

YEAR  
11



# GREENSHAW NEWS

DECEMBER 2025

## Year 11 – making a difference to their own success



Mr M Clarke  
Head of Year 11



Ms C Elcome  
Deputy Head of Year 11

What an amazing term Year 11 students have had. I have been fortunate to regularly visit lessons and it has been great to see how positive students are working in this very important year in their education and one that, in many ways, shapes their future. They have shown resilience, perseverance, and been consistently engaged and focused. It is evident to see that students are taking care and pride in their work both in and out of school. Year 11 students are showing each day why they are developing into role models for our younger students at Greenshaw High School. A big well done to Year 11, I hope that this continues when they return from the Christmas break in the next leg of their preparation for their GCSE exams.

### Autumn term progress reports

The Year 11 progress reports were released this week containing important information about your child such as: are they ready to learn, do they persevere with their learning, do they do as asked first time, as well as is their homework always completed? Finally, students and

families will be very interested in the predicted grades for each subject on the report which will support the students' applications for their post-16 destinations – the next phase in their lives. I would encourage all students to be determined to keep making strides forward with their subjects as they will gain another predicted grade released in the new year after the next set of mock exams in February 2026.

Reviewing these reports has provided a good opportunity for the Year 11 team to celebrate those who have displayed an outstanding attitude to learning, as recognised by all of their teachers. Students will be invited to a celebratory lunch where staff will be in attendance to praise the students for their continued efforts. A huge congratulations to those students who make the selection for this lunch, this is a small token of our appreciation for their hard work and to say well done.

I would advise and encourage you to sit down as a family and, at first, discuss the areas of positivity but then to look at which areas could be improved. An activity that I would suggest doing would be to look back at the Year 10 summer report and compare this to the Year 11 current autumn report. Students in tutor time have been reflecting on their previous targets as well as possibly forging new

Continued on next page ►

First day of spring term is  
Monday 5th January 2026



## Year 11 highlights

aims and aspirations for the rest of the year, symbolising what they dream to achieve.

### Year 11 mock exams

Year 11 students have recently completed a series of mock exams spanning over the autumn half term break. Staff were exceptionally impressed with the conduct and focus of all of the students. The exam invigilators even commented that this is one of the finest Year 11 groups to sit a series of exams which I am very proud to share with parents and carers. A big thank you to all parents, carers and families for supporting your child through this process. I am aware that this is a stressful and anxious period for the students so the strength and encouragement that you give the students makes a substantial difference to their resilience, motivation and drive to success through the exams. The practice and experience that the students have gained from this exam period will stand them in good stead for the mocks in February and then, of course, the final public exams in summer 2026.

### Student council

Year 11 students have recently been through a thorough democratic election process to determine who will be their tutor group representative for the coming year. Well done to all those that were successful. Since their first meeting they have been canvassing opinions from their colleagues to see what their main priorities are for school improvement. Following the result of these, the council has decided to focus on the potential for a culture day, a careers day, and how to increase the number of trips for all students. I look forward to seeing how this progresses through the year.

**Teacher in charge:** Ms Elcome, Deputy Head of Year 11

**Student representatives:** Vivianna (11DBL), Tara (11DBL), Joshua (11DJ), Ella (11DJ), Nara (11DRL), Scarlett (11DRL), Aarav (11ERD), Kyla (11ERD), Fortune (11ERD), Joshua (11HCR), Stefan (11HCR), Hiera (11LOR), Sahana (11LOR), Darsh (11LOR), Deborah (11PAG), Amogh (11PAG), Jake (11SWN), Lleyton (11SWN), Umme (11TF), Jaedine (11TF), Aurelie (11TF), Tommy (11TNV), Faith (11TNV), Poppy (11ZFR) and Mia (11ZFR).

Year 11 group representatives who represent whole school council meetings are: Hiera (11LOR) and Aarav (11ERD).

Thank you to all the students for volunteering to participate in this very important school activity that provides students with a voice and an avenue to express their views about the school.

