



AN UPDATE ON YEAR 12



Welcome to the third Year 12 newsletter of this term. As ever, there is much to report and many examples of our students being wonderful role-models for the rest of the school and future leaders involved in improving our school and the local area.

This has been particularly evident in the work of some of our enrichment groups, who have shown commitment to developing key stage three students in our school. The drama enrichment group have set up a weekly after school key stage three drama group to help younger students develop their understanding of

theatre and performance. Sports leaders have organised and run the highly successful games morning for Year 7 students on Friday 16th November. Special recognition was given to Joshua, Ben, Danial, Charnce and Joseph for their hard work in facilitating the basketball competition.

The newly assembled sixth form council of 12 members, including Molly and Salman, our head boy and head girl, met for the first time last week following a successful nomination process within each tutor group to nominate their council representative. Although this was an introductory meeting, an array of ideas have already been put forward for discussion at the upcoming meeting next week. These include the possibility of fundraising in the local community, organising Christmas events and reviewing Year 12 students' first term in the sixth form.

Students have continued to be encouraged to use *Passport* on Frog to look for details of lectures, widening participation schemes and work placements. On Monday 26th November, sixth form psychology students attended a lecture with Dr Sarah Mackenzie Ross, a consultant clinical psychologist and neuropsychologist, to talk to students about her work as a clinical psychologist, expert witness, researcher and lecturer at University College London. Using case examples, she discussed how she helps people with mental health issues and those with neurological problems, and explained the impact of brain injury on psychological function and whether the brain can recover. Mrs Hughes, Head of Psychology, was impressed by the focus and maturity demonstrated by students who attended the lecture.

We wanted to outline the assessment hour process now that students have had enough time to get used to A level study. The aim of the assessment hour is for students to complete an assessment in each subject every four weeks in order to practise exam skills. This enables both students and teachers to monitor current progress and work towards closing the gap between expected knowledge and what the students appear to know at present. Students should revise thoroughly for these assessments. If your child is worried about how to revise for these assessments, then they should book an appointment with Mrs Reid, our sixth form Study Skills Manager, who can give them practical suggestions for how to prepare for assessment hour. The next assessment hour for Year 12 students will take place week commencing 3rd December 2018.

At this point in the term we wanted to remind students about equipment to ensure that standards are kept at the high level we have set. Please support your sons/daughters and their teachers in ensuring that they have these for all lessons, along with all other equipment from the mandatory equipment list issued at the beginning of the academic year. This list is also available on Frog. All Year 12 students are expected to have their own mini whiteboard, pen and eraser set. If they misplace any of these, they should purchase new ones in media resources at a very minimal price. Students should be going home and ensuring that they keep folders and books updated, so please ensure they are doing this regularly and that they have the necessary equipment and resources to keep themselves organised.

Finally, thank you very much to all students who gave up time on Thursday 22nd November to volunteer at the sixth form open evening for Year 11 students. We received lots of positive feedback from parents of current Greenshaw students and visitors to the school who were thrilled with the commitment, maturity and enthusiasm shown by our Year 12 helpers.

Miss Larkin, Head of Sixth Form, and Mrs Ayres, Deputy Head of Sixth Form





DRUG AND ALCOHOL AWARENESS PARENTS' WORKSHOP

As part of our Year 10 PSHE curriculum, our students will undertake a drug and alcohol education programme designed and created by the Daniel Spargo-Mabbs Foundation. This is a drug education charity that was set up by Fiona and Tim Spargo-Mabbs in 2014 after the tragic death of their 16 year old son Daniel as a result of taking ecstasy. The aim of the charity is to support young people to make safe choices about drugs.

However, Greenshaw is inviting all parents and carers of students in Years 10 to 13 to a drug and alcohol awareness session at school on Monday 14th January at 7.30pm, led by

Fiona Spargo-Mabbs.

The world for young people is a very different place than it was for their parents, including their vulnerability to risk from drugs and alcohol. This workshop provides a great opportunity for you as a parent or carer to become more aware of what issues your children face, and what you can do to help them stay safe.

If you would like to book a place on the parent/carer workshop on Monday 14th January, please email: ishaw@greenshaw.co.uk. Can you please note that this workshop is unsuitable for children.

VISIT TO THE DESIGN MUSEUM

A group of our Year 12 and 13 graphic design and 3D design students braved the rain when they spent the day in London collecting photographs for their A level sketchbooks.

Their first stop was the London Transport Museum in Covent Garden, where they spent time exploring the museum to discover inspirational graphics which they photographed to use for inspiration in their own designs. The museum had a brilliant temporary exhibition of posters called *Poster Parade*, which explored how the growth of London's transport affected those who visited, lived or worked in the city and looked at the contrast between city and suburban life. The exhibition showed a huge range of typography and design styles which was very useful for the students.

After a quick lunch break, the group headed off to the Design Museum in Kensington where they had the opportunity to explore the present and future of design through a programme of temporary exhibitions and displays. There was a fascinating exhibition, *Home Futures*, where pioneering designs from the 20th century were on display and the *100 Mile City* exhibition which included models, drawings and large-scale photographs of acclaimed architect Peter Barber's work.

Both museums are inspirational venues with plenty of visual references which students can use as primary research to inform their designs. The trip also provided inspiration for the visual awareness sketchbooks they are compiling this year.





MEMORY AND REMEMBRANCE

Assemblies in November focused on the theme of memory and remembrance. We discussed the power of memory, both individual and collective, to shape our identity, our sense of who and what we are but also our future, our sense of who and what we might become. We thus saw how hugely important and powerful memory can be, for both the individual person and the collective country. As a country when we remember events like the Gunpowder Plot, the 1966 World Cup or the Blitz, we do not simply remember the events of the past but we also learn from them, they shape what we think about our country and what it stands for. This is perhaps most powerfully reflected in our annual remembrance of the end of WWI.



