



A WORD FROM THE HEADTEACHER



Well done to all

This has been the toughest term of the seventy-eight I have experienced. Not because of the workload or the unforeseen changes, both of which have presented their challenges. Far worse has been the knowledge that families in our school have been affected in the worst ways imaginable. Coordinating remote learning is challenging when schools are not used to this, unlike online tutoring companies or those that generate online learning for their main activity. But knowing that while we were doing this as a school, families lost loved ones and some of our parents and carers worked tirelessly as critical workers keeping others safe while putting themselves at risk, puts our work in perspective.

I hope that families, and our students, can have a break over the summer. Exam groups (next year's Year 11 and Year 13) may want to spend time over the holidays preparing for next year, but the vast majority of our students do not need to worry about 'gaps' or what has been missed. We will work together to rebuild the learning next year, and the years after. The best thing our students can do to prepare for September is exercise, socialise, read and be with family members. A level of uncertainty around returning to school after five months of absence will naturally raise questions and lead to uncertainty. This is normal and healthy to talk about it with parents and carers.

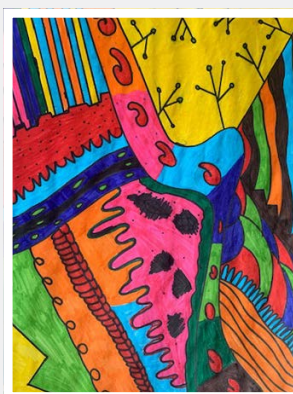
Despite the negatives of this year, there are things to celebrate. The high levels of engagement that our students maintained with their learning, the community efforts of so many of our students and the brilliant work of our Year 8 students creating their 'Greenshaw Project Qualification' are all referenced in the following pages. Behind each of these lie great students, inspiring families and supportive staff. So let's celebrate what our young people have achieved in adversity, ensure they relax over the holidays and feel optimistic about the next school year.

Mr House, Headteacher



This emotive and beautiful artwork depicting George Floyd was created by Sophie Loke (Year 10) in response to the Black Lives Matter movement.

Sophie said: "I am proud for this artwork to be shared. It shows that the students of Greenshaw care about such matters."



A brilliant example of Koru art by Evie Bonner in Year 8, who was inspired by her culture lesson in home learning.





AN UPDATE FROM OUR YEAR TEAMS...

Year 7



This year has been a year like no other, but so has the response from our Year 7 tutors, students and families. In what has been a really difficult time for everyone personally, professionally and educationally, never has the idea of everyone pulling together been more obvious than in your response, as a Greenshaw family, to this challenge.

Let's not pretend that this time is over, because unfortunately and realistically we are far from it. But we are through the first stage. The amount of, and quality of, work that I have seen has been fantastic and nothing short of remarkable. Year 7 have had the

highest amount of engagement to home learning across the whole school and I am sure I would struggle to find a year group in another school that could rival this. At the start of the year we all signed the home school agreement – a binding agreement that students, family and school would all work together so that the young people of Year 7 would be successful. Everyone has risen to the challenge and pulled together to minimise the damage that the school closure due to Coronavirus will have caused.

I would again like to thank from the bottom of my heart our students, for their hard work, perseverance and resilience. I would also like to thank their families, who have had to balance working from home with perhaps being furloughed and facing emotional, financial, technological and home learning challenges. We as a school, and me as Head of Year 7, will be forever grateful. I would also like to take this opportunity to thank my fantastic tutor team for their hard work and flexibility. Fielding questions and resolving issues that they have had no control over and in areas that have required real flexibility – also whilst balancing their own home learning, technology issues, financial and no doubt, emotional challenges. I would like to take this time to thank those that are leaving us, including my own Deputy Head of Year Ms Wilson, for their hard work and support this year. I wish them all the best in their future endeavours. I look forward to working with Mr Parker again and am sure you will welcome him with open arms.

I have been so proud to be Head of Year 7 during this time – reading poems, seeing charity work, looking at pictures/letters of support for NHS and key workers, as well as the jokes students have sent to cheer us up – but our responsibility does not end there. September will look very different, with the exception of our uniform being the same and our outstanding desire to be a success, but Mr House will communicate this all to you in due course. One thing I am sure about though is that I am sure we can rise to this challenge and I welcome the day when I can see you all face to face. If you are really anxious about returning, please contact your tutor, or me directly, and we can provide some support for you, as families.

Until then, it is time for us to enjoy our well earned rest. I would like to stress the importance of ensuring that you follow the guidelines from the government as it has a serious knock on effect to all of us as a community, and a year group. I look forward to September and whatever challenges that may face us – I know that we have the strength to pull through, whatever is thrown our way.

