The journey has begun...

“Only those who will risk going too far can possibly find out how far one can go.” — T.S. Eliot

As I write this newsletter I find myself reflecting on the huge journey the Year 7 cohort – along with all the staff involved in supporting the transition – have come through in the last four weeks. Those first induction days seem so long ago, and I am so proud of how well the students have dealt with such a lot of change in so many ways, and I know you as parents and carers will be immensely proud of them too. It has been wonderful to have received so many emails and phone calls from parents to say how much their child is enjoying Greenshaw. This is exactly what we want to hear!

I have found the Year 7 students to be a delightful group of children ready to learn, and eager to get everything right. This would be a tall order for anyone and so we have been mindful of this. All the team around Year 7, including tutors and teachers, have been supportive and nurturing, particularly as they try to navigate a very large building, remember all their equipment and get to grips with the homework. As we move forward into October, we would hope to see students becoming more familiar and confident with our routines, enabling the year group to be fully immersed in the day to day life of a Greenshaw student.

It has been heartening to see how many students have already joined the rich choice of extra-curricular clubs on offer for students, a full list can be found on our website. If your child is yet to sign up, please do encourage them to do so. It is a great opportunity to make new friends, try out new activities or build on ones they already love. Many students have also been attending homework club after school from 3.00pm until 4.00pm, which really helps students work in a conducive environment for completing good quality homework with support from staff.

You will recall the welcome evenings in the summer, where Mr House spoke about the home school agreement which we have all signed. This document creates the triangulation between the school, student and parent which is so crucial, in not only achieving a harmonious journey through Greenshaw, but will ensure your son or daughter maximises their potential and progress. Accordingly, the Year 7 students have already sat the first of their fortnightly assessments. These will form the basis in which teachers can track the progress of each student and be proactive in response to this.

We understand there has been a lot of information for you as parents and carers, as well as for the students, and so we will be holding a Year 7 information evening on Thursday October 11th at 5.30pm. Details will be sent out nearer the time. There will be a host of Greenshaw experts to take you through the key information which we hope will help you support your child at home. We look forward to seeing you all then.

Mr Jones, myself and the Year 7 team are looking forward to an exciting year ahead, getting to know the students and you, their parents and carers. We have set the standards early with a ‘start as we mean to go on’ mantra and the Year 7 have stepped up to the challenge. We would like to issue a big well done to them all.

Ms Radwan, Head of Year 11, and Mr Jones, Deputy Head of Year 11
The Big Ideas That Shape Our World and a very special guest speaker

We were very excited and honoured last week to have Professor Edith Hall, renowned classicist, author of over 20 books, and a world expert on ancient Greece, speaking to Year 7.

Professor Hall gave a compelling argument on the relevance of the ancient Greeks to our world today and why every student in the country ought to have the opportunity to study the classics, although very few do. The students asked some very interesting and thoughtful questions before giving Professor Hall a loud round of applause.

Overall, it was a hugely impressive and important event, providing the perfect introduction to Greenshaw’s new programme of study: The Big Ideas That Shape Our World (BITS). This programme aims to broaden our students’ knowledge of the world and its history through exploring the big ideas of the people who lived at different times in our past. Through it, students in Years 7 and 8 at Greenshaw will have the chance to study some of the key ideas of the classical world - ideas such as ‘beauty’, ‘fate’ and ‘xenophobia’ and to consider their relevance and impact today. As Professor Hall noted, these are incredibly important and influential ideas and yet many students in this country, particularly in state schools, are not afforded the opportunity to explore them. She was hugely impressed that at Greenshaw we are tackling this inequality head on in order to ensure that our students get the best possible education we can provide.

Spotlight on the English department: Mythical studies and an exciting competition!

In our English department Year 7 students are currently learning about storytelling. Students are exploring how mythological stories from the Greeks, African tribes and the Vikings have shaped the world in which we live in. This week, students have learned about archetypes that appear in almost all stories, and how these images (such as the warrior or the mother) have been deep rooted in our unconscious mind for 25,000 years! This unit explores the creation myths, and the importance societies have placed on them in order to explain their existence. As well as looking at the history behind stories, from cave drawings in the Stone Age to oral story telling in Archaic Greece, students have been reading fantastical tales and making connections to modern books and films.

The Greenshaw English Department are running a Create Your Own Myth Competition. Students can enter by submitting a story, letter, poem or piece of art telling a new myth around the Goddess Diana. The three most impressive and inventive will be submitted to Cambridge University’s national competition! All entries will make up a Greenshaw Mythos Anthology. The deadline is December 3rd. Please encourage your child to really let their imagination fly. We very much look forward to seeing the entries!
Year 7 have fun at Blackland Farm

The Year 7 cohort embarked on challenge and adventure at Blackland Farm Activity Centre, near East Grinstead, recently. Divided across two days, it was wonderful to see the year group letting off steam and making new friends.

They took part in various activities including abseiling, rock climbing walls and team building games. It was fantastic to see how they both challenged themselves to step outside of their comfort zones and supported each other through those nervous moments. The main aim of this trip was to build communication skills and learn how to work together as a team.

Even the journey home was fun, with students bursting into song. Could there be a Year 7 choir emerging?

Ms Radwan

Inspired by The Big Idea...

This is Sam and Iara from 7KRG. Iara has completed some fantastic work in her The Big Ideas That Shape Our World booklet. Sam brought in a Grecian urn he found in his grandad’s attic to the class, as he had been inspired by the theme in school.

