

Greenshaw News

Issue 2 - October 2018



An update on Year 9...





Year 9 students have continued to demonstrate a positive work ethic and excellent attitude to learning. This is particularly evident when we have visited lessons to see the children's efforts in a wide variety of lessons. This is particularly pleasing and encouraging as this clearly shows the considerable and varied skills sets that your children have to show on a daily basis at Greenshaw.

In this edition of the newsletter we would like to focus on the following subjects to provide parents with an overview of what is being studied by our

youngsters and any tips or guidance for the children in order for them to maximise their learning in these subject areas:

GCSE Dance

Students are focusing on the performance element of the course during the autumn term. This involves learning physical, technical, expressive and mental skills both in theory and practical as well as developing an understanding of safe practice. In order to develop their performance skills further they are working towards a performance at the gym and dance display on 11th and 12th December. Students should be attending a dance class/club either inside or outside of school to support their studies in this subject - Year 9 and 10 GCSE Dance technique club is held on a Monday after school until 4.30pm in the dance studio.

GCSE PE

The Year 9 GCSE PE students will be completing their sponsored 5K run on Wednesday 14th November to earn their GCSE PE top and revision guide.

This half term they have been looking at the skeletal system, the names of bones and movements at joints. They will shortly be moving on to look at the muscular system.

Mathematics

To help with planning and preparation, our Year 9 students will have an autumn term assessment approximately two weeks before end of term.

The three main topic areas for the autumn term are:

- Number
- Algebra
- Interpreting and representing graphs

Students should be using their books to check to see the extent at which they have been taught these main areas of maths. Produce flashcards in small chunks to ensure revision is spread out throughout the term.

IXL Maths homework needs to be completed, keeping in mind the time spent on the overall homework. Teachers will set three codes on Frog. If you manage to complete the tasks within the 60 minutes allocation, then you will need to find other tasks to complete to ensure you have met the requirement of 60 minutes.

The next assessment hour will be on 21st November.

Latin

Year 9 Latin students have been following Caecilius and his family as they navigate life in Pompeii. Through translating stories and explicit grammar lessons, students are now able to translate present tense verbs, compound sentences and identify nominative and accusative nouns. In addition, Year 9 to 11 Latin students were invited to attend a lecture by Dr Pillinger, Lecturer of Classics at Kings, London, talking about the Roman fascination with death and dinner parties! It was absolutely fascinating.



Sociology

Students are beginning to focus on the changing nature of the family in the UK. They have explored examples of different family forms (both in the UK and abroad) and reasons for increasing family diversity in the UK. Recently, they looked at what was known as the 'dark side of the family' and the reasons for an increase in domestic violence.

Students each have a booklet with news articles and questions which we would appreciate if parents could encourage their children to use.

Mr Clarke (Head of Year 9) and Ms Angell (Deputy Head of Year 9)

IXL Homework and Core Knowledge Summaries

Students should continue to work through the programme of IXL, Big words for Big ideas and Core Knowledge Summaries as they have done throughout this half term.

This week, and the week after half term, focuses on Option A, maths, Option B, Biology (for triple scientists), Option C, and Chemistry) also for triple scientists).

Students have a sticker on page 40 of their learning journals which provides information about what they are studying for each option A to D. Parents are encouraged to check the homework schedule, also on page 40 of the journal, to be

kept informed about how best to support your child at home with the specific details of their homework on a given day.

This term, students will be using flashcards as part of their homework programme instead of LCWC (Look, Cover, Write, Check). Flashcards can be purchased from the school's media resources room.

Year 9 students will be using flashcards as a revision tool for their homework until 29th November, after which date they will return to using their pink homework books to complete *LCWC*.

Black History Month



As part of Black History Month, Greenshaw hosted an exhibition celebrating Black and Asian leaders in the TV industry. The exhibition came to us from the University of Westminster and TV Collective. Part of the show will be exhibited at City Hall. It was a rare opportunity for students and staff to experience something that would not usually land on the doorstep of a comprehensive outer London school. The exhibition ran from Monday 15th October to Friday the 19th in the reading room at break, lunch and after school.



The LGBT+ group

The LGBT+ group celebrated international Coming Out Day (11.10.18) with a fantastic bake sale.

