

YEAR
10



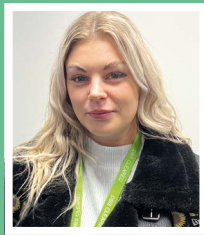
GREENSHAW NEWS

JULY 2026

Reflecting on what Year 10 students have achieved this year



Mr A Heffernan
Head of Year 10



Miss C Merrett
Deputy Head of Year 10

As we reach the end of an incredibly busy and rewarding academic year, I want to take a moment to reflect on everything our students have achieved. This term has been a true testament to their dedication, resilience, and growing maturity.

We kicked off the final weeks of term with our end-of-term assessments in the Sports Hall, and I am thrilled to report that the hard work paid off. The focus and determination shown by the students was exemplary, resulting in highly successful outcomes that lay a fantastic foundation for the future. Students also took part in their last ever Sports Day on a particularly warm June day where the competition was fierce and the camaraderie was even higher.

Beyond the classroom, our recent enrichment days provided brilliant opportunities for growth, teamwork, and celebration:

- **Careers day:** an inspiring day where students began mapping out their future ambitions and discovering potential career paths beyond the classroom.
- **Globe Players workshop:** an interactive experience

that brought their literary studies to life in a dynamic, hands-on way viewing both 'Macbeth' and 'An Inspector Calls'.

- **Culture day:** a beautiful and historic milestone as we hosted the lower school's very first culture day! It was a spectacular joy to celebrate the broad, rich range of heritages and cultures that make our Year 10 community so wonderfully diverse.
- **Thorpe Park trip:** a fantastic day out where students made lasting memories together, letting off some steam and celebrating their achievements.

Looking back on the year, we are incredibly proud of the progress our students have shown, both in their academic studies and their personal journeys. They have grown immensely as individuals, which is vital as we prepare to enter the most important and final year of their Greenshaw journey.

On behalf of the entire year team, I would like to wish you and your families a restful, happy, and well-deserved summer break. Thank you for your continued partnership and support. We look forward to welcoming everyone back in September as we officially start Year 11.

Mr A Heffernan, Head of Year 10, and Miss C Merrett, Deputy Head of Year 10

First day of autumn term for Year 11 students is Friday 4th September



Fun Friday: strengthening the sense of community at Greenshaw

Fun Fridays during this term have been a real highlight across the school, bringing together students and staff for a series of energetic and competitive activities that have boosted morale and strengthened our sense of community.

A particular standout has been the range of staff versus student challenges. While the students have performed brilliantly overall, it's fair to say the staff brought an unexpected level of competitiveness to the events. Activities such as tug of war, volleyball, beat the keeper, pie the teacher and sponge the teacher created plenty of excitement, laughter, and some closely fought moments right up to the final whistle.

More importantly, these events have helped to build a

stronger sense of connection across year groups and staff. Seeing students and staff engaging together in a positive and informal setting has been a real positive for the school community.

The final Fun Friday of the term was the Fun Friday fun fair featuring inflatables. All these events have been shaped by the student voice, with popular ideas including Krispy Kreme doughnuts, an ice cream van visit, Greggs bakery treats, and pick 'n' mix all being voted in.

We are excited to continue building on this momentum next term and to keep Fun Fridays as a key part of school life – combining enjoyment, teamwork, and community spirit.

Ms K Carter, Assistant Headteacher





What fantastic, sunny enrichment days we have had!

This term, our three sunny enrichment days once again provided students with exciting opportunities to extend their learning beyond the classroom. Carefully planned to complement the curriculum, these experiences enabled students to apply their knowledge in real-world settings while developing confidence, communication, teamwork and independence.

Year 7 developed resilience and teamwork through activities at Ninja Warrior Guildford, explored Hampton Court Palace, bringing their Tudor studies to life as they considered whether it was a palace of pleasure or power, and visited the beautiful St Paul's Cathedral, where they developed a deeper understanding of its rich history, architecture and significance in British history.

