



AN UPDATE ON YEAR 9...



Students in Year 9 have maintained their positive effort and attitude to learning through the autumn term on both sides of the two week October half term.

From visiting a variety of lessons in a number of subject areas, it is clearly evident that generally our students are enjoying their learning in their new GCSE subjects. We look forward to sharing this success during parents' evening on Thursday 13th December.

IXL Homework and Core Knowledge Summaries

Students should continue to work through the programme of *IXL*, *Big words for Big ideas* and *Core Knowledge Summaries* as they have done throughout this half term.

This week and the week after half term focuses on Option A, maths; Option B, biology (for triple scientists); and Option C, chemistry (also for triple scientists). Students have a sticker on page 40 of their learning journals which provides information about what they are studying for option A to D.

Parents are encouraged to check the homework schedule, also on page 40 of the journal, to be kept informed about how best to support your child at home with the specific details of their homework on a given day. This term, students will be using flashcards as part of their homework programme, instead of LCWC (Look, Cover, Write, Check). Flashcards can be purchased in the school's media resources room. Year 9 students will be using flashcards as a revision tool for their homework until 29th November, when at this point they will return to using their pink homework books to complete LCWC.

Mr Clarke (Head of Year 9) and Ms Angell (Deputy Head of Year 9)

JACK PETCHEY WINNER



The Year 9 team is very proud to announce that Anneke is this year's recipient in Year 9 of the Jack Petchey award.

Anneke volunteers at a disabled charity for young children/adults who have a disability but enjoy horse-riding. She teaches them how to ride and supports them in learning everything about horses. Anneke has also been a member of the eco-council since Year 7 and has had 100% attendance from Year 7 to Year 9. Well done for all of your amazing achievements, Anneke.





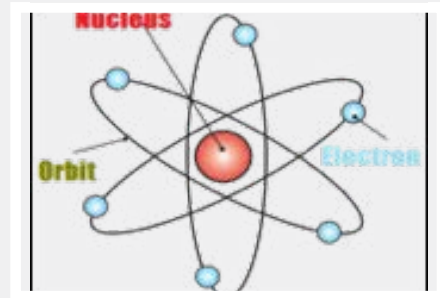
SUBJECT FOCUS – SCIENCE

In this edition of the newsletter, we would like to focus on science to provide parents with an overview of what is being studied by our youngsters and any tips or guidance for the children in order for them to maximise their learning.

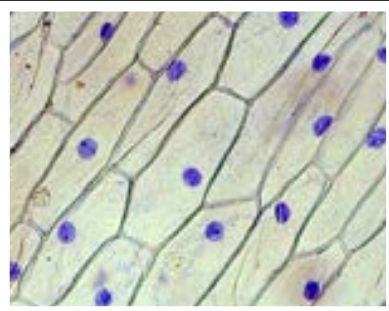
Combined science

Combined science is a double award subject which means that all students will receive two GCSE scores at the end of Year 11. So far this year in combined science, students have learnt about some fundamental parts of chemistry and biology. In chemistry, students have learnt about 'matter' and how the particles are arranged and behave in 'solids, liquids and gases'.

Students have also looked in more detail about the structure of the atom. In biology, students have entered the world of microscopy and have been observing plant and animal tissue at a microscopic level. They have learnt about the parts of a microscope as well as making their own slides of onion cells and viewing them under the microscope. The topic has since moved onto covering other aspects of biology such as respiration and learning about inheritance and why DNA makes everybody unique.



Triple science



Our students in triple science have been following a similar programme of lessons in their individual chemistry and biology lessons. However, they have the additional subject of physics to take on as well. In physics, our triple scientists have been covering particles, changes of state and the relationship between mass, volume and density and the work of Archimedes.

Your child's science teacher(s) will look forward to discussing your progress or any areas for development in addition to sharing with you the exciting aspects of science that they have been learning on 13th December.



Parents' evening will also provide the opportunity for all of the subject teachers to address key information about your child's progress over the course of this academic year so far.





MEMORY AND REMEMBRANCE

Assemblies in November focused on the theme of memory and remembrance. We discussed the power of memory, both individual and collective, to shape our identity, our sense of who and what we are but also our future, our sense of who and what we might become. We thus saw how hugely important and powerful memory can be, for both the individual person and the collective country. As a country when we remember events like the Gunpowder Plot, the 1966 World Cup or the Blitz, we do not simply remember the events of the past but we also learn from them, they shape what we think about our country and what it stands for. This is perhaps most powerfully reflected in our annual remembrance of the end of WWI.



