



COMMITTED TO  
EXCELLENCE

GREENSHAW HIGH SCHOOL

# GREENSHAW HIGH SCHOOL

PROSPECTUS

## OUR VISION

We are absolutely committed to achieving excellence.

In our school this should always encompass the twin aims of high wellbeing for young people and adults, alongside academic excellence.

Maintaining both of these is our core purpose.

We are a proud member of the Greenshaw Learning Trust, a 'family' of like-minded schools that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing their own distinctive character.



# A WARM WELCOME

Welcome to Greenshaw High School, a school that I am very proud to have worked at for the last two decades. I am delighted how hard our students and staff work to ensure the best academic results, and I am equally proud that we have happy students and staff in our school. Our school being successful is pinned on the twin aims of strong wellbeing and academic excellence.

We give our youngest students a firm foundation of knowledge, before their formal examination courses begin. For example, we teach our students in Year 7 to 9 The Big Ideas that Shaped the World, a sequence of lessons that explains cultural, philosophical and political development from ancient times to today. Alongside this, students in Year 7 to 10 follow a reading programme that, alongside the English curriculum, develops our young people's awareness of a range of literary themes and voices. We strongly believe it is our responsibility to develop the wider intellect for all our learners. In doing so, this broadens the knowledge displayed in public examinations and aims to develop a future generation of aware citizens.

At Greenshaw High School over the last three years, our Year 11 results have always been in the top 20% of all schools (and for two of those years the top 10%), nationally. This was recognised by Ofsted when they visited, grading our 'Quality of Education' as Outstanding.

We are committed to excellence in all aspects of students' school life: academic; social; and personal. This combination embodies the true values of education and underpins all aspects of our work.

**Nick House | Headteacher**



# PURSUIT OF EXCELLENCE

Lessons at Greenshaw are rigorous, lively and interesting. Students are taught by well-qualified specialist teachers whose aim is to stretch each learner, and give him or her the chance to experience success.

All students are expected to aim for excellence, to strive for their best and to achieve the targets that are set and communicated to them and their parents. There is excellent provision for children with special needs, some of whom are supported by our learning support and speech and language departments. Students who attain highly are provided with extension work, and often have the opportunity to attend a range of activities in conjunction with local universities.

Specialist facilities allow us to make use of the latest technologies and resources. We have an all-weather sports pitch, music centre, studios for art, drama and dance, a gymnasium, a sports hall equipped with an eight lane climbing wall, a multi-gym, a number of IT suites and specialist science laboratories. In addition, all classrooms are equipped with computers and interactive whiteboards. All students have their own user area on the computer network and we are a lead school in the use of our managed learning environment to support extended learning at home.



“ THE SCHOOL LIVES OUT ITS **VISION OF EXCELLENCE** EVERY DAY. THEY SUPPORT PUPILS TO **ACHIEVE EXCELLENT OUTCOMES** AND PROVIDE **HIGH-QUALITY SUPPORT** FOR THEIR **WELL-BEING**.  
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THANK YOU FOR SUCH A WONDERFUL FIRST TERM IN YEAR 7 FOR OUR SON. HE HAS SETTLED IN SO WELL, AND IT'S CLEAR THAT THE **SUPPORTIVE ENVIRONMENT** PLAYS A HUGE PART IN THAT.

WE ARE AMAZED AT THE **WIDE RANGE OF CLUBS AND OPPORTUNITIES** OFFERED TO ALL THE STUDENTS. THESE ACTIVITIES **BROADEN THEIR HORIZONS, SPARK NEW INTERESTS,** AND HELP **BUILD CONFIDENCE** BEYOND THE CLASSROOM. HE LOVES ATTENDING ROCK CLIMBING, AND IS NOW KEEN TO TRY CAKE DECORATING TOO!

WE APPRECIATE THE WAY THE SCHOOL **NURTURES** THEIR **INNOCENCE,** WHILE STILL **GUIDING** THEM TO **GROW, MATURE,** AND BECOME MORE **INDEPENDENT.**

A YEAR 7 PARENT



STAFF **ENCOURAGE** PUPILS' WIDER DEVELOPMENT. IN TUTOR TIME, PUPILS LEARN ABOUT '**BIG IDEAS** THAT SHAPE OUR WORLD'. THEY ALSO READ **DIVERSE** HIGH-QUALITY NOVELS AND NON-FICTION, WHICH **SUPPORTS** THEIR **WIDER DEVELOPMENT**.

