

2016 17

GREENSHAW 
SIXTH FORM



Greenshaw Sixth Form encourages all of its students to aspire to the highest levels of achievement and enables them to prepare for adult life. We offer a broad range of qualifications and encourage each individual to choose a balanced and challenging combination of courses appropriate to their strengths, interests and ambitions. Sixth Form studies are designed to ensure exam success and help students become independent thinkers and learners – not only through their main examination courses but also through the acquisition of key skills, involvement in extra-curricular activities and a highly effective tutorial support and guidance structure.

We aim to combine a friendly and informal atmosphere with high expectations and high standards of achievement. The choice you make about which path to take at the age of sixteen will influence the future direction of your life. It is a critical decision. We aim to ensure that you never have cause to regret choosing Greenshaw.



Nick House Headteacher

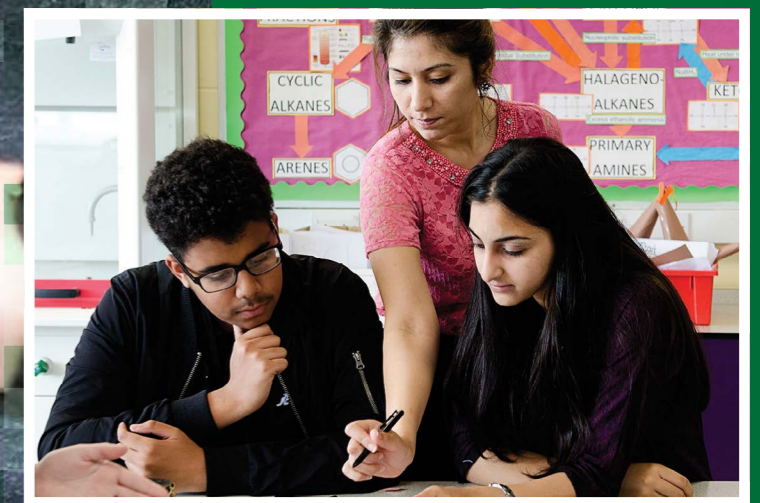


A warm welcome



Our vision

- ✓ We are a forward looking school without limits; a dynamic community; welcoming to all; a family which values the journey and the destination.
- ✓ We all take responsibility, we believe in each other, strive for success and lead by example.
- ✓ We are ambitious, sharing an exciting vision, building lives for the future.





“The school’s culture of high expectations and the staff belief in you provide you with an excellent platform for learning and help you prepare successfully for life beyond school.”

Ofsted

Pursuit of excellence

Greenshaw is a successful and popular school with an established record of nurturing high levels of attainment in its students. We provide a first rate teaching environment that challenges all students to achieve their very best and an individual pastoral support programme to guide them in this endeavour.

At the heart of our enterprise are our core values, with their emphasis on equality of opportunity, respect for others and the value of learning. Upon these foundations we have built a thriving educational establishment, where students have flourished and continued to study a wide range of subjects at some of our country’s most prestigious universities.

We welcome the fact that, year on year, a growing number of students aspire to join our sixth form. We are matching this burgeoning demand with an expansion of the facilities that are available and the courses that are on offer. We are firmly of the belief that the quality of teaching and level of pastoral care we provide are of the highest quality and, in choosing Greenshaw as the place to continue with your education, you are making a wise choice, one that will set you on the right path to a successful future.





“The Sixth Form is outstanding. The school sets ambitious targets for all students and progress is rigorously monitored at school, group and individual level. ”

Ofsted



A curriculum to support your needs

The majority of our students follow a course comprising of three A level subjects.

However, there is the possibility for students to take four. These subjects are chosen from the wide range on offer, the details of which are set out in the course information booklet. Some of the subjects on offer will be familiar from GCSE and some, psychology and sociology for example, will be new. Additionally, all Year 12 students follow an enrichment programme to develop additional skills and opportunities for learning. At the end of Year 12, students take an internal assessment. Students must have gained a D grade or higher in these, in order to continue the course into Year 13.

The Extended Project Qualification (EPQ) is run by Greenshaw as a way of preparing students for the rigours of independent study at university – it is highly valued by many universities. The EPQ will help develop key skills such as resilience, time management, research, responsiveness, adaptability, written and verbal communication skills, and fundamental thinking skills. Most importantly, the project is an opportunity to demonstrate a love of learning. Students will be selected on the basis of academic performance and their skills in self management towards the end of their Year 12 studies. Students wishing to take an EPQ may have to put forward their ideas to be selected.



PLAY VIDEO

A supportive environment

At Greenshaw we pride ourselves on the quality of support and guidance that we offer.

We have an experienced and effective sixth form leadership who are supported in their work by a team of tutors, administrative and learning support staff. The aim of this team is to ensure that students are well supported throughout their time at Greenshaw Sixth Form, given advice and guidance where it is needed and provided with all the information they need to make informed decisions about their future.