Our memory of WWI and similar conflicts has shaped our identity as a country, it has informed the decisions of our people and our leaders ever since, it changed the world. If we hope to make sense of that world and to be successful in navigating our way through it, then we must take time to remember and learn from this terrible war. It is also hugely important to remember WWI because of the 17 million people who lost their lives in that terrible conflict. These people, many of them not much older than the students at Greenshaw, lost their lives, lost their past, their present and their future. In remembering them, not only can we say thank you to those who died to keep our country free but also we can be grateful that we are not being asked to make the same sacrifice they did and that thus, we can enjoy the privilege of our past, our present and the opportunities of our future. We should and we will remember them.

The assemblies finished with a minute's silence.

Miss Weatherhead, Assistant Headteacher

YEAR 9 ASSEMBLIES – AUTUMN TERM

- 12th December 2018
- 20th December 2018 – Positive Choices

KEY DATES – YEAR 9

First report, including GCSE predicted grade - December	February half term	18th February to 22nd February	
Winter Wonderland	6th December	Parents evening – 14th March	
Gym and dance display	11th and 12th December	End of spring term	5th April
Year 9 parents' evening	13th December	Start of summer term	23rd April
End of autumn term (12.30pm)	21st December	May half term	27th May to 31st May
Start of spring term	7th January	End of summer term	23rd July
INSET day	7th January		





YEAR 9 CONTACT LIST

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You can find us on Twitter [@greenshawhigh](https://twitter.com/greenshawhigh)



Or find us on Facebook [@GreenshawHigh](https://www.facebook.com/GreenshawHigh)

AND DON'T FORGET THE GREENSHAW APP:

You can download it from the app store on your phone or tablet.





Gym and Dance Display: Stories, Books & Fairytails

11th and 12th December
from 6.00pm

Tickets cost £2.50

Tickets are available on the school's Online Payments system





GREENSHAW HIGH SCHOOL

Winter Wonderland!

THURSDAY 6TH DECEMBER 2018
4pm - 6pm in the main hall!

COME ALONG FOR...

- Mulled wine
- Present and gift ideas
- Log chalk tree decorations
- Super soaps
- Reindeer candlesticks
- Tasty treats & Christmas confectionery
- Festive cards, tags & decorations
- Games & raffles
- ...and much more!





ACTIVITIES OUTSIDE SCHOOL

Winter Activities 2018 at Sutton Ecology Centre



When: Saturday 1 December 1pm-4pm
What: Winter Wonderland Trail
 Someone's stolen Santa's sack ... how are we going to get it back? Follow the animal clues and explore the delights of Sutton Ecology Centre to find Santa's missing sack of toys.
Cost: £4.50 per child. Drop-in, no booking required, inc. small gift. Suitable for children aged 3-8yrs.

When: Saturday 1 December 2pm & 3pm
What: Woodland Storytelling
 Come and listen to some terrific tales in our special storytelling tent, performance approx. 20 mins. Price includes entrance to Winter Wonderland Trail.
Cost: £7 per child, booking essential
 Visit: www.suttonnature.wordpress.com/events
 Suitable for: children 3-8yrs.



When: Saturday 8 December 10am & 1pm
What: Winter Wreath Workshop
 Come and enjoy a relaxing time collecting materials to make your all-natural winter wreath to take home. Mince pie and hot drinks included.
Cost: £18 per adult, booking essential
 Visit www.suttonnature.wordpress.com/events
 Suitable for: adults 16yrs+

Wildlings Forest School activities on same day, enquiries wildlingsforestschool@gmail.com



Children must be accompanied by an adult.
 Enquiries: biodiversity@sutton.gov.uk
www.suttonnature.wordpress.com/events



Struggling Suffragettes

Saturday 8 December 1pm-2.30pm



Meet a suffragette and decide if you wish to join her fight to get the vote for women. Listen to her arguments and learn why some women at the beginning of the twentieth century were driven to drastic measures to get their voices heard by the Establishment. Understand the different methods used by these pioneering ladies, from peaceful protest to more militant tactics

Discover how the determination and bravery of the Suffragettes changed the way our country is today and learn how Epsom was thrust into the national headlines by the death of Emily Davison at the Derby in June 1913.

Cost £5 per child

Further information is available from David Brooks, Bourne Hall Museum, Spring Street, Ewell, Surrey, KT17 1UF. Tel 0208 394 1734, Email dbrooks@epsom-ewell.gov.uk

<http://www.epsomandewellhistoryexplorer.org.uk/BourneHallMuseumClub.html>



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