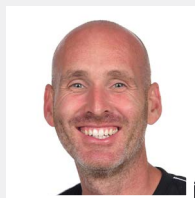




## AN OPPORTUNITY TO REFLECT



Mr M Feenan



Miss J Stanton

We hope this finds you all well and thriving in your studies and activities. As we approach the Easter holiday, it signals us being two thirds of the way through Year 10 and a fantastic opportunity to reflect on the accomplishments and challenges we've faced together.

Most notably, Year 10 students have shown great resilience in finding and completing their work experience this week (*see page 2*).

### Academic achievements

- **Outstanding Progress:** We are thrilled to see the remarkable progress made by our Year 10 students across all subjects. Whether it's excelling in mathematics, delving deep into literature, or exploring scientific concepts, your dedication to learning is truly commendable. The progress students are making is down to the fantastic attitude and behaviour inside and outside of lessons, as shown in the most recent termly reports.
- **Assessments:** Year 10 recently sat their assessments, the results of which can be seen in the latest progress reports. The Easter break provides enough time to have a well-deserved rest, and to also look at these and reflect on what is going well and where improvements can be made. Combining this information with the recent parents evening where progress was discussed in more detail, goals can be set for the remainder of the year to ensure the remainder of Year 10 is as successful as possible.

### Extra-curricular highlights

- **Sports success:** Our sports teams have been representing the school with pride and skill. The basketball team finished a respectable fourth place in the league with four wins and two losses. The football team breezed to the Sutton Cup Final with standout results against Cheam (8-2) and Overton (4-1), to be played at Northey Avenue on 18th April. They are also still in with a chance of winning the league, having only lost one game. Congratulations to all participants for their hard work and sportsmanship on and off the field. Your dedication and teamwork are inspiring.
- **Creative endeavours:** From dance productions to artistic accolades, Year 10 students continue to impress with their creativity and talent. The recent GCSE Dance examination evening was a fantastic show, with Year 10 students performing as part of The Company and supporting the Year 11s in their assessment pieces. We look forward to showcasing more of their artistic endeavours in the coming months.

### School excursions

Year 10 geography students had a wonderful day out investigating the impacts of regeneration in Stratford as part of their GCSE fieldwork. They visited different sites to examine the quality of the environment, as well as interviewing local residents about their own experiences of how the area has changed. Staff were incredibly proud of the students' conduct and confidence on the day. Well done, Year 10. We have also had trips to France, Spanish cultural experiences, and a theatre trip to London. Stay tuned for information about further upcoming school excursions, where students will have the chance to explore new environments, learn outside the classroom, and create lasting memories with friends.

### Important reminders

- **Study habits:** As we approach the end of the term, it is crucial for our students to maintain good study habits and time management skills. Setting aside dedicated study time each day and staying organised will help ensure their success in exams and assessments.
- **Wellbeing:** Students must remember to prioritise their wellbeing, both mentally and physically. If they feel overwhelmed, they should reach out to a member of staff, or one of the many external agencies that can be found on Frog.
- **Attendance:** Regular attendance is essential for academic success. Please ensure that your child attends school regularly and arrives on time each day.

Thank you for your continued support and dedication to your children's education. Together, we can make this year a memorable and successful one for all our Year 10 students.

Mr M Feenan, Head of Year 9, and Miss J Stanton, Deputy Head of Year 9





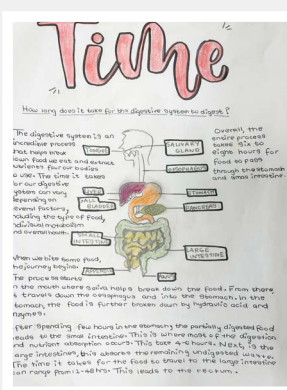
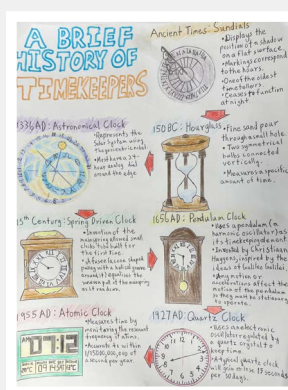
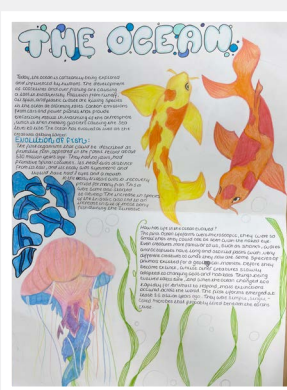
## A WORD FROM THE HEADTEACHER



This term has been one to be proud of. There is so much more than we can fit in these pages, but to have had our Year 10 students out on work experience, celebrated our differences through a wide range of assembly topics, and seen our students represent one another on our rebranded school councils (as well as the wider Sutton Student Council) are just a few highlights to select from the term.

