



## Welcome to Year 13...



I am very happy to be writing our first sixth form newsletter and I hope that you find it useful to know a little more about what we are doing as a school but also specifically what we are doing as a year group. I would also like to say a huge and warm welcome to some new families to Greenshaw who have joined us for this last crucial year. Year 13 is the most important year of school and there will be ample support from tutors, teachers and the sixth form team to guide your sons and daughters through this exciting yet challenging year ahead.

Students have had their first mentor sessions and should be making appointments with their tutors to go through their personal statements and seek guidance on their university applications. For those not wishing to go to university, Mrs Sone (our careers advisor) will have a list of names and she will see each of these students individually to come up with a plan for their next steps after Greenshaw.

In future newsletters I will showcase certain departments and what they are learning about with your sons/daughters, but for this first issue I wanted to just go over some of the basics I feel you should be aware of:

- Current week (commencing Monday 1st October) is Week 1.
- University applications and personal statements should be a focus for students over the next few weeks. Please encourage this and ask about these. Students should take great care in choosing their courses, they will be there for three years and as you are very aware, these courses are not cheap – they should ensure they pick the right course for them.
- Assessment hours are on your son/daughter's timetables in week 2, but they alternate these with the year 12s which means that they have these formalised assessments once every four weeks. The next Year 13 assessment week will take place in the week commencing 8th October. Please encourage them to study hard for these as they allow us to provide feedback on how students can best improve. They are also a source for us to use to form the predicted grades necessary for university applications.
- After morning registration, students in Year 13 are free to come and go for their lessons, but I would encourage them to remain on site in the silent study areas in their independent study periods where possible to maximise their studying time. Students are allowed to be on site from 7.30am until 6.00pm in supervised areas such as the SRC.
- Uniform – we do not have a uniform policy other than to wear sensible clothing in the sixth form. Recently there has been a mini spate of overly ripped jeans – these are not permitted so please support us in not allowing your son or daughter to wear these at school.
- Homework – centralised homework is now being set through Frog for Year 13 students. Please remind your child to regularly review the tasks on frog so that they remain up-to-date with their independent study.

**Miss Larkin, Head of Sixth Form, and Mrs Ayres, Deputy Head of Sixth Form**

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## Timings of the school day

### MONDAY, TUESDAY, THURSDAY, FRIDAY

8.25am Students must be through the main doors and on the school premises  
 8.30am Form time, or assembly  
 8.55am Period 1  
 9.55am Period 2  
 10.50am Break  
 11.15am Period 3  
 12.10pm Years 7 and 8 lunch  
 12.15pm Period 4 (Years 9 to 13)  
 12.55pm Period 4 (Years 7 and 8)  
 1.10pm Years 9 to 13 lunch  
 1.55pm Period 5  
 2.55pm Form time  
 3.00pm End of school day for Year 7 and 8 students  
 3.05pm End of school day for Year 9, 10 and 11 students  
 3.05pm Period 6 (Years 12 and 13 only)

### WEDNESDAY ONLY

8.25am Students must be through the main doors and on the school premises  
 8.30am Form time, or assembly  
 8.55am Period 1  
 9.55am Period 2  
 10.50am Break  
 11.15am Period 3  
 12.10pm Years 9 to 13 lunch  
 12.15pm Period 4 (Years 7 and 8)  
 12.55m Period 4 (Years 9 to 13)  
 1.10pm Year 7 and 8 lunch  
 1.55pm Form time  
 2.00pm End of school day for Year 9 to 12 students  
 2.10pm End of school day for Year 7 and 8 students

## Christmas fair helped refugees

The school recently received a certificate and thank you letter for raising £393.35 to *Help Refugees* through the Winter Wonderland event which was held last year.

*Help Refugees* are a small team looking to do things differently, supporting a huge amount of vital work – from food, shelter, blankets and medical aid, to long-term housing projects and psycho-social support for refugees across Europe and the Middle East. They work with volunteers, grassroots groups, local people and refugees to ensure the funds raised reach the people that need them.

Jack Burgess, from *Help Refugees*, said: “As a non-government funded organisation, we rely on donations to keep going and continue to fill gaps across the crisis. Thank you so much for all of your kind generosity!”



## Perseverance



Mr House led this sequence of assemblies on the theme of perseverance. This is one of the school’s five core expectations, to persevere with learning. Mr House explained why our bodies can find this a challenge, and why when we think hard our brain demands a lot of energy.

Mr House also spoke about the moral virtue of perseverance, and how great leaders over time have had to show huge amounts of perseverance. He told the story of Martin Luther King Jr, and how he persisted with the civil rights movement, despite resistance and huge challenge. Mr House finished with the quote from Martin Luther King: “Whatever you do, you have to keep moving forwards” and encouraged students and staff to adopt a similar mindset.





## Zambia 2018!

This summer, 19 Greenshaw students from Year 11 and 12 set out on a three week expedition to Zambia for the adventure of a lifetime. This expedition started along the same theme as the training weekend, which was a complete wash out as the students had to endure a 24 hour delay to their flight. However, their adventurous spirits were not dampened and the next day they set off excited to see what the rest of the trip had in store.

