



AN UPDATE ON YEAR 10...



Our final newsletter of the term gives us a chance to continue to update you on what our students are currently studying and moving onto, along with celebrating many notable performances of late.

Firstly, our Year 10 scientists are reminded to review their homework booklets to ensure that they have gone through the marks schemes and corrected them. It is important students do this in order to identify and understand their mistakes.

In English, students are now moving on from *An Inspector Calls* to look at English Language Paper 2, and will sit an assessment focused on Question 5 in the middle of January. Mrs Christy would like to congratulate Katie G, John E, Harish, Tiffany and Piriyanakan who all got 95% or over in their *An Inspector Calls* MCQ Assessment. Meanwhile, Mr Richards has recognised that Chloe B, Ellie P, Ash and Sean have produced homework that is consistently of high quality and always on time. They have also made good contributions in lessons and shown a persistent desire to improve. In Ms Rogers-Hinks class, Eren and Elma continue to display an excellent attitude to learning, whilst Francesca, Maisie, Celeste, Abinisha, William and Blu are noted as being consistently engaged in lessons and are making continuing efforts to improve. Finally, from an English point of view, Mr Narbrough wants to congratulate Ladiifa and Basharat, who are both putting in excellent effort and achieving great outcomes with their work.

Elsewhere, Year 10 media students are currently analysing magazine front covers and are demonstrating their knowledge of print media texts, as well as having healthy and interesting debates on the representation of ethnicity and gender. Our historians, on the other hand, are starting a new topic about British America: empire and revolution 1713-83 after Christmas, which will see the students explore Britain's ultimately failed attempt to colonise America. The in-fighting that took place between the settlers and the British parliament helps explain some of the ways of modern America today. Students will also be completing a 16-mark exam question over the Christmas holidays, which will be of huge benefit to them, as this style of exam question appears in three out of their four papers.

Some sports headlines now and our boys' football teams are through to the fifth round of the ESFA National Cup, after beating Davenant foundation school 3-2 in the dying minutes of the match, with a heroic effort from Jack WM who injured himself in the process. The boys are also through to the third round of the Surrey Cup, having beaten Jubilee High School 8-1, with centre back Tyler grabbing a rare hat trick! The Year 10 boys' basketball team has also been in fine form, beating Blenheim 52-18 and confirming their spot in the last four of the Surrey Cup. Onto the girls, and it was a strong display from all involved in the netball team as they took apart Stanley Park in an 8-1 victory. A big well done also goes to the 15 Year 10 students who performed exceptionally at the gym and dance evenings last week. Students showed excellent, focus, posture and finesse as they wowed their audience.

We would also like to praise the hard work of students completing their 'daily goal' with Tassomai on four or more occasions a week and those working hard to complete assignments on Hegarty Maths. Ellie A takes the crown as the top performing student for Tassomai, whilst Tiffany has proved impossible to beat when it comes to efforts at Hegarty Maths. Jonah and Jetilene should also get a mention for their persistent efforts with both online learning platforms. Such dedication to extended learning will only have a positive impact on those students attainment.

Finally, congratulations go to the following students who in the most recent data collection, received all As and Bs for their 'attitude to learning': Liberty, Keziah, Alison, Valentin, Maximillian, Rexon, Connie, Piriyanakan, Vinush, Olivia, Betty, Jonah, Tiffany, Jaafar, Basharat, Varun, Henry M, Ellie, Eleanor, Zakariyya, Praveenra, Matè, Noman, Surayya, Ruby, Pia, Tarlee, Amber, Benjamin, Jamie-Lee, Oliver G, Adam, Elizabeth, Sophie P, Alessandra, Khushi, Tyler, Glenice, Tahmid, Souban, Ladiifa, Andi, Fateha, Maisie, Kishorth, Harriet, Suveyda. A superb effort that puts them well on track to succeed in their GCSEs, well done!

We hope you all enjoy the holiday period with those closest to you and thank you for your support in 2018.