I hope you find this newsletter interesting for your particular year group, and also the wider achievements of the whole school. Congratulations to our superb students and staff on a great term's efforts.

**Mr House, Headteacher**

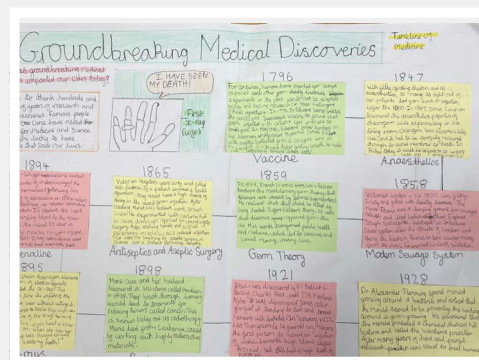


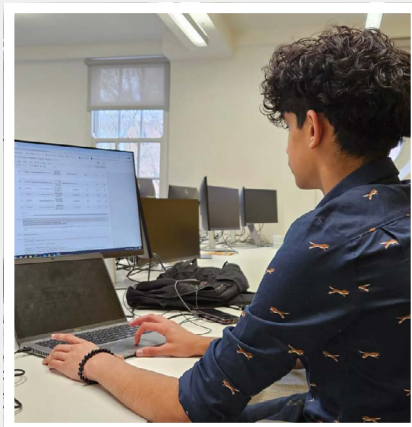
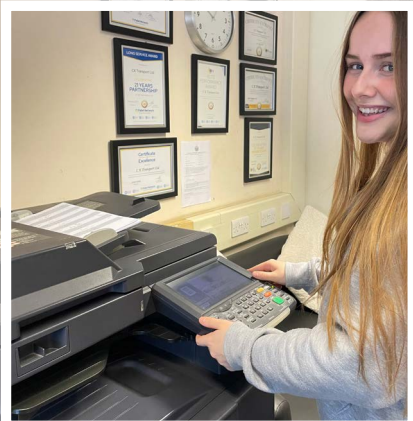
## POSTERS ENTERED IN NATIONAL BRITISH SCIENCE WEEK COMPETITION

British Science Week, organised by the British Science Association (BSA), is a ten-day extravaganza dedicated to the celebration of science, technology, engineering, and mathematics (STEM). It offers many entertaining and interactive events and activities throughout the UK, appealing to individuals of all ages. This year, our school embarked on a journey of experimental learning centred around the captivating theme of 'Time'. Witnessing the enthusiasm and creativity of our Year 7 to 9 students was inspiring, as they showcased their talent through a many excellent entries in the poster competition.

After careful consideration, we are thrilled to announce that the following five exceptional posters have been chosen to represent our school and will be forwarded to the BSA, reflecting the ingenuity and dedication of our budding scientists. Congratulations to Prithika (7RKH), Matthew (8JAN), Amy (9TF), Zoe (8GSN) and Umme (9TF).

**Ms Haq, Director of Science**





## YEAR 10 STUDENTS EXPLORE THE WORLD OF WORK

This week, our Year 10 students experienced the world of work with placements at a huge range of sectors such as engineering, hair and beauty, accountancy and finance, charity, dentistry, gardening, digital marketing and many more.

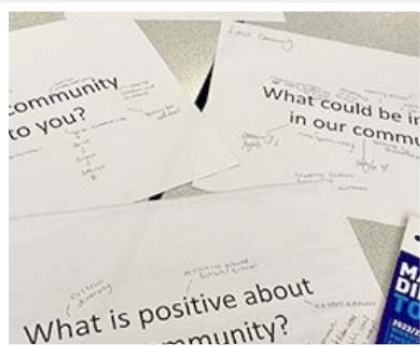
Our students not only experienced a diverse range of careers which will help them in their future decision making, but additionally were able to develop their employability skills, build in confidence and feel more motivated to attain the grades required to secure their post-16 choices.

