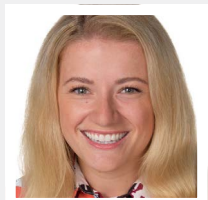




A VERY BUSY TERM FOR YEAR 7



Miss N Wiffill
Head of Year 7



Ms V Malcolm
Deputy Head of Year 7

"What you do today can improve all of your tomorrows."

What a busy 11 weeks we have had! Year 7 students have had an extremely exciting term and particularly excelled in the Unifrog element of their careers provision.

Ms Sone, Head of Careers, recently stopped me to say that Year 7 is the best in the school for completion, words a Head of Year loves to hear! Students are engaged, and exploring the platform without being instructed to do so, which suggests that Year 7 students are thinking about their future and this ties in perfectly with the third strand of our Year 7 vision.



and have been looking at mystery plays. The task (pictured left) was to create a 'whoosh' story of the good Samaritan, ensuring they had exaggerated facial expressions and body language to clearly illustrate the story.

In Spanish, Year 7 students have been studying how to say what activities they like to play and do in the "I and we form" in the present and future tense. They have also looked at how to say where they go and with who as well as use a phrase in the conditional tense. Miss Planas would like to congratulate Charlize, Bonnie, Charli, Frederica, Tawonga, Thasmika and Kiya in 7ABR and Megan, Nameer, Hamdhan, Aradhya, Portia-Lee, Prithika, Sukant in 7RKH.

In English, students have been reading the epic poem about Odysseus and his plentiful adventures around the Mediterranean. Students have been developing their understanding of what makes an epic hero through the descriptive and imaginative writing of Homer. Miss Doherty would like to recognise:

7WED:

- Matthew - great contributions in class discussions
- Hamdhan - in-depth subject knowledge
- JJ - continued enthusiasm and engagement in the topic

7XJR:

- Theo H - excellent knowledge and recall of The Odyssey plot line
- Theo Y - outstanding contributions during class feedback
- Oliver - some valued verbal feedback

7ZED:

- Kwadwo - continued focus throughout the unit of work
- Ethan - excellent verbal contributions
- Eda - Clear progression and development, both in written and spoken responses

7JPR Drama:

Theo Y, Theo H, Tyler, Bahtiyar, Archie, Lanre, Varun and Mohammed C.



Alexa's beautiful entry for the Year 7 and Year 8 card competition.

Part of the Year 7 vision is that we are to be safe, respectful and inclusive. At Greenshaw, kindness plays a fundamental role in creating a supportive and inclusive learning environment. Being kind means showing empathy, respect, and consideration towards others, regardless of differences. Acts of kindness, whether big or small, can have a profound impact on someone's day and contribute to a positive atmosphere within the school. In a recent assembly, I recognised Kwajo in 7AJR for his 'random act of kindness' during social time and I always encourage students to make an effort to go out of their way to help someone else both in school and out in the community.





► Continued from previous page

As we embark on the summer term, it is vital that students continue to strive for excellent school attendance. Attendance is crucial for success in school, and here at Greenshaw we emphasise its importance to all our students. Regular attendance ensures that students don't miss out on valuable learning opportunities and important classroom discussions. Attending school every day helps students to build good habits, stay on track with their studies and develop social skills by interacting with their peers and teachers. Additionally, consistent attendance contributes to a positive school culture and fosters a sense of responsibility and commitment to learning.

Congratulations to Year 7 for completing their second term of secondary school, what a huge achievement. I am really looking forward to the summer term, where our students will experience their first Greenshaw Big Dance and sports day, along with lots of other exciting opportunities both in and out of the classroom. Wishing you all a restful break ahead of our return to school on Monday April 15th (it will be week two).

Miss N Wiffill, Head of Year 7, and Miss V Malcolm, Deputy Head of Year 7

YEAR 7 ASSESSMENTS IN MAY AND JUNE

Your child will complete a standardised test in English and Maths beginning 1st May 2024, which will take place in the sports hall. The English test will assess English skills and Reading Comprehension. The Maths tests will assess mental maths and applying and understanding maths. These tests will provide us with data that allows pupils to be identified who may need additional support, allows us to identify patterns of performance and allows for a comparison of pupils against a national data set. After these tests, we will share on FROG individualised report for your child which will also include strategies to help support progress.

