



RISING TO THE CHALLENGE...



"Education comes from within; you get it by struggle and effort and thought."
– Napoleon Hill

Time continues to pass rapidly and, by the time you read this, we will be close to December. The nights have drawn in and the weather has become colder and more changeable. I have spoken to students in assembly about giving themselves the time to sit and think about the day that has passed and the day that is to come. It is a very exciting time of year, we have already celebrated Halloween and Guy Fawkes night and have the Christmas holidays to look

forward to. It is important for students to separate the time to study and be focused on learning and the time to relax and have fun. Both are important and both should be done exclusively of each other.

Tutors are still seeing a number of students arriving to school without a full set of equipment which does not set students up for the best of days. Please support in ensuring your child has the correct equipment as well as the right books for the day. I would like to remind you that we have a shop in school where students can purchase equipment at vastly reduced price.

1. Greenshaw school bag and exercise books
2. Large see through pencil case
3. Three black or blue pens
4. HB pencil
5. Rubber
6. Sharpener
7. 30cm ruler
8. Protractor
9. One highlighter pen
10. Scientific calculator
11. School planner
12. PE kit (only on PE days)
13. 2B pencil, size 6 paintbrush (only for art lessons)
14. Glue stick
15. Whiteboard pen
16. Whiteboard

I would also like to reiterate the importance of all students completing the IXL homework as outlined in your child's journal. Tutors are checking weekly the amount of time each student is spending on homework. Please encourage your child to complete a regular amount of time through the week. Developing good habits at this early stage of their high school journey will reap rewards in their independent study skills which can only impact on progress in a positive way. I have been very impressed with the enthusiasm the majority of students are approaching homework with. If you have any questions around homework, and particularly IXL, please do not hesitate to contact your child's tutor.

Finally, I would like to share with you how I have really enjoyed visiting Year 7 lessons and seeing for myself their enthusiastic approach to learning and the care and attention given to written work. We really want students to understand that, as the quote says above, effective learning can only be achieved when it is challenging and I have observed students fully embracing this ethos.

Ms Radwan, Head of Year 11, and Mr Jones, Deputy Head of Year 11





ASSESSMENT WEEK

Year 7 assessment week runs from Monday 3rd December to Friday 7th December. In maths, English, science, religious studies, geography and history lessons students will sit short, multiple choice tests assessing different aspects of the autumn term curriculum.

These are performance assessments that are designed to find out what students know at this point in the year. Raw score results are included in the autumn term school report, with more detailed breakdowns shared at the parents'

evening in January.

These are short summative assessments and there is no need for students to undertake any additional preparation in advance.*

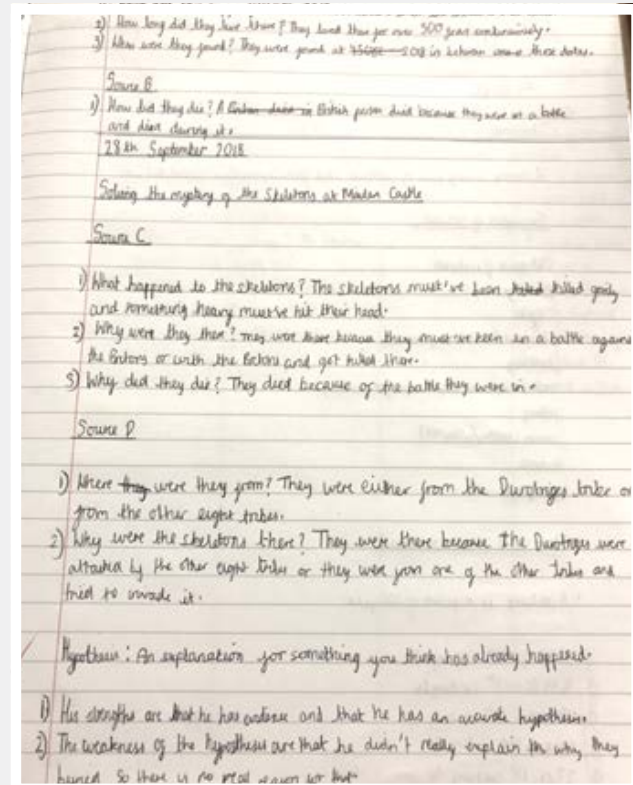
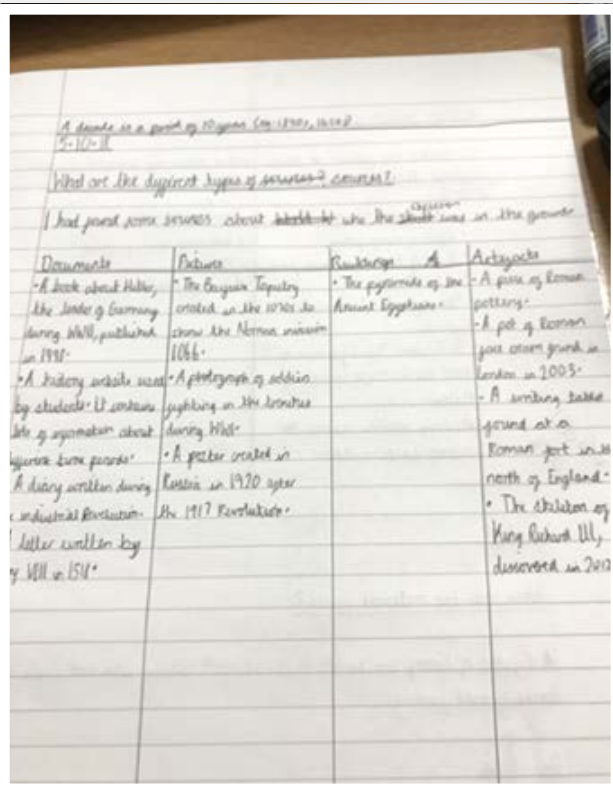
* Please note that students following our Expressive Writing (English) and Maths Concepts (Maths) curricula (direct instruction) will undertake a different mastery assessment instead which will generate a different report.