Mr Johnson, Head of Year 10, and Mr Parker, Deputy Head of Year 10





EXPLORING STRATFORD

On Monday 3rd and Tuesday 4th December 2018, all Year 10 GCSE Geography students accompanied their teachers on a trip to Stratford. The aim of the visit was to give students an insight into how regeneration can affect residents' quality of life, where the Olympic legacy was to leave a lasting impression of improving housing, employment opportunities and environmental aspects. The question students were set to answer was 'To what extent has the quality of life for the residents of Stratford improved as a result of the London 2012 Olympics?'

In order to answer this question, students had to approach members of the general public with questionnaires and complete their own survey as a group. The Year 10s were extremely well mannered and represented Greenshaw well throughout. Although it was a daunting task, the Year 10s exceeded expectations and came back knowing much more about the impact of regeneration from first-hand experience!

SUPER CHEMISTS!

Four keen chemists from Greenshaw High School competed in the Royal Society of Chemistry Top of the Bench Competition at Charterhouse School last week.

They competed against seven schools – most of which were independent, boarding or selective. Each competitor had to complete a practical experiment: Vishnu (Year 11) was conducting a titration, Valentin (Year 10) was measuring rate of reaction and Ksenia and Ananya (Year 9) had to determine reactivity trends of metals. Each student then sat a 30 minute test and their scores were collated. They scored over 100 points out of 125, putting them in third place. This was a superb result, especially when they were up against such extremely tough competition.

Congratulations to the team – they should be very proud of their amazing achievement.

Mr Trussell, Science Teacher





AMAZING GYM AND DANCE DISPLAY

On Tuesday 11th and Wednesday 12th December, over 150 students from Years 7 to 11 took part in an action packed gym and dance display. This year the theme was stories, books and fairytales, featuring music from the *Hunger Games*, *Peter Rabbit* and *PS I Love You*.

In the first act, students displayed their gymnastic skills, with floor, trampette and vault pieces performed with great focus and determination. The second act saw dances performed in a variety of styles, including strong performances from the GCSE dance classes.

A massive congratulations goes to all students for their hard work and effort in preparing and performing in the event, the dance and PE department is very proud of the fantastic display that was produced. We hope that all students will continue to attend gym club (Thursday after school) and dance club (Tuesday after school) in the new year. We also welcome new faces!

Miss Izzard, Head of Dance





WINTER WONDERLAND AT GREENSHAW!

Greenshaw High School's Winter Wonderland Christmas craft fair was a huge success this year, with a range of stalls selling craft items, decorations, gifts and tasty food. The festive atmosphere was helped along by a playlist of Christmas music.

The event raised £1100, which will be split between the Children's Trust, Tadworth and the National Refugee Council. Many thanks to staff and students for their hard work and to everyone who supported the event.

Miss Paisley, Head of Technology





GREENSHAW RECEIVES LGBT+ BENCHMARK AWARD

Greenshaw High School is proud to have been awarded the LGBT+ Benchmark award from the Free2B Alliance.

The award is to highlight and celebrate LGBTQ+ inclusive practice. In order to receive the award, Greenshaw High School met the following criteria:

- Direct examples of positive practice fed back through our membership
- LGBTQ+ inclusive equal opportunities monitoring in place
- LGBTQ+ inclusive policies in place
- LGBTQ+ information on display
- Gender neutral toilets (where single stall cubicles are available)

Policies and practise are reviewed annually to ensure standards are maintained.

For more details about the Free2BAlliance or the award, please click [here](#).



LGBTQ+ INCLUSIVE
A Free2B Alliance initiative

PARENTAL ENGAGEMENT WORKSHOPS

There are a number of parent workshops which will be taking place in the spring and summer terms. You are welcome to attend any or all of them. However, please do email lshaw@greenshaw.co.uk stating which workshop/s you would like to attend. All events are held at the school.

Monday 14th January 2019, 7.00pm-9.30pm – Drugs (targeted at Years 10-13 parents) – Fiona Spargo-Mabbs talks about her son, Daniel, and what she has learnt about how to speak to your child about drugs in the years since his death.

Wednesday 13th February 2019, 6.00-7.00pm – How to keep your child safe online – Steve Welding, Sutton borough’s E-safety advisor, will talk about the dangers which face your children online, as well as some tips and hints about security systems which you can install to support you to safeguard your child.

