GREENSHAW SIXTH FORM

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PROSPECTUS

OUR VISION

We are absolutely committed to achieving excellence so that our students are well-rounded and well-prepared for the adult world. Our vision is that all sixth formers are:

WELCOME

Greenshaw Sixth Form encourages all its students to aspire to the highest levels of achievement and enables them to prepare for adult life.

We offer a broad range of subjects and encourage each individual to choose a balanced and challenging combination of courses appropriate to their strengths, interests and ambitions. Sixth Form studies are designed to ensure exam success and help students become independent thinkers and learners.

This is both through their main examinations but also through the acquisition of key skills, involvement in extra-curricular activities and a highly effective tutorial support and guidance structure. We combine a friendly and welcoming atmosphere with high expectations and high standards of achievement.

The choice you make about which path to take at the age of sixteen will be part of the future direction of your life. It is an important decision, but one that generations of our former students are proud to say was the right one.

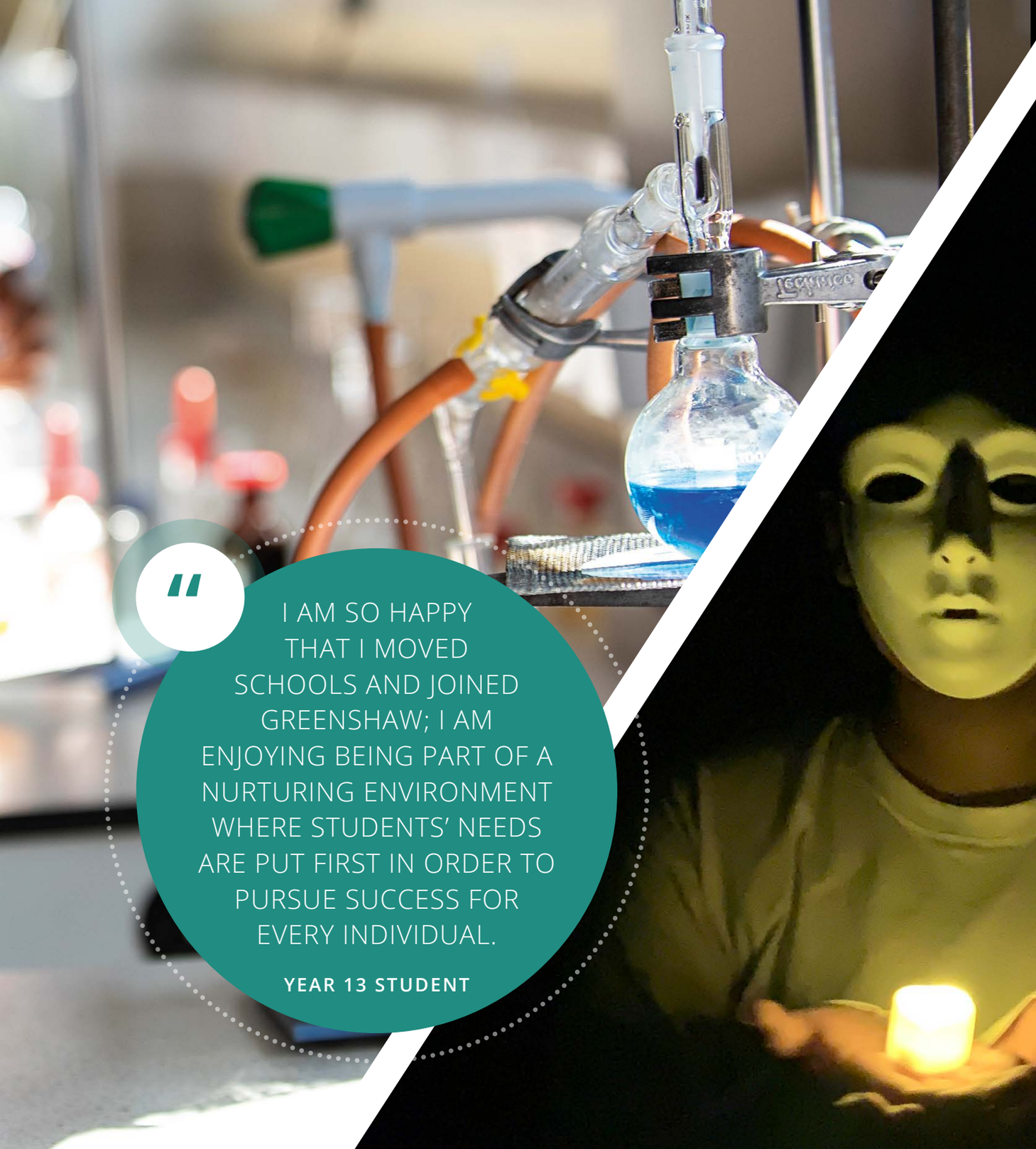
Nick House | Headteacher

PURSUIT OF EXCELLENCE

Greenshaw is a successful and popular school with an established record of nurturing high levels of attainment in its students.