### And finally...

As the term draws to a close, I am pleased with the progress that Year 11 students have made in their journey towards preparing for their GCSE exams and destinations beyond this. The outcomes that students achieve in the summer 2026 will be as a result of many weeks and months of hard work, revision and determination, and reliance on the support that they receive from the family and school. Once again, I would like to take this opportunity to extend my thanks for your support in helping your child on this very challenging road.

I would like to wish all Year 11 students and their families a very merry Christmas. May you all have a restful and peaceful break and I look forward with optimism for the new year and supporting the students through their many successes and achievements.

**Mr M Clarke, Head of Year 11, and Ms C Elcome, Deputy Head of Year 11**

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## Support while school is closed

At Greenshaw, we work closely with a variety of agencies including the London Borough of Sutton, volunteer groups and the NHS. Please be aware that our website has many signposts to support agencies in the section '**Care & Support**' as needed.

Our Help for the Holiday booklet can also be found on

the school website [here](#) and provides lots of useful information including the HAF programme offering children on benefits-related free school meals access to exciting activities, enriching experiences and nutritious meals – at no cost.



## A celebration of talent

Our Christmas performing arts showcase was an unforgettable celebration of talent, creativity and collaboration. This year's event brought together over 130 students from Years 7 to 11, who took to the stage with an inspiring blend of drama, dance, music and spoken English performances.

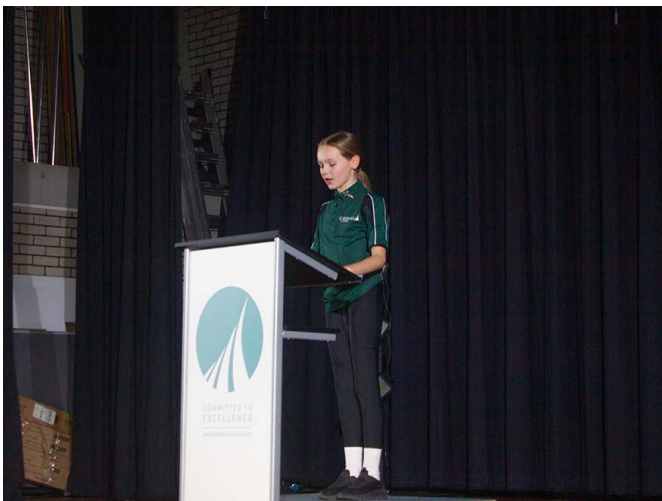
Performing to a full audience of more than 200 family members, friends and staff, our students demonstrated not only their skills, but also their passion, confidence and dedication.

From a fun, festive drama 'Mission Chrimpossible' and expressive and slick dance performances, to captivating

musical pieces and thoughtful poetry, each performance reflected the hard work poured into rehearsals over the past term. The energy backstage and the enthusiasm on stage made the evening truly special. A huge thank you goes to our supportive audience for cheering on our young performers, as well as helping us to raise over £200 for the Daniel Spargo Mabbs Foundation.

We are incredibly proud of every student who took part. Their teamwork and creativity continue to inspire us and we look forward to seeing even more remarkable performances in the future.

**Ms C Izzard, Head of Dance**





## A visit to Scrooge at Sadler's Wells

Our dance students enjoyed an inspiring trip to Sadler's Wells East to see ZooNation's 'Scrooge' – a vibrant, hip-hop retelling of the classic Dickens tale.

From the moment the curtain rose, students were captivated by ZooNation's signature blend of high-energy choreography, dynamic storytelling and powerful music. The production tackled the familiar themes of generosity, empathy, and transformation in a way that connected strongly with our students, many of whom commented on how refreshing it was to see a festive story told

through street dance and contemporary styles.

The trip provided not only a memorable theatre experience but also valuable insight into professional performance practice. Students returned buzzing with ideas and inspired to bring new movement and creativity into their own work.

A huge thank you to the staff who supported the visit and to our students for representing the school brilliantly.

**Ms C Izzard, Head of Dance**

## An unforgettable World of Work day

A group of Year 10 and 11 students with the King's Trust experienced an unforgettable World of Work Day at Amazon, supporting their Personal Development qualification.

The visit offered an opportunity to step inside Amazon's UK headquarters and gain first-hand insight into one of the world's leading technology and innovation companies.