Your child will sit assessments in each of their subjects during June. The purpose of these is to assess their learning over the course of the year and will allow us to see progress against our end of year expectations. These papers will consist of multiple choice questions, short response questions and extended response questions. These papers will be taken during normal timetabled lessons in that week. Test scores will be shared with you as part of the end of year reports. Information on these assessments will be shared with the students on their Assessment Page on FROG.



YEAR 7 CELEBRATION LUNCH

Featured in the Year 7 Spring 1 report is an attitude to learning and homework grade. Characteristics of our 'A' and 'B' attitude to learning grades are qualities such as: listening and responding during discussions, persevering with learning before asking for help, responding to feedback in class and from homework, taking pride in quality of work produced, asking questions that promote thinking and showing a keen interest in the subject outside of lessons.

Year 7 students certainly excelled in their December academic reports, with some receiving 100% 'As' for attitude to learning. To celebrate this remarkable achievement, we organised a celebration lunch in recognition of their hard work, dedication, and academic excellence (pictured above). This achievement not only reflected students' individual efforts, but also the support and encouragement they receive from their families.

Miss N Wiffill, Head of Year 7





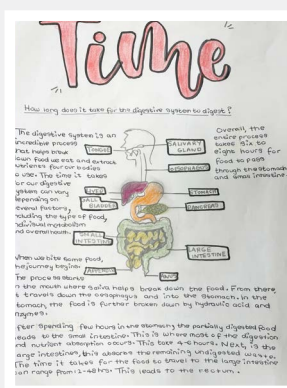
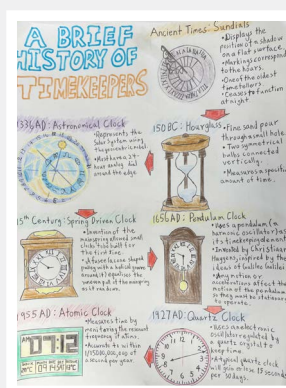
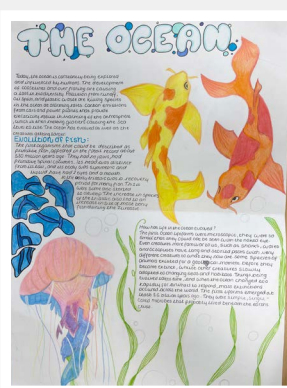
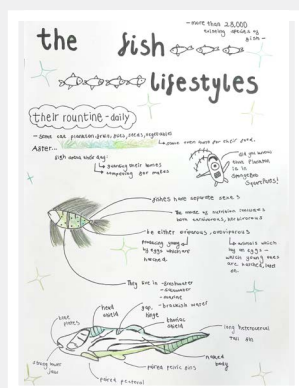
A WORD FROM THE HEADTEACHER



This term has been one to be proud of. There is so much more than we can fit in these pages, but to have had our Year 10 students out on work experience, celebrated our differences through a wide range of assembly topics, and seen our students represent one another on our rebranded school councils (as well as the wider Sutton Student Council) are just a few highlights to select from the term.

I hope you find this newsletter interesting for your particular year group, and also the wider achievements of the whole school. Congratulations to our superb students and staff on a great term's efforts.