Mr Higgins, Head of Year 7, and Miss Wilson, Deputy Head of Year 7

Year 8



During the school closure, although our place of work has changed our ethos and beliefs have not, and so I want to begin by sharing with you what an incredibly inspiring experience this has been for myself and the Year 8 team. I can clearly remember the final Year 8 assembly where Mr House informed the students that they would be going home, and not returning to school for the foreseeable future. The students had my complete admiration as they calmly and maturely listened to Mr House and since that moment have strived to make the best of the situation. Their communication with myself and the Year 8 team has been wonderful and they have proven they are the proactive learners we have so often talked about.

Their engagement in the home learning has been so uplifting to see (I am running out of superlatives for them), it has definitely made me smile every single day. Along with all this, the support of you, the parents, has been a real comfort throughout the whole period for the whole team. I am fully aware of the challenges that some families have had to deal with, and again really appreciate your open and honest communication with us to enable us to support you.

Of course we can reflect on what has been missed in terms of learning, friendships and time spent with others, but I prefer to focus on the silver lining in this and feel motivated and inspired to build upon these strengthened relationships to develop a successful future for your children. We may not yet know what September will look like, but we can be certain from this experience, whatever we have to cope with, we will overcome together.

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GREENSHAW NEWS

You will be aware we launched Tassomai with the Year 8 cohort in the final two weeks of school. I would like to thank the students who took part in the trial for us, and who made it such a success we decided to roll it out early to all. Once again the Year 8 students have responded in their usual inimitable way, and I can already see students making progress in English, maths and science. In Year 9, students will move on to Hegarty Maths, but will continue using Tassomai in science.

Please click on this [link](#) to see how Tassomai works.

The Greenshaw Project Qualification (GPQ)

We were really pleased that we were able to launch the GPQ project in the last four weeks of this term. This was a great opportunity for students to develop their writing and research skills and choose a topic they are passionate about. I have seen some really interesting questions posed and look forward to seeing the finished work. Year 8 have proven time and time again they are able to rise to a new challenge head on and make it a success. Well done! I would like to take this opportunity to thank Mr Ferguson for all his hard work in launching the project and also the team of supervisors who supported the students.

Finally, I want to recognise the team around the Year 8 cohort who have spent two years developing our wonderful students into the great people they are. The tutor role is truly the most important role in school for our students. They are the ones who encourage and support but also put straight when things go wrong. They pick them up when they are down and are their biggest fans. Just like the students, they are a constant source of inspiration to me and Mr Richards and we feel very blessed to have such a team. Sadly we will be saying farewell to five of our team who are off on other exciting adventures but wish them well. I would also like to acknowledge the huge support Mr Richards has given our students this year, as well as appreciating his calm and measured manner in what can sometimes be choppy seas!

Goodbye...

8HOL



Goodbye Year 8! Unfortunately due to the circumstances I have to say my farewell through the newsletter. Firstly, good bye to my wonderful tutor group that I share with Miss Oliver. You, 8HOL, are one of a kind. Your personalities have really made my short time at Greenshaw unforgettable. You are all developing into amazing young people and I wish you all the best for beginning your option subjects and all your future endeavours. I also have had the pleasure of teaching many of you, I hope you continue to love maths as much I encouraged you too. Good luck and, most of all, stay safe.

Miss Freeman

8SB



I wish I was able to say this in person and that this goodbye was a little more conventional. I have known for a while that I would need to write this and did not expect it to be as hard as it is. I guess its because I have grown to care about you all a great deal. The conversations we have had as a group and the conversations we have had individually have build a connection with each of you that I hold in high regard. I remember being told that I would be taking over a Year 7 form group and feeling a little apprehensive to begin with, however I can safely say that it has been the single most enjoyable aspect of my job over the last two years. I have very high hopes for each and every one of you as you move into the next stage of your education and hope that you hold closely the values I have tried to teach you. Take care of yourselves but more importantly of each other, aim high and never lose sight of your goals, equally never be afraid of change. Remember DR ABC!

Mr Butcher

8YBK



We started our Greenshaw journey together, but unfortunately I will not get to finish it with you all. I am so blessed to have been your tutor and I feel we have grown together so much. I know you will all flourish in Year 9 and I am sad I will not get to see you complete your high school experience or constantly nag you all about never giving up. I will miss you all terribly. Remember 'you are kind, you are smart, you are important!'

Miss Boukersi

I would also like to say thank you to Miss Chapman for her year team support, and who has been caretaking 8AM during closure. Miss Chapman will be leaving us to pursue a career in nursing and we wish her well.

We also wave farewell to Miss Lamb who has been supporting 8SAS with Miss Adams. I would like to thank her for her commitment to the team. Miss Lamb is returning to New Zealand and we wish her every success.