The expedition was split into three phases, the first being the project phase. The team spent eight days at the Itala Foundation School in Mkushi, a free school that was set up to provide education to children in the local community who came from broken or poor families. During their time at the school, the team built the walls of a new toilet block for the school and helped with some internal work within the new orphanage.

As well as the building work, students also made new friendships with the staff and students of the school and teaching took place both in and out of the classrooms, with education and games being the focus. From the time of their arrival, the whole team were welcomed with open arms and embraced into the community – complete with the delights of local home cooked food that some of the students and staff helped to make using traditional cooking methods.

After six days, and with heavy hearts, the team departed

the school and moved onto the relaxation phase of their expedition. This involved a full day of travel across Zambia to Livingstone – the home of the world famous Victoria Falls. The beauty of the national park and falls themselves were breathtaking and provided a stunning setting for the team to recharge their batteries, as well as an opportunity to do some wildlife spotting!

Finally, the team moved on to the challenge phase, in which they would complete a three day trek through the Batoka Gorge along the Zambezi. This tough trek would involve three arduous days of scrambling over boulders and rocks, which in itself is was a real challenge. However, the team had to also cope with an illness that was working its way through the camp. Despite the extra challenge, the team showed incredible levels of perseverance, teamwork and leadership in order to complete the trek.

During their three weeks together, the team had experienced and achieved so much, more than many people do in a lifetime. The growth in self-belief of every member of the team was visible for all to see upon their return. The impact was evident, with so many of the students already making plans to return to the Itala Foundation School and volunteer further around the world.

*Mr Cordes, Trip Leader*





# Year 13 assemblies – autumn term

- 3rd October 2018
- 14th November 2018
- 28th November 2018
- 12th December 2018

# Key dates – Year 13

Technology trip to Excel Centre	16th October	Start of spring term	7th January
Year 13 parents' evening	18th October	INSET day	7th January
INSET day	19th October	February half term	18th February to 22nd February
October half term	22nd October to 2nd November	End of spring term	5th April
History students to Russian lecture	29th November	Start of summer term	23rd April
Winter Wonderland	6th December	May half term	27th May to 31st May
Fashion shop report	7th December	End of summer term	23rd July
End of autumn term (12.30pm)	21st December		

# Join us on Twitter and Facebook!



You can find us on Twitter *@greenshawhigh*



Or find us on Facebook *@GreenshawHigh*







# Year 13 contact list

Director of Learning Post-16: Miss L Buchanan – lbuchanan@greenshaw.co.uk

Head of Sixth Form: Miss S Larkin – slarkin@greenshaw.co.uk

Deputy Head of Sixth Form: Mrs D Ayres – dayres@greenshaw.co.uk

Sixth Form Study Skills Manager: Miss T Reid – treid@greenshaw.co.uk

Sixth Form Administrator: Mrs E Atkins – eatkins@greenshaw.co.uk

Sixth Form Reception: Miss K Ballard – kballard@greenshaw.co.uk

Sixth Form Careers Advisor: Mrs P Sone – psone@greenshaw.co.uk

## Sixth Form Tutors

### Year 13

13BB Mr B Broniecki – bbroniecki@greenshaw.co.uk

13DJ Mr D Jones – djones@greenshaw.co.uk

13DJ Mrs D Hughes – dhughes@greenshaw.co.uk

13DO Mr J Dowie – jdowie@greenshaw.co.uk

13KH Dr K Hirst – khirst@greenshaw.co.uk

13MS Mr M Sharpe – msharpe@greenshaw.co.uk

13TFG Mr T Ferguson – tferguson@greenshaw.co.uk





# Activities outside school

**NATIONAL POOL LIFEGUARD  
QUALIFICATION**



**ROYAL  
LIFE SAVING  
SOCIETY UK**



## RLSS UK National Pool Lifeguard Qualification

**Trainer:** Darren Millard

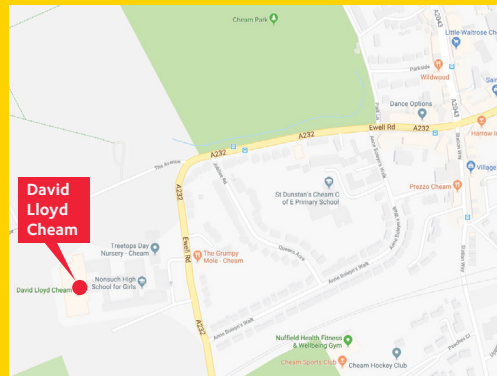
**Venue:** Cheam David Lloyd

**Dates:** Monday 22nd October - Friday 26th October

**Times:** 09:00 till 18:00 daily

**Course Prerequisites:**

- 16+
- Jump/Dive into deep water
- Swim 50m in no more than 60sec
- Swim 100m continuously on front & back
- Tread water for 30 sec
- Surface dive to the bottom of the pool
- Climb out of the pool without using steps/ladder



Phone no. 07506465830

Email: [dmswimming@outlook.com](mailto:dmswimming@outlook.com)



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