Our memory of WWI and similar conflicts has shaped our identity as a country, it has informed the decisions of our people and our leaders ever since, it changed the world. If we hope to make sense of that world and to be successful in navigating our way through it, then we must take time to remember and learn from this terrible war. It is also hugely important to remember WWI because of the 17 million people who lost their lives in that terrible conflict. These people, many of them not much older than the students at Greenshaw, lost their lives, lost their past, their present and their future. In remembering them, not only can we say thank you to those who died to keep our country free but also we can be grateful that we are not being asked to make the same sacrifice they did and that thus, we can enjoy the privilege of our past, our present and the opportunities of our future. We should and we will remember them.

The assemblies finished with a minute's silence.

Miss Weatherhead, Assistant Headteacher

YEAR 12 ASSEMBLIES – AUTUMN TERM

4th December 2018

KEY DATES – YEAR 12

Winter Wonderland	6th December	February half term	18th February to 22nd February
Year 12 assessment hour	w/c 5th November	End of spring term	5th April
Year 12 assessment hour	w/c 3rd December	Start of summer term	23rd April
End of autumn term (12.30pm)	21st December	May half term	27th May to 31st May
Start of spring term	7th January	End of summer term	23rd July
INSET day	7th January		





YEAR 12 CONTACT LIST

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Director of Learning Post-16: Miss L Buchanan – lbuchanan@greenshaw.co.uk

Head of Sixth Form: Miss S Larkin – slarkin@greenshaw.co.uk

Deputy Head of Sixth Form: Mrs D Ayres – dayres@greenshaw.co.uk

Sixth Form Study Skills Manager: Miss T Reid – treid@greenshaw.co.uk

Sixth Form Administrator: Mrs E Atkins – eatkins@greenshaw.co.uk

Sixth Form Reception: Miss K Ballard – kballard@greenshaw.co.uk

Sixth Form Careers Advisor: Mrs P Sone – psone@greenshaw.co.uk

Sixth Form Tutors – Year 12

12CC Mr C Cheal – ccheale@greenshaw.co.uk

12CRG Miss C Goodgame – cgoodgame@greenshaw.co.uk

12DM Ms D Mountford – dmountford@greenshaw.co.uk

12DW Ms D White – dwhite@greenshaw.co.uk

12ASP Miss N Hemming – nhemming@greenshaw.co.uk

12NZH Miss N Haq – nhaq6@greenshaw.co.uk

12PTT Mr P Tate – ptate@greenshaw.co.uk

12SLY Miss S Lyall – slyall@greenshaw.co.uk

12VFP Mrs Falcao-Pimentel – vfalcao-pimental@greenshaw.co.uk

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GREENSHAW HIGH SCHOOL

Winter Wonderland!

THURSDAY 6TH DECEMBER 2018
4pm - 6pm in the main hall!

COME ALONG FOR...

- Mulled wine
- Present and gift ideas
- Log chalk tree decorations
- Super soaps
- Reindeer candlesticks
- Tasty treats & Christmas confectionery
- Festive cards, tags & decorations
- Games & raffles
- ...and much more!





ACTIVITIES OUTSIDE SCHOOL

Winter Activities 2018 at Sutton Ecology Centre



When: Saturday 1 December 1pm-4pm
What: Winter Wonderland Trail
 Someone's stolen Santa's sack ... how are we going to get it back? Follow the animal clues and explore the delights of Sutton Ecology Centre to find Santa's missing sack of toys.
Cost: £4.50 per child. Drop-in, no booking required, inc. small gift. Suitable for children aged 3-8yrs.

When: Saturday 1 December 2pm & 3pm
What: Woodland Storytelling
 Come and listen to some terrific tales in our special storytelling tent, performance approx. 20 mins. Price includes entrance to Winter Wonderland Trail.
Cost: £7 per child, booking essential
 Visit: www.suttonnature.wordpress.com/events
 Suitable for: children 3-8yrs.



When: Saturday 8 December 10am & 1pm
What: Winter Wreath Workshop
 Come and enjoy a relaxing time collecting materials to make your all-natural winter wreath to take home. Mince pie and hot drinks included.
Cost: £18 per adult, booking essential
 Visit www.suttonnature.wordpress.com/events
 Suitable for: adults 16yrs+

Wildlings Forest School activities on same day, enquiries wildlingsforestschool@gmail.com



Children must be accompanied by an adult.
 Enquiries: biodiversity@sutton.gov.uk
www.suttonnature.wordpress.com/events



Struggling Suffragettes

Saturday 8 December 1pm-2.30pm



Meet a suffragette and decide if you wish to join her fight to get the vote for women. Listen to her arguments and learn why some women at the beginning of the twentieth century were driven to drastic measures to get their voices heard by the Establishment. Understand the different methods used by these pioneering ladies, from peaceful protest to more militant tactics

Discover how the determination and bravery of the Suffragettes changed the way our country is today and learn how Epsom was thrust into the national headlines by the death of Emily Davison at the Derby in June 1913.

Cost £5 per child

Further information is available from David Brooks, Bourne Hall Museum, Spring Street, Ewell, Surrey, KT17 1UF. Tel 0208 394 1734, Email dbrooks@epsom-ewell.gov.uk

<http://www.epsomandewellhistoryexplorer.org.uk/BourneHallMuseumClub.html>



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