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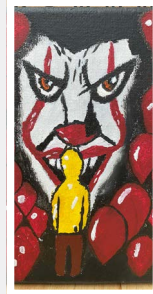
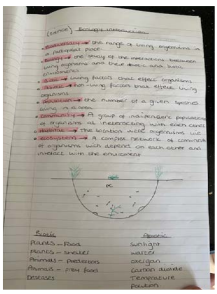
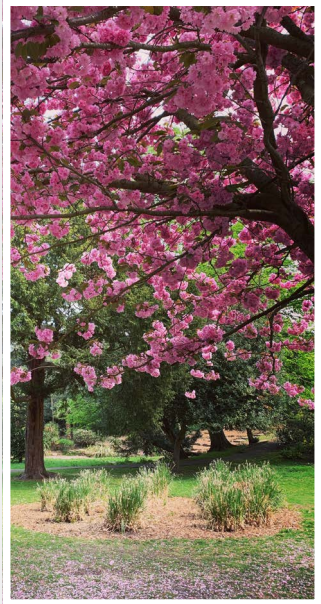
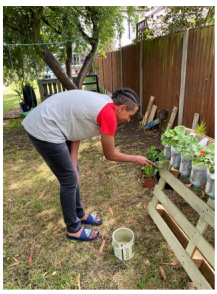
GREENSHAW NEWS

I would like to sign off with this quote from a current Japanese author, which I feel moves us towards the future with a positivity in what continues to be uncertain times.

“And once the storm is over, you won’t remember how you made it through, how you managed to survive. You won’t even be sure whether the storm is really over. But one thing is certain. When you come out of the storm, you won’t be the same person who walked in. That’s what this storm’s all about.” – Haruki Murakami, Author

I wish you and all those around you a safe and peaceful summer and look forward to resuming our journey together in Year 9. I have added some photographs from students as a reflection of our recent weeks.

Ms Radwan, Head of Year 8, and Mr Richards, Deputy Head of Year



Year 9



Friday marks the end of the school year and the start of Year 10 for the class of 2022. Over the last four months we have significantly raised the bar by asking our students to become self-regulating and independent learners, and we are extremely impressed by how they have responded to this challenge. Year 9 students have answered 660 661 questions on Tassomai and achieved 100% on 7443 skills on Hegarty Maths since schools ‘closed’.

The old saying that it *takes a village to raise a child* stands true, and I am sure that these last four months will have brought us all closer together in our commitment to achieve the very best for each child in our year group. A considerable effort has been made by our students, but it would not have been possible without the support of two very important groups of people.

Firstly, a big thank you to you, the families of Year 9. Your support in encouraging and monitoring your children during this home learning phase has been critical to their success and we are hugely appreciative of your ongoing support during what has at times been challenging circumstances. Secondly, a big thank you to the Year 9 tutors, who have supported families and students throughout. Valuable relationships have been cemented with students and families and I know that you have had your tutees interests at heart in all the work you have done.

It remains for me to say thank you to all the now soon-to-be Year 10 students. The next two years are going to be critical for you in making decisions that will unlock your future career paths. I am excited to be going on this journey with you and building on the work you have done both this year and over the last four months. My hope is that one day you will look back on this time and recognise it as a period in your lives where you stepped up to the challenge and literally became young adults. I hope you all have a restful and peaceful summer break, and come back to the new year ready to make your mark.

Mrs Blackham, Head of Year 9, and Miss Thompson, Deputy Head of Year 9





AN UPDATE FROM OUR YEAR TEAMS...

Year 10



I hope that all Year 10 students and their families have managed to keep safe and well throughout this very difficult, strange and unprecedented period. In some ways, it seems like an eternity since March 20th when all students left school before the lockdown – certainly a lot has happened since then. However, as I write this to you in the final week of the school term, it feels that the summer holidays have arrived very quickly and Year 11 is upon us.

The last few months have presented challenges that we could not have foreseen. In general, Ms Angell, your child's tutor and I are very proud of your child's efforts through the period of home learning. Most students have shown maturity, resilience and application over this time by continuing with their progress and maintaining some form of normality with their learning. Your child may have received a message or certificate from myself or their tutor as a small token of acknowledgment in recognition of their consistent positive attitude to learning. Our young people have really 'dug in' and demonstrated that when things are against them they have shown that they will do their utmost to maximise their achievements in each subject area. The product of this effort will be next year in the GCSE exams and other assessments leading up to the end of the year. Of that I am wholeheartedly confident.

Partial re-opening to Year 10 students

After the majority of staff and students were out of school for such an extensive period of time, it was reassuring to see a large number of Year 10 students back in the building when the school partially reopened in June. This has provided some routine and normality back into the school day before all students return in September.

