

Welcome



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Welcome to Greenshaw sixth form

Summer results were excellent

Zayan secured a place at Cambridge

Nana, Yashvi, Simon, Bushra , Diyora and Saijan now studying medicine

70+ students are at Russell Groups including Imperial, Warwick, Bristol and UCL

A third of grades were A* or As

The average grade was a B

Attendance is truly excellent (98% for the current year 13)



We are a big, busy sixth form in a big, busy school

408 students in the sixth form

1982 students on site

Major building works



ASPIRE Curriculum

Ambitious

Socially Responsible

Persevering

Inclusive

Role Models

Engaged



Y12 Timeline

w.c 20th October - Initial Performance Indicator Report

W.c. 4th November - First assessment hour

w.c. 12th January - Y12 mocks (1 hour papers)

12th February - Parents' Evening

30th April - Road to Y13 Parent Information Evening

W.c. 16th June - Y12 mocks (2 hour papers)

W.c. 13th July - Work Shadowing



Focus for this term

Healthy and effective coping strategies for dealing with the jump from GCSEs to A Levels

Assessment Hours

Good study habits

Building a CV

Preparation for mock exams (in January)



Sixth Form Terminology

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Horizon Curriculum

- **Registration programme**
- **A level tutorial programme**
- **Personal, social well-being (PSW)**
- **Enrichment**
- **Work shadowing for all students at the end of y12**



Assessment hour

Once every 4 weeks

They will sit an assessment for each of their subject areas

Teachers will use this to monitor progress so we can see what they have learnt and where the gaps are so that we can improve and work on the right areas.

W/c 3rd November will be the first set.



Enrichment Opportunities

- Fortnightly enrichment lesson (e.g. sports leaders, coding, debating)
- Opportunities to become subject and tutor reps
- Duke of Edinburgh
- Sixth Form Sports
- Equality, Diversity and Inclusion Ambassadors
- Mentoring younger students
- Charity fundraisers
- University and industry schemes



Widening Participation

This changes every year, but our current plan includes the below opportunities:

- Kings K+ Summer School
- Trip to Oxford for those with highest Jan mock grades
- PWC
- Fantasy Wings (British Airways introductory pilot school)
- LSE Law School insight
- Sutton Trust
- Bridge the Gap to Construction Insight
- Mavern Securities
- Model United Nations
- More as they become available throughout the year



Desired end of year 12 achievements

Happy, healthy well-rounded young people

Automatic progression into year 13 (DDD, 96% attendance and good conduct)

First draft destinations plan for university and/or apprenticeships

Positive feedback in recruitment day (Easter)

Completion of work shadowing (July)

Range of extra curricular and widening participation to add to applications



How can Year 12 get the most out of this year?



1: Time management

Independent study:

Homework

Consolidate learning from lesson

Revision

Wider reading/listening/watching

Time in which to do it:

Before school

Independent study periods (x10 a week)

After school

Weekends



1: Time management: support

- Write a to do list
- Create a weekly planner
- Check in on a Sunday evening
- Provide space for quiet work
- Refreshments
- Homework detention: Tues P7

Term 1 Name: Year: 2023

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:25	-	Form	Form	Form	-
9:00	History H3	Classics Rome	-	English E2	-
10:00	-	PSHE PS1	English E7	Form	History H5
11:20	-	-	Classics Art AD10	History H3	Study SR
12:20	-	History H3	-	Classics Hera H5	Classics Art E11
13:55	-	English E7	-	-	-
15:10	-	-	-	Classics Hera H1	English E2



2. Self care

Other responsibilities:

- Family responsibilities
- Community responsibilities
- Widening participation: talks, courses
- Part-time job
- Socialising
- Clubs
- RESTING!



2. Self care: support

Check in:

- Be aware of the demands on time
- Open communication
- Time together
- Balance
- Healthy diet
- Sleep



3. Absences

Missed learning

Lack of confidence

Friendship issues

Building relationships with staff

Patterns of behaviour: grit



3. Absences: support

Making the right call

Communication with Mrs Roberts

Communication with child



Request Time off School

Is this form being completed due to your child being ill?

- Yes
- No

Student name: *

First Name

Last Name

Tutor group: *

Your attendance percentage - check with your tutor/Sixth Form team: *

Planned absences:

Frog/6th Form



4. Conduct

- Dress
- 'Banter'
- Vaping/smoking
- Interactions with local residents



4. Conduct: support

- Awareness
- Reinforcement
- Support



5. Destinations

- Predicted grades
- Uncertainty
- Change in course
- Lack of motivation
- Loss of confidence



5. Destinations: support

- Highest achieving Y13s
- Subject reps
- Teachers
- Subject websites
- Revision guides
- Assessment schedule
- University Open Days



Support for your children

- Tutor is the first point of contact for academic and pastoral concerns
- Miss Albert Deputy Head of Year
- Head students and sixth form reps can be used to raise any student concerns
- Subject reps for every subject to answer any questions
- Well being support (tutors and Junction drop in every Thursday P6)



Study Skills

The majority of students will this year look at study skills individually or in small groups with their tutor or Miss Albert.

If your child is feeling down or unsure about how to meet A Level standards, their revision feels ineffective, or they are not very organised then please encourage them to be pro-active and to speak to their tutor or you can email them directly.





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Sixth Form Staff

- Miss Larkin – Director of Sixth form
- Mrs Ayres - Head of Year 12
- Miss Albert – Deputy Head of Year Sixth Form
- Mrs Roberts– Attendance officer
- Mrs Lercher– Sixth form receptionist and administrator
- Mrs Sone – Careers advisor (whole school)
- Plus all of the year 12 tutors



Bursary information

The Bursary Fund is designed to help support those young people who face the greatest barriers to continuing in education or training post 16.

Types of bursary:

- guaranteed bursary (if you are in care or a care leaver, or if student is in receipt of universal credit or disability allowance)
- discretionary bursary (if they have ever been or are currently on FSMs or if parents are in receipt of benefits)
- one off bursary – additional help for change of circumstances e.g. sudden loss of employment of one parent

Application forms are available on FROG – if you need support then please do fill out this form and include any relevant evidence that is required. The applications are checked daily.



Final Thoughts ...

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Running analogy



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Respect for the challenge and self-discipline are essential for success

Work is spread over 2 years – whilst it will have to build in the beginning, there has to be a strong level of consistency throughout with a final push at the end.

Marathon analogy: You cannot just rock up at the start of a marathon with no training – you will fail. You have to prepare for 18months+. A levels are the same – it is impossible to succeed without consistent hard work across a sustained period of time.



In summary; to be successful at A level your children must....

- Attend lessons – this is crucial and key to success at this level
- Ask for support, be proactive, ask questions and be involved in lessons – A levels are hard and require a commitment beyond simply turning up
- Complete close to 10 hours independent study a week if they want an A/A*

Thank you for your time this evening and please do get in touch if you need any advice, information or support for your child