Year 8 artists found inspiration in the natural beauty of Morden Hall Park, they took a coach journey to Port Lympne to learn about conservation and the rewilding of endangered species and they also deepened their understanding of Hinduism through an educational visit to Neasden Temple, stopping off at Kew Gardens for lunch.

Year 9 applied their classroom learning through geography fieldwork at Worthing and Bognor beaches and developed their language skills during a London Eye and River Cruise experience, where the MFL department brought Spanish learning to life.

For the third Enrichment Day, students were able to

choose from a range of exciting experiences based on their interests, Harry Potter Studios, Horsenden Hill Activity Centre or Action Watersports. Whether developing teamwork and resilience through outdoor challenges, enjoying thrilling water-based activities or exploring the magic behind one of Britain's most famous film locations, students had a fantastic final Enrichment Day filled with fun, learning and unforgettable experiences.

Year 10 students looked ahead to their future through careers and communication workshops, helping them build confidence and prepare for their next steps, while also enjoying engaging performances of 'Macbeth' and 'An Inspector Calls' by the Globe Players. Students also enjoyed a well-deserved fun packed day at Thorpe Park.

Year 12 students developed their communication and employability skills through Talk The Talk workshops and took part in a recruitment day, preparing them for leadership opportunities and the next stage of their educational journey.

These memorable experiences brought learning to life and helped students make meaningful connections between their studies and the wider world. We are continually evolving our enrichment programme to ensure it remains engaging, relevant and enriching for all students. Please look out for our student and parent feedback surveys, as your views will play an important role in shaping our enrichment offer for the 2026-27 academic year.

Ms S Webb, Assistant Headteacher



Wading in the Wandle

Mud, waders and teamwork were all on display this term as our Year 10 geography students headed out to complete their compulsory GCSE river studies fieldwork.

Across several days, students visited the River Wandle to investigate how the river changes as it moves downstream. After meeting staff at Beddington Park, groups made their way towards the source of the river near Waddon Ponds, where the practical work began. Despite plenty of warnings that this would be a muddy day, a number of students still arrived looking far smarter than the conditions required!

Once in their waders, students entered the river channel and began collecting data. Working in teams, they measured the width and depth of the Wandle at different points along its course. Over the day, students entered the river four times, seeing first-hand how the channel became wider and deeper further downstream.

Alongside the measurements, students also practised field sketching, a traditional geographical skill used long before photography became common. This required them to carefully observe the landscape, sketch what they could see, and annotate the key river features.

The standard of work was excellent throughout the trips. Students worked carefully, supported one another well, and showed impressive teamwork, with many helping classmates beyond their own groups.

For some, this may be their last geography fieldwork experience at Greenshaw, as Year 11 geography takes place in the classroom. However, students who continue the subject into Sixth Form will have plenty more fieldwork opportunities to look forward to, including urban studies in Brick Lane, coastal and urban fieldwork in Wales, and international fieldwork in Iceland and Morocco exploring tectonic, glacial, and cultural processes.

Mr A Barnes, Deputy Head of Geography





What a scorcher!

Thursday 18th June saw our Year 9 and 10 students compete in their annual Athletics Championships.

With the traditional athletics events such as high jump, 800m and 100m running alongside the more retro events, such as the sack and bean bag races.

Tutor groups had designed their tutor group banners to showcase on the bank for supporters, which all looked fabulous. Each tutor group were also given different coloured headbands and wristbands for students to wear. Year 10 in particular loved the music playing in the background, with around half of them showcasing the 'Macarena' and 'Cha Cha Slide' just before they were dismissed and the rain started.

The overall winners were 9AJR and 10DRH. A huge congratulations to all competitors on the day.

Sadly, even though we tried to make many adaptations to the Year 7 and 8 sports day to be held on the following Tuesday, the forecast continued to increase over the weekend. In the light of the Met Office amber warning, it was no longer safe to go ahead with it.

Miss R Graham, Head of PE





Duke of Edinburgh Awards students head off to the Surrey Hills

Last week we took a large number of Year 10 students on their qualifying Duke of Edinburgh Awards expedition to Banstead Woods in the leafy Surrey Hills.