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# OUR CURRICULUM

We accept our social responsibility to educate our students about important areas that do not fall neatly into subject categories, but are critical to young people becoming empowered citizens and intellectually capable. This includes the books we read in tutor time, and the programme we call 'The Big Ideas that Shaped Our World'.

*The Big Ideas That Shaped Our World* is a programme created by teachers at Greenshaw, which aims to broaden students' knowledge of the world and its history. At the same time, it develops students' vocabulary and introduces them to ideas, people, works of art and cultural artefacts that they might not otherwise encounter. We believe that all of these things are fundamental to the education of our young people to enable them to become an informed and well-rounded member of society.

Through the programme, our students can experience the sheer range of fascinating concepts that are available – in history, philosophy, religion, geography, art, science and other subjects – and armed with that information they will be able not simply to follow someone else's interest or passion, but rather to discover what it is that they are passionate about, for themselves, and then be able to explore it – with all the excitement, satisfaction and joy which that will bring.

Our students will also be able to discover more fascinating information about the ancient world from visiting lecturers – leading academics from some of the UK's top universities have been invited to speak to students across a variety of topics.

# SUPPORTIVE ENVIRONMENT

Ensuring that all students are happy, and feel safe, is our most important objective. Only when youngsters feel secure and confident will they be able to take risks with their learning, and make the fastest progress. Therefore, care and support are the first focus at Greenshaw.

All children are members of a tutor group when they first join the school. Students see their form tutor each day, and they are the first point of contact for advice and support. Form tutors support the members of their form group in many ways. These include; academically mentoring their tutees at particular points of the year, for instance when school reports are issued; supporting students with course choices for GCSE and A Level; offering pastoral support with any issues being experienced; and supporting youngsters in all ways possible to ensure they are happy and successful in school.

Beyond each student's form tutor there is a Head of Year and Deputy Head of Year. We aim for one of this pair to be a non-teaching member of staff, which gives greater flexibility for families to contact us during the day, and for us to respond speedily.

We also have a dedicated team of learning mentors. These specialist staff can support youngsters with a wide range of needs, such as friendship issues or bereavement.



STAFF QUICKLY **IDENTIFY** AND **SUPPORT** PUPILS WHO STRUGGLE WITH THEIR LEARNING. TEACHERS PROVIDE PUPILS WITH **STRONG SUPPORT** AND **ADAPTATIONS** IN LESSONS. THIS INCLUDES PUPILS WITH SEND, WHO RECEIVE **STRONG GUIDANCE** TO MAKE SURE THAT THEY **LEARN SUCCESSFULLY.**

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# PARTNERSHIP

We know from experience that the support of parents is of great importance to the success of their children. We send home frequent newsletters, and a vast range of information about the curriculum, homework, our reading programme and extra-curricular activities is available on our website.

Assessment information is shared with parents each term, by means of reports and meetings with subject teachers, and we welcome parents' questions, comments and suggestions. Parents have access to their child's attendance and assessment information through the school's managed learning environment, Frog.

We welcome the opportunity to meet with parents and carers to promote their child's progress and invite parents and carers to attend parents' evenings to speak with subject teachers. In Year 7, two evenings are held during the academic year in order to cover all subjects.



THE BEST COMMUNITY OF TEACHERS THAT I COULD EVER HAVE HOPED FOR. THE PATIENCE, **CARE, LOYALTY** AND **COMMITMENT** OF A GROUP OF PEOPLE WHO HAVE WALKED ALONGSIDE MY SON THROUGH THE TRIBULATIONS, **CHALLENGES** AND **SUCCESSES** IN HIS TIME AT THE SCHOOL.

A PARENT



STUDENTS **KNOW** AND **TRUST** THAT STAFF HELP THEM **KNOWLEDGEABLY** WHEN THEY ARE CHOOSING OPTIONS, DISCUSSING THEIR **PROGRESS**, OR DEALING WITH ANY LEARNING OR PERSONAL PROBLEMS.

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# SIXTH FORM OPPORTUNITIES



THE SIXTH FORM OFFERS A **WARM, WELCOMING** AND **POSITIVE** ATMOSPHERE, WHERE STUDENTS ARE TREATED WITH **RESPECT**. THE STUDENT-TEACHER RELATIONSHIP IS **FRIENDLY** AND SIXTH FORM STAFF ARE ALWAYS READY TO **HELP**.