SPOTLIGHT ON HISTORY

Year 7 have made a fantastic start to history at Greenshaw. They began the term with an introduction to history and studied the concept of chronology and started to use historical sources to inform them about the past. The students enjoyed finding out what happened to the skeletons at Maiden Castle! These skills will become very useful as the students make their way up the school, particularly their impressive use of sources as shown in the examples of work that are attached.

This has been followed by an introduction to the medieval world, in which we have focused on the events of the year 1066. In particular, students have been finding out about what happened at the Battles of Stamford Bridge and Hastings; especially what happened to one very unfortunate viking soldier. Moving forward throughout the year, we will continue to study the medieval world, encompassing events such as the Black Death and the Crusades. In February half term, the Year 7s will move onto the Tudor dynasty and explore the religious problems of Henry VIII and his successors.

Miss Duce, Head of History





YEAR 7 GAMES MORNING

On Friday 16th November during lessons 1 and 2, all Year 7 students took part in the annual PE Department Games Morning.

The morning allows our students the opportunity to take part in a number of different team activities and to win points for their house teams. The sports which students competed in were football, handball, netball, basketball, dance and

table tennis. Everyone participated brilliantly and the overall winners this year were Yellow House.

Well done to all students on their excellent performance, and our thanks go to the Year 12 Sports Leaders who helped to run the events as part of their A level course.

Miss Armstrong, PE Teacher





CHARITY SHOE BOX APPEAL

It has been wonderful to see the enthusiasm the Year 7 students approached this year's charity shoe box appeal for Operation Christmas Child.

The students wrapped and packed shoe boxes full of gifts, that will be sent to children across the world over Christmas time who may not have ever received a gift before. The Year 7 team created a total of 70 shoe boxes over the week, each made with consideration and generosity for those less fortunate than themselves.

Miss Walker, who organised the appeal at Greenshaw, was overwhelmed by the huge support from families. Mr House mentioned in assembly last week how proud he was of all their efforts that exemplify the school's ethos of showing kindness and consideration to others – which in this case will stretch to different corners of the world.

SPORTS STARS



The Year 7 boys' basketball team (*pictured*) recently played their first game of the year against St Andrews. For several of the squad this was their first ever competitive game, which certainly didn't show when they were 12-0 up by half-time! The second half was more competitive, but the team finished the game with a 20-16 win. A special mention must go to Ogbe, who put in an excellent display, scoring himself an impressive tally of points. Also thanks to our Year 11 students for assisting in officiating and coaching.

The boys' football team have continued to impress and improve on a weekly basis. In the past week, they won the ESFA national cup 2-1, in a hard fought win against Hampton. This result has put them through to the next round and has ranked them amongst the top 128 schools in the country. They could go further if they continue their impressive teamwork.

Mr Best, PE Teacher





INSPIRING VISIT TO ROYAL HOLLOWAY UNIVERSITY

Forty year 7 students were offered the opportunity to visit Royal Holloway University in North London recently with Mr Mirtschin, Deputy Head, and Mr Jones, Deputy Head of Year 7.

The visit forms part of our commitment to raise aspirations around opportunities that will be available to students post-16. Royal Holloway University is stunning and upon arrival students were greeted by a set of smiling student alumni who led a tour around the historical building and grounds. Students then took part in workshops around 'why should I attend university?' and 'what makes a model university student?'.