Students arrived late on Friday afternoon, excited to begin their adventure, but after taking some time to put up tents (most were novices), the sun was already nearly setting! Therefore, we made dinner and had a bonfire to finish the evening, where students sang along to some songs and toasted marshmallows.

After a late night, students were up surprisingly early on Saturday, which meant that they could set off early on their hike before the sun became too hot. After some coaching in map reading and compass skills, students set off on a slightly shortened hike to ensure they were not out in the midday heat (which was over 30 degrees). They made good time on their trek, supporting each other and working as a team and all got back to camp safely and in good time. Well done to all the students who rose to the challenge admirably – despite the hot weather.

Mr L O'Rourke, and Miss A Fingleston, Duke of Edinburgh Award Co-ordinators





GLT Student Council

The recent Greenshaw Learning Trust (GLT) Student Council meeting focused on sustainability and featured a visit from Miss Carran, the GLT Sustainability Lead.

The session began with a series of reflective questions designed to encourage students to think critically about sustainability within school life. Questions included: What is thrown away the most in our school? How much green space does your school have? How do most students travel to school? and On a scale of one to ten, how well do your friends take care of the environment? These prompted thoughtful discussions and highlighted the importance of environmental awareness in everyday actions.

Miss Carran shared valuable insights into the role sustainability plays in our daily lives and introduced the GLT Environment and Sustainability Policy. The policy reflects GLT's commitment to reducing environmental impact and promoting sustainable practices across all areas of school life. Students also learned about the inspiring initiatives taking place across GLT schools, including the use of paper plates and cups in canteens, the introduction of beehives, tree-planting projects, gardening committees, and flower-growing schemes to enhance school environments in environmentally friendly ways.

Greenshaw High School students proudly shared examples of sustainability initiatives already taking place within our own school community. These included;

- Our chef grows fresh produce for use in school lunches.
- The installation of solar panels.
- Sustainability education within Year 9 geography

lessons, where students explore the meaning of sustainability and the importance of protecting the future for generations to come.

- Eco Club is currently preparing an assembly for World Ocean Day.
- Following the recent Earth Day assembly, students reflected on practical ways they can contribute to protecting the planet. Building on this momentum, the school is organising a litter pick as part of the annual The Big Help Out.
- Another exciting proposal from the School Council is to introduce a second-hand uniform shop, which would both support families facing financial pressures and encourage more sustainable practices.

Looking ahead, one of the council's key aims next year is for GLT schools to collaborate on a shared sustainability project, allowing students to work together to make a wider positive environmental impact. Greenshaw have already begun this as our Green Team has been supporting Tweeddale Primary School in establishing a gardening club by volunteering their time, lending tools, and working alongside younger students.

The meeting concluded with the launch of an exciting pumpkin challenge. Students are encouraged to plant pumpkin seeds in May and submit photographs of their progress during the autumn term. We have already registered for the challenge, and seeds will soon be distributed to the Eco Council ready for planting.

Liyah-Rose, Josephine and Shayne, Year 10

Borough Sports competition



On 19th June, around 90 students from Years 7 to 10 competed in the annual Borough Sports event at The David Weir Leisure Centre.

We are still awaiting the final results, but some Greenshaw students attained some fabulous achievements, including third place for Harry (Year 7, 100m), Aliyah (Year 10, 300m) and Year 10 boys' relay. Numerous silver medals were awarded, including Isabelle (Year 9, high jump), David (Year 10, discus). Gold medals were awarded to Jaz (Year 9, shot), Aaron (Year 10, shot), Josephine (Year 10, hurdles). Finally, a huge shout out to Elo who won the Year 10 100m and also broke the Borough record with a staggering 11.99s.

Congratulations to all our competitors.

Mr J Fuller, PE Teacher



Sports tour offers a wealth of new experiences for students

The recent football and netball sports tour to Holland during the Easter break was an outstanding experience for all involved. Over the course of five days, students from Years 8 to 11 took part in a packed programme that combined high-quality sport, cultural experiences, and team-building activities.