Congratulations to both of them.
Timings of the school day

**MONDAY, TUESDAY, THURSDAY, FRIDAY**

- 8.25am  Students must be through the main doors and on the school premises
- 8.30am  Form time, or assembly
- 8.55am  Period 1
- 9.55am  Period 2
- 10.50am Break
- 11.15am Period 3
- 12.10pm Years 7 and 8 lunch
- 12.15pm Period 4 (Years 9 to 13)
- 12.55pm Period 4 (Years 7 and 8)
- 1.10pm  Years 9 to 13 lunch
- 1.55pm  Period 5
- 2.55pm  Form time
- 3.00pm  End of school day for Year 7 and 8 students
- 3.05pm  End of school day for Year 9, 10 and 11 students
- 3.05pm  Period 6 (Years 12 and 13 only)

**WEDNESDAY ONLY**

- 8.25am  Students must be through the main doors and on the school premises
- 8.30am  Form time, or assembly
- 8.55am  Period 1
- 9.55am  Period 2
- 10.50am Break
- 11.15am Period 3
- 12.10pm Years 9 to 13 lunch
- 12.15pm Period 4 (Years 7 and 8)
- 12.55pm Period 4 (Years 9 to 13)
- 1.10pm  Year 7 and 8 lunch
- 1.55pm  Form time
- 2.00pm  End of school day for Year 9 to 12 students
- 2.10pm  End of school day for Year 7 and 8 students

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**Christmas fair helped refugees**

The school recently received a certificate and thank you letter for raising £393.35 to Help Refugees through the Winter Wonderland event which was held last year.

*Help Refugees* are a small team looking to do things differently, supporting a huge amount of vital work – from food, shelter, blankets and medical aid, to long-term housing projects and psycho-social support for refugees across Europe and the Middle East. They work with volunteers, grassroots groups, local people and refugees to ensure the funds raised reach the people that need them.

Jack Burgess, from *Help Refugees*, said: “As a non-government funded organisation, we rely on donations to keep going and continue to fill gaps across the crisis. Thank you so much for all of your kind generosity!”

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**Perseverance**

Mr House led this sequence of assemblies on the theme of perseverance. This is one of the school’s five core expectations, to persevere with learning. Mr House explained why our bodies can find this a challenge, and why when we think hard our brain demands a lot of energy.

Mr House also spoke about the moral virtue of perseverance, and how great leaders over time have had to show huge amounts of perseverance. He told the story of Martin Luther King Jr, and how he persisted with the civil rights movement, despite resistance and huge challenge. Mr House finished with the quote from Martin Luther King; “Whatever you do, you have to keep moving forwards” and encouraged students and staff to adopt a similar mindset.
Year 7 assemblies – autumn term

4th October 2018
16th October 2018
5th November 2018
19th November 2018
3rd December 2018
17th December 2018

Key dates – Year 7

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<tr>
<th>Event</th>
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<tr>
<td>Year 7 information evening</td>
<td>11th October</td>
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<td>INSET day</td>
<td>19th October</td>
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<td>October half term</td>
<td>22nd October to 22nd November</td>
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<td>University trip</td>
<td>6th November</td>
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<td>Year 7 Games Morning</td>
<td>16th November</td>
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<td>Winter Wonderland</td>
<td>6th December</td>
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<td>Gym and dance display</td>
<td>11th and 12th December</td>
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<td>End of autumn term (12.30pm)</td>
<td>21st December</td>
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<td>Start of spring term</td>
<td>7th January</td>
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<td>INSET day</td>
<td>7th January</td>
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<td>February half term</td>
<td>18th February to 22nd February</td>
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<td>End of spring term</td>
<td>5th April</td>
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<td>Start of summer term</td>
<td>23rd April</td>
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<td>May half term</td>
<td>27th May to 31st May</td>
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<td>End of summer term</td>
<td>23rd July</td>
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Year 7 contact list

Head of Year: Ms L Radwan - lradwan@greenshaw.co.uk
Deputy Head of Year: Mr J Jones - jjones@greenshaw.co.uk
7AM: Mr A McMillan – amcmillan@greenshaw.co.uk
7BLW: Miss B Walker – bwalker@greenshaw.co.uk
7KRG: Miss B Rogers-Hinks – krogers-hinks@greenshaw.co.uk
7LBR: Mr L Burgess – lburgess@greenshaw.co.uk
7LP: Miss L Planas– lplanas@greenshaw.co.uk
7MB: Miss A Bowles – abowles@greenshaw.co.uk
7MKH: Mr M Khan – mkhan@greenshaw.co.uk
7NRY: Miss N Reynolds – nreynolds@greenshaw.co.uk
7SAS: Miss S Adams – sadams@greenshaw.co.uk
7SB: Mr S Butcher – sbutcher@greenshaw.co.uk
7YBK: Miss Y Boukersi – yboukersi@greenshaw.co.uk
School apps

Greenshaw App
Our dedicated school app will deliver news, term dates, calendar details and other important notices. We will be using this app to send you notifications about events, asking for feedback and providing year specific newsletters.

MyFrog App
The MyFrog app is exclusively for homework and timetable reminders. Whenever your child receives homework, the app will alert you with a notification. You can also view your child’s timetable in the app.

Please contact Mr Bligh (gbligh@greenshaw.co.uk) if you need any help setting these up.

Join us on Twitter and Facebook!

You can find us on Twitter @greenshawhigh
Or find us on Facebook @GreenshawHigh
Year 7 information evening – Thursday October 11th at 5.30pm

Activities outside school

43F (Mitcham and Morden) Squadron Air Cadets

43F (Mitcham and Morden) Squadron are holding an open evening on the 4th October 2018.

The Air Cadets is an immense opportunity and their aim is to encourage the spirit of adventure and develop qualities of leadership and good citizenship.

If you would like to find out more, they are active on facebook, twitter and Instagram as @43FSquadron or visit https://www.raf.mod.uk/aircadets/.