Issue 1 – September 2018



Welcome to Year 12...





I am very happy to be writing our first sixth form newsletter and I hope that you find it useful to know a little more about what we are doing as a school, but also specifically what we are doing as a year group. I would also like to say a huge and warm welcome to the many new families to Greenshaw who have come from a variety of secondary schools in and around the area. Year 12 is an exciting year and the students are now well under way in their A level studies and any changes to subjects being studied should now have happened allowing the students to get to grips with A level study and all that it entails.

The students have now had their first mentoring and tutorial sessions run by tutors with a focus on how students learn and how to study and the feedback from these has been very positive. They should also now all be using FROG as their main resource for homework, using the already set grids as well as any additional assignments set by teachers and lessons taught should also be available on here so that they (and you if you wish) can access this outside of lessons and from home.

Equipment is still very important at this age, if students have the resources ready for learning lessons can be more impactful. All Year 12 students should now have their own mini whiteboard, as well as basic stationary needed for their classes. Please support them and their teachers in ensuring that they have these for all lessons; the mandatory equipment list issued at the beginning of this academic year is also available on Frog.

In future newsletters I will showcase certain departments and what they are learning about with your sons/daughters but for this first issue I wanted to just go over some of the basics that are on offer and that I feel you should be aware of:

- Current week (commencing Monday 1st October) is Week 1.
- Year 12 students have an option to do sports on 1Wednesday4 (Wednesday afternoon every other week). The options include a dance class in the dance studio, netball on the playground, football on the astro, fitness in the gym, basketball, table tennis and badminton in the sports hall. I would urge them all to take this opportunity to use the facilities and add to the enrichment of their experience here. Please just help them to remember to bring a PE kit or sensible sporting clothes for this day to be able to take part.
- Assessment hours are on your son/daughter's timetable in week 2, but they alternate these with the Year 13s which means that they have these formalised assessments once every four weeks. The next (second) Year 12 assessment week will be after half term on 5th November. Please encourage them to study hard for these as they allow us to provide feedback on how students are coping with courses and how best to improve. Later assessments also help us to form the predicted grades necessary for university for the following year.
- Uniform we do not have a uniform policy other than to wear sensible clothing in the sixth form. Recently there has been a mini spate of overly ripped jeans and some tracksuit bottoms these are not permitted, so please support us in not allowing your son or daughter to wear these at school.

The first few weeks are now behind us and students are starting to settle in to their new routines. It has been a pleasure to start to get to know so many old and new faces as the new Year 12s and I am very confident that we will have a successful year ahead with our focus on independent learning and following the A level mindset programme. If any parents wish to read further into the teaching practices and ethos we follow here in *Route to Success*, I have added a couple of books as some suggested reading.

Miss Larkin, Head of Sixth Form, and Mrs Ayres, Deputy Head of Sixth Form

A level Mindset – by Steve Oakes and Martin Griffin Practice Perfect by Doug Lemov



Timings of the school day

MONDAY, TUESDAY, THURSDAY, FRIDAY

3.05pm Period 6 (Years 12 and 13 only)

| 8.25am | Students must be through the main doors and | WEDNESDAY ONLY | |
|---------|---|----------------------------|---|
| | on the school premises | 8.25am | Students must be through the main doors |
| 8.30am | Form time, or assembly | and on the school premises | |
| 8.55am | Period 1 | 8.30am | Form time, or assembly |
| 9.55am | Period 2 | 8.55am | Period 1 |
| 10.50am | Break | 9.55am | Period 2 |
| 11.15am | Period 3 | 10.50am | Break |
| 12.10pm | Years 7 and 8 lunch | 11.15am | Period 3 |
| 12.15pm | Period 4 (Years 9 to 13) | 12.10pm | Years 9 to 13 lunch |
| 12.55pm | Period 4 (Years 7 and 8) | 12.15pm | Period 4 (Years 7 and 8) |
| 1.10pm | Years 9 to 13 lunch | 12.55m | Period 4 (Years 9 to 13) |
| 1.55pm | Period 5 | 1.10pm | Year 7 and 8 lunch |
| 2.55pm | Form time | 1.55pm | Form time |
| 3.00pm | End of school day for Year 7 and 8 students | 2.00pm | End of school day for Year 9 to 12 students |
| 3.05pm | End of school day for Year 9, 10 and 11 | 2.10pm | End of school day for Year 7 and 8 students |
| | students | | |

Christmas fair helped refugees

The school recently received a certificate and thank you letter for raising £393.35 to *Help Refugees* through the Winter Wonderland event which was held last year.

Help Refugees are a small team looking to do things differently, supporting a huge amount of vital work – from food, shelter, blankets and medical aid, to long-term housing projects and psycho-social support for refugees across Europe and the Middle East. They work with volunteers, grassroots groups, local people and refugees to ensure the funds raised reach the people that need them.

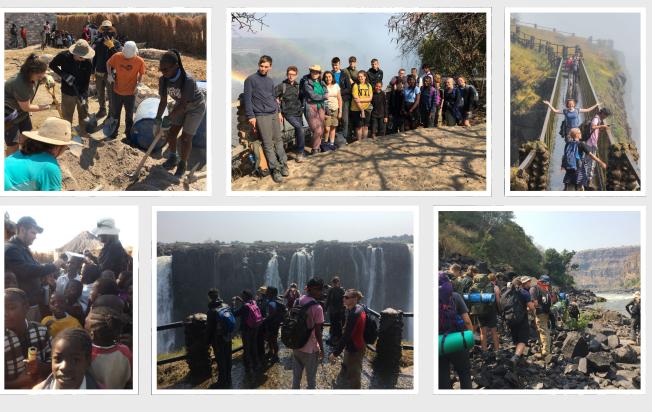
Jack Burgess, from *Help Refugees*, said: "As a non-government funded organisation, we rely on donations to keep going and continue to fill gaps across the crisis. Thank you so much for all of your kind generosity!"