The day began with a guided tour of the headquarters, where students learned about Amazon's dynamic workplace culture and the core principles that drive the company's success. From customer obsession to a commitment to innovation, the group gained a clearer understanding of what it means to work for a global brand at the forefront of digital transformation.

Students then took part in a series of engaging workshops covering a wide range of sectors within Amazon's ever-expanding business. From exploring the creative world of Amazon Music, the role of artificial intelligence, to

understanding how products are marketed and sold. Each session offered the opportunity for lots of student questions and activities that encouraged students to be curious and broaden their career aspirations.

Izzy, a Year 10 student, said she had a great day and would go again! She said that she learned things that she never would have thought about, for example, always say yes to challenges and opportunities even though it may be easier to say no to them.

**Ms S Webb, Assistant Headteacher**





## 12 Days of Christmas: embracing the challenge!

As we reach the end of our first term, we are incredibly proud to share that our whole-school attendance currently stands at 94%. This is a fantastic achievement and reflects the committed attitude our students show every single day towards their learning, their routines, and their place in our school community. We are also delighted to share that Greenshaw has received the National School Attendance Award for the 2024/25 academic year (pictured below), recognising that we are in the top 25% of similar secondary schools in England, as awarded by FFT. While this is a significant accomplishment, we know there is always room for improvement, and our goal as we move into the spring and summer terms is for our attendance to continue to rise even further.

but demonstrated real resilience and determination. To celebrate their success, they were invited to a special breakfast in school, and the students enjoyed their well-deserved reward.

We hope students have also enjoyed our festive '12 Days of Christmas' attendance rewards. Each day, one student from every tutor group who is present has the chance to win a prize from our Christmas 'spin the wheel', with rewards ranging from novelty socks and chocolates to Christmas hats, pens, and face masks (see two of our winners above). In the final three days of term, we're adding even more excitement with super spins for each year group, giving students who have been in school for the full 12 days an extra chance to win something special.



### Attendance matters – supporting families

We understand that it can sometimes be difficult to decide whether your child is well enough to attend school. At Greenshaw, we want to reassure families that our first aid room is staffed by trained first aiders, and if your child becomes too unwell during the day, we will contact you.

### Why excellent attendance is important

Every school day counts. Regular attendance helps students to:

- Keep up with learning and avoid gaps in knowledge
- Build friendships and confidence
- Achieve stronger outcomes, every missed day can make a difference.

Research consistently shows that poor attendance can affect academic progress, social development, and even future opportunities. By attending every day, students give themselves the best possible chance of success.

It has been especially encouraging to see the positive impact of our Race to 20 initiative. Students who took part worked hard to attend school every day for 20 consecutive days, and many achieved this impressive milestone. These students not only improved their overall attendance



## School Council – a meaningful platform for student voice

At Greenshaw, our school council provides a meaningful platform for student voice – empowering students to express their views, contribute to school decisions, and take an active role in shaping a positive school environment. This sense of ownership and involvement is a key part of our school culture.

It's been fabulous to see the continued growth of our varied school council involvement this academic year from year team councils, whole school council, Greenshaw Learning Trust (GLT) and Sutton borough council.

The year team council have been heavily involved in supporting staff with student voice. They have been visited by our Assistant Headteachers, Mrs Carter and Mrs Weale, to discuss rewards, Deputy Headteacher, Mrs Wallace, to discuss safeguarding and Miss Kirby to discuss wellbeing. Students' thoughts and opinions have been insightful to support change here at Greenshaw.

The whole school council has been busy supporting the launch of this year's enrichment days. Students recently had the opportunity to meet with Mrs Langford to discuss attendance strategies and Mrs McCormick to discuss whole school social action initiatives.

The GLT school council has met once this academic year and they discussed shared experiences and ideas on important subjects, including improving attendance, extra-curricular activities, future pathways (A Levels, apprenticeships and careers) and a sense of belonging. Two of our Year 10 students, Liyah and Josephine, did a fantastic job representing Greenshaw High School (pictured). They joined students from other GLT schools to talk about what is going well and what could be even better across the trust.