We were very proud to receive employer feedback praising our students' work ethic from companies such as Elliot Colburn MP, Busy Bees Nursery, Vas Solicitors, Croydon University Hospital, Mace Ltd, The Grange Day Nursery and Kamsons Pharmacy.

**Mrs Sone, Head of Careers**







## SCHOOL COUNCIL RELAUNCHED

This term has been an exciting time for the school councils at Greenshaw. Before Christmas, all year groups elected a new school council and in the following months they have been engaging with the school community.

All year groups have been given their own area on Frog to allow other students to get to know their council members, read minutes from meetings, share suggestions in the ideas box and have a notice board to advertise up and coming events for the year team. Below is a snapshot of what some of our school councils have been engaged with:

- The Year 7 school council were instrumental in launching this years' Christmas and Easter card competitions. They have many more ideas and initiatives that they are looking forward to implementing to help drive positive change, lift aspiration, and to create and reward excellence from students within their year group.
- There are very exciting times ahead in Year 9 – they are working on initiating ideas to help the year group and work together to make a difference in the school and local community.
- Year 10 have been canvassing opinions from their peers to see what their main priorities are for school improvement. Following the result of these, the council has decided to focus on the potential for a culture day, a careers day, and how to increase the number of trips for all students.
- The Sixth Form council has delivered helpful feedback in relation to the recruitment process of applying for Greenshaw Sixth Form. This has included reviewing the open evening and responding to student voice, presentations to Year 11 students about Sixth Form, and student-led subject videos. The Sixth Form council also fed back information relating to personal safety. This led to us inviting the Greenshaw's Police Liaison Officer, Gregg, to come and talk to each tutor group about keeping safe and writing letters to our local MP to promote safety in the local area.

### Sutton School Student Council

Sixth Form students Yoomi, Melodee, Jeremiah and Jaedine in Year 12 are representing Greenshaw High School at the Sutton School Student Council meetings. On 1st February, they were part of the council that debated the topic of knife crime with Elliot Colburn, Conservative MP for Carshalton and Wallington. Elliot discussed a variety of ways to reduce and combat knife crime and took many thoughtful questions from Greenshaw students.

At the meeting, Sutton Grammar School also presented a 'Safety in Sutton survey' for young people which was uploaded onto our student Frog page. The survey highlighted areas where young people feel safe or less safe. In response to the survey, the student councillors are planning to work with Sutton Council to try to make changes to safety in the borough for young people.

Last week, the Greenshaw students attended the second Student Borough Council meeting, hosted by Glenthorne High School. The session focus was on community and our students were extremely confident in sharing their thoughts and ideas regarding what community means, what is positive about our community, how a sense of community is promoted in schools and what could be improved in our community.

The Trussell Trust presented to the students to highlight the work of local food banks. It was explained that the current need for families is increasing for food banks, and donations from the local community are vital to continue this provision. Students gained an understanding of what happens behind the scenes at a food bank. Sutton Community Works also presented the work they are doing across the borough.

Yoomi, Melodee, Jeremiah and Jaedine are keen to support our local food bank and will be organising a fundraising event or food drive in the summer term. Watch this space!





## FASHION STUDENTS HEAD TO LONDON EXHIBITIONS

Year 10 and 12 fashion students enjoyed a visit to two major London textiles exhibition last week.

*Unravel: The Power and Politics of Textiles in Art*, at the Barbican is a vast exploration of the work of over fifty key international artists. It explored themes of race, gender and the environment through intimate small scale pieces to monumental large-scale sculptures.

Artists included Judy Chicago, Tracey Emin and Faith Ringgold, and students will use this as a starting point for their personal investigation projects.

In the afternoon, we travelled to the Fashion Textiles Museum. It was the opening day of the *Biba Story*, a celebration of the work of Barbara Hulanicki, designer and owner of the groundbreaking British fashion brand. Students were able to explore the work and the history of Biba, the impact on fashion retailing and how it reflected the mood and politics of the late sixties and early seventies.

**Mr Broniecki, Head of Fashion Textiles**



## GCSE DRAMA STUDENTS INSPIRED BY BLOOD BROTHERS



(Image courtesy of ATG tickets.)

At the beginning of the spring term, 50 Greenshaw drama students across Year 9, 10, 11 had the chance to attend New Victoria Theatre in Woking. The trip was a fantastic opportunity for students to experience live theatre and see the emotionally-charged play *Blood Brothers*, the set text that is studied in GCSE Drama.