YEAR 13 STUDENT



Greenshaw's Sixth Form gives young people the chance to develop as independent, responsible and self-disciplined young adults. Students studying in our Sixth Form go on to study at some of the most prestigious higher education institutions in the country, both in established traditional courses and also increasingly in the creative arts.

The majority of students study three A Level qualifications, with assessment being taken at the end of Year 13. The Sixth Form has grown significantly in recent years, and has enjoyed considerable success, having been in the top fifty England schools for value added since 2013.

Greenshaw Sixth Formers follow a programme of personal, social and well being education, as well as a route to success tutorial programme designed to develop independent study skills. This programme follows the A Level mindset approach whereby work ethic, attitude, effort and practice are promoted and encouraged as tools needed for success. Tutors support and guide students through the programme, enabling them to be successful learners with excellent outcomes. There is specialist study accommodation for students in our Sixth Form Centre, along with dedicated ICT resources. A separate Greenshaw Sixth Form prospectus is available on the [school website](#).

There is a wide range of detailed advice about careers and further or higher education. Our students visit universities, before and during their time in the Greenshaw Sixth Form. Our alumni network is maintained vigorously, meaning that our current students receive talks and support from previous students. This includes advice on choosing university courses, and support with applications to competitive destinations such as Oxbridge and ambitious courses like medicine, law and architecture. We also have strong links with finance and industry, increasingly supporting students with placements and internships.

# ENRICHING THE CURRICULUM

In addition to excellent academic teaching at Greenshaw, we have a strong commitment to extra-curricular activity and continue to access a wide range of learning beyond our site. Our curriculum is enriched by activities that make Greenshaw a dynamic and exciting place to learn. There is an extensive programme of educational visits offered to students from Year 7 to Year 13 that includes a ski trip, a field trip to Iceland, history trips to the battlefields of France and Belgium, a classics trips to Athens, and a languages trip in Year 7 to Boulogne.

Trips to museums, art galleries and to the theatre to see exhibitions, plays and dance performances enhance students' understanding of their learning in school. Visiting experts such as lawyers, professional dancers and journalists bring their knowledge of careers and employment into the classroom. The Duke of Edinburgh scheme is hugely popular, supported by regular meetings in school and expeditions accompanied by teachers.

During the course of each academic year, students have three curriculum enhancement days. These days are an amazing opportunity for students to take part in activities that extend beyond the curriculum and introduce them to develop new skills, knowledge and experiences.

The school has an expedition programme for Sixth Formers. Teams of students work together to plan and fund-raise for challenges on other continents. Recent expeditions to Zambia, Nepal and Ecuador have given students opportunities to meet people across the globe and understand the issues facing them.

Greenshaw's curriculum aims to provide an inclusive, diverse and rich experience to equip young people with the knowledge, skills and capacity for growth that they will need in the future.



For more information about the curriculum at Greenshaw High School, please take a look at our website by clicking on the link below.

[Curriculum and subjects offered at Greenshaw.](#)

Please click on the links below for further information.

[Admissions](#)

[Behaviour](#)

[Catering](#)

[Destinations](#)

[Duke of Edinburgh Awards](#)

[Exam results](#)

[Extra-curricular activities](#)

[Homework](#)

[Pastoral care](#)

[School Council](#)

[School uniform](#)

[Students with special needs](#)

Clicking on these links will take you to the relevant page of the school website.

## THE SCHOOL DAY

### MONDAY, TUESDAY\*, THURSDAY, FRIDAY

8.20am – 8.28am	Arrival to school via gate 6
8.30am – 8.55am	Registration
9.00am – 9.55am	Period 1
9.55am – 10.15am	Break
10.20am – 11.15am	Period 2
11.20am – 12.10pm	Period 3
12.10pm – 12.50pm	Lunch
12.55pm – 1.50pm	Period 4
1.55pm – 2.50pm	Period 5
2.55pm – 3.00pm	Registration
3.00pm	Dismissal

### \*TUESDAY WEEK 1

3.00pm – 4.00pm	Period 6 (Extended PE)
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### WEDNESDAY

8.20am – 8.28am	Arrival to school via gate 6
8.30am – 8.55am	Registration
9.00am – 9.55am	Period 1
9.55am – 10.15am	Break
10.20am – 11.15am	Period 2
11.20am – 12.10pm	Period 3
12.10pm – 12.50pm	Lunch
12.55pm – 1.50pm	Period 4
1.55pm – 2.15pm	Registration
2.15pm	Dismissal



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Proud to be part of the Greenshaw Learning Trust