The focus of the meeting was on the main priorities for 2025–26, and the students worked in small break out rooms to share ideas, chat about their own experiences, and give honest feedback.



Student input directly influences Greenshaw Learning Trust priorities and helps shape the vision for our 'family' of schools, ensuring student voices are heard by leadership and trustees.

The Sutton borough school council met on 7 November 2025, hosted by Wilson's School. Students discussed smartphone use in schools, favouring responsible use over bans, and received updates on knife crime initiatives, police safety measures, CCTV use, and youth vaping, with calls for better education, enforcement and awareness. They also heard about Sutton's new Youth Framework designed to amplify youth voices. The meeting ended with Councillor Barry Lewis praising all students for their thoughtful and insightful contributions.

All minutes from each school council page are recorded on Frog if you would like to take a look. If you have any suggestions for discussion with the year school council, please tap on the suggestion button and add the suggestion.

**Ms S Webb, Assistant Headteacher**



## Assemblies at Greenshaw

This academic year, our assemblies have continued to foster students' cultural awareness. Due to the restrictions of the temporary site, assemblies have been delivered online and have included a range of thoughtful and reflective activities. Below is a brief summary of each assembly.

### East and South East Asian Heritage Month

For our first East and South East Asian Heritage month assembly, led by our Equality Diversity and Inclusion team, we examined the impact the ESEA community has had on Britain and how we can celebrate these achievements. Students had an opportunity to discuss why it is important we have heritage months for under-represented groups within our society.

### International Day of Peace

This year's assembly, led by the RS department, focused on the 2025 theme of acting now for a peaceful world. In a time of turbulence, tumult, and uncertainty, it is critical for everyone to take concrete action to mobilise for peace. The assembly asked students to speak up against violence, hate, discrimination, and inequality; practice respect; and embrace the diversity of our world.

### Black History Month

This year's theme is 'standing in power and pride' and our assembly from our equality diversity and inclusion team highlighted the profound contributions made by Black British people – be they leaders, activists or pioneers who have shaped history. Students then discussed why it is important to remember these figures and what we can learn from them.

### Armistice Day

The assembly reflected on the sacrifices made by soldiers in past wars and the impact of conflict on communities and families. It provided a space to encourage respect, gratitude, and thoughtful reflection.



### Anti-bullying Week

Anti-Bullying Week 2025 took place from Monday 10th to Friday 14th November, centred around this year's theme: power for good. Our assembly, from the PSHE department, explored how every young person can use their voice and actions to make a positive difference, whether they witness bullying in person or online. Students were encouraged to speak up safely and confidently when they see unkind behaviour and reminded that seeking help is a sign of strength. It's vital not to ignore bullying or assume that someone else will report it. We reinforced the message that they each have the power to help stop bullying by telling a trusted adult, speaking to a teacher, or using our school's reporting system on Frog.

### International Men's Day

This assembly looked at the origins of International Men's Day and celebrated the achievements of positive male role models. Students were reminded that regardless of their gender it is important that they look after their mental health and well-being.

### UK Parliament Week

During parliament week, we discussed the legislative role of parliament, focusing on who makes policy, and how laws get passed. Students then engaged in debate regarding which laws they would like to see introduced into parliament in the next session.

### UK Disability Month

This assembly supported last year's, by re-examining different forms of disability and students had a chance to describe their own experiences. We also looked at the social model of disability, which suggests that disabled people are not disabled due to their impairments but because of the barriers they face in society.

We ended the assembly by looking at what we can all do to break down these barriers



## Extra-curricular clubs – keeping students inspired and connected

At Greenshaw High School, we are committed to providing our students with enriching opportunities that extend beyond the academic curriculum. Participating in extra-curricular clubs enables students to develop new skills, enhance self-confidence, build meaningful friendships, explore interests, and cultivate leadership qualities.

Our extra-curricular clubs offer is growing and is now bigger and better than ever. We have 52 clubs running each week, supported by 45 amazing members of staff. It's been great to see students showing up regularly and really engaging in all activities.