Perseverance



Mr House led this sequence of assemblies on the theme of perseverance. This is one of the school's five core expectations, to persevere with learning. Mr House explained why our bodies can find this a challenge, and why when we think hard our brain demands a lot of energy.

Mr House also spoke about the moral virtue of perseverance, and how great leaders over time have had to show huge amounts of perseverance. He told the story of Martin Luther King Jr, and how he persisted with the civil rights movement, despite resistance and huge challenge. Mr House finished with the quote from Martin Luther King: "Whatever you do, you have to keep moving forwards" and encouraged students and staff to adopt a similar mindset.



Zambia 2018!

This summer, 19 Greenshaw students from Year 11 and 12 set out on a three week expedition to Zambia for the adventure of a lifetime. This expedition started along the same theme as the training weekend, which was a complete wash out as the students had to endure a 24 hour delay to their flight. However, their adventurous spirits were not dampened and the next day they set off excited to see what the rest of the trip had in store.

The expedition was split into three phases, the first being the project phase. The team spent eight days at the Itala Foundation School in Mkushi, a free school that was set up to provide education to children in the local community who came from broken or poor families. During their time at the school, the team built the walls of a new toilet block for the school and helped with some internal work within the new orphanage.

As well as the building work, students also made new friendships with the staff and students of the school and teaching took place both in and out of the classrooms, with education and games being the focus. From the time of their arrival, the whole team were welcomed with open arms and embraced into the community – complete with the delights of local home cooked food that some of the students and staff helped to make using traditional cooking methods.

After six days, and with heavy hearts, the team departed

the school and moved onto the relaxation phase of their expedition. This involved a full day of travel across Zambia to Livingstone – the home of the world famous Victoria Falls. The beauty of the national park and falls themselves were breathtaking and provided a stunning setting for the team to recharge their batteries, as well as an opportunity to do some wildlife spotting!

Finally, the team moved on to the challenge phase, in which they would complete a three day trek through the Batoka Gorge along the Zambezi. This tough trek would involve three arduous days of scrambling over boulders and rocks, which in itself is was a real challenge. However, the team had to also cope with an illness that was working its way through the camp. Despite the extra challenge, the team showed incredible levels of perseverance, teamwork and leadership in order to complete the trek.

During their three weeks together, the team had experienced and achieved so much, more than many people do in a lifetime. The growth in self-belief of every member of the team was visible for all to see upon their return. The impact was evident, with so many of the students already making plans to return to the Itala Foundation School and volunteer further around the world.

Mr Cordes, Trip Leader



Year 12 assemblies – autumn term

2nd October 2018 13th November 2018 27th November 2018 11th December 2018

Key dates – Year 12

Technology trip to Excel Centre **INSET** day October half term Winter Wonderland End of autumn term (12.30pm) Start of spring term

16th October 19th October 22nd October to 2nd November 6th December 21st December 7th January

- INSET day End of spring term Start of summer term May half term End of summer term
- 7th January February half term 18th February to 22nd February 5th April 23rd April 27th May to 31st May 23rd July

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You can find us on Twitter @greenshawhigh

Or find us on Facebook @GreenshawHigh



Year 12 contact list

Director of Learning Post-16: Miss L Buchanan – Ibuchanan@greenshaw.co.uk Head of Sixth Form: Miss S Larkin – slarkin@greenshaw.co.uk Deputy Head of Sixth Form: Mrs D Ayres – dayres@greenshaw.co.uk

Sixth Form Study Skills Manager: Miss T Reid – treid@greenshaw.co.uk Sixth Form Administrator: Mrs E Atkins – eatkins@greenshaw.co.uk Sixth Form Reception: Miss K Ballard – kballard@greenshaw.co.uk Sixth Form Careers Advisor: Mrs P Sone – psone@greenshaw.co.uk

Sixth Form Tutors

Year 12

12CC Mr C Cheal – ccheale@greenshaw.co.uk
12CRG Miss C Goodgame – cgoodgame@greenshaw.co.uk
12DM Ms D Mountford – dmountford@greenshaw.co.uk
12DW Ms D White – dwhite@greenshaw.co.uk
12ASP Miss N Hemming – nhemming@greenshaw.co.uk
12NZH Miss N Haq – nhaq6@greenshaw.co.uk
12PTT Mr P Tate – ptate@greenshaw.co.uk
12SLY Miss S Lyall – slyall@greenshaw.co.uk
12VFP Mrs Falcao-Pimentel – vfalcao-pimental@greenshaw.co.uk







Activities outside school

NATIONAL POOL LIFEGUARD QUALIFICATION





RLSS UK National Pool Lifeguard Qualification

Trainer: Darren Millard

Venue: Cheam David Lloyd

Dates: Monday 22nd October - Friday 26th October

Times: 09:00 till 18:00 daily

Course Prerequisites:

- 16+
 Jump/Dive into deep water
- Swim 50m in no more than 60sec
- Swim 100m continuously on front & back
- Tread water for 30 sec
- Surface dive to the bottom of the pool
- * Climb out of the pool without using steps/ladder



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Year 12

Year 12 first settling in data available w/c 12th November