Our group members showed dedication by baking beautiful treats and manning the stall. It was wonderful to see that students who purchased cakes walked away with more than just that – there was increased knowledge about the LGBT+ group and a sense of pride and enthusiasm about difference.

Special thanks to our Year 11 student Vanessa, who made us our show stopper cake. We raised £128, which will be donated to LGBT+ charities.



The school's LGBT+ group meets every Thursday at break time in RS4. Everyone is welcome to talk about LGBT+ ideas, issues, have a biscuit and show their support.

Ms Travlos, Ms Wright and Mrs Roberts

Calling all budding artists

The art and design department would like to promote their new club, Sketchbook Circle. There is no need to be a Rembrandt or a Picasso – all you need is enthusiasm and a will to try.

Sketchbook Circle

Tuesdays after school

A3

(3:10-4:00)

Work in a sketchbook for two weeks, then swap...

Can you add to someone's drawing? Give them feedback? Extend their idea?

Come and have a go!

Years 7, 8, & 9 welcome

No sign up required

Starting Tuesday 16th October





Celebrating Greenshaw's 50th birthday!

The afternoon of 29th September saw a very special occasion – an event to celebrate Greenshaw High School's 50th anniversary. Over 300 former students and staff attended the event, together with current members of staff. Visitors were greeted by the festive sight of bunting and balloons waving in the autumn sunshine, whilst former members of staff from the music department could be heard singing from inside the

Current Headteacher, Nick House, and former headteachers, John Fuller (1990 to 2010) and Will Smith (2010 to 2015), then officially opened the proceedings by welcoming the visitors and sharing their memories of Greenshaw. Mr House said that the school's ethos and vision had not changed over the years and it remained a special place, even though much of the school had changed and evolved.

This was followed by a fabulous fashion show – called The GHS Surplus Collection – which was created from old Greenshaw uniform by GCSE and A level Fashion and Textiles students with Mr Broniecki, Greenshaw's Head of Fashion and Textiles. Students modelled their creations and then gave the audience a sneak preview of the Year 13 final fashion collection.

Our visitors then enjoyed a barbecue and drinks in the school quadrangle, whilst being entertained by music through the decades from an ex-student. Former students and staff took the opportunity to have tours of the school, where they

explored their old haunts and marvelled at the new extension and recent building improvements. Many commented on the fantastic displays of student work around the school.

The school has received many thanks from visitors following the event. David Carman, class of 1983 said: "On behalf of the 77-84 Greenshaw Group (Facebook), and I will also cautiously assume on behalf of everyone else whom attended the wonderful celebrations that was the 50th Anniversary Reunion 2018, we wish to commend and congratulate the entire Greenshaw High School team that contributed their time to ensure such a wonderful and memorable occasion.

"Of course, the laughs, the tears, the memories evoked and stirred up must give way to the certainty that Greenshaw has in some way influenced its alumni and shaped the lens through which we grew to view the world and gave direction to our futures.

"It is and shall always remain 'OUR SCHOOL', and the friendships we've retained over the years are the foundations of our lives. Thank you, Greenshaw, for everything."

All of those attending the event received a stylish commemorative glass to mark the occasion. Plans are also being made to celebrate the anniversary with current students and members of staff.

A montage of images from the day is available to view on the school's <u>website</u>.













The danger of hate crimes

Our recent series of assemblies, led by Mr Gardner, focused on the dangers associated with the rise in hate speech and hate crimes.

The ubiquitous nature of the internet, and especially social media platforms, has led to an increasing number of people expressing hatred towards and intolerance of other individuals and groups. Such expressions have poisoned our social and political discourse, creating a climate of fear in which some people feel intimidated into silence. The issue was addressed through the example of Caroline Criado-Perez and her campaign for Jane Austen to be featured on the reverse of a £10.00 note. This modest

The pleasure of hating, like a poisonous mineral, eats into the heart of religion, and turns it to rankling spleen and bigotry; it makes patriotism an excuse for carrying fire, pestilence, and famine into other lands: it leaves to virtue nothing but the spirit of censoriousness, and a narrow, jealous, inquisitorial watchfulness over the actions and motives of others.

William Hazlitt

proposal was met with a tidal wave of vile abuse and threats of violence.

