

Remote education provision at Greenshaw High School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Greenshaw High School during this national lockdown. We want to offer a blend of live online content, supplemented by pre-recorded content, student tasks and online platforms that our students are already familiar with.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will have access to a comprehensive set of online lessons, which have been carefully sequenced and planned by expert teachers. These lessons are pre-recorded and then uploaded onto the school home learning environment so that they can be accessed from any device with ease.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever that is possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for Art & Technology, Music and Drama, where students do not have access to the specialist equipment or space and therefore the tasks set have been adapted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Students follow the same expectations as if they were in school. They will have five lessons set each day, except for pupils in Year 12 who have 3 lessons per day. Built into this is time for physical activity as well as other subjects, such as Music, Art, PE and PSHE. There are also daily live reading slots each day for pupils in Years 7-9, starting from 08:30.
Secondary school-aged pupils working towards formal qualifications this year	Students will continue to have the same amount of lessons as if they were in school. The delivery may be split between some live teaching, some recorded lessons and some independent work.

Accessing remote education

How will my child access any online remote education you are providing?

Students access their work through Frog, which is our managed learning environment accessible from the school website. The daily schedule for each pupil is personalised and available when they log in to Frog.

If parents or students have any problems with this please e-mail homelearning@greenshaw.co.uk.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils to access remote education.

Lessons have been designed so that they can be accessed through a variety of devices. These include: laptop/computer; mobile phone; tablet; TV (with appropriate smart adaptation such as a Fire Stick); games console such as PlayStation or Xbox.

Where needed, students have been given access to a Chromebook or iPad so that they can have access.

If parents or students have any problems with this please email info@greenshaw.co.uk.

How will my child be taught remotely?

The majority of our contact time sees live lessons delivered. These lessons have quality assured high quality content with carefully designed visual prompts. Online live learning seeks to balance teachers presentation (teacher input) with space for students to practise the skills being presented (learner output).

Some of our lessons are pre-recorded. These also have high quality visuals and expert explanations, with time for students to practise what the teacher is teaching. They are well sequenced and carefully crafted so that they mirror the framework that is used in school with many of the same strategies being used. For example, all lessons begin with a 'Do Now' quiz which is a familiar routine of learning in the classrooms of Greenshaw. Students will receive a mark for this.

Students can refer to their Core Knowledge Summaries (the knowledge organisers in their student journals). For certain year groups, paper booklets have been issued centrally e.g. Year 11 English & Year 12 Chemistry. In addition key resources (revision aids, spare exercise books, art materials etc.) are left available in the reception area of school for collection by students. Students are notified when this is made available for their course. In addition to the online content students will have:

- Textbooks and reading books pupils have at home.
- Access to their familiar online platforms, including: Hegarty Maths, Tassomai, Vocab Express and iXL. Work may also be set work through platforms such as Seneca.
- For some subjects, longer tasks have been set so that students can demonstrate their creative and flair.
- Students in Years 7-9 are set Big Ideas and Big Words homework.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each week, students will be set an assignment for each subject in every lesson and they are set an extended task on Friday of each week.

Five lessons are set each day and students should aim to complete them on that day.

Parents are not required to support with a student's learning, however, support is required in encouraging and praising students as work is complete.

Where work is not completed, students will receive a "nudge" from form tutors in Years 7-11 or their subject teachers in Year 12 & 13 to remind them to upload their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is checked daily for all subjects.

Students will receive a nudge from their teachers/tutors to remind them to complete work.

Parents will receive an email, phone call or text if work is not submitted.

Parents will also receive regular contact with their child's tutor to check that students are coping with the work and are able to access everything they need.

If work is regularly not submitted then parents will be called by the form tutor (7-11) teacher (12-13).

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will complete regular quizzes that are marked and may also contain feedback on specific questions in Years 7-11.

Students will receive feedback weekly on the progress that they make on their submitted work.

Students in Years 7, 8 & 9 will complete assessment hours. Pupils get instant feedback and this remains on students' Frog page.

Where work is excellent, students will receive e-mails of recognition. In addition excellent pieces of work will be include in the weekly gallery of excellence.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students with an SEND will receive the following provision:

Regular contact from a member of the Inclusion Team, including video calls if this is supported by parents and carers.

Access to a laptop if this is required.

Access to specific lessons on phonics, numeracy and literacy where required as well as differentiated versions of the same lessons that all students receive for English, Maths and Science.

LSA support in school, where required.

Remote education for self-isolating pupils

Where individual pupils who are vulnerable or children of critical workers and had attended school during restricted opening need to self-isolate they will revert to the plan for all other pupils not attending school.