on our PSHE knowledge and understanding, providing students with important life skills that extend far beyond the classroom. The workshop has built resilience, awareness, and confidence, empowering young people to support and protect others within the communities.

Miss L Anius, Head of PSHE



Celebrating Mr Gardner



Mr Gardner was a well-loved and respected member of staff at Greenshaw High School, who sadly passed away unexpectedly at the weekend.

Alan Gardner started teaching at Greenshaw High School all the way back in 1987. Over the 38 years he has been with us, he has influenced so many students, across a huge range of subjects, as well as being Head of Yellow House, Head of Sixth Form and Assistant Headteacher.

He was, put simply, an inspiration. His commitment to students being successful, often beyond what they thought was possible at first, marked him out as a beacon within the teaching profession. He has taught subjects from drama to computer science, from economics to graphic design, and all with huge distinction and complete expertise.

If your family would like to thank him, we have set up a form on our website here. If you know of students who have been taught by Mr Gardner in the past, then please let them know. We will be sharing these comments of appreciation with Alan's family and I want them to understand just how significant his influence continues to be.

Mr N House, Headteacher

You can read the messages celebrating Alan Gardner here.

If you wish to leave a message, please complete the form here.



Building update: the external build is nearly complete

The work on the major new building project is running to schedule. Only a year ago, we were surrounded by rubble as the demolition of the existing buildings was in full flow. Now, twelve months later, the external build is nearly complete. Panels and tiling surround the building, and the structure is watertight.

This might be misleading for our students. Despite the outside being finished, the next phase over autumn will see the wiring, plumbing and plastering happening internally. This main building will include state of the art science laboratories, a new dining hall and a brand new library suite. There are two drama studios and a range of music practice rooms. This is alongside typical classrooms for maths, English, geography and modern foreign languages.

At the end of a school year when the majority of our lessons have happened in the temporary school buildings, our students have been brilliant. They have shown great resilience in moving around the site, complete with a crossing point into the building site that students and staff sometimes have to wait for large vehicles to pass through. We hope to be in the building in the summer term of 2027, all things being equal.

Mr N House, Headteacher



Key dates – Year 12

End of summer term (12.30pm)

17th July

7th September: Week 1 (first full week back for all year groups – normal timetable)

Summer holiday

20th July to 31st August

Start of autumn term 2026:

1st September: Inset day (school is closed to all students)

Inset day

2nd October

2nd September: Inset day (school is closed to all students)

Half term

19th to 30th October

3rd September: First day of term for Years 7 and 12 only

End of autumn term (12.30pm)

18th December

4th September: First day of term for Years 8, 9, 10, 11 and 13

Christmas holiday

21st December to 1st January

Year 12 contact list

Director of Learning Post-16: Miss S Larkin – slarkin@greenshawhigh.co.uk

Head of Year 12: Ms D Ayres – dayres@greenshawhigh.co.uk

Head of Year 13: Miss K Duce – kduce@greenshawhigh.co.uk

Sixth Form Attendance: Ms V Roberts – 6thform@greenshawhigh.co.uk

Sixth Form Head of Careers: Ms P Sone – psone@greenshawhigh.co.uk

Sixth Form Administrator: Ms G Lercher – 6thform@greenshawhigh.co.uk

12ABD: MsA Bednarz (Tues, Wed)

12DC: Mr D Clarke – dclarke@greenshawhigh.co.uk

12GMX: Ms G Maxwell – gmaxwell@greenshawhigh.co.uk

12KA: Ms K Armstrong – karmstrong@greenshawhigh.co.uk

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