Written by Willy Russell, the play tells the moving tale of twins who, separated at birth, grow up on opposite sides of the tracks, only to meet again with fateful consequences. Students were captivated by the play and enjoyed the superb music score which included well-known songs such as *Bright New Day*, *Marilyn Monroe* and *Tell Me It's Not True*.

All students demonstrated exemplary behaviour and were congratulated by members of the public. I would like to say a massive thank you to all the students and staff that made this trip successful.

**Miss P Agyemang, Head of Drama**

## LIVE PERFORMANCES IN DANCE

Spring term has been a busy time for the dance department. Year 11 students have been creating their final choreography pieces, with many dancers from the lower years kindly giving up their time to learn and perform for the examination. Students have created group dances based on either skin, the Olympics, nursery rhymes or artwork by Frida Kahlo. The Year 11 students shared their pieces to a supportive audience at the beginning of March and filmed their refined pieces last week. Well done to all of the Year 11 cohort and thank you to all of their dancers for working so hard for them.

The Company also performed at the sharing of work evening, performing two very different pieces – a contemporary dance and an upbeat jazz number. The performances were very slick and well received by the audience. The Company also had a trip to see the musical 'Everybody's Talking About Jamie'. The award winning musical explores themes of identity, relationships, resilience and respecting differences through catchy song and dance numbers, a great evening was had by all.

**Miss Izzard, Head of Dance**

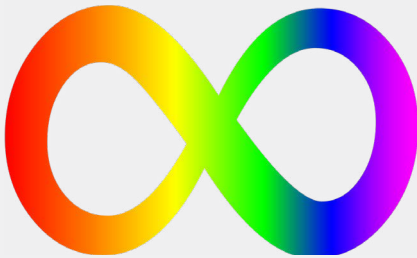






## WORLD AUTISM WEEK

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For World Autism Week – from 2nd to 8th April 2024, some of our students have volunteered their time to create some wonderful work about their experiences. Learning through the autistic lens is the most powerful tool of all – it enables us to learn through the lived experience of others.

Neurodiverse students at Greenshaw High School have created some brilliant pieces of work such as poems (one of which is pictured below), posters, presentations and a video, which can be seen on our website [here](#).

**We are proud to have a school community that welcomes and celebrates neurodiversity and difference, not just for one week, but for every single day!**

### CHANGE

Change  
The word translates to stress  
It runs marathons and miles along my head  
They say breathe in  
And breathe out  
But the change is in my head like a roundabout  
No way to escape  
No words of goodbye  
It sits and stares  
As change floats by  
People move on  
Calendars flip to the next month  
But I sit still  
Missing the time when normality was enough  
They prepare me for the soon to come  
Yet when normality drives by  
I'm still not aware  
What I was missing all this time  
Even for the better  
It feels for the worse  
Because I don't feel like  
I can break down these words  
"Things change"  
"People move on"  
Yet I stay where I am  
Normality the only thing that belongs  
In my mind  
In my soul  
I watch as the world around me improves  
But I prefer before as a whole  
I love to see your smiles  
And the way you all care  
But I only feel safety  
When the dust of something new  
Leaves the open empty air

*Through an autistic lens – Year 11 student*





## INTERNATIONAL WOMEN'S DAY 2024



Greenshaw High School celebrated International Women's Day on Friday 8th March with a series of assemblies.

For the whole of the week, a stunning voice rang out through the school hall, giving an extraordinary start to the school day. Sathanaa, in Year 12, shared her vocal talent to launch our assemblies for International Women's Day.

We talked to all of our students and staff during the week, celebrating women's identity through the lenses of culture, science, technology and sport, to name just a few areas. We also raised awareness of discrimination, sharing areas of achievement and also ensuring that where things are not as equal as they should be, we are aware of it, and consider what we can be doing to make a difference.

Thank you to Abishaya, Eisha, Jessica, Nana, Sathanaa, Sherin, Tahjae, Tariro and Yashvi in Year

12 for preparing and presenting such a strong assembly.

Mr House said: "While our role is to develop curriculum knowledge for end of course exams, the concepts of equality and inclusion are central to our values, and we will always take our educational responsibility in the broader sense."

## CHILDREN'S MENTAL HEALTH WEEK

In February, to mark Children's Mental Health Week (Monday 5th February to Sunday 11th February), Sutton's Education Wellbeing Service shared some useful information for parents and carers. The information sheet (pictured) can be downloaded [here](#) and emphasises the importance of open conversations about feelings and includes practical tips about what can be helpful and supportive. This resource has been crafted and informed by young people themselves.

Sutton's Information Hub which outlines the various forms of support available in Sutton for emotional wellbeing and mental health, can be accessed through this link: [Emotional Wellbeing and Mental Health | Sutton Information Hub](#)



## JACK PETCHEY AWARDS – SPRING TERM

Our congratulations go to our Jack Petchey award winners for the spring term. These are just some of the reasons they have received their awards:

**Aaryav (7MCW):** Aaryav goes above and beyond in every aspect of school life. He has 72 achievement points and zero negative points. I am emailed on a weekly basis with evidence of the work that Aaryav produces outside of lesson time to summarise his learning that week. A recent example I saw was in English, where Aaryav wrote his own poem linked to *The Odyssey* using techniques learnt in previous lessons. He also made posters in Spanish with illustrations next to each piece of key vocabulary to aid his understanding. Aaryav is kind and thoughtful, and is a great friend who looks out for others. (*Miss Wiffill, Head of Year*)

**Ella (9EWN):** Ella consistently has fantastic levels of effort and engagement in all of her school work. She proves she is a positive role model through her independence of her own learning. Ella studies additional Spanish outside of school, which she excels in as well as showing commitment to her learning. Ella is kind and supportive to all her peers and is never shy to volunteer to help support new members of the form, as well as supporting her friends to speak up about issues and challenges they have been facing. Not only is she a valued member of the netball team, but she is also a dedicated captain who continues to motivate and encourage her team. (*author?*)

**Tahjae (12KSC):** Tahjae is a very kind and caring individual who is so helpful and thoughtful particularly with his friend Fazeel in biology. He films the practical work and narrates this for Fazeel and also gets his chair set up before lesson and helps with topics he has missed. I have never met someone of his age that is so mindful and considerate. He is also hardworking, always attends biology club and is a lovely addition to A level Biology. Tahjae has also been involved in Air Cadets for a number of years. He tries to talk to a wide range of people and gets involved in school activities like helping with assemblies. He also has an amazing school attendance record. (*author?*)





## HELP FOR THE HOLIDAYS

Our safeguarding section on the school website has a great deal of useful information to support our young people and their families. All safeguarding notices and letters are also added to this section of the website. Click [here](#) to see the latest safeguarding updates that have been shared with parents.

You can also download our *Help for the Holidays* booklet from the website [here](#), for all sorts of useful advice and support for the Easter break.

## KEY DATES – YEAR 10

Last day of spring term	28th March (1.30pm)	Afro-Caribbean Heritage event	17th June
First day of summer term	15th April	Greenshaw Open Evening for Year 6 families	27th June
Culture Day	25th April	INSET day (school closed to students)	28th June
May half term	27th to 31st May	Last day of summer term	23rd July (12.30pm)

## YEAR 10 CONTACT LIST

Head of Year: Mr M Feenan – [mfeenan@greenshawhigh.co.uk](mailto:mfeenan@greenshawhigh.co.uk)

Deputy Head of Year: Ms J Stanton – [jstanton@greenshawhigh.co.uk](mailto:jstanton@greenshawhigh.co.uk)

10AMK: Ms A Monk – [amonk@greenshawhigh.co.uk](mailto:amonk@greenshawhigh.co.uk)

10DED: Mr D Edwards – [dedwards@greenshawhigh.co.uk](mailto:dedwards@greenshawhigh.co.uk)

10JHG: Ms J Hughes – [jhughes@greenshawhigh.co.uk](mailto:jhughes@greenshawhigh.co.uk)

10MB: Ms A Bowles – [abowles@greenshawhigh.co.uk](mailto:abowles@greenshawhigh.co.uk)

10NGN: Ms N Giny – [nginy@greenshawhigh.co.uk](mailto:nginy@greenshawhigh.co.uk)

10SHS: Ms S Hasnat – [shasnat@greenshawhigh.co.uk](mailto:shasnat@greenshawhigh.co.uk)

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10TJN: Ms T Jones – [tjones@greenshawhigh.co.uk](mailto:tjones@greenshawhigh.co.uk)

10VFR: Ms V Frewin – [vfrewin@greenshawhigh.co.uk](mailto:vfrewin@greenshawhigh.co.uk)