Mr House, Headteacher

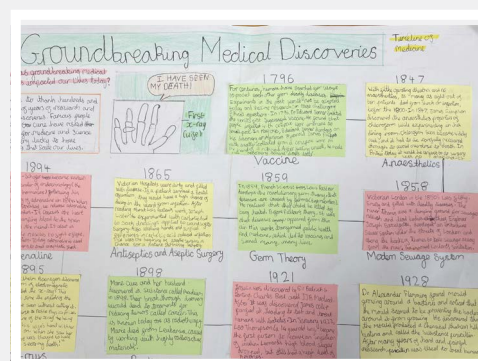


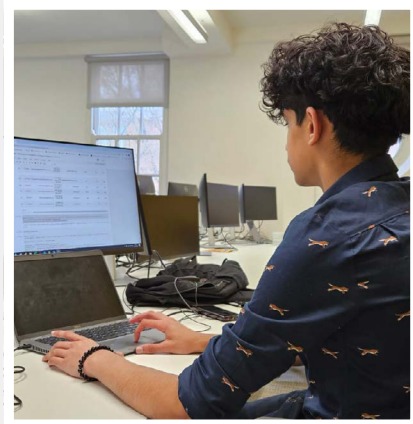
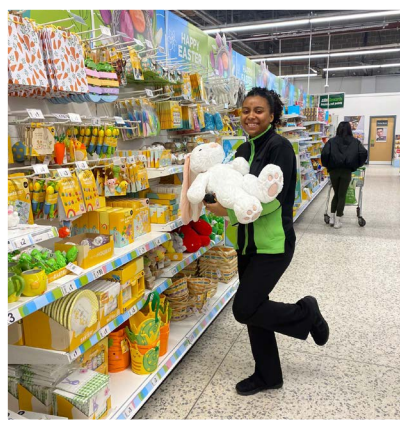
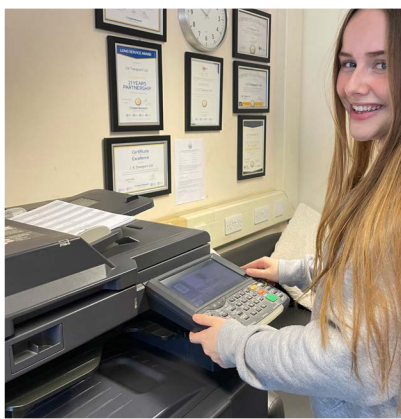
POSTERS ENTERED IN NATIONAL BRITISH SCIENCE WEEK COMPETITION

British Science Week, organised by the British Science Association (BSA), is a ten-day extravaganza dedicated to the celebration of science, technology, engineering, and mathematics (STEM). It offers many entertaining and interactive events and activities throughout the UK, appealing to individuals of all ages. This year, our school embarked on a journey of experimental learning centred around the captivating theme of 'Time'. Witnessing the enthusiasm and creativity of our Year 7 to 9 students was inspiring, as they showcased their talent through a many excellent entries in the poster competition.

After careful consideration, we are thrilled to announce that the following five exceptional posters have been chosen to represent our school and will be forwarded to the BSA, reflecting the ingenuity and dedication of our budding scientists. Congratulations to Prithika (7RKH), Matthew (8JAN), Amy (9TF), Zoe (8GSN) and Umme (9TF).

Ms Haq, Director of Science





YEAR 10 STUDENTS EXPLORE THE WORLD OF WORK

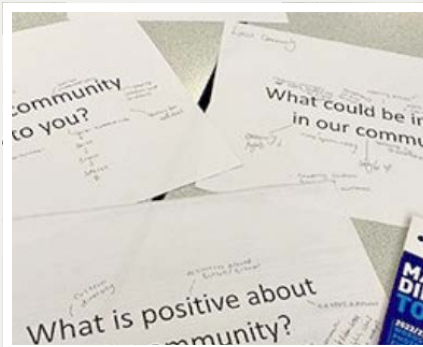
This week, our Year 10 students experienced the world of work with placements at a huge range of sectors such as engineering, hair and beauty, accountancy and finance, charity, dentistry, gardening, digital marketing and many more.

Our students not only experienced a diverse range of careers which will help them in their future decision making, but additionally were able to develop their employability skills, build in confidence and feel more motivated to attain the grades required to secure their post-16 choices.

We were very proud to receive employer feedback praising our students' work ethic from companies such as Elliot Colburn MP, Busy Bees Nursery, Vas Solicitors, Croydon University Hospital, Mace Ltd, The Grange Day Nursery and Kamsons Pharmacy.

Mrs Sone, Head of Careers





SCHOOL COUNCIL RELAUNCHED

This term has been an exciting time for the school councils at Greenshaw. Before Christmas, all year groups elected a new school council and in the following months they have been engaging with the school community.

All year groups have been given their own area on Frog to allow other students to get to know their council members, read minutes from meetings, share suggestions in the ideas box and have a notice board to advertise up and coming events for the year team. Below is a snapshot of what some of our school councils have been engaged with:

- The Year 7 school council were instrumental in launching this years' Christmas and Easter card competitions. They have many more ideas and initiatives that they are looking forward to implementing to help drive positive change, lift aspiration, and to create and reward excellence from students within their year group.
- There are very exciting times ahead in Year 9 – they are working on initiating ideas to help the year group and work together to make a difference in the school and local community.
- Year 10 have been canvassing opinions from their peers to see what their main priorities are for school improvement. Following the result of these, the council has decided to focus on the potential for a culture day, a careers day, and how to increase the number of trips for all students.
- The Sixth Form council has delivered helpful feedback in relation to the recruitment process of applying for Greenshaw Sixth Form. This has included reviewing the open evening and responding to student voice, presentations to Year 11 students about Sixth Form, and student-led subject videos. The Sixth Form council also fed back information relating to personal safety. This led to us inviting the Greenshaw's Police Liaison Officer, Gregg, to come and talk to each tutor group about keeping safe and writing letters to our local MP to promote safety in the local area.