Year 10 'road to success' information evening

It was pleasing to see so many parents and students attending our Year 10 information evening on Thursday 9th July. Mr House, Mr Johnson and I were grateful for the opportunity of sharing important information about how we can support your child next year and some changes to the curriculum for our students. If you were unable to attend, the presentation was recorded and is available on the following link: <https://www.youtube.com/watch?v=Pvm8K1aUkqQ>.

With regards to your child's school work, they will be expected to complete any missed assignments for their home learning schedule over the summer break before they return in September. The video [here](#) will assist you and your child in finding which lessons need to be caught up on. Accessing the tasks on FROG works the same for student and parent, although parents will be unable to complete the assignments. This [link](#) takes you to the information section of the school website as well.

'Reconnecting with the curriculum'

Despite the commendable efforts from our students in maintaining their studies through the home learning programme since March, being out of school for such a long period of time will undoubtedly have had some impact on each child and they will need time and support to familiarise themselves with school again. The PSHE and wellbeing team have put together a pastoral curriculum for reconnecting our students with school and helping make the transition back into the routines and expectations of a school day as easy as possible. The aims of the programme are to: (1) equip young people for life; (2) help them understand and respect who they are; (3) know how to manage their emotions; (4) keep themselves healthy and happy; (5) maintain positive relationships with others. It will consist of 12 workshop sessions led by form tutors at the start of the year to restore a sense of normality and belonging within the community.

Some farewells and a welcome

It is with sadness that we say good bye to two members of the tutor team. Ms Anderson, tutor of 10HAN, leaves Greenshaw at the end of the term to teach at another secondary school in London. Mr Hadley, 10MH's tutor, goes on to become Deputy Head of English at Oxted High School. Both of these members of staff have played a key role in the journey of nearly 60 students in our year group. They have been a fantastic support to these students and it has been a pleasure to work closely with them on a daily basis over the past four years. We wish them well for the next chapter in their life and career. We would like to welcome Ms Mbema and Mr Suarvadez who will take over the tutoring of 10HAN and 10MH respectively in Year 11.

We are also excited to announce that Mr Johnson (the former Head of Year 11) will be working alongside Ms Angell and myself as part of the year team in a role as Raising Standards Leader. We welcome Mr Johnson on board.

On behalf of Ms Angell and all of the Year 10 tutors, we hope you all have a relaxing and enjoyable summer holiday, in whatever you choose to do, and are ready for Year 11 and the successes that I am confident that it will bring. Stay safe, take care and best wishes.

Mr Clarke, Head of Year 10, and Miss Angell, Deputy Head of Year 10





AN UPDATE FROM OUR YEAR TEAMS...

Year 12



It is hard to believe we are already at the end of another academic year, but as this year draws to a close it is natural to reflect on the many successes and experiences Year 12 have had during this year.

From successfully raising hundreds of pounds for many worthy charities, supporting lower school students as sixth form ambassadors, developing an independent approach to their learning not only through their chosen A Level studies, but also through applying for MOOCs, summer schools and virtual work placements. Sadly, the pandemic crisis has meant we have all had to adapt to a new way of working and for the wider sixth form team, continuing to offer the very best support we can to our students remotely.

I want to take this opportunity to thank all Year 12 parents for your support of us as a school and your child during this time, ensuring they make the most of the learning opportunities that have been provided. To our Year 12 students, I want to say a huge well done for your commitment to your learning and outstanding engagement during this very challenging time, setting amongst the highest learning engagement at A Level and thereby being a fantastic example to the rest of the school; in what I would say has been one of our toughest academic years.

These past few weeks have seen the introduction of some Year 12 students, mainly in creative subjects, coming into school to work on their portfolios as well as the start of live online lessons. I know these have been really welcomed by students and staff alike and having taught some of these myself, I must say it was wonderful to see so many student faces after all this time, getting back to being student facing – something which I have really missed and what many sixth form teachers have also shared with me.

With the summer holidays now upon us and the autumn term on the horizon, it is important that all Year 12 students use the summer break to study hard for their upcoming exams on our return in the autumn term. You will by now have received your child's end of Year 12 report. Please discuss this with them and where they need or want to make improvements, encourage them to work towards these. All subject departments have placed work on Frog to support students with their revision and in preparation for these exams.

It is regretful that the Covid-19 situation has brought about many challenges for students and families, which we as a school recognise. Should you feel that your child could benefit from any emotional support during the summer holidays then please do visit this [website](#). The content has been developed by CAMHS commissioners and mental health teams and as Greenshaw is part of a Sutton cluster of the mental health trailblazer, we are fortunate to have access to this. You can also find this link on the school's website here.

It is important that students take time to rest and refresh over the summer break, ready for the challenges that Year 13 inevitably brings. I wish you and your families a safe and restful summer break and very much look forward to seeing all our students back in September.