During the day, many of the students were involved in conversations relating to their aspirations in higher education or the workplace. After a positive day, students were left with plenty to think about in relation to their future and the impact hard work and effort can make immediately on their progress and choices in school.

Ms Radwan, Head of Year 7



Philosophy Club

Tuesday 12.30pm, RS4

All I'm offering you is the truth. Welcome to the real world.

- So what types of questions do you consider in Philosophy?
- Is there more past or future?
 - Would I be me if everyone in the world thought I was someone else?
 - Does the universe have an edge?
 - Can you prove that you are not a figment of my imagination?
 - Does time really exist?
 - What is the meaning to life?
 - Is there such a thing as nothing?
 - Am I the same person as I was yesterday?
 - What is beauty?
 - What is friendship?
 - If I see something with my own eyes does that mean I know it?
 - What should I accept as valid evidence?
 - If I had a ring that made me invisible should I use it?
 - If I had a time machine should I go back in time and kill Hitler?
 - Should I be ruled?
 - Do I actually have freewill?
 - Why is there something rather than nothing?
 - Can I be sure that causes and effects are linked?

What is Philosophy?

Pursuit of truth, logically captain!

Thinking cosmic thoughts

Wisdom, the love of, young Skywalker!

Thinking in S...I...D...W motion!

Is Greenshaw's Philosophy club for you?

Take this quick test.

Do you...

<input type="checkbox"/> Red. Enjoy your own independent thought; thinking for yourself, or...	<input type="checkbox"/> Blue. Enjoy trying to construct an argument, or...
<input type="checkbox"/> Blue. Enjoy having similar ideas to most of the people around you	<input type="checkbox"/> Blue. Enjoy having someone else construct an argument for you
<input type="checkbox"/> Red. Enjoy being open-minded to new ideas and possibilities, or...	<input type="checkbox"/> Red. Enjoy using your imagination to produce new ideas and unusual solutions, or...
<input type="checkbox"/> Blue. Enjoy thinking about things that you already know something about	<input type="checkbox"/> Blue. Enjoy using tried and tested ideas that others have thought up
<input type="checkbox"/> Red. Enjoy developing your inner self, exploring the ways your mind works, or...	<input type="checkbox"/> Red. Enjoy the opportunity to discuss and communicate in lessons, or...
<input type="checkbox"/> Blue. Enjoy not having to think too much about the sort of person you might be	<input type="checkbox"/> Blue. Enjoy keeping yourself to yourself in lessons
<input type="checkbox"/> Red. Enjoy work being not too obvious and honestly challenging, or...	<input type="checkbox"/> Total Reds
<input type="checkbox"/> Blue. Enjoy being able to complete the work because you know it is not too hard	<input type="checkbox"/> Total Blues
<input type="checkbox"/> Red. Enjoy not knowing all the answers but still being curious to know more, or...	<input type="checkbox"/> 0-2 Reds - philosophy and you don't look likely
<input type="checkbox"/> Blue. Enjoy the feeling of being confident that you can know all the answers	<input type="checkbox"/> 3-5 Reds - philosophy could be what you've been missing in your life
	<input type="checkbox"/> 6-8 Reds - sign up now, you're a natural!

PHILOSOPHY CLUB

The RS department runs a philosophy club for Year 7 students every Tuesday in RS4.

Why don't you try the quick test (left) to see if it will interest you?

Mr Cheale, RS Teacher





MEMORY AND REMEMBRANCE

Assemblies in November focused on the theme of memory and remembrance. We discussed the power of memory, both individual and collective, to shape our identity, our sense of who and what we are but also our future, our sense of who and what we might become. We thus saw how hugely important and powerful memory can be, for both the individual person and the collective country. As a country when we remember events like the Gunpowder Plot, the 1966 World Cup or the Blitz, we do not simply remember the events of the past but we also learn from them, they shape what we think about our country and what it stands for. This is perhaps most powerfully reflected in our annual remembrance of the end of WWI.



Our memory of WWI and similar conflicts has shaped our identity as a country, it has informed the decisions of our people and our leaders ever since, it changed the world. If we hope to make sense of that world and to be successful in navigating our way through it, then we must take time to remember and learn from this terrible war. It is also hugely important to remember WWI because of the 17 million people who lost their lives in that terrible conflict. These people, many of them not much older than the students at Greenshaw, lost their lives, lost their past, their present and their future. In remembering them, not only can we say thank you to those who died to keep our country free but also we can be grateful that we are not being asked to make the same sacrifice they did and that thus, we can enjoy the privilege of our past, our present and the opportunities of our future. We should and we will remember them.

