



AN UPDATE ON YEAR 12



As I write this letter I have been reflecting that the last few weeks seem to have flown by, and suddenly it is the end of the academic year, and students are off-site attending work shadowing placements in a range of fields including engineering, medicine, banking, law, marketing and the creative industries. An overhang from the pandemic means that there have been a number of virtual placements which are now also available to all students opening up opportunities across a range of sectors which otherwise may not have been easily accessible. If your child would like to apply for a

virtual placement in addition over the summer, then they should apply through Springpod, which can be found on the Careers page on Frog. I hope that this final week proves to be an enjoyable and productive week, and supports students in making informed decisions about their options after Year 13. We really enjoyed seeing students in their placements. You can see more details and photos on the next page.

Mock exams

The recent end of Year 12 mock exams highlighted some outstanding achievements for many students, demonstrating a huge amount of hard work, commitment and dedication throughout the school year. Congratulations to them all. Where students are less happy with their exam scores, they should be encouraged to contact me or Mrs Reid (Study Skills Manager) directly to put together a plan for closing any gaps in knowledge and developing good learning habits, including exam technique, for the start of Year 13. Our Head of Careers, Mrs Sone, is also on hand to support with career planning and looking at options for students who have not yet made a decision about their likely path after Year 13.

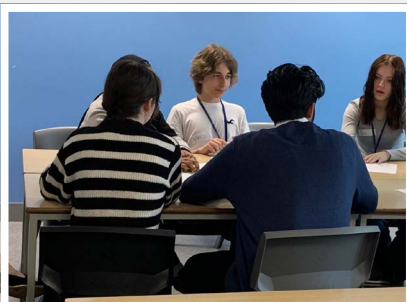
When they return to Year 13 in September, students will sit their autumn mock exam series. This is scheduled for 18th to 22nd September and it is really important that students study hard towards these, using the summer to consolidate their Year 12 content. All departments have set summer work for students which is expected to be completed. Please speak to your child about this and encourage them to maintain a healthy study/rest routine throughout the summer break.

University applications

You will be aware that your child has begun the UCAS process this past half term. Even where students are unsure of whether or not they want to apply to university, we encourage all students to complete a personal statement which could also be used for applying to apprenticeships, internships, degree apprenticeships and university. Students will be supported by a highly experienced A Level teacher who has years of experience in supporting students through the UCAS application process and how to overcome the challenges involved in successfully completing A Levels. I recommend that you to speak to your child over the summer to encourage them to make a plan of action for the first half-term, both in order to send off UCAS applications (the school's official deadline is October half-term) and to make a pro-active start to their studies in Year 13. This is particularly the case where students are applying to medicine or Oxbridge, since the national deadline for submission is the 15th October.

Extra-curricular activities

Year 12 students have also been taking advantage of a number of extra-curricular and off-site opportunities available to them. There are too many to mention, especially in any detail, and I am well aware that I may have missed some out, but to recognise a few includes the Year 12 recruitment day (*pictured below*), supported and attended by a significant number of external employers such as JP Morgan, SES Water, Fidelity to name a few. All Year 12 students participated in an assessment centre demonstrating



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group working skills, an elevator pitch and an individual interview with one of the external recruiters attending on the day. In addition, there has been the staff versus Sixth Form football match (*pictured above*), a basketball game, a STEM day trip to UCL, continuation of work towards the Extended Project Qualification (EPQ), summer schools, the Duke of Edinburgh Silver trip and volunteering to support the school's annual athletics championship. A big thank you to all those students who have contributed positively to the wider school community, and well done to those who are making a pro-active attempt to gain the information needed to make informed decisions about courses and vacancies once they leave Greenshaw Sixth Form next summer.

Head students

Finally, it gives me immense pleasure to announce our newly appointed head students, Holly and Omar. They will be working closely with a host of representatives for different causes across the year group such as charity and communities representative, academic and subject reps, student mentors and Bold Voices ambassadors to help foster an ethos of personal connection, wellbeing and support amongst the current and new sixth form cohort.

I wish you and your child a peaceful and happy summer, and look forward to them coming back in Year 13 after a rest with a renewed sense of determination and commitment to achieve highly in their A Levels.