Throughout the tour, students benefited from masterclass football and netball training sessions, designed to develop their skills, teamwork, and tactical understanding. These sessions were complemented by a series of competitive fixtures against local Dutch opposition. The students performed exceptionally well, achieving a 100% winning record across all matches – a testament to their dedication, preparation, and sportsmanship.

Beyond the sporting schedule, the tour also included a range of exciting excursions. Students enjoyed activities such as tobogganing and laser tag, which provided a fun and relaxed environment to bond with teammates and create lasting memories. A particular highlight of the trip was a behind-the-scenes stadium tour of Philips Stadium, home of PSV Eindhoven.

Overall, the tour was a huge success, offering students the opportunity to develop both on and off the field. They represented the school with pride, demonstrated excellent behaviour throughout, and returned with a wealth of new experiences and achievements.

Mr J Fuller, PE Teacher





Workshop to equip young people with life-saving skills



140 students from Year 7 to 12 had the valuable opportunity to take part in a thought-provoking Reducing Violence workshop delivered by StreetDoctors, a national charity dedicated to equipping young people with lifesaving first-aid skills.

The sessions focused on practical, hands-on training for real-life emergencies. Students learnt how to respond if someone is bleeding heavily from a wound. Through interactive demonstrations, discussions and scenario-based activities, students practised how to call an ambulance, and control blood loss.

The training went beyond the practical aspects of first aid. StreetDoctors also explored mental health and decision-making under pressure, helping students understand how stress and fear can influence reactions in emergency situations. The combination of science-based explanations, myth-busting, and practical exercises ensured students left feeling informed, confident, and prepared to step in and help if ever faced with a critical situation.

By welcoming StreetDoctors into the school, we continue to build on our PSHE knowledge and understanding, providing students with important life skills that extend far beyond the classroom. The workshop has built resilience, awareness, and confidence, empowering young people to support and protect others within the communities.

Miss L Anius, Head of PSHE

Mathematics superstars

We are incredibly proud to celebrate the brilliant achievements of our students in the recent United Kingdom Mathematics Trust (UKMT) Kangaroo rounds.

Following their stellar performance in the initial Intermediate Challenge, 14 of our top mathematicians were invited to compete in these prestigious follow-on rounds. This invitation is only extended to the top-scoring students across the country, placing our participants in the top 1% of young mathematicians in the UK.

A huge congratulations to our students who secured national certificates for their high scores:

- Best in School and Silver Award: Ron (Year 9) – Outstanding score of 85.
- Best in School and Silver Award: Dhivyan (Year 11)
- Silver Award: Inana (Year 11)
- Best in Year 10 and Bronze Award: Huvin
- Bronze Awards: Nathan Han (Year 9), Seongju (Year 9), Ralph (Year 11) and Nickish (Year 11)

To qualify for this round is a massive achievement in

its own right. We also celebrate the following students for their dedication and for representing the school at a national level: Manasri, Karan, Josiah, Aarav, Ojen, and Saadit.

The mathematics department is incredibly proud of the grit and intellectual curiosity shown by all our qualifiers. We look forward to seeing these problem-solving stars continue to shine in future competitions!

Miss D Bansal, Teacher of Mathematics





Extra-curricular clubs at Greenshaw – something for everyone

Our extra-curricular programme continues to go from strength to strength this academic year, providing students with opportunities to develop new skills, pursue their interests, keep active and build lasting friendships beyond the classroom. With over 80 clubs and fixtures running each cycle, there is something for everyone, whether students enjoy sport, the arts, STEM, music or academic enrichment. I would like to take this opportunity to thank staff in giving up their valuable time in offering clubs of interest.

This term, we were delighted to introduce a new club with Mr Aonan – Mahjong Club – to our extra-curricular programme. We purchased four Mahjong sets and students have been learning this traditional strategy game,

developing their problem-solving, concentration and tactical thinking skills, while enjoying friendly competition. The club has provided a welcoming environment for students to learn something new, socialise and challenge themselves.