Brand-new clubs this year are anime club and cake decorating, both have been especially popular! Mr Aoanan has said the anime club was established to give students a welcoming space to explore their favourite series, share recommendations, and engage in meaningful discussion. Students have developed a deeper appreciation for diverse art styles, cultural influences, and genre conventions, while also learning to analyse anime with a more critical eye. Above all, the club fosters community – bringing together students who enjoy connecting over shared interests and discovering new favourites together.

It's been a brilliant autumn term offer with many options for students. We can't wait to see how our clubs continue to grow throughout the year. Our clubs are available before school, during lunchtimes and after school, please look at the timetable here: <https://www.greenshaw.co.uk/learning/extra-curricular-activities/extra-curricular-activities>

Students can sign-up to clubs through their Frog account by clicking on the 'Clubs' button on the Frog home page.

**Extra-curricular clubs at Greenshaw 2025-26**

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COMMITTED TO EXCELLENCE

## Sports round up

We have kicked off this year with numerous PE fixtures and events from indoor cricket to borough cross country.

So far this year, our students have participated in 35 different fixtures in football, basketball, netball, athletics and cricket.



Here are some of the highlights:

- **Basketball:** our U15 team got through to the quarter finals after winning against Sutton Grammar 30-20.
- **Football:** our Year 11 boys won their first-ever game in a nail-biting penalty shoot out.
- **Football:** the Sixth Form team went through to the semi finals after winning 4-1 at Oaks Park.
- **Netball:** our Year 10 team kicked off a great start to the season with a 15-12 win against Cheam.





## Greenshaw Learning Trust winter concert at Charterhouse

The Greenshaw Learning Trust winter concert at Charterhouse School this week was a truly wonderful celebration of talent, teamwork and community.

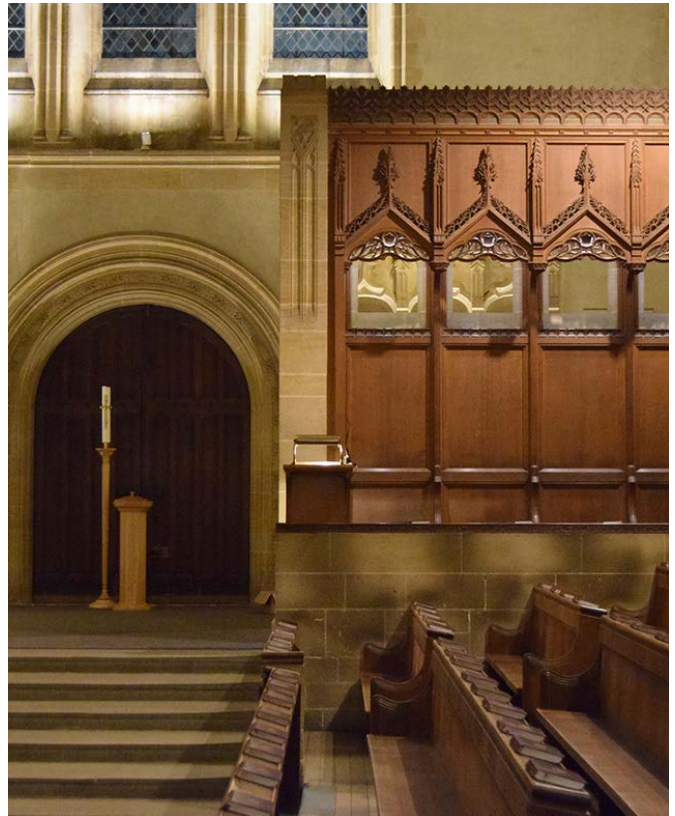
Students from across Brakenhale School, Broadwater School, Coombe Wood School, Greenshaw High School, Hartland High School, Park House School, Oakbank School, Orchard Park High School, and Wallington County Grammar School delivered an evening of fantastic music and impressively polished performances, showcasing months of dedication, rehearsals and hard work.

The standard of performance was exceptional and was a powerful reminder of the creativity, commitment and confidence of the young people in our trust.

Thank you to all the staff who prepared students so thoroughly in the lead-up to the concert and who generously gave their time on the day and into the evening to ensure everything ran smoothly. Your support made a huge difference to the students' experience and to the success of the event.