Sutton School Student Council

Sixth Form students Yoomi, Melodee, Jeremiah and Jaedine in Year 12 are representing Greenshaw High School at the Sutton School Student Council meetings. On 1st February, they were part of the council that debated the topic of knife crime with Elliot Colburn, Conservative MP for Carshalton and Wallington. Elliot discussed a variety of ways to reduce and combat knife crime and took many thoughtful questions from Greenshaw students.

At the meeting, Sutton Grammar School also presented a 'Safety in Sutton survey' for young people which was uploaded onto our student Frog page. The survey highlighted areas where young people feel safe or less safe. In response to the survey, the student councillors are planning to work with Sutton Council to try to make changes to safety in the borough for young people.

Last week, the Greenshaw students attended the second Student Borough Council meeting, hosted by Glenthorne High School. The session focus was on community and our students were extremely confident in sharing their thoughts and ideas regarding what community means, what is positive about our community, how a sense of community is promoted in schools and what could be improved in our community.

The Trussell Trust presented to the students to highlight the work of local food banks. It was explained that the current need for families is increasing for food banks, and donations from the local community are vital to continue this provision. Students gained an understanding of what happens behind the scenes at a food bank. Sutton Community Works also presented the work they are doing across the borough.

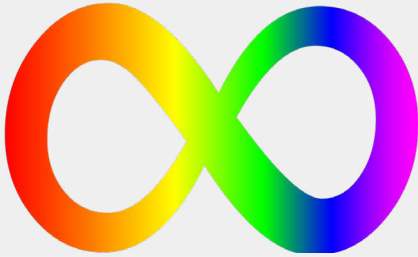
Yoomi, Melodee, Jeremiah and Jaedine are keen to support our local food bank and will be organising a fundraising event or food drive in the summer term. Watch this space!





WORLD AUTISM WEEK

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For World Autism Week – from 2nd to 8th April 2024, some of our students have volunteered their time to create some wonderful work about their experiences. Learning through the autistic lens is the most powerful tool of all – it enables us to learn through the lived experience of others.

Neurodiverse students at Greenshaw High School have created some brilliant pieces of work such as poems (one of which is pictured below), posters, presentations and a video, which can be seen on our website [here](#).

We are proud to have a school community that welcomes and celebrates neurodiversity and difference, not just for one week, but for every single day!

CHANGE

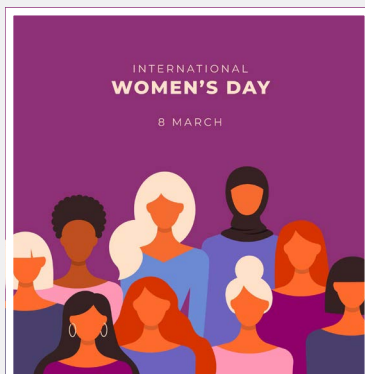
Change
The word translates to stress
It runs marathons and miles along my head
They say breathe in
And breathe out
But the change is in my head like a roundabout
No way to escape
No words of goodbye
It sits and stares
As change floats by
People move on
Calendars flip to the next month
But I sit still
Missing the time when normality was enough
They prepare me for the soon to come
Yet when normality drives by
I'm still not aware
What I was missing all this time
Even for the better
It feels for the worse
Because I don't feel like
I can break down these words
"Things change"
"People move on"
Yet I stay where I am
Normality the only thing that belongs
In my mind
In my soul
I watch as the world around me improves
But I prefer before as a whole
I love to see your smiles
And the way you all care
But I only feel safety
When the dust of something new
Leaves the open empty air

Through an autistic lens – Year 11 student





INTERNATIONAL WOMEN'S DAY 2024



Greenshaw High School celebrated International Women's Day on Friday 8th March with a series of assemblies.

For the whole of the week, a stunning voice rang out through the school hall, giving an extraordinary start to the school day. Sathanaa, in Year 12, shared her vocal talent to launch our assemblies for International Women's Day.

We talked to all of our students and staff during the week, celebrating women's identity through the lenses of culture, science, technology and sport, to name just a few areas. We also raised awareness of discrimination, sharing areas of achievement and also ensuring that where things are not as equal as they should be, we are aware of it, and consider what we can be doing to make a difference.

Thank you to Abishaya, Eisha, Jessica, Nana, Sathanaa, Sherin, Tahjae, Tariro and Yashvi in Year 12 for preparing and presenting such a strong assembly.