Our clubs are available before school, at lunchtime and after school. Next term, students can view the latest timetable and sign up through the 'Clubs' button on their Frog homepage. We are always keen to hear suggestions for new clubs, so please speak to your School Council representative or contact Miss Webb with your ideas.

This term's assemblies...



This term, our assembly programme has continued to promote students' cultural awareness, wellbeing and understanding of important local, national and global events. As in previous terms, assemblies have been delivered online by a range of staff and students, encouraging reflection, discussion and active participation across our school community. Below is a summary of our summer term assemblies.

- **Maths Awareness Month** was celebrated by Mrs Bansal, highlighting the importance of mathematics in everyday life and future careers. Students explored how maths underpins everything from technology and engineering to sport, finance and medicine.

- **Earth Day** was presented by Miss Maxwell, she provided an opportunity for students to reflect on the importance of protecting our planet and the role we all play in creating a more sustainable future (pictured).
- For **Mental Health Awareness Week**, Miss Kirby explored the importance of looking after their mental wellbeing and supporting those around them. The assembly encouraged students to recognise that mental health is just as important as physical health and highlighted practical strategies for managing stress, building resilience and maintaining positive relationships. Students were reminded of the support available within school and encouraged to seek help whenever they need it.
- During **Pride Month**, students celebrated the diversity of our school community and reflected on the importance of equality, respect and inclusion.
- The **Gypsy, Roma and Traveller History Month** assembly, presented by Mr Kearns, was engaging and informative, highlighting the valuable contributions these communities have made to our society over many generations.
- **World Ocean Day** by the Eco Council encouraged students to consider the threats facing marine environments, including plastic pollution, climate change and overfishing. To celebrate World Ocean Day, students were invited to design a poster that inspires environmental protection and action. The competition winner will be announced in September.



Celebrating Mr Gardner



Mr Gardner was a well-loved and respected member of staff at Greenshaw High School, who sadly passed away unexpectedly at the weekend.

Alan Gardner started teaching at Greenshaw High School all the way back in 1987. Over the 38 years he has been with us, he has influenced so many students, across a huge range of subjects, as well as being Head of Yellow House, Head of Sixth Form and Assistant Headteacher.

He was, put simply, an inspiration. His commitment to students being successful, often beyond what they thought was possible at first, marked him out as a beacon within the teaching profession. He has taught subjects from drama to computer science, from economics to graphic design, and all with huge distinction and complete expertise.

If your family would like to thank him, we have set up a form on our website here. If you know of students who have been taught by Mr Gardner in the past, then please let them know. We will be sharing these comments of appreciation with Alan's family and I want them to understand just how significant his influence continues to be.

Mr N House, Headteacher

You can read the messages celebrating Alan Gardner here.

If you wish to leave a message, please complete the form here.



Building update: the external build is nearly complete

The work on the major new building project is running to schedule. Only a year ago, we were surrounded by rubble as the demolition of the existing buildings was in full flow. Now, twelve months later, the external build is nearly complete. Panels and tiling surround the building, and the structure is watertight.

This might be misleading for our students. Despite the outside being finished, the next phase over autumn will see the wiring, plumbing and plastering happening internally. This main building will include state of the art science laboratories, a new dining hall and a brand new library suite. There are two drama studios and a range of music practice rooms. This is alongside typical classrooms for maths, English, geography and modern foreign languages.

At the end of a school year when the majority of our lessons have happened in the temporary school buildings, our students have been brilliant. They have shown great resilience in moving around the site, complete with a crossing point into the building site that students and staff sometimes have to wait for large vehicles to pass through. We hope to be in the building in the summer term of 2027, all things being equal.

Mr N House, Headteacher



Saying goodbye in style!