The second GLT winter concert will be held in Bristol next week.

Thank you to everyone who attended and supported our students – it was a night to be proud of.



## Greenshaw chess team wins tournament

On Monday 24th November, our school took part in the Chess in Schools and Communities Qualifier that would allow us a chance to win the English Schools Chess Championships. Ultimately, after a long hour of fun, companionship and high spirits, we won the tournament and are now in the bracket.

Our team consisted of many players who were passionate about chess and chose to give up a substantial amount of their evening in order to help us prevail. I must truly give a special thanks to Patrick, Liam (Year 10), Ian, Aiden (Year 10), Bhatiyar, Shivam and Matthew (Year 10), Puviganth and Thusan (Year 11), for accompanying me to help us win this tournament.

Even though our team would not have been half as effective without each other, I must acknowledge the fact of the excellent display of chess shown by Patrick, Puviganth and Bhatiyar. They, along with me, ranked in the top five of the tournament, and without them, we would not have won by such a large margin.

Finally, I must thank Greenshaw High School for allowing us to have the tournament. They graciously lent us the Sixth Form computer room for the evening, as well as encouraging us to always try our best. I speak on behalf of the team when I say that without this, victory would have been impossible.

**Krishang, Captain of the Greenshaw Chess Team**





## Adventures in Zambia

A group of our students and staff had an experience of a lifetime on their trip to Zambia during the summer holidays.

### Day one

The team arrived safe and sound after almost 24 hours of travelling and set up camp surrounded by giraffes, zebras and monkeys. The team bought supplies for a barbecue and then prepared to travel to their project school in Mkushi where they will work and live within the local community.

### Day 5

Nearly a week into the trip, the team arrived at Itala Foundation School and Orphanage and got stuck in to painting and plastering new classrooms. The Zambian students were in exam season and had tests in maths, English, the local language Bemba, and social studies. In between studies, they found time to play football and netball with our team, and exchange stories and games.

The group thrived in this very different setting. Even on very cold mornings, they prepared excellent cooked meals and worked as a team to keep their camp tidy.

### Day 11

The team did an amazing job on the project work at Mkushi. They plastered, painted and laid cement in a block of new classrooms and worked incredibly hard. They were commended by the skilled trades people that they worked alongside and were so efficient that they had to find more work for them to do.

Whilst taking a break from the hard physical work, many of the team got involved in running games and teaching

dances to the children at the orphanage, as well as cooking with the local women on open fires. Some of the team were able to teach lessons in the Itala Foundation School. Excellent lessons were planned and delivered in both English and science to students aged between 10 and 15 years and class sizes of around 100 students.

After a week of project work, the group were sent off with a celebration including an orchestra and poems and dancing by students from the orphanage. They arrived back at Eureka camp in Lusaka to reconnect with the zebras and giraffes that roam freely around the camp. The team then moved on to the adventure stage of the trip.

### Day 17

The team embarked on a three-day trek along the Zambezi river. Day one involved a steep descent into the gorge. Day two came as a huge physical challenge – clambering over rocks along the river, and on day three, the students took on the steep ascent back to camp. During the night, the team slept under the stars along the riverbank and cooked dinner and breakfast on an open fire. The whole team showed great resilience and determination and were rewarded with unique views of the river.

The weekend was spent on, a three-hour boat trip to see elephants, crocodiles, hippos and water buffalo. Followed by a game drive to see giraffes, impala, antelopes and lions. They then enjoyed a final celebration before making the journey home.

The students all showed tremendous respect, courage and huge amounts of personal development, whilst making friends and memories that will hopefully last a lifetime.

### Ms Frewin, Trip Leader





## Key dates – Year 11

Christmas holiday	22nd December to 2nd January	Easter holiday	30th March to 10th April
Start of spring term 2026	5th January	Start of summer term	13th April
Parents' evening	8th January	May half term	25th May to 29th May
February half term	16th to 20th February	End of summer term (12.30pm)	17th July
End of spring term	Friday 27th March (3.00pm)	Summer holiday	20th July to 31st August
Inset day (school is closed to students)	9th March		

## Year 11 contact list

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