This supportive environment also extends to individual subjects. The quality of relationships between staff and students has always been a strength of the school and sixth formers past and present will attest to the positive impact this has upon their learning. Students in the sixth form recognise the value of learning in an environment that feels secure and welcoming. We therefore encourage each student to play his or her part in sustaining a culture based on tolerance and mutual respect.



“In the Sixth Form, students’ achievement is outstanding because of the exemplary care, guidance and support they receive.”

Ofsted





“There is a high level of engagement with parents and carers, demonstrated through their strong support for parents’ evenings and other events and strengthened by effective communications between home and school.”

Ofsted



Preparing you for the future

Following their time at Greenshaw, students take a variety of paths. The majority continue their education at university, some choose to enter their chosen profession whilst others opt for a gap year, either to broaden their experience of the world or to take a little more time to decide upon the direction they wish to take.

The school supports students in this decision-making process in a number of ways. For those who choose university, we make prospectuses available, organise day trips, invite representatives of universities to speak and offer personal advice about possible choices. Once choices have been made, we offer a comprehensive support programme for the completion of the UCAS process. Following the receipt of final A level results, we continue to offer support to students in finalising the places they have chosen.

For students who decide that university is not for them, we offer the same level of support and guidance. Careers interviews are arranged and support given in the application process. Where possible, we will help to organise work experience placements and do all that we can to help students place themselves in their chosen career.





Courses

The majority of our students follow a course comprising of three A level subjects. However, there is the possibility for students to take four. Students will choose subjects from the list of subjects.

The grade requirement for entry into sixth form will be a minimum of five grade B, or grade 6, full GCSEs, to include at least a grade C, or grade 5, in both mathematics and English language. Subjects may specify that you need a particular grade before you can take up the course, eg mathematics requires a grade B, or grade 6, in mathematics.

Students must have gained a D grade, or higher, in internal end of Year 12 exams, in order to continue the course into Year 13.

Art & Design

Biology

Food Science & Nutrition

French, German, or Spanish

Media Studies

Photography

Chemistry

Classical Civilisations

Economics

English Literature

Extended Project Qualification

Fashion/Textiles

Geography

Government & Politics

Graphic Design

History

Mathematics

Further Mathematics

Physical Education

Physics

Product Design (3D)

Psychology

Religious Studies

Sociology

Rollover a subject below to find out more

Opportunities for enrichment

Our curriculum is enriched by activities that make Greenshaw a dynamic and exciting place to learn. There is an extensive programme of educational visits offered to students that includes field trips for geography and science. Trips to museums, art galleries and the theatre enhance students' learning. Visiting experts such as lawyers, scientists and journalists bring their knowledge of careers and employment into the classroom. There is a group of students working towards the popular Silver Duke of Edinburgh award.

The school has an expedition programme. Teams of students work together to plan and fund-raise for challenges on other continents. Recent expeditions to Honduras, Ecuador, Morocco, Borneo, Peru, Tanzania and Nepal have given students opportunities to meet people across the globe and understand the issues facing them.

The PE department has recently launched a sixth form games afternoon, where a diverse range of sporting activities are on offer. All sixth formers are encouraged to take part in physical recreation as an outlet to their academic studies, but other activities such as charity work are available as an option.



“The Sixth Form offers a warm, welcoming and positive atmosphere, where students are treated with respect. The student-teacher relationship is friendly and Sixth Form staff are always ready to help.”

Year 13 student





Rollover an item for further information

Admission procedure

Assessment

Attendance and punctuality

Bursary Fund (16-19)

Communication

Dress code

Employability skills

Examination results 2016

Extended work

Higher education places 2016

Pastoral care

Students with disabilities

Students with special needs

The school day

Monday, Tuesday, Thursday and Friday

8.30	Registration
8.50	Lesson 1
9.50	Lesson 2
10.50	Break
11.10	Move to lesson 3
12.15	Lesson 4
1.15	Lunch
1.55	Move to lesson 5
2.00	Lesson 5
3.00	Lesson 6
4.00	End of school day

Wednesday

8.30	Registration
8.50	Lesson 1
9.50	Lesson 2
10.50	Break
11.10	Move to lesson 3
11.15	Lesson 3
12.15	Lunch
12.55	Move to lesson 4
1.00	Lesson 4
2.00	End of school day

Non-contact periods: Students will have on their timetables periods that are classified as free, ie non-contact periods. We expect that students will use this time for private study and that any non-contact periods will be spent in the sixth form study areas completing work. It is compulsory for Year 12 students to be on site from registration until 3.00pm. Year 13 students are only expected to be on site when they have lessons.





GREENSHAW 
SIXTH FORM

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