Mrs Ayres, Acting Head of Sixth Form

SUMMER RESULTS COLLECTION

As we look forward to the coming weeks in August, our minds turn to A Level and GCSE examination results days, which will be on Thursday, 13th August and Thursday 20th August respectively.

A Level results day: Thursday, 13th August 2020

Unfortunately, due to the Coronavirus pandemic, it is with a very heavy heart that we will not be able to see A Level students face to face on this year's results day.

A Level results will be available to Year 13 students on their Frog Home Page, where they will find a button titled 'My Results'. This is where all A Level results for all subjects will be found from 8.30am. Students should ensure their Frog account works now, as this will be the only means for them to access results and there will not be any members of staff to support with this in school once the school closes for summer this Friday. If students are unable to access their Frog account, they should email Mr Bligh at gbligh@greenshaw.co.uk immediately, he will then be able to rectify this. Many students also use the Frog app and those who do will also get a message via Frog to inform them that results are ready to view.

GCSE results day: Thursday 20th August 2020

Year 11 students will be invited into school in socially distanced, alphabetical groups with staggered timings to collect their GCSE results from the school hall. Again, sadly due to Covid-19, this will be very unlike previous years' results days.

There will be four different times to reduce the numbers of people in the building at the same time – students should ensure that they attend the correct one and aim to arrive at the start of that time slot.

- Surname A-D – 8.30am-9.00am
- Surname E-K – 9.15am-9.45am
- Surname L-Q – 10.00am-10.30am
- Surname R-Z – 10.45am-11.15am

Sixth form enrolment will take place in the same timeslots.

More information about summer examination results collection and sixth form enrolment can be found on our website here.

Ms Buchanan, Director of Post-16





GREENSHAW PROJECT QUALIFICATION

This term has seen the launch of the Greenshaw Project Qualification (GPQ) for Year 8. The aim of the project is to enable students to develop some key skills and habits necessary for success as they continue in education. That may be with GCSE coursework, independent reading to support their subjects, the Extended Project in the sixth form, or even their dissertation at degree level!

Through some newly designed at tailor-made software through Frog, students have been able to monitor and submit work as a portfolio. They began with some thinking tasks to help generate topics and questions that would make a successful research project. They then had to find several different sources for their research question and take notes in the style of Cornell University students. Finally, they had to plan and execute their project product. Throughout they have had individual support from staff

volunteers at school, and they have been expected to respond to feedback and keep a research journal.

Student projects have been from an astonishingly wide range of topics, from pet care to local history, human rights to gaming, and of course some on COVID-19.

The level of maturity, resilience, commitment and focus required made this an ambitious target for our Year 8 students, but they have done exceptionally, and those projects that have been completed, and those that have been exceptional, will be receiving their qualification certificates in the near future. There are literally hundreds of Year 8s who should be proud of themselves, especially given the timing and circumstances they have had to work under.

Mr Ferguson

FRIDAYS WILL NEVER BE THE SAME



Over recent months, Greenshaw looked at ways students and staff could feel connected to their school community, while being at home. To create a sense of escape and support wellbeing, students in all schools across the Greenshaw Learning Trust were invited to take part in a weekly competition called the Fun Friday Challenge. The tasks varied from week to week, and have included creative challenges, problem solving activities and sports tasks.

The challenge was open to all years, and staff have also been sending in their attempts. The weekly challenge was published on the school website and social media and each challenge lasted for seven days.

Mrs Mingay, School Improvement Lead for the Greenshaw Learning Trust, has been leading the initiative across the Trust and worked with Mr Johnson, Head of Year 11, and Miss Shakespeare, Artist in Residence at Greenshaw High School.

Mrs Mingay said: "It has been incredible to see the range of creative ideas our students and staff have offered and a joy to share them online to bring some fun into Fridays. Thank you to all those who have contributed to the team, and found inventive ways to communicate challenges to our wonderful students participating remotely. The Fun Friday Challenge has definitely been a highlight for us all during the lockdown."

Please take a look at the links below to see the videos of submissions that have been made each week:

- | | | | |
|---------------------------------------|-------------------------------------|---|--|
| 1. Icing-lation | 5. Funnest joke | 9. Haiku challenge | 13. Photo/art recreate |
| 2. NHS appreciation | 6. The Task Master | 10. Recreate a book cover | 14. What are you grateful for? |
| 3. Scavenger hunt | 7. GLTs Got Talent | 11. Time to dance! | |
| 4. Loo roll challenge | 8. Nature challenge | 12. Sports celebration | |





OUR LATEST JACK PETCHEY AWARD WINNERS



Sadly, as we have not been in school, the students below have not been presented with their formal certificates for their awards from January to June 2020, but we send our huge congratulations.

Tracey Freire (9DRL)

This year, Tracey has given up a lot of her own time to volunteer and help those less able.