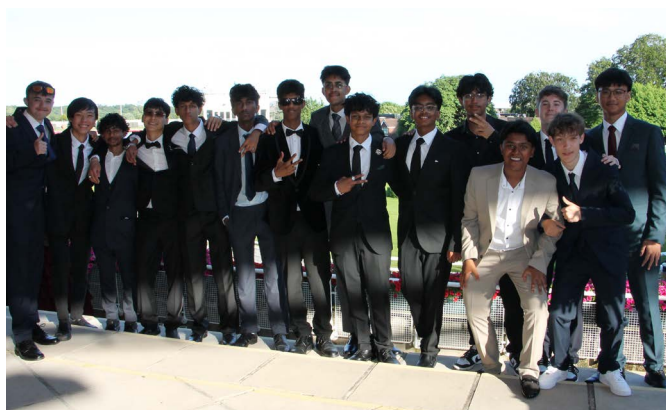
We have just celebrated our Year 11 and Year 13 students at their respective Prom events.

On Friday, 26th June, our Year 11 students celebrated the end of five years at Greenshaw and the completion of their GCSE exams. And what an incredible evening it was!

Our students arrived dressed to the nines, looking absolutely amazing, and the staff certainly brought their A-game too! The evening began with photos against the stunning backdrop of Sandown Racecourse, followed by a delicious two-course meal and, of course, plenty of dancing.

Deputy Head of Year, Mrs Elcome said: "It was a truly memorable evening, full of laughter, celebration, and special moments as we marked the end of an important chapter for our fantastic Year 11 students. We wish each and every one of them the very best for the future – you'll always be part of our school family."

This was followed by another glittering event on Tuesday 30th June, when we said our final goodbye to our lovely Year 13 students. The Year 13 prom was held at Kingswood Golf Club. The students enjoyed a delicious sit-down meal, before dancing the night away to see out their A Levels in style.



Support while school is closed

At Greenshaw, we work closely with a variety of agencies including the London Borough of Sutton, volunteer groups and the NHS. Please be aware that our website has many signposts to support agencies in the section '**Care & Support**' as needed.

Our Help for the Holiday booklet can also be found on our website [here](#) and provides lots of useful information including the HAF programme offering children on benefits-related free school meals access to exciting activities, enriching experiences and nutritious meals – at no cost.



Key dates – Year 10

End of summer term (12.30pm)	17th July	7th September: Week 1 (first full week back for all year groups – normal timetable)
Summer holiday	20th July to 31st August	
Start of autumn term 2026:		
1st September: Inset day (school is closed to all students)		Inset day
2nd September: Inset day (school is closed to all students)		2nd October
3rd September: First day of term for Years 7 and 12 only		Half term
4th September: First day of term for Years 8, 9, 10, 11 and 13		19th to 30th October
		End of autumn term (12.30pm)
		18th December
		Christmas holiday
		21st December to 1st January

Year 10 contact list

Head of Year: Mr A Heffernan – aheffernan@greenshawhigh.co.uk
Deputy Head of Year: Ms C Merrett – cmerrett@greenshawhigh.co.uk

10AFS: Ms A Fish – afish@greenshawhigh.co.uk
10AGY: Dr A Grey-Areben – agreyareben@greenshawhigh.co.uk
10AJT: Ms A Jothirajan – ajothirajan@greenshawhigh.co.uk
10AVR: Ms A Vairavanathan – avairavanathan@greenshawhigh.co.uk
10DRD: Ms D Ridley-Hammond – dridley-hammond@greenshawhigh.co.uk
10EDH: Mrs E Doherty – edoherty@greenshawhigh.co.uk
10GSN: Ms G Saunders – gsaunders@greenshawhigh.co.uk
10ISH: Ms I Shandulovska – ishandulovska@greenshawhigh.co.uk
10JAN: Mr J Aoanan – jaoanan@greenshawhigh.co.uk
10LAN: Ms L Anius – lanius@greenshawhigh.co.uk
10LHL: Mr J Mawer – jmawer@greenshawhigh.co.uk

Join us on Twitter and Facebook!



You can find us on X @greenshawhigh

Or find us on Facebook @GreenshawHigh