Mr House said: "While our role is to develop curriculum knowledge for end of course exams, the concepts of equality and inclusion are central to our values, and we will always take our educational responsibility in the broader sense."

CHILDREN'S MENTAL HEALTH WEEK

In February, to mark Children's Mental Health Week (Monday 5th February to Sunday 11th February), Sutton's Education Wellbeing Service shared some useful information for parents and carers. The information sheet (*pictured*) can be downloaded [here](#) and emphasises the importance of open conversations about feelings and includes practical tips about what can be helpful and supportive. This resource has been crafted and informed by young people themselves.

Sutton's Information Hub which outlines the various forms of support available in Sutton for emotional wellbeing and mental health, can be accessed through this link: [Emotional Wellbeing and Mental Health | Sutton Information Hub](#)



JACK PETCHEY AWARDS – SPRING TERM

Our congratulations go to our Jack Petchey award winners for the spring term. These are just some of the reasons they have received their awards:

Aaryav (7MCW): Aaryav goes above and beyond in every aspect of school life. He has 72 achievement points and zero negative points. I am emailed on a weekly basis with evidence of the work that Aaryav produces outside of lesson time to summarise his learning that week. A recent example I saw was in English, where Aaryav wrote his own poem linked to *The Odyssey* using techniques learnt in previous lessons. He also made posters in Spanish with illustrations next to each piece of key vocabulary to aid his understanding. Aaryav is kind and thoughtful, and is a great friend who looks out for others. (*Miss Wiffill, Head of Year*)

Ella (9EWN): Ella consistently has fantastic levels of effort and engagement in all of her school work. She proves she is a positive role model through her independence of her own learning. Ella studies additional Spanish outside of school, which she excels in as well as showing commitment to her learning. Ella is kind and supportive to all her peers and is never shy to volunteer to help support new members of the form, as well as supporting her friends to speak up about issues and challenges they have been facing. Not only is she a valued member of the netball team, but she is also a dedicated captain who continues to motivate and encourage her team. (*author?*)

Tahjae (12KSC): Tahjae is a very kind and caring individual who is so helpful and thoughtful particularly with his friend Fazeel in biology. He films the practical work and narrates this for Fazeel and also gets his chair set up before lesson and helps with topics he has missed. I have never met someone of his age that is so mindful and considerate. He is also hardworking, always attends biology club and is a lovely addition to A level Biology. Tahjae has also been involved in Air Cadets for a number of years. He tries to talk to a wide range of people and gets involved in school activities like helping with assemblies. He also has an amazing school attendance record. (*author?*)





HELP FOR THE HOLIDAYS

Our safeguarding section on the school website has a great deal of useful information to support our young people and their families. All safeguarding notices and letters are also added to this section of the website. Click [here](#) to see the latest safeguarding updates that have been shared with parents.

You can also download our *Help for the Holidays* booklet from the website [here](#), for all sorts of useful advice and support for the Easter break.

KEY DATES – YEAR 7

Last day of spring term	28th March (1.30pm)	Afro-Caribbean heritage event	17th June
First day of summer term	15th April	Year 7 summer exams	start 17th June
Culture Day	25th April	Greenshaw Open Evening for Year 6 families	27th June
Year 7 GL standardised assessments (English and Maths)	2nd and 3rd May	INSET day (school closed to students)	28th June
May half term	27th to 31st May	Last day of summer term	23rd July (12.30pm)

YEAR 7 CONTACT LIST

Head of Year: Ms N Wiffill – nwiffill@greenshawhigh.co.uk

Deputy Head of Year: Ms V Malcolm – vmalcolm@greenshawhigh.co.uk

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7AJR: Ms A Jarral – ajarral@greenshawhigh.co.uk

7JHY: Ms J Hyam – jhyam@greenshawhigh.co.uk

7JNS: Ms J Nash – jnash@greenshawhigh.co.uk

7JPR: Ms J Pereira – jpereira@greenshawhigh.co.uk

7JRC: Mr J Richards – jrichards@greenshawhigh.co.uk

7LP: Ms L Planas – lplanas@greenshawhigh.co.uk

7MCW: Mr M Cowie – mcowie@greenshawhigh.co.uk

7MMR: Ms M Martinez – mmartinez@greenshawhigh.co.uk

7RKH: Ms R Khan – rkhan@greenshawhigh.co.uk

7TUD: Ms T Uddin – tuddin@greenshawhigh.co.uk

