Issue 1 – September 2018



The journey has begun...





"Only those who will risk going too far can possibly find out how far one can go." — T.S. Eliot

As I write this newsletter I find myself reflecting on the huge journey the Year 7 cohort – along with all the staff involved in supporting the transition – have come through in the last four weeks. Those first induction days seem so long ago, and I am so proud of how well the students have dealt with such a lot of change in so many ways, and I know you as parents and carers will be immensely proud of them too. It has been wonderful to

have received so many emails and phone calls from parents to say how much their child is enjoying Greenshaw. This is exactly what we want to hear!

I have found the Year 7 students to be a delightful group of children ready to learn, and eager to get everything right. This would be a tall order for anyone and so we have been mindful of this. All the team around Year 7, including tutors and teachers, have been supportive and nurturing, particularly as they try to navigate a very large building, remember all their equipment and get to grips with the homework. As we move forward into October, we would hope to see students becoming more familiar and confident with our routines, enabling the year group to be fully immersed in the day to day life of a Greenshaw student.

It has been heartening to see how many students have already joined the rich choice of extra-curricular clubs on offer for students, a full list can be found on our <u>website</u>. If your child is yet to sign up, please do encourage them to do so. It is a great opportunity to make new friends, try out new activities or build on ones they already love. Many students have also been attending homework club after school from 3.00pm until 4.00pm, which really helps students work in a conducive environment for completing good quality homework with support from staff.

You will recall the welcome evenings in the summer, where Mr House spoke about the home school agreement which we have all signed. This document creates the triangulation between the school, student and parent which is so crucial, in not only achieving a harmonious journey through Greenshaw, but will ensure your son or daughter maximises their potential and progress. Accordingly, the Year 7 students have already sat the first of their fortnightly assessments. These will form the basis in which teachers can track the progress of each student and be proactive in response to this.

We understand there has been a lot of information for you as parents and carers, as well as for the students, and so we will be holding a Year 7 information evening on Thursday October 11th at 5.30pm. Details will be sent out nearer the time. There will be a host of Greenshaw experts to take you through the key information which we hope will help you support your child at home. We look forward to seeing you all then.

Mr Jones, myself and the Year 7 team are looking forward to an exciting year ahead, getting to know the students and you, their parents and carers. We have set the standards early with a 'start as we mean to go on' mantra and the Year 7 have stepped up to the challenge. We would like to issue a big well done to them all.

Ms Radwan, Head of Year 11, and Mr Jones, Deputy Head of Year 11

Year 7 information evening – Thursday October 11th at 5.30pm

Year 7

Greenshaw News

The Big Ideas That Shape Our World and a very special guest speaker

We were very excited and honoured last week to have Professor Edith Hall, renowned classicist, author of over 20 books, and a world expert on ancient Greece, speaking to Year 7.

Professor Hall gave a compelling argument on the relevance of the ancient Greeks to our world today and why every student in the country ought to have the opportunity to study the classics, although very few do. The students asked some very interesting and thoughtful questions before giving Professor Hall a loud round of applause.

Overall, it was a hugely impressive and important event, providing the perfect introduction to Greenshaw's new programme of study: *The Big Ideas That Shape Our World* (BITS). This programme aims to broaden our students' knowledge of the world and its history through exploring the big ideas of the people who lived at different times in our past. Through it, students in Years 7 and 8 at Greenshaw will have the chance to study some of the key ideas of the classical world - ideas such as 'beauty', 'fate' and 'xenophobia' and to consider their relevance and impact



today. As Professor Hall noted, these are incredibly important and influential ideas and yet many students in this country, particularly in state schools, are not afforded the opportunity to explore them. She was hugely impressed that at Greenshaw we are tackling this inequality head on in order to ensure that our students get the best possible education we can provide.

Spotlight on the English department: Mythical studies and an exciting competition!

In our English department Year 7 students are currently learning about storytelling. Students are exploring how mythological stories from the Greeks, African tribes and the Vikings have shaped the world in which we live in. This week, students have learned about archetypes that appear in almost all stories, and how these images (such as the warrior or the mother) have been deep rooted in our unconscious mind for 25,000 years! This unit explores the creation myths, and the importance societies have placed on them in order to explain their existence. As well as looking at the history behind stories, from cave drawings in the Stone Age to oral story telling in Archaic Greece, students have been reading fantastical tales and making connections to modern books and films.