The assemblies finished with a minute's silence.

Miss Weatherhead, Assistant Headteacher

YEAR 7 ASSEMBLIES – AUTUMN TERM

6th December 2018

18th December 2018 – Positive Choices

KEY DATES – YEAR 7

Winter Wonderland	6th December	February half term	18th February to 22nd February
Gym and dance display	11th and 12th December	End of spring term	5th April
End of autumn term (12.30pm)	21st December	Start of summer term	23rd April
Start of spring term	7th January	May half term	27th May to 31st May
INSET day	7th January	End of summer term	23rd July
Parents' evening	17th January		





YEAR 7 CONTACT LIST

Head of Year: Ms L Radwan - lradwan@greenshaw.co.uk

Deputy Head of Year: Mr J Jones - jjones@greenshaw.co.uk

7AM: Mr A McMillan – amcmillan@greenshaw.co.uk

7BWL: Miss B Walker – bwalker@greenshaw.co.uk

7KRG: Miss B Rogers-Hinks – krogers-hinks@greenshaw.co.uk

7LBR: Mr L Burgess – lburgess@greenshaw.co.uk

7LP: Miss L Planas– lplanas@greenshaw.co.uk

7MB: Miss A Bowles – abowles@greenshaw.co.uk

7MKH: Mr M Khan – mkhan@greenshaw.co.uk

7NRY: Miss N Reynolds – nreynolds@greenshaw.co.uk

7SAS: Miss S Adams – sadams@greenshaw.co.uk

7SB: Mr S Butcher – sbutcher@greenshaw.co.uk

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Or find us on Facebook *@GreenshawHigh*

AND DON'T FORGET THE GREENSHAW APP:

You can download it from the app store on your phone or tablet.





Gym and Dance Display: Stories, Books & Fairytails

11th and 12th December
from 6.00pm

Tickets cost £2.50

Tickets are available on the school's Online Payments system





GREENSHAW HIGH SCHOOL

Winter Wonderland!

THURSDAY 6TH DECEMBER 2018
4pm - 6pm in the main hall!

COME ALONG FOR...

- Mulled wine
- Present and gift ideas
- Log chalk tree decorations
- Super soaps
- Reindeer candlesticks
- Tasty treats & Christmas confectionery
- Festive cards, tags & decorations
- Games & raffles
- ...and much more!





ACTIVITIES OUTSIDE SCHOOL

Winter Activities 2018 at Sutton Ecology Centre



When: Saturday 1 December 1pm-4pm
What: Winter Wonderland Trail
 Someone's stolen Santa's sack ... how are we going to get it back? Follow the animal clues and explore the delights of Sutton Ecology Centre to find Santa's missing sack of toys.
Cost: £4.50 per child. Drop-in, no booking required, inc. small gift. Suitable for children aged 3-8yrs.

When: Saturday 1 December 2pm & 3pm
What: Woodland Storytelling
 Come and listen to some terrific tales in our special storytelling tent, performance approx. 20 mins. Price includes entrance to Winter Wonderland Trail.
Cost: £7 per child, booking essential
 Visit: www.suttonnature.wordpress.com/events
 Suitable for: children 3-8yrs.



When: Saturday 8 December 10am & 1pm
What: Winter Wreath Workshop
 Come and enjoy a relaxing time collecting materials to make your all-natural winter wreath to take home. Mince pie and hot drinks included.
Cost: £18 per adult, booking essential
 Visit www.suttonnature.wordpress.com/events
 Suitable for: adults 16yrs+

Wildlings Forest School activities on same day, enquires wildlingsforestschool@gmail.com



Children must be accompanied by an adult.
 Enquiries: biodiversity@sutton.gov.uk
www.suttonnature.wordpress.com/events



Struggling Suffragettes

Saturday 8 December 1pm-2.30pm



Meet a suffragette and decide if you wish to join her fight to get the vote for women. Listen to her arguments and learn why some women at the beginning of the twentieth century were driven to drastic measures to get their voices heard by the Establishment. Understand the different methods used by these pioneering ladies, from peaceful protest to more militant tactics

Discover how the determination and bravery of the Suffragettes changed the way our country is today and learn how Epsom was thrust into the national headlines by the death of Emily Davison at the Derby in June 1913.

Cost £5 per child

Further information is available from David Brooks, Bourne Hall Museum, Spring Street, Ewell, Surrey, KT17 1UF. Tel 0208 394 1734. Email dbrooks@epsom-ewell.gov.uk

<http://www.epsomandewellhistoryexplorer.org.uk/BourneHallMuseumClub.html>



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