Results for our students are significantly above average for all Sixth Forms nationally; a trend that we have maintained for nine years.

We provide a first-rate teaching environment that challenges all students to achieve their very best and an individual pastoral support programme to guide them in this endeavour. To this end, Greenshaw Sixth Form is the right choice for any student who wants to thrive.



"I AM SO HAPPY THAT I MOVED SCHOOLS AND JOINED GREENSHAW; I AM ENJOYING BEING PART OF A NURTURING ENVIRONMENT WHERE STUDENTS' NEEDS ARE PUT FIRST IN ORDER TO PURSUE SUCCESS FOR EVERY INDIVIDUAL.

YEAR 13 STUDENT

"**A LEVEL RESULTS** ARE **VERY HIGH**. VERY MANY STUDENTS GAIN PLACES AT A WIDE RANGE OF UNIVERSITIES, INCLUDING MANY FROM THE **RUSSELL GROUP**, IN A **DIVERSE** RANGE OF **SUBJECTS**.

OFSTED

TEACHING IN THE SIXTH FORM IS **PARTICULARLY EFFECTIVE**. THE STUDENTS APPRECIATE THE WAY THAT STAFF **MEET THEIR INDIVIDUAL NEEDS** AND **TAKE TIME** FOR THEM.

OFSTED

OUR CURRICULUM

The majority of our students follow a course comprising of three A Level subjects, although each year some high achieving students study four A Levels, typically including maths and further maths. This, alongside the Extended Project Qualification (see below), is the optimal course structure for admission to Russell Group universities.

The Extended Project Qualification (EPQ) is run by Greenshaw Sixth Form as a way of preparing students for the rigours of independent study at university – it is highly valued by many universities.

The EPQ will help develop key skills such as resilience, time management, research, responsiveness, adaptability, written and verbal communication skills, and fundamental thinking skills. Most importantly, the project is an opportunity to demonstrate a love of learning. Students will be selected on the basis of academic performance and their skills in self management towards the end of their Year 12 studies. Students wishing to take an EPQ may have to put forward their ideas to be selected and meet minimum internal requirements to complete the qualification.

SUPPORTIVE ENVIRONMENT

At Greenshaw we pride ourselves on the quality of support and guidance that we offer.

We have an experienced and effective Sixth Form leadership who are reinforced in their work by a team of tutors, administrative and learning support staff. The aim of this team is to ensure that students are well supported throughout their time at Greenshaw Sixth Form, given advice and guidance where it is needed and provided with all the information they need to make informed decisions about their future.

This supportive environment also extends to individual subjects. The quality of relationships between staff and students has always been a strength of the school and sixth formers past and present will attest to the positive impact this has upon their learning. Students in the Sixth Form recognise the value of learning in an environment that feels secure and welcoming. We therefore encourage each student to play their part in sustaining a culture based on tolerance and mutual respect.

THE SIXTH FORM OFFERS A **WARM, WELCOMING** AND **POSITIVE ATMOSPHERE**, WHERE STUDENTS ARE TREATED WITH **RESPECT**. THE STUDENT-TEACHER RELATIONSHIP IS FRIENDLY AND SIXTH FORM STAFF ARE ALWAYS READY TO HELP.

YEAR 13 STUDENT

"THANK YOU FOR ALL THE SUPPORT AND ENCOURAGEMENT GIVEN TO OUR DAUGHTER THROUGHOUT HER TIME AT SCHOOL, PARTICULARLY IN RELATION TO HER UNIVERSITY APPLICATION. I AM NOT SURE SHE WOULD HAVE EVEN GIVEN A THOUGHT TO APPLYING TO CAMBRIDGE IF SHE HAD NOT BEEN ENCOURAGED TO DO SO AT SCHOOL.

YEAR 13 PARENT

THE FUTURE

Following their time at Greenshaw, students take a variety of paths. The majority continue their education at university, some choose art foundation courses, others choose to enter their chosen profession or an apprenticeship, whilst others opt for a gap year, either to broaden their experience of the world or to take a little more time to decide upon the direction they wish to take.

The school supports students in this decision-making process in a number of ways. For those who choose university or art foundation courses, we make prospectuses available, inform of open days and other opportunities, invite representatives of universities/colleges to speak and offer personal advice about possible choices. Once choices have been made, we offer a comprehensive support programme for the completion of UCAS or the college application process this includes advice and guidance on personal statements, portfolio assessment/support and interview practice. Following the receipt of final A Level results, we continue to offer support to students in finalising the places they have chosen.