The Greenshaw English Department are running a Create Your Own Myth Competition. Students can enter by submitting a story, letter, poem or piece of art telling a new myth around the Goddess Diana. The three most impressive and inventive will be submitted to Cambridge University's national competition! All entries will make up a Greenshaw Mythos Anthology. The deadline is December 3rd. Please encourage your child to really let their imagination fly. We very much look forward to seeing the entries! trace was present at the creation of the earth. It says in extract that she was "immorbal" and therefore she is a mether at only to her children but also to whole of humanity. She is described using a mutapher as "The Earth Mother," which shows that she is a Source of life and love for the whole of creation.

In addition to being to being a meturing figure, there is also a very powerful and passionate character. For example the is described using the verbs "Searing and burning, which shows how much the insteburning for wanting to harm their children.

19th Saphimber 2018 The Mother Perhetyme The Mather Archetyme Both fields and methers can be peaceful at time and a field grows it's crops and flowers time you grow in the whomh op your mether are fields provide you with good which is essential for life and without a mether you would not have a hij Both Wells and methers are coring as the well

provides you with water to care for your and a mether products you, also when it produles you with water it is helping your life as you wouldn't be able to live arithaut where or a mother.



Year 7 information evening – Thursday October 11th at 5.30pm



Year 7 have fun at Blackland Farm

The Year 7 cohort embarked on challenge and adventure at Blackland Farm Activity Centre, near East Grinstead, recently. Divided across two days, it was wonderful to see the year group letting off steam and making new friends.

They took part in various activities including abseiling, rock climbing walls and team building games. It was fantastic to see how they both challenged themselves to step outside of their comfort zones and supported each other through those nervous moments. The main aim of this trip was to build communication skills and learn how to work together as a team.

Even the journey home was fun, with students bursting into song. Could there be a Year 7 choir emerging?

Ms Radwan

Inspired by The Big Idea...



This is Sam and lara from 7KRG. lara has completed some fantastic work in her *The Big Ideas That Shape Our World* booklet. Sam brought in a Grecian urn he found in his grandad's attic to the class, as he had been inspired by the theme in school.

Congratulations to both of them.

Timings of the school day

MONDAY, TUESDAY, THURSDAY, FRIDAY

3.05pm Period 6 (Years 12 and 13 only)

8.25am	Students must be through the main doors and	WEDNESDAY ONLY	
	on the school premises	8.25am	Students must be through the main doors
8.30am	Form time, or assembly	and on the school premises	
8.55am	Period 1	8.30am	Form time, or assembly
9.55am	Period 2	8.55am	Period 1
10.50am	Break	9.55am	Period 2
11.15am	Period 3	10.50am	Break
12.10pm	Years 7 and 8 lunch	11.15am	Period 3
12.15pm	Period 4 (Years 9 to 13)	12.10pm	Years 9 to 13 lunch
12.55pm	Period 4 (Years 7 and 8)	12.15pm	Period 4 (Years 7 and 8)
1.10pm	Years 9 to 13 lunch	12.55m	Period 4 (Years 9 to 13)
1.55pm	Period 5	1.10pm	Year 7 and 8 lunch
2.55pm	Form time	1.55pm	Form time
3.00pm	End of school day for Year 7 and 8 students	2.00pm	End of school day for Year 9 to 12 students
3.05pm	End of school day for Year 9, 10 and 11 students	2.10pm	End of school day for Year 7 and 8 students

Christmas fair helped refugees

The school recently received a certificate and thank you letter for raising £393.35 to *Help Refugees* through the Winter Wonderland event which was held last year.

Help Refugees are a small team looking to do things differently, supporting a huge amount of vital work – from food, shelter, blankets and medical aid, to long-term housing projects and psycho-social support for refugees across Europe and the Middle East. They work with volunteers, grassroots groups, local people and refugees to ensure the funds raised reach the people that need them.

Jack Burgess, from *Help Refugees*, said: "As a non-government funded organisation, we rely on donations to keep going and continue to fill gaps across the crisis. Thank you so much for all of your kind generosity!"