Date to be confirmed, 6.30pm-7.30pm – Positive mental health – A representative from CAMHS (Children and Adolescent mental health service) will speak about how to support and cultivate positive mental health in your child.

Wednesday 15th May, 6.00-7.00pm – Specific Learning Difficulties – The school Inclusion team will discuss what specific learning difficulties means (including dyslexia), and strategies your child can use to support their learning if they do have difficulties.

LOST PROPERTY

There is a vast amount of lost property that is unclaimed in Media Resources. This includes brand new school coats and complete PE kits! Please ask your son/daughter to come along to Media Resources to identify and collect their property as soon as possible, but by 14th January at the latest. All lost property will be disposed of by this date as we do not have the space to store it.





EB AND ME...

My name is Fazeel Irfan and I'm a Year 7 student at Greenshaw High School.

Recently, *ITV* came to our school to film me doing a presentation to my Year 7 tutor group (which I have also done in primary school). The experience was phenomenal, not just for me, but for our tutor group and all the teachers who were there. My presentation was on a serious, rare skin condition I have called EB (Epidermolysis Bullosa) or butterfly skin. It's called butterfly skin because our skin is as fragile as a butterfly's wings.

EB is a group of genetic skin conditions which cause the skin to blister and tear at the slightest touch. There are three types of EB: Simplex EB; Recessive Dystrophic EB (which is what I have); and Junctional EB.

EB affects my life in many ways, for example, every day I have to go through two to four hours of dressing changes as I have dressings all over my body, but I don't let that stop me doing the things I want to do in my life. I have to take regular medicines and pain relief because I am constantly in pain.

I want to tell all of you this because even though I'm going through this every day, I don't let it stop me from accomplishing everything I want to do, including having over 90% of attendance. If I can do, it I'm sure all the kids can. And if anyone wants to find out more about EB, you can go to Debra's [website](#) (who are a charity for people with EB) and you can also check out the programme made about me called *Paul O'Grady's Little Heroes - episode 3* on *YouTube* - and the news segment on *YouTube* called '*Boy with fragile skin spends spare time motivating others*' on *ITV London News*.

Thank you.

Fazeel

You can watch the *ITV London News* interview with Fazeel and his tutor group [here](#) and *Paul O'Grady's Little Heroes - episode 3* [here](#).



GREENSHAW VALUES

In recent assemblies, Mr House spoke to students of all year groups about the values we want to encourage at Greenshaw High School.

He explained that our values shape how we behave, and that in turn as a school we want to more clearly communicate what these should be.

Mr House talked about examples such as 'resilience' and 'hope', and that the school needs to adopt these to clearly signal what matters in our school, and life beyond.





POSITIVE CHOICES...

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This year, Greenshaw High School is a part of a research project in conjunction with the London School of Hygiene and Tropical Medicine. The project is called positive choices and will be delivered through the PSHE department. The provision of relationship and sex education (RSE) will be mandatory in schools from September 2019. The purpose of positive choices is to improve the knowledge and understanding of healthy relationships and to improve sexual health. As part of positive choices, a school health promotion council has been established. The group includes both staff and students and they will be discussing the content of the Year 9 curriculum, launch positive choices in school and communicate with parents about the process of the project.

To launch the project, members of the council have been delivering a series of assemblies to students in Years 7, 8 and 9.

Olivia and Sanjay, Year 10

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KEY DATES – YEAR 10

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| End of autumn term (12.30pm) | 21st December | Parents' evening | 14th March |
| Start of spring term | 7th January | End of spring term | 5th April |
| Drugs awareness workshop for parents | 14th January | Start of summer term | 23rd April |
| Maths Challenge | 7th February | May half term | 27th May to 31st May |
| February half term | 18th February to 22nd February | End of summer term | 23rd July |

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YEAR 10 CONTACT LIST

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Or find us on Facebook @GreenshawHigh

AND DON'T FORGET THE GREENSHAW APP:

You can download it from the app store on your phone or tablet.

ACTIVITIES OUTSIDE SCHOOL



New Year to Easter events 2019



If your children like history, they will love our club... from prehistory, Romans, Vikings and Normans, to World War 2 via the Tudors!

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