The assembly asked students to consider whether the anonymity of the internet allowed people to express thoughts they would have previously been obliged to keep to themselves. It also pointed out that, in some cases, the abuse does not remain virtual but tips over into real atrocities.

Year 9 assemblies – autumn term

7th November 2018 21st November 2018 5th December 2018 19th December 2018

Key dates - Year 9

INSET day 19th October October half term 22nd October to 2nd November Ski trip information evening 15th November GCSE dance 22nd November First report, including GCSE predicted grade - December Winter Wonderland 6th December 11th and 12th December Gym and dance display Year 9 parents' evening 13th December End of autumn term (12.30pm) 21st December

INSET day 7th January
February half term 18th February to 22nd February
Parents evening – 14th March
End of spring term 5th April
Start of summer term 23rd April
May half term 27th May to 31st May
End of summer term 23rd July

Start of spring term



7th January

Year 9 contact list

Head of Year: Mr M Clarke - mclarke@greenshaw.co.uk

Deputy Head of Year: Miss K Angell - kangell@greenshaw.co.uk

8ABD: Miss A Bednarz - abednarz@greenshaw.co.uk

8DBL: Mr D Bell - dbell@greenshaw.co.uk

8HAN: Miss H Anderson - handerson@greenshaw.co.uk

8JFI: Mrs J Fice - jfice@greenshaw.co.uk

8KW: Miss K Wilcox – kwilcox@greenshaw.co.uk 8MH: Mr M Hadley – mhadley@greenshaw.co.uk 8MCW: Mr M Cowie – mcowie@greenshaw.co.uk 8MTS: Mr M Trussell – mtrussell@greenshaw.co.uk 8SAT: Miss S Atkins – satkins@greenshaw.co.uk 8SLW: Miss S Webb – swebb@greenshaw.co.uk 8VWL: Miss V Walters – vwalters@greenshaw.co.uk

Join us on Twitter and Facebook!



You can find us on Twitter @greenshawhigh



Or find us on Facebook @GreenshawHigh

And don't forget the Greenshaw app:

You can download it from the app store on your phone or tablet.









Activities outside school

October 2018 Half Term Activities at Sutton Ecology Centre



When: Monday 22 October & Tuesday 23 October, 11.00am - 2.00pm each day What: Halloween Trail: Magic Potions

The woodland animals have been making magic potions for Halloween, but what are they for? Brave the Halloween Trail through Giant's Walk, Spider Sanctuary and the Wizard's Garden to find out. Design your own magic potion to take home.

Cost: £4.50 per child (cash only). Suitable for: Children 3yrs+. Drop in, no need to book. $\underline{\text{Enquiries}} \ \underline{\text{biodiversity@sutton.gov.uk}} \ \text{for details see} \ \underline{\text{www.suttonnature.wordpress.com}}$



When: Thursday 25 October 10.30am - 12noon & 1.30pm - 3pm What: Wildlings Forest School Stay and Play for under 7s.

Come along this half term for our autumn special stay and play.
Children can have fun exploring all the sights and colours of the woods in Autumn as well as enjoying making some seasonal crafts, playing in the mud kitchen, swinging in the hammock, climbing ropes, loose parts play and much more. Drikk and snack included.

parts play and much more. Drink and snack included.

Cost: £7.50 per child

Suitable for: Children under 7 years. Places are limited so booking is essential.

Please email wildlingsforestschool@gmail.com to book.



CAN YOU HELP?? **VOLUNTEERS NEEDED!!!** Are you a parent, grandparent???



Do you have a spare couple of hours each week to volunteer?? Would you like to make a difference to a family??

Home-Start is a voluntary organisation supporting families with a young child under five who are struggling. We recruit volunteers to visit families in their own home for a couple of hours each week to offer emotional and practical support and friendship.

Our Preparation Course will be starting on Tuesday 9th October 9.30 – 2.30pm for eight Tuesdays (excluding the October half term) completing on Tuesday 4th December. Expenses are paid.

To find out more or to apply for a volunteer application pack please contact:Home-Start Sutton on 20.2847 6501 (admin@homestartsutton.org.uk).

An enhanced DBS check and references will be undertaken. Home-Start Sutton positively encourages people with parenting skills from all sections of the community to volunteer.

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