Tracey is a student who is always looking for ways to help others. Before Christmas she spent several hours after school creating Christmas cards to send to our local neighbours, which she then hand delivered in the rain.

Tracey volunteered at the Merton Dementia Hub, spending several days making decorations, she visited the centre, brightening up the hub with her creations. She then engaged with the service users and joined in with the activities ensuring that a joyful day was had.

Tracey is a member of the student council and is always the first to volunteer or give ideas to help others. She is a real asset to Greenshaw and her kindness is truly inspiring to others.

Rhiannon Humphreys (10DBL)

Rhiannon has managed to balance huge sporting success with excellent attainment at school. In 2019, she competed in Florida in one of the biggest and most prestigious Cheer competitions in the world, which was a massive achievement! Throughout this time, Rhiannon kept on top of her school work load, achieving over 95% in all her GCSE PE assessments. Alongside this, Rhiannon volunteers at Green Wrythe Primary School, running after school cheerleading clubs and also supported Miss Walters with creating the Year 7 gymnastics pieces for the gym and dance display. These commitments require Rhiannon to give up her own free time, which she does willingly to inspire younger people.

Samuel Beshah (10JFI), Laura Eustration (10VWL), Elizabeth Treloar (10MCW), Rhianna Rooke (10MTS)

Samuel, Laura, Elizabeth and Rhianna committed to attending a series of after school workshops for eight weeks run by IKWRO (Iranian and Kurdish Women's Rights organisation). They then represented the school at a debate on child marriage at the Houses of Parliament organised by IKWRO and have helped to create a KS3 and KS4 assembly which they will all deliver in school.



Keelie Kavanagh (9DRL)

Keelie is a role model in Year 9, often giving up her time to help others. She always volunteers to run projects or to help staff when needed. Keelie volunteers at the Merton Dementia Hub, spending her own time making decorations, visiting the Dementia centre whilst engaging and socialising with the service users. She is a member of the student council and always helps others, such as at parents evenings or giving up her lunch time to help the Year 9 team.

Since being off school during lockdown, Keelie has made several posters, not just to the NHS workers but also to Greenshaw staff saying 'thank you' for all they are doing. Keelie said she 'wanted to try to make this difficult time better for people' and hoped that her posters would make keyworkers smile.

Goda Siauciunaite (12DM)

Goda has been an outstanding fundraiser. She has been a key player in the sixth form charity enrichment group. Goda signed up for the Gambia trip and was full of ideas to raise money, not just for their trip but also for other chosen charities. The group raised over £650, with events like Christmas quiz night, a raffle, Christmas jumper day, a Krispy Kreme doughnut sale, a table tennis tournament and much more. Other events were arranged, but due to Covid-19 none of these took place. Goda is very keen to make a difference within her surrounding community and also globally. She is very generous with her time and will cheerfully go the extra mile for the benefit of others.

Tilly West (12JJ)

Tilly has also been an outstanding fundraiser. She was a key player in the charity enrichment group (see above). Tilly took responsibility for the administration of the enrichment group and has also been liaising with members of staff to organise the various events. She wrote to Head of Years, the Headteacher, governors and parents. Her contribution to the group has been outstanding and she will continue to make a difference, whether it is at school, university, local or internationally.





REMOTE LEARNING AT GREENSHAW

Years 7 to 9

Students in Year 7, 8 and 9 have been completing lessons that have been created across the Greenshaw Learning Trust schools. In addition to subject lessons, students have also taken part in other activities to help to develop their literacy. Each week they have been completing a variety of tasks that aid their language development. The reading and writing tasks have allowed the students to listen to several stories and write responses to a variety of questions. The tutor reading programme has provided continuity to the students by completing an activity that they were familiar with in school. The Big Words has been based on the tasks in their journal followed by a digital quiz to test what they have learned. The Big Ideas that shape the world (BITS) was a digital version of the Big Ideas booklet that students were already familiar with where they read the article online, completed a short comprehension quiz and then write a response to the 'big'

question. We are extremely proud of what our students have achieved. They have been committed, focused and produced some fantastic work.

Year 10

Students in Year 10 have been completing a suite of activities produced by teachers at Greenshaw. Each day they have had a schedule to follow based on their GCSE subjects. Lessons have followed a similar format to typical lessons in school. They have started with our 'do now' retrieval quiz activity. The students have then watched a video recorded by a subject specialist, followed by completion of a short quiz and an extended task. Students have also been completing a series of assessments each Friday. Over the last few weeks it has been exciting to welcome back some of our year 10 students into school where they have continued to learn subject content in a similar format to their home learning. We are very proud of how well our students have engaged with their learning.