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Perseverance



Mr House led this sequence of assemblies on the theme of perseverance. This is one of the school's five core expectations, to persevere with learning. Mr House explained why our bodies can find this a challenge, and why when we think hard our brain demands a lot of energy.

Mr House also spoke about the moral virtue of perseverance, and how great leaders over time have had to show huge amounts of perseverance. He told the story of Martin Luther King Jr, and how he persisted with the civil rights movement, despite resistance and huge challenge. Mr House finished with the quote from Martin Luther King: "Whatever you do, you have to keep moving forwards" and encouraged students and staff to adopt a similar mindset.



Year 7



Year 7 assemblies – autumn term

4th October 2018 16th October 2018 5th November 2018 19th November 2018 3rd December 2018

17th December 2018

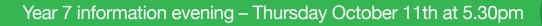
Key dates – Year 7

Year 7 information ever	ning 11th Octobe
INSET day	19th Octobe
October half term	22nd October to 2nd Novembe
University trip	6th Novembe
Year 7 Games Morning	16th Novembe
Winter Wonderland	6th Decembe
Gym and dance display	y 11th and 12th Decembe
End of autumn term (12	2.30pm) 21st Decembe

Start of spring term INSET day February half term End of spring term Start of summer term May half term End of summer term 7th January 7th January 18th February to 22nd February 5th April 23rd April 27th May to 31st May 23rd July

Year 7 contact list

Head of Year: Ms L Radwan - Iradwan@greenshaw.co.uk Deputy Head of Year: Mr J Jones - jjones@greenshaw.co.uk 7AM: Mr A McMillan – amcmillan@greenshaw.co.uk 7BWL: Miss B Walker – bwalker@greenshaw.co.uk 7KRG: Miss B Rogers-Hinks – krogers-hinks@greenshaw.co.uk 7LBR: Mr L Burgess – Iburgess@greenshaw.co.uk 7LP: Miss L Planas– Iplanas@greenshaw.co.uk 7MB: Miss A Bowles – abowles@greenshaw.co.uk 7MKH: Mr M Khan – mkhan@greenshaw.co.uk 7NRY: Miss N Reynolds – nreynolds@greenshaw.co.uk 7SAS: Miss S Adams – sadams@greenshaw.co.uk 7SB: Mr S Butcher – sbutcher@greenshaw.co.uk 7YBK: Miss Y Boukersi – yboukersi@greenshaw.co.uk



School apps



Please contact Mr Bligh (gbligh@greenshaw.co.uk) if you need any help setting these up.

Join us on Twitter and Facebook!



You can find us on Twitter @greenshawhigh

.

Or find us on Facebook @GreenshawHigh

Activities outside school



A worldwide campaign for culture made by your community, for your community

-- YOUR FREE, LOCAL FUN PALACE ------Sunday 7 October 12-4pm Morden Hall Park, SM4 5JD Free activities Free food Free entry BRIGHT Paul Hamlyn

funpalaces.co.uk

CAN YOU HELP?? **VOLUNTEERS NEEDED!!!** Are you a parent, grandparent???

Do you have a spare couple of hours each week to volunteer?? Would you like to make a difference to a family??

Home-Start is a voluntary organisation supporting families with a young child under five who are struggling. We recruit volunteers to visit families in their own home for a couple of hours each week to offer emotional and practical support and friendship. Our Preparation Course will be starting on Tuesday 9th October 9.30 – 2.30pm for eight Tuesdays (excluding the October half term) completing on Tuesday 4th December. Expenses are paid. **To find out more or to apply for a volunteer application pack please contact:**-Home-Start Sutton no. <u>020 8647 6501 (admin@homestartsutton.org.uk)</u>. An enhanced DBS check and references will be undertaken. Home-Start Sutton positively encourages people with parenting skills from all sections of the community to volunteer.

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43F (Mitcham and Morden) Squadron Air Cadets

43F (Mitcham and Morden) Squadron are holding an open evening on the 4th October 2018.

The Air Cadets is an immense opportunity and their aim is to encourage the spirit of adventure and develop qualities of leadership and good citizenship.

If you would like to find out more, they are active on facebook, twitter and Instagram as @43FSquadron or visit https://www.raf.mod. uk/aircadets/.





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