



AN UPDATE ON YEAR 13



As we reach almost the half way mark of this term, it is fair to say that university applications and the subsequent offers are now coming in thick and fast from a broad range of institutions from Exeter to Edinburgh. The students have had a number of fantastic offers of places and there have been some notable interview offers for our Oxbridge candidates. We look forward to updating you further on some of these in our next newsletter. We look forward to sending the final applications off in the coming weeks, and will be working with your child in mentoring to discuss offer handling and making an informed choice about their university offers.

Year 13 tutors have been delivering a rich programme during registration and mentoring sessions. We have discussed a range of issues important to teenagers, such as Brexit, healthy use of mobile phones and mindfulness, which we hope offers an opportunity for students to reflect and develop their current habits and values away from their academic subjects. As we go forward, we think that it is worth communicating with you how the mentor sessions will take place over the coming weeks and months. As you know, Year 13 students see their mentor once a fortnight for one lesson, as well as having the opportunity to see them during registration if and when necessary. These sessions will no longer be solely used for UCAS and will now follow the same format as the Year 12 mentoring. All students are expected to attend and bring work for independent study, the tutor will then spend time with a number of individuals in each session discussing how they are getting on with their studies and also delivering some whole-group focus sessions on topics including interview preparation, personal finances and keeping safe.

As well as working hard in lessons, students have been engaging in a range of opportunities to prepare them for university life and employment post-Greenshaw. Below and on the following page, you can see some of the enrichment events that departments have arranged for our students.

All Year 13 chemistry students experienced an in-school event called Spectroscopy in a Suitcase on Monday 5th November. The session was run by PhD students from Imperial College London with the purpose of giving our students practical experience and a chance to apply their problem-solving spectroscopy skills. Miss Atkins, Head of Chemistry reported that the session went really well. Students were enthusiastic and engaged, and enjoyed the opportunity to engage in developing their practical Chemistry skills.

On Monday 26th November, sixth form psychology students attended a lecture with Dr Sarah Mackenzie Ross, a consultant clinical psychologist and neuropsychologist, to talk to students about her work as a clinical psychologist, expert witness, researcher and lecturer at University College London. Using case examples, she discussed how she helps people with mental health issues and those with neurological problems and explained the impact of brain injury on psychological function and whether the brain can recover. Mrs Hughes, Head of Psychology, was impressed by the focus and maturity demonstrated by students who attended the lecture.

Finally, thank you very much to all students who gave up time on Thursday 22nd November to volunteer at the sixth form open evening for Year 11 students. We received lots of positive feedback from parents of current Greenshaw students and visitors to the school who were thrilled with the commitment, maturity and enthusiasm shown by our Year 12 helpers.

Miss Larkin, Head of Sixth Form, and Mrs Ayres, Deputy Head of Sixth Form





MEDIACOM AND ME



Ten media students, accompanied by Mrs Reid, Study Skills Manager, have had the privilege to take part in the MediaCom and Me programme, which runs over six months, with a monthly session on various topics. This programme is supported by the Transformation Trust in partnership with MediaCom London, a global media company, which was named Global Agency Network of the Year at the 2018 M&M Global Awards. The purpose of the visits was to expose the students to the media work environment and to also open doors for potential applicants with their apprenticeship or work experience schemes.

The focus of session one was on interview questions and possible answers. Students were also given the task of a typical challenge that Dan and Daisy from the planning team would be facing. They had to ensure to select the appropriate advertising for a casual trainer trying to reach the right market whilst gaining optimum exposure through various advertising channels. Students were very positive about their involvement in the Mediacom project:

Yilmaz: I really enjoyed the Mediacom workshop because they taught us key interview skills that we can use throughout our career. The staff were very welcoming and helped me become more confident by encouraging us to give answers to their questions.

Ella: I enjoyed learning about interview techniques from actual employers with experience in the media industry.

VISIT TO THE DESIGN MUSEUM

A group of our Year 12 and 13 graphic design and 3D design students braved the rain when they spent the day in London collecting photographs for their A level sketchbooks.

Their first stop was the London Transport Museum in Covent Garden, where they spent time exploring the museum to discover inspirational graphics which they photographed to use for inspiration in their own designs. The museum had a brilliant temporary exhibition of posters called *Poster Parade*, which explored how the growth of London's transport affected those who visited, lived or worked in the city and looked at the contrast between city and suburban life. The exhibition showed a huge range of typography and design styles which was very useful for the students.

After a quick lunch break, the group headed off to the Design Museum in Kensington where they had the opportunity to explore the present and future of design through a programme of temporary exhibitions and displays. There was a fascinating exhibition, *Home Futures*, where pioneering designs from the 20th century were on display and the *100 Mile City* exhibition which included models, drawings and large-scale photographs of acclaimed architect Peter Barber's work.

Both museums are inspirational venues with plenty of visual references which students can use as primary research to inform their designs. The trip also provided inspiration for the visual awareness sketchbooks they are compiling this year.





DRUG AND ALCOHOL AWARENESS PARENTS' WORKSHOP

As part of our Year 10 PSHE curriculum, our students will undertake a drug and alcohol education programme designed and created by the Daniel Spargo-Mabbs Foundation. This is a drug education charity that was set up by Fiona and Tim Spargo-Mabbs in 2014 after the tragic death of their 16 year old son Daniel as a result of taking ecstasy. The aim of the charity is to support young people to make safe choices about drugs.

However, Greenshaw is inviting all parents and carers of students in Years 10 to 13 to a drug and alcohol awareness session at school on Monday 14th January at 7.30pm, led by

Fiona Spargo-Mabbs.