HOME LEARNING REWARDS

During the period of the lockdown, the school has been running a school rewards system to recognise the outstanding dedication of students to their school work throughout the duration of home learning.

Every time a student completes and submits all of the online work that they have been set, they are awarded a numerical point. Additional points are given for when a student has completed additional work, or highly considered responses to written work. There have been five milestones for students to reach.

- Tutor text message
- Tutor certificate
- Head of Year text message
- Head of Year certificate
- Headteacher certificate

Each new milestone has been introduced after two weeks with students' rewards being reviewed weekly.

To date, we have had 936 students receiving at least 1 reward, equating to 75% of all students. Well done to all students who have reached the milestones above.

Congratulations to the following students, who received their headteacher certificates this week.

Mr Higgins, Head of Year 7

Gian Laurence, 7NLH
 Ryan, 7KWB
 Dominik, 7DC
 Rhushil, 7DC
 Ayush, 7JFL
 Usayd, 7ALP
 Abielash, 7NLH
 Leah, 7DC
 Harish, 7DC
 Banujah, 7JDR
 Ethan, 7JFL
 Izel, 7ALP
 Anna, 7DC
 Anya, 7NLH
 Hamna, 7JFL
 Sean, 7MNA

• Diyora, 8NRY
 • Sherin, 8AM
 • Sathanaa, 8LBR
 • Harvey, 8BWL
 • Von, 8SAS
 • Pritika, 8KRG
 • Yashvi, 8AM
 • Bobby, 8LP
 • Evangeline, 8BWL
 • Ilyas, 8YBK
 • Kirithika, 8BWL
 • Jaden, 8LP
 • Keerthika, 8AM
 • Leonardas, 8MB
 • Flynn, 8LBR
 • Lavishan, 8LBR

• Caitlin, 9MSY
 • Kamran, 9AGY
 • Suzan, 9CI
 • Saellendra, 9DRL
 • Della, 9ABL
 • Joshua, 9NWF
 • Jiaying, 9ABL
 • Aiden, 9THV
 • Erdem, 9LSV
 • Lily, 9LSV
 • Tracey, 9DRL
 • Raghul, 9THV
 • Emma, 9LSV
 • Matthew, 9VN
 • James, 9AGY
 • Csongor, 9MSY

• Konrad, 10VWL
 • Laura, 10VWL
 • Sanjay, 10ZHY
 • Daniel, 10ABD
 • Ella, 10ZHY
 • Tynthia, 10MTS
 • Vern, 10HAN
 • Francesca, 10ABD
 • Ananya, 10KW
 • Catherine, 10DBL
 • Joseph, 10MH
 • Latheesan, 10MH
 • Mackenzie, 10KW
 • Vishwa, 10HAN
 • Laliit, 10ABD





SUMMER SAFEGUARDING SUPPORT

We hope that the upcoming summer holidays will be a time of rest and happiness for everyone, but we recognise that the holidays can also bring stress and anxiety, particularly in these uncertain times. We want to make sure that even though school will be closed, all of our students and their families and carers know where to turn if they need help. Please see below a list of the services who can provide support and advice to young people and adults, whatever their need.

If you are feeling anxious or low, if you are in danger, if you just need someone to talk to, if you are worried about the safety of your own child or someone else's child, please reach out to one of the services below. They are experts, they can help, they can keep you safe.

We wish you a happy summer holiday and we look forward to seeing you again in September.

Service	Contact details	Target Audience
Emergency Services	999	Anyone: but only if you are in immediate danger
Young People	Childline 0800 11 11 www.childline.org.uk	Young people: 24-hour confidential support
	NSPCC 0808 800 5000 www.nspcc.org.uk	Young people: Support and advice
	Kooth www.kooth.com	Young people: Online counselling
	PAPYRUS 0800 068 4141 www.papyrus-uk.org	Young people: Confidential advice and support
	Young Minds 85258 www.youngminds.org.uk	Young people: 24/7 crisis support
	Off the record 020 8680 8899 www.talkofftherecord.org	Young people: Counselling and workshops
	Anna Freud Centre www.annafreud.org/on-my-mind/youth-wellbeing	Young people: Mental health and wellbeing
Adults	LB Sutton Safeguarding: 020 8770 6001 Out of hours: 020 8770 5000	Anyone: Report a safeguarding concern
	CAMHS 0203 513 3800 ssg-tr.suttoncamhs@nhs.net	Young people: Support for mental health problems
	Samaritans 116 123 www.samaritans.org	Anyone: 24-hour confidential emotional support
	National Domestic Abuse Helpline 0808 2000 247 www.nationaldahelpline.org.uk	Women & Children: 24/7 crisis support
	CASS 0808 800 8088 www.selfinjurysupport.org.uk	Women: Confidential Anonymous Self Injury Support
	Sutton Women's Centre 0208 661 1991 www.suttonwomenscentre.co.uk	Women: Supporting women in general
	CALM 0800 58 58 58 www.thecalmzone.net	Men: Emotional support
	Sutton Counselling 020 8661 7869 www.suttoncounselling.co.uk	Anyone: Emotional support
NHS SW London Covid-19 Hub www.swlondonccg.nhs.uk/your-health/mental-health/covid19-resource-hub	Anyone: Advice and support on dealing with Covid-19	