For students who decide that university is not for them, we offer the same level of support and guidance. Careers interviews are arranged and a separate programme of guidance is set up to support the application process. Where possible, we will help to organise work experience placements and do all that we can to help students place themselves in their chosen career.

I WOULD LIKE TO TAKE THIS OPPORTUNITY TO THANK AND **COMMEND** ALL THE STAFF WHO HAVE EDUCATED AND **SUPPORTED** MY SON DURING HIS TIME AT GREENSHAW. I CANNOT **EMPHASISE** ENOUGH THE **COMMITMENT** AND HARD WORK GIVEN BY ALL THE STAFF TO HELP HIM.

YEAR 13 PARENT

STUDENTS **KNOW** AND **TRUST** THAT STAFF HELP THEM **KNOWLEDGEABLY** WHEN THEY ARE CHOOSING OPTIONS, DISCUSSING THEIR **PROGRESS**, OR DEALING WITH ANY LEARNING OR PERSONAL PROBLEMS.

OFSTED

OPPORTUNITIES FOR ENRICHMENT

"ENRICHMENT HAS TAUGHT ME THE IMPORTANCE OF BEING ORGANISED AND WORKING AS PART OF A TEAM. IT IS ALLOWING ME TO DEVELOP NEW SKILLS AND HAVE FUN AT THE SAME TIME."

YEAR 13 STUDENT

In addition to excellent academic teaching at A Level, Greenshaw Sixth Form offers an exceptional enrichment curriculum. Students are actively supported and encouraged to develop a wide range of skills such as leadership, independence, initiative, critical thinking and teamwork, preparing them for their next steps in the world of further education or employment.

Whether choosing to take part in charities and fundraising, learning how to programme using Python, mentoring younger students as part of the sports leader programme, or gaining an insight into the world of healthcare professionals with external providers as part of the Healthcare Society, enrichment at Greenshaw provides the opportunity. Our enrichment programme is enhanced by Wednesday afternoon sports sessions in which Sixth Form students can participate in a variety of sports, where no prior experience is required. Although basketball, netball and football seem the most popular, often resulting in student versus staff matches during the year, also on offer is table tennis and use of the fitness suite. Opportunities to attend university taster days, summer schools and lectures are made available each week on Frog and in registration and students are encouraged to attend these.

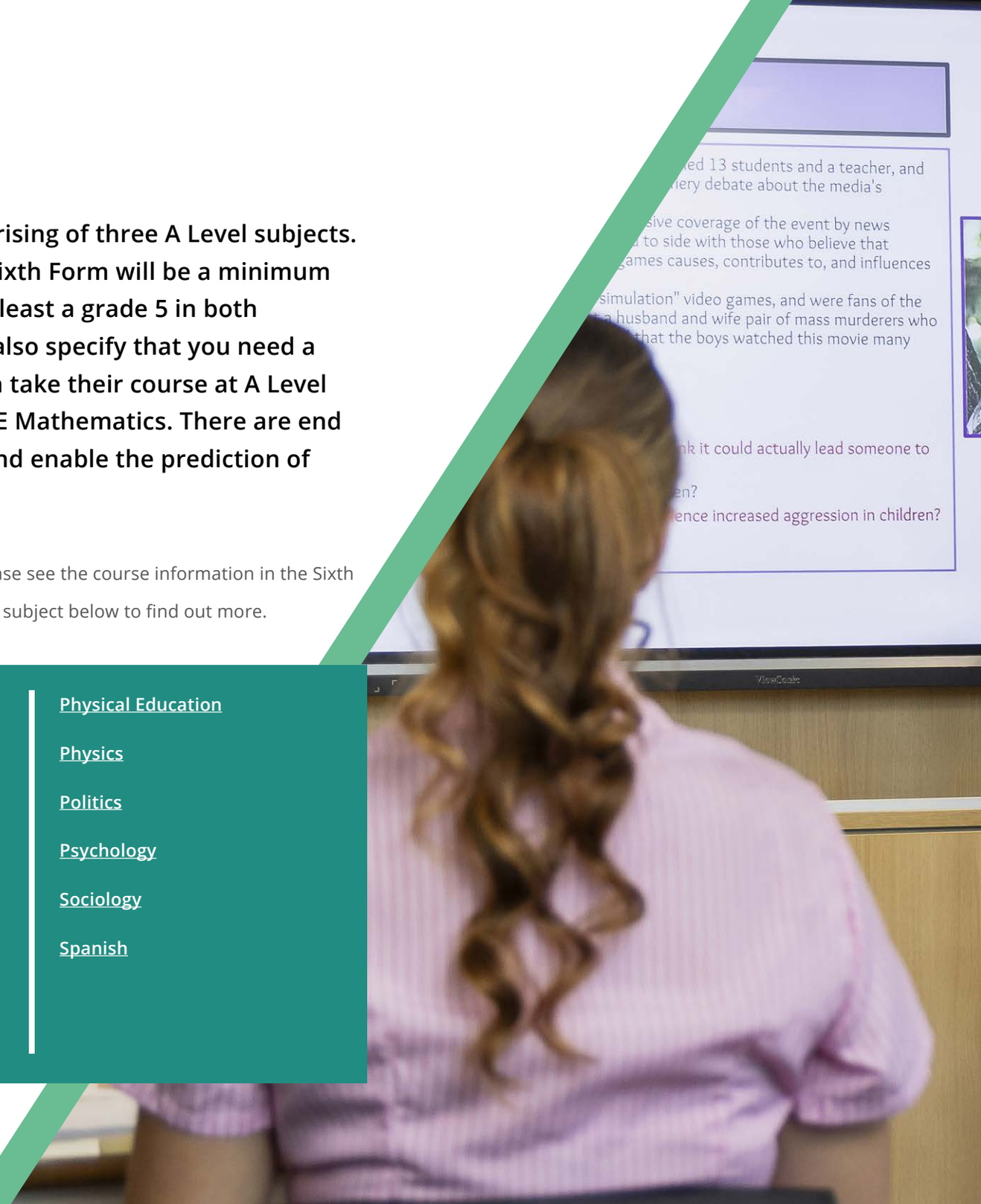
Each year, 100% of our students engage in widening participation opportunities, both off-site and in virtual settings, and all students complete an internal recruitment day, including a mock interview and assessment centre, and participate in work shadowing for one week at the end of Year 12.