The world for young people is a very different place than it was for their parents, including their vulnerability to risk from drugs and alcohol. This workshop provides a great opportunity for you as a parent or carer to become more aware of what issues your children face, and what you can do to help them stay safe.

If you would like to book a place on the parent/carer workshop on Monday 14th January, please email: ishaw@greenshaw.co.uk. Can you please note that this workshop is unsuitable for children.

MEMORY AND REMEMBRANCE

Assemblies in November focused on the theme of memory and remembrance. We discussed the power of memory, both individual and collective, to shape our identity, our sense of who and what we are but also our future, our sense of who and what we might become. We thus saw how hugely important and powerful memory can be, for both the individual person and the collective country. As a country when we remember events like the Gunpowder Plot, the 1966 World Cup or the Blitz, we do not simply remember the events of the past but we also learn from them, they shape what we think about our country and what it stands for. This is perhaps most powerfully reflected in our annual remembrance of the end of WWI.



Our memory of WWI and similar conflicts has shaped our identity as a country, it has informed the decisions of our people and our leaders ever since, it changed the world. If we hope to make sense of that world and to be successful in navigating our way through it, then we must take time to remember and learn from this terrible war. It is also hugely important to remember WWI because of the 17 million people who lost their lives in that terrible conflict. These people, many of them not much older than the students at Greenshaw, lost their lives, lost their past, their present and their future. In remembering them, not only can we say thank you to those who died to keep our country free but also we can be grateful that we are not being asked to make the same sacrifice they did and that thus, we can enjoy the privilege of our past, our present and the opportunities of our future. We should and we will remember them.

The assemblies finished with a minute's silence.

Miss Weatherhead, Assistant Headteacher





YEAR 13 ASSEMBLIES – AUTUMN TERM

5th December 2018

KEY DATES – YEAR 13

Winter Wonderland	6th December	INSET day	7th January
Year 13 assessment hours	w/c 19th November	February half term	18th February to 22nd February
Year 13 assessment hours	w/c 17th December,	End of spring term	5th April
Year 13 Prom	Wednesday 26th June	Start of summer term	23rd April
Fashion shop report	7th December	May half term	27th May to 31st May
End of autumn term (12.30pm)	21st December	Year 13 Prom	26th June
Start of spring term	7th January	End of summer term	23rd July

YEAR 13 CONTACT LIST

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Sixth Form Tutors – Year 13

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13DJ Mr D Jones – djones@greenshaw.co.uk

13DJ Mrs D Hughes – dhughes@greenshaw.co.uk

13DO Mr J Dowie – jdowie@greenshaw.co.uk

13KH Dr K Hirst – khirst@greenshaw.co.uk

13MS Mr M Sharpe – msharpe@greenshaw.co.uk

13TFG Mr T Ferguson – tferguson@greenshaw.co.uk





GREENSHAW HIGH SCHOOL

Winter Wonderland!

THURSDAY 6TH DECEMBER 2018
4pm - 6pm in the main hall!

COME ALONG FOR...

- Mulled wine
- Present and gift ideas
- Log chalk tree decorations
- Super soaps
- Reindeer candlesticks
- Tasty treats & Christmas confectionery
- Festive cards, tags & decorations
- Games & raffles
- ...and much more!





ACTIVITIES OUTSIDE SCHOOL

Winter Activities 2018 at Sutton Ecology Centre



When: Saturday 1 December 1pm-4pm
What: Winter Wonderland Trail
 Someone's stolen Santa's sack ... how are we going to get it back? Follow the animal clues and explore the delights of Sutton Ecology Centre to find Santa's missing sack of toys.
Cost: £4.50 per child. Drop-in, no booking required, inc. small gift. Suitable for children aged 3-8yrs.

When: Saturday 1 December 2pm & 3pm
What: Woodland Storytelling
 Come and listen to some terrific tales in our special storytelling tent, performance approx. 20 mins. Price includes entrance to Winter Wonderland Trail.
Cost: £7 per child, **booking essential**
 Visit: www.suttonnature.wordpress.com/events
Suitable for: children 3-8yrs.



When: Saturday 8 December 10am & 1pm
What: Winter Wreath Workshop
 Come and enjoy a relaxing time collecting materials to make your all-natural winter wreath to take home. Mince pie and hot drinks included.
Cost: £18 per adult, **booking essential**
 Visit www.suttonnature.wordpress.com/events
Suitable for: adults 16yrs+

Wildlings Forest School activities on same day, enquiries wildlingsforestschool@gmail.com



Children must be accompanied by an adult.
 Enquiries: biodiversity@sutton.gov.uk
www.suttonnature.wordpress.com/events



Struggling Suffragettes

Saturday 8 December 1pm-2.30pm



Meet a suffragette and decide if you wish to join her fight to get the vote for women. Listen to her arguments and learn why some women at the beginning of the twentieth century were driven to drastic measures to get their voices heard by the Establishment. Understand the different methods used by these pioneering ladies, from peaceful protest to more militant tactics

Discover how the determination and bravery of the Suffragettes changed the way our country is today and learn how Epsom was thrust into the national headlines by the death of Emily Davison at the Derby in June 1913.

Cost £5 per child

Further information is available from David Brooks, Bourne Hall Museum, Spring Street, Ewell, Surrey, KT17 1UF. Tel 0208 394 1734. Email dbrooks@epsom-ewell.gov.uk

<http://www.epsomandewellhistoryexplorer.org.uk/BourneHallMuseumClub.html>



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