KEY DATES

End of summer term	17th July	Year 7, 11, 12 and 13 return to school	3rd September
A Level results day (see page 6)	13th August	All years return to school	4th September
GCSE results day (see page 6)	20th August	INSET day 3	2nd October
Sixth Form enrolment	20th August	Half term	26th October– 3rd November
INSET days 1 & 2	1st & 2nd September	End of autumn term	18th December

Please note: We reserve the right to change these dates depending on circumstances.
 Our website [news feed](#) will have updated information over the summer as it becomes available.

STAFF CONTACTS

You can contact members of staff at Greenshaw High School via the school office at info@greenshaw.co.uk.
 There is also a comprehensive list of staff email addresses on the our website here:
<https://www.greenshaw.co.uk/page/?title=Staff+contactsandpid=106>

JOIN US ON TWITTER AND FACEBOOK!



You can find us on Twitter *@greenshawhigh*



Or find us on Facebook *@GreenshawHigh*


AND DON'T FORGET THE GREENSHAW APP:


You can download it from the app store on your phone or tablet.







USEFUL INFORMATION


 Are you OK Greenshaw?




Do things feel like they're getting a bit much?
Search 'Kooth'

Talking to a mental health expert anonymously online can help. Support is a click away. 

 Are you OK Greenshaw?



Do things feel like they're getting a bit much?
Search 'Kooth'

Talking to a mental health expert anonymously online can help. Support is a click away. 

CLICK HERE TO ACCESS KOOTH

Do you want to play football?

Then we have some great news from Motspur Park FC...

If you have played in or would like to play for a competitive girls football team in the Surrey FA Women's League, but just haven't found the right club - look no further.

Why not sign up @ <https://motspurparkfc.com/2020/02/202021-trials> and come along to our trials where we are actively looking to expand our U14 girls team as we move into the 11-a-side format for the coming season.

When: Sunday, 19th July 2020 at 2:00pm

Where: Sir Joseph Hood Memorial Playing Field, Marina Avenue KT3 6NF

Any question, please contact:
nancy.pegg@motspurparkfc.com

What should I do to prevent catching and spreading the virus?



Wash hands frequently with soap and water or use a sanitiser gel



Catch coughs and sneezes with disposable tissues



Throw away used tissues (then wash hands)



If you don't have a tissue use your sleeve



Avoid touching your eyes, nose and mouth with unwashed hands



Avoid close contact with people who are unwell





USEFUL INFORMATION

This information sheet from Govia Thameslink Railway could be helpful for some of our students who may need to use trains to get to and from school.

Advice for pupils travelling by rail

Some pupils will need to use rail to get to and from school from September. As the government eases lockdown restrictions, train companies are doing all they can to keep passengers and staff safe. We are also asking passengers to adapt to a different way of travelling, and in particular, to take on these key messages.

When planning your journey by train



Buy your ticket online and get it on your mobile or Key Smartcard



Check before you travel



Travel during off-peak hours if you can



Allow extra time to make your journey by train

During your journey



Carry hand sanitiser and wash your hands before and after travelling



Face coverings should be used whilst using our services and at stations

From 15 June, the Government has asked all public transport operators to make wearing a face covering a requirement of using public transport. This is to coincide with the next stage of carefully easing restrictions.



Please keep your distance



Go online to book tickets and use contactless payments wherever possible

For the latest travel advice visit nationalrail.co.uk/coronavirus

Plan Ahead

- Check before you travel
- Buy tickets online, use contactless payment
- Travel at quieter times if you can

Consider others and stay safe

- If you are 11 and over you need to wear a face covering (unless you are exempt). The government website has more details - www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers
- Keep your distance
- Wash your hands before and after travelling and carry hand sanitiser

For more information

All the latest information and guidance on timetables, busier stations and trains to avoid, and top tips on travelling safely by rail can be found on our websites:

www.thameslinkrailway.com

www.greatnorthernrail.com

www.southernrailway.com

For up to date train times go to

www.nationalrail.co.uk

If you or anyone you know is experiencing domestic abuse, help is available.

THE SUTTON PLAN

You are not alone.

NotAloneInSutton.org.uk

Call free **0808 168 9291***

***Victim Support**
(Mon - Fri 8am-8pm, Sat 9am-5pm)