COURSES

The majority of our students follow a course comprising of three A Level subjects. The grade requirement for entry into Greenshaw Sixth Form will be a minimum of five full GCSEs at grade 6 or above, to include at least a grade 5 in both Mathematics and English Language. Subjects may also specify that you need a particular grade in a certain subject before you can take their course at A Level e.g. A Level Mathematics requires a grade 7 in GCSE Mathematics. There are end of year exams in Year 12 to understand progress and enable the prediction of success at the end of the two-year period.

To find out more about the course requirements for each subject, please see the course information in the Sixth Form area of the school website. www.greenshaw.co.uk. Click on each subject below to find out more.

- 3D Design
- Art and Design
- Biology
- Chemistry
- Classical Civilisations
- Drama and Theatre
- Economics
- English Literature
- Fashion/Textiles
- Geography
- Graphic Design
- History
- Mathematics
- Further Mathematics
- Philosophy
- Photography
- Physical Education
- Physics
- Politics
- Psychology
- Sociology
- Spanish



"THANK YOU FOR THE SUPPORT AND GUIDANCE I RECEIVED THROUGHOUT MY TIME AT GREENSHAW. I GREATLY APPRECIATED THE OPPORTUNITIES GIVEN TO ME, INCLUDING THE ADVICE AND ENCOURAGEMENT FROM MY TEACHERS."

YEAR 13 STUDENT

Please click on the links below for further information.

- Admissions procedure
- Teaching, learning and assessment
- Attendance and punctuality
- Bursary Fund (16-19)
- Communication
- Expectations
- Career guidance
- Enrichment
- Destinations and results
- Extended work
- Pastoral care
- Students with disabilities
- Students with special needs

THE SCHOOL DAY

Monday, Tuesday, Thursday and Friday

08.20 – 08.25	Arrival
08.25 – 08.55	Registration
09.00 – 09.55	Period 1
10.00 – 10.55	Period 2
10.55 – 11.15	Break
11.20 – 12.15	Period 3
12.20 – 13.15	Period 4
13.15 – 13.50	Lunch
13.55 – 14.50	Period 5
15.10 – 16.00	Period 6

Wednesday only

08.20 - 08.25	Arrival to school
08.25 - 08.55	AM registration
09.00 - 09.55	Lesson 1
10.00 - 10.55	Lesson 2
10.55 - 11.15	Break
11.20 - 12.15	Lesson 3
12.20 - 13.15	Lesson 4

Non-contact periods.
Students will have on their timetables periods that are classified as free, i.e. non-contact periods. We expect that students will use this time for private study and that any non-contact periods will be spent in the Sixth Form study areas completing work or at home or another location suitable for A Level independent study.

HOW TO APPLY

Thank you for your interest in applying to Greenshaw Sixth Form.

For more information on subject choices, and how to apply, please visit www.greenshaw.co.uk

For further details, please see our website or contact our Sixth Form team.

GREENSHAW SIXTH FORM

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Proud to be part of the Greenshaw Learning Trust