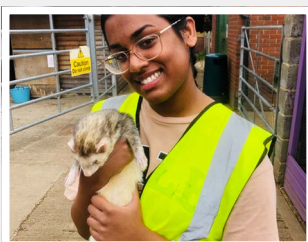
Mrs Ayres, Deputy Head of Sixth Form, and Miss Larkin, Head of Sixth Form

YEAR 12 EXPLORE THE WORLD OF WORK

Our Year 12 students are attending some amazing work experience placements this week at a variety of locations across the country. From taking part in an away training week with the Army, to shadowing in hospitals, getting involved at veterinary surgeries, on farms, in primary and secondary schools and at investment banks, Year 12 students are gaining an insight into the world of employment.

This will provide them with the opportunity to discover what career path they would like to follow after their studies, whilst developing many very valuable transferable skills.

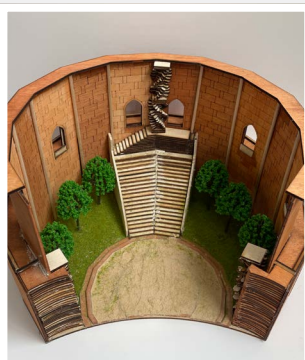
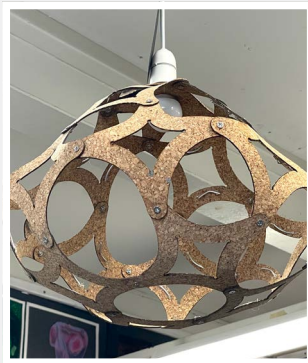
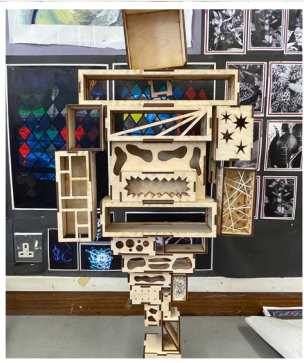
Mrs Ayres, Deputy Head of Sixth Form





A LEVEL ART GALLERY

Just a few of the wonderful pieces of work produced by our art and design Sixth Formers this year....





SUMMER CONCERT



A magical summer music concert took place at Greenshaw on Wednesday 12th July. All the students worked incredibly hard over the last few months during their preparations and rehearsals, striving to make their performance the best it could be. They really enjoyed performing in front of an audience, despite some nerves at what for some, was their first public performance.

Thank you to everyone that supported – and we look forward to our next concert.

Congratulations to all the students who participated.

Mr Prezioso, Head of Music

GREENSHAW IS AN ECO-SCHOOL!

We extend our heartfelt thanks and congratulations to our Eco Council, Gardening Club, and Plastic Free Team for their exceptional dedication and hard work. This year has been filled with highlights, including our first-ever Eco-Fair, a vintage clothes pop-up shop, and the establishment of a new edible garden (*produce pictured right*).

Special mentions have to go to a few key students:

- Ebba, Emelia and Naima, for delivering an incredibly professional and thought provoking World Oceans Day assembly.
- Daleen, Mason and Thomas were undeniably the backbone of Gardening Club.
- Ariana, for leading the fight against Fast Fashion.
- Marley-Rae, for using her Jack Petchey award to bring Lush Cosmetics to Greenshaw so we can learn more about being plastic-free.
- Laura, for being a superb student Environmental Representative in year 13, having been an Eco-Council member since Year 8.

We are proud to announce that we have applied to renew our Eco-Schools Green Flag Award and that our teams have completed their application for RHS School Gardening Level 4. Their efforts have truly made a lasting impact on our school community and the environment. Thank you all for your commitment and passion.

You can find out more and get updates from the Eco Council on their blog [here](#)..

Mrs S Carran and Mr L O'Rourke





EQUALITY, DIVERSITY AND INCLUSION AT GREENSHAW

Greenshaw is a community that values equality, diversity and inclusion (known as EDI). This year, the EDI team has continued to develop its work both in and outside of the curriculum. The shared vision is to create a culture where every individual can feel safe and represented. Fostering a sense of belonging and celebration to empower our students so they can aim to achieve their full potential.

Staff have recently worked together to highlight and thread diversity using the protected characteristics through the curriculum. For example, in English during the teaching of *An Inspector Calls*, students will gain a deeper understanding of gender stereotyping and misogynist behaviours. During core PE, students will take part in disability awareness week where students will gain an understanding taking part in a sport with an impairment for example, boccia and sitting volleyball. In PSHE, the curriculum lessons on crime and punishment develop student understanding of hate crime and everyone has the right to live without fear and harassment.

The EDI team has been facilitating a variety of activities outside of the curriculum this year to promote diversity. The prayer room is staffed five days a week, our Bold Voices ambassadors have supported the PSHE curriculum delivering extended 'do nows' on sexual harassment/online sexual harassment, and they are currently designing a social action for the autumn term on gender in equality. The EDI Frog page has been launched and is full of information and news for students to freely access. We have had a very successful Sixth Form cultural celebration event (*pictured*) and we have organised a weekly south Asian appreciation group for students.

The EDI team are passionate that students and staff have an understanding of the world they are growing up in and show respect for all. Our journey includes parents and careers too, and therefore if you have anything to offer our EDI team please email swebb@greenshaw.co.uk

Ms Webb, Head of PSHE

HELP FOR THE HOLIDAYS

Our safeguarding section on the school website has a great deal of useful information to support our young people and their families. All safeguarding notices and letters are also added to this section of the website.

Please download our *Help for the Holidays* booklet from the website [here](#), for all sorts of useful advice and support for the summer holiday.





KEY DATES – YEAR 12

INSET days: 4th and 5th September
(school is closed to all students)

Year 7 and 12 students start of autumn term on 6th September

Years 8, 9, 10, 11 and 13 students start on 7th September

INSET day: 4th October (school is closed to all students)

October Half Term – 23rd October to 3rd November

A full list of term dates can be found on the school website [here](#).

YEAR 12 CONTACT LIST

Sixth Form Team

Director of Learning Post-16: Miss L Buchanan – lbuchanan@greenshaw.co.uk

Head of Sixth Form: Miss S Larkin – slarkin@greenshaw.co.uk

Deputy Head of Sixth Form: Mrs D Ayres – dayres@greenshaw.co.uk

Sixth Form Study Skills Manager: Miss T Reid – treid@greenshaw.co.uk

Sixth Form Reception: Miss S Warwick – swarwick@greenshaw.co.uk

Sixth Form Careers Advisor: Mrs P Sone – psone@greenshaw.co.uk

Sixth Form Attendance Officer: Mrs V Roberts – vroberts@greenshaw.co.uk

Year 12 Tutors

12JJ: Mr J Jones – jjones@greenshaw.co.uk

12KA: Miss Armstrong – karmstrong@greenshawhigh.co.uk

12KDC: Miss K Duce – kduce@greenshaw.co.uk

12KSN: K Scruton – kscruton@greenshawhigh.co.uk

12RG: Mrs M Mbema – mmbema@greenshaw.co.uk

12SCA: Mrs S Carran – scarran@greenshaw.co.uk

12SLW: Miss S Webb – swebb@greenshaw.co.uk

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You can find us on Twitter @greenshawhigh

Or find us on Facebook @GreenshawHigh





SUPPORT FOR FAMILIES

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The Limes College

**Would like to invite you to a free event to raise awareness of
KNIFE CRIME and RESTORATIVE JUSTICE.**

Date: Wednesday 27th September 2023

Venue: The Limes College, Robin Hood Lane, Sutton Surrey SM1 2SD

Time: 6.00pm-9.00pm

Refreshments will be served

Please join us for an evening featuring a number of guest speakers sharing real life stories.

Ray and Vi Donovan

Following the death of their son, Christopher, in 2001, Ray and Vi Donovan would like to share their experience about the build-up to Christopher's death and how they were able to meet their son's killers through Restorative Justice. Ray and Vi's story is both uplifting and challenging.

Unique Talent

Facilitators that have lived with experiences of gangs and knife crime will bring a hard hitting response to the epidemic and rise of violence in the UK.

Yemi

Yemi's son Andre was murdered in Croydon in 2016. Since then Yemi has spoken out about her heartbreak and healing as a result of Knife crime and how such actions devastates families and communities. Yemi uses Andre's story to try to raise awareness, implement change and save lives.

TO BOOK A PLACE ON THIS EVENT:

Complete the following booking form – [Knife Crime and Restorative Justice Event](#)

Or email jlawrence@thelimescollege.org / phone Jackie Lawrence on 07736338809

Or please feel free to just turn up on the day.

**Children age 10 and over are welcome to attend